# Dayanand College of Commerce, Latur.

Dept. of Computer Application and I.T Syllabus for COC

# Digital Photo mixing and Commercial Publishing

# PAPER - I

UNIT - I	Fundamentals of Computers
UNIT – II	Office Automation
UNIT – III	Computer Lab-I (DOS, Windows, OS)
UNIT - IV	Computer Lab-II (MS-Word, Excel, PPT, Equation Editor)

# PAPER - II

UNIT-I	Introduction to Page Maker	
UNIT – II	CorelDraw	110
UNIT- III	Computer Lab-III (Page Maker)	
UNIT- IV	Computer Lab-IV (Corel Draw)	nic

### PAPER - III

UNIT-I	Adobe Photoshop.
UNIT – II	Computer Lab- V ( Photoshop )
UNIT- III	Soft Skills & Personality Development

PAPER - IV : PROJECT WORK

# PAPER - I

UNIT – I	Fundamentals of Computers
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UNIT – IV	Computer Lab-II (MS-Word, Excel, PPT, Equation Editor)

# Unit I: Fundamental of Computer

- 1) Introduction to Computer
  - a. What is computer?
  - b. History of Computer
  - c. Generation of Computer
    - d. Types of Computer
    - e. Characteristics of Computer
    - f. Internal architecture of Computer
    - g. Applications of Computer
- 2) Study of I/O Devices
  - a. Input Devices: Keyboard, Mouse, Scanner, Card Reader, OMR, OCR, MICR etc.
  - b. Output Devices: Monitor, Printer, Plotter, Speaker etc.
- 3) Computer Memory
  - a. Internal / Primary Memory: RAM, ROM, PROM, EPROM, EEPROM etc.
  - b. External Memory: HDD, FDD, Flash memory etc.
- 4) Introduction to DOS operating System
  - a. Booting process of computer
  - b. Study of Internal Commands of DOS
  - c. Study of External Commands of DOS
  - d. Study of Batch File Commands of DOS
- 5) Introduction to Windows operating System
  - a. What is Windows Operating System
  - b. History of Windows Operating System
  - c. Files & Folders in Windows Operating System
  - d. Study of Windows Directories
  - e. Basics of Windows Operating System
  - f. Features of windows Operating system
- 6) Windows Explorer
  - a. Opening Windows Explorer
  - b. Copying, Pasting, Moving, Deleting, Send to etc.
  - c. Controlling & Customizing toolbar

- d. Using Address bar, toolbar, history list
- e. Working with different files in windows
- 7) Windows Accessories
  - a. Calculator
  - b. Paint Brush
  - c. Notepad
  - d. Wordpad
  - e. System tools

#### Unit II: Office Automation

- 1) Introduction to Ms-Word
  - a. Uses of Ms- Word.
  - b. Introduction to Ms-Word Windows: Title bar, Menu bar, Toolbar, Standard Toolbar, Formatting toolbar, The Ruler bar, Insertion point, Scroll Bars, The
  - c. Dialog Boxes: Command buttons, check boxes, Drop-down lists, tabs, radio Buttons, Increment buttons.
  - d. Wizards and Templates.
  - e. Basic Text Editing: Cut, Copy, Paste, Undo, Redo, Delete
- 2) Formatting:
  - a. Character formatting by using Font dialog box
  - b. Paragraph Formatting by using Keeping text together
  - c. Adding borders and shading
  - d. page and section formatting
  - e. page setup
  - f. Numbering pages.
- 3) Searching and Proofreading Tools
  - a. Find and replace Searching for special character
  - b. Proofreading tools
  - c. Custom dictionary
  - d. Grammar Checking
  - e. Writing style
  - f. Thesaurus
- 4) Working with Tables and Columns
  - a. History of table, creating a table, entering text in a table using table tools.
  - b. Changing column's width with Auto fit, Gridlines.
  - c. Merging Cells
  - d. Table Formatting:-Sorting tables, copying tables, deleting tables.
  - e. Mail merge

- 5) Introduction to Ms-Excel
  - a. Spreadsheet overview, starting excel, creating spreadsheet, excel menu.
  - b. Working with Formulas and Functions: Introduction using basic formulae, advance formulae, designing formulae
  - . c. Formatting: Types of formatting:
    - 1. Using borders, color and patterns
    - 2. Conditional formatting
- 6) Creating and Formatting Charts
  - a. Introduction to charts.
  - b. Creating charts, formatting charts, exploring charts.
- 7) Introduction to Power point
  - a. Creating PowerPoint Presentation

Unit III : Computer Lab I (DOS, Windows, OS)

Unit IV: Computer Lab II (MS-Word, Excel, PPT, Equation Editor)

