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Economical Prosperity through Skill India

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Abstract:

India is a country known for young people. Near about 50% of the population is below 30 years. These people having a fresh blood to work more for the purpose of their development as well as country's development. Therefore, it is necessary that the government has to empower this human resource for developing country's economy. Empowering people is nothing but to generate employment, develop skills among people, creating opportunities etc. India is having different types of problems till date and suffered from lack of employment opportunities, poverty, corruption, lack of educational facilities, poor infrastructural facilities etc. Therefore it is necessary that India has to develop and grow into these fields to become a superpower. India dreaming to become superpower but it is only possible when India create people who have some skills. Skill India is one of the India's most stagnant campaigns started by the government for the purpose of developing people. This research paper is about the Skill India Mission and its impact on the Indian Economy. This study is to analyze the information about what type of initiatives taken by Government of India, what are the different ways through which employment can be generated, what are the different programs organized through public and private partnership etc.

Key words: Skill India, Skill development, Indian economy, Education, employment skills

Introduction:

India is the second largest country in case of population so it is necessary to create skill people. Skill means what? Skill means nothing but to increase the capability of a person to complete a certain task with a pre-determined outcome. Just doing work without getting the predicted outcome is not considered as skill. Skill is not inherent but it can be development only through different practices. It is an ability and capacity which can be improved with the help of



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continuous and systematic efforts. The correct path or direction helps to improve this quality among the young generation.

Skill and knowledge of the driven forces of economic growth and social development of any country. The development of country's economy totally depends upon the development of their people. Youth is the most important part in the development of economy therefore creating number of job opportunities to these helps to improve the economy. It is difficult to improve employability of the youth but the initiative taken by the Ministry of Skill Development and Entrepreneurship. This includes removal of demand and supply of skilled manpower, building new skills and thinking of people, creating technical training framework etc.

Objective of the study:

1. To study the objectives of skill India Mission
2. To study the organizations under Skill India campaign
3. To study the role Government in economic prosperity through Skill India Mission

Research Methodology:

This research paper is based on the secondary data. The secondary data was collected from various published sources like information of various departments, magazines, journals, newspapers, articles, research papers, websites etc.

Review of Literature:

1. Dr. Rajni Arora & Manoj Chadwani (2019) has written a paper on the subject "Analyzing the impact of Skill India as a tool for reshaping Indian Economy". This research paper has identified some of the important points related to impact of skill India campaign in Indian economy. The Government of India adopted skill development as national priority. The government has framed policies for skill development but the industries also has to come in front to utilize and improve these skills. Public Private Partnership is the most important dilemma in this situation. Current educational mechanism also plays an important role in developing skills among the people.



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2. AnkulPandey and Dr. D. K. Nema (2017) has written a paper on the subject "Impact of skill India training programme among the youth". In this research paper, due to lack of skill ability among the educated youth of India affects over to unemployment. The India's Skill development system facing the challenges to train the youth due to current state of education. Motivate the youth for self-development and self-entrepreneurship concept by providing training facilities and taking different skill based activities is an important task in front of Government of India.

Skill India Mission:

The Skill India program was introduced on the 15th of July 2015 along with the formation of the new National Policy for Skill Development and Entrepreneurship. The "demand-driven, reward-based" PradhanMantriKaushalVikasYojana (PMKVY) flagship scheme was set up with an assurance to train over two million people in one year. Under the mission, the previous target of training 150 million people by 2022 was raised to a much loftier goal of 400 million people by 2022. The Skill India initiative was to ensure that the millions who enter the job market untrained, receive formal skill-building opportunities. Many hoped to be an improvement over previous skilling and vocational training programs.

Mission Statement of Skill India:

To rapidly scale up skill development efforts in India, by creating an end-to-end, outcome-focused implementation framework, which aligns demands of the employers for a well-trained skilled workforce with aspirations of Indian citizens for sustainable livelihoods?

Objectives of Skill India:

1. Institutional training
 - a. Upgrade all training institutions so that they can train skilled persons.
 - b. Change people's perception through these training institutions about the skilled work.
 - c. Providing earn and learn schemes through internship programmes.
2. Infrastructure



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- a. On-site training to the people who are working in infrastructural field to increase their productivity.
 - b. Provide the demand of skilled workers in construction sector.
 - c. Upliftment of workers skills for a long term livelihood.
3. Convergence
- a. To ensure convergence and co-ordination of skill development efforts across multiple stakeholders in the skill landscape of the country: central and state Ministries/Departments, private training providers, assessment agencies, industry bodies, and workers.
4. Trainers
- a. Development of special courses for training of trainers (master training courses)
 - b. A National Certification System for trainers will be developed.
 - c. The Training of Trainers programme will also be ICT enabled, enabling trainers to be trained online, whenever possible.
5. Overseas Employment:
- a. Train the youth of India as per the International Standard so that they can get job opportunities in abroad also.
 - b. To ensure international mobility of skilled workers in the country.
6. Sustainable Livelihoods
- a. Empower trainees by assisting them to maximize the potential of skill training by providing them a pathway to access long-term sustainable livelihoods.
7. Leveraging public infrastructure
- a. To optimize the usage of existing public infrastructure to scale up skill development efforts across India.