# PAPER - II

JNIT – I	Introduction to Page Maker
UNIT – II	CorelDraw
UNIT- III	Computer Lab-III (Page Maker)
UNIT- IV	Computer Lab-IV (Corel Draw)

### Unit I: Introduction to Page Maker

- 1) Introduction to Desktop publishing as a Process:
  - a. Planning a publication.
  - b. Managing large projects.
  - c. Publishing for print versus in-class use.
  - d. Graphics and desktop publishing.
  - e. Publication purpose and effectiveness.
- 2) Pagemaker tools and Pallettes:
  - a. Creating a publication.
  - b. Publication settings.
  - c. Working with objects.
  - d. Creating type objects within pagemaker.
  - e. Importing type from word processors.
  - f. Type Styling options.
  - g. Creating a small poster.
- 3) Working with text:

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- a. Formatting options: Leading, Margins and indents.
- b. Kerning.
- c. Scaling text.
- d. Paragraph formatting options.
- e. Guides.
- f. Creating a Brochure.
- 4) Working with threaded text:
  - a. Working with graphics.

- b. Importing graphics files, and formats accepted.
- c. Text wrap options.
- d. Creating a newsletter.
- 5) Working with master pages Working with Grids :
  - a. Creating frames. Essential design elements.
  - b. Creating a booklet.
- 6) Forms:
  - a. Line tools.
  - b. Step and repeat functions.
    - c. Working with tabs.
    - d. Creating a form for student activities.
- 7) Layers:
  - a. Working with objects.
  - b. Data merge function.
  - c. Exporting PDF and HTML files for web use.

#### Unit II: CorelDraw

- 1) Introduction to CorelDRAW **Getting Started** Moving Around and Viewing Drawings
- 2) Basic Drawing Skills Selecting and Manipulating Objects Drawing and Shaping Objects **Arranging Objects**
- 3) Using Text Working With Text
- 4) Working With Objects **Outlining and Filling Objects Using Symbols and Clipart Transforming Objects**
- 5) Adding Special Effects Special Effects
- 6) Creating Output **Exporting Drawings** Printing

UNIT - III Computer Lab-III (Page Maker)

UNIT - IV Computer Lab-IV (Corel Draw)

### PAPER - III

UNIT-1	Adobe Photoshop.
UNIT – II	Computer Lab- V ( Photoshop )
UNIT- III	Soft Skills & Personality Development

#### Unit I: Adobe Photoshop

- 1) Introduction
  - √ Raster and Vector Graphics
  - ✓ Explore the Photoshop
  - √ Environment
  - ✓ Using the File Browser
- 2) Basic Photo Corrections
  - ✓ Working with Selections: The Rectangular and Elliptical Marquee Tools, The Lasso Tools, Saving Selections, The Magic Wand Tool, The Magnetic Lasso Tool, Modifying Selections
  - ✓ Layer Basics: Floating Versus Fixed Selections, Undoing Previous Steps, Copying Selections, Creating Layers, Transforming Layers, Copying Layers between Images, Arranging Layers, Saving Images in Photoshop Format
  - ✓ Masks and Channels
  - ✓ Retouching and Repairing
- 3) Painting and Editing
  - ✓ Basic Pen Tool Techniques
  - ✓ Vector Masks, Paths, and Shapes
  - ✓ Advanced Layer Techniques
- 4) Creating Special Effects
  - ✓ Preparing Images for Two
  - ✓ Color Printing
  - ✓ Composite Images
  - ✓ Creating a Composite Image, Creating an Animated GIF
  - ✓ Creating Composite Images Using Photomerge
- 5) The Finished Product
  - ✓ Saving Images for the Web and Creating a Web Gallery

Photoshop Elements Print Options

Unit II: Computer Lab- V (adobe Photoshop)

### Unit III : Soft Skills & Personality Development

- Introduction to Personality a) Basic of Personality b) Human growth and Behavior c) Theories in Personality d) Motivation
- 2. Communication skills and Personality Development a) Intra personal communication and Body Language b) Inter personal Communication and Relationships c) Leadership Skills d) Team Building and public speaking
- 3. Techniques in Personality development I a) Self confidence b) Mnemonics c) Goal setting d) Time Management and effective planning
- 4. Techniques in Personality Development II a) Stress Management b) Meditation and concentration techniques c) Self hypnotism d) Self acceptance and self growth.

## PAPER - IV: PROJECT WORK

The students are required to prepare a Project Report based on their experience of visit.

Note: This is only a proposed syllabus for Career Oriented Course, suitable and necessary changes are likely to be made in it as per the need of the situation.