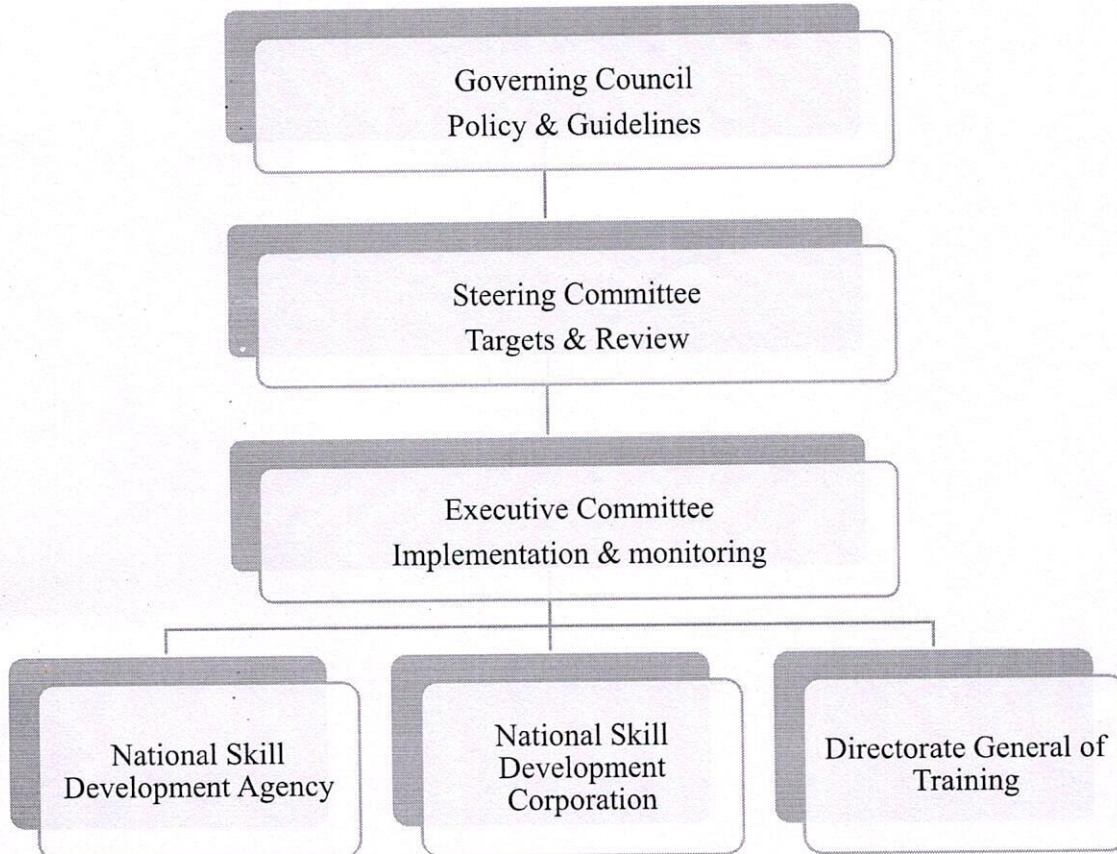
Organizational Structure:



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Various organizations working with MSDE:

1. Directorate General of Training (DGT)

This includes a network of Industrial Training Institutes (ITIs) in States; National Skills Training Institutes (NSTIs), National Skills Training Institutes for Women (NSTI-W) and other central institutes. A number of training programmes catering to students, trainers and industry requirements are being run through this network. The building blocks for vocational training in the country - Industrial Training Institutes - play a vital role in the economy by providing skilled manpower in different sectors with varying levels of expertise. ITIs are affiliated by National Council for Vocational Training (NCVT).

2. National Skill Development Agency (NSDA)



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The NSDA is an autonomous body was created to co-ordinate skill development activities in the country. The main functions of NSDA is to coordinate skill development activities among various central, state & private departments, work as a nodal agency for State Skill Development Mission, creation of an integrated labour market information system etc.

3. National Skill Development Corporation (NSDC)

The National Skill Development Corporation India (NSDC) was setup as Public Private Partnership Company with the primary mandate of catalyzing the skills landscape in India. The main objective of NSDC are to upgrade skill to international standard through significant industry involvement and develop necessary curriculum and assurance.

4. National Skill Development Fund (NSDF)

NSDF was established for the purpose of raising funds for Government and Non-Government sector for skill development in the country. The fund is contributed by various agencies, institutions, departments, donors etc. This fund is utilized for the purpose of developing skill among the youth by taking specific skill based programmes.

5. Sector Skill Council (SSC)

Sector Skill Councils are set up as autonomous industry-led bodies by NSDC. They create Occupational Standards and Qualification bodies, develop competency framework, conduct Train the Trainer Programs, conduct skill gap studies and Assess and Certify trainees on the curriculum aligned to National Occupational Standards developed by them.

Discussion

As per the above information, we can see that there are various sources through which one can develop skills. It is not only the responsibility of a government but also an individual. Skill help to generate disposable income to an individual. Individual is having his own responsibility to develop a certain skill but the government also has to take an initiative through different



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organization. Government has to see that those who are training to trainees are enough capable to train or not, adequate amount of funding is provided or not etc.

Conclusion

Supply and demand gap has to bridge with the help of Skill India Mission and that is the actual efforts taken by the Government of India. MSDE, NSDA, NSDC, SSC are those organizations who are working for fulfillment of demand of skilled persons. Education is the most important key in skill development. The progression of any country's economy depend upon the number of jobs available in the market. Skill India is one of the most important initiative taken by the Government of India.

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