YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DAYANAND EDUCATION SOCIETY'S DAYANAND COLLEGE OF COMMERCE, LATUR
• Name of the Head of the institution	DR. RAJARAM SAKHARAM PAWAR
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382221349
• Mobile no	9421510381
• Registered e-mail	dayanandcommerce@gmail.com
• Alternate e-mail	dcomm@rediffmail.com
• Address	BARSHI ROAD, LATUR
• City/Town	LATUR
• State/UT	MAHARASHTRA
• Pin Code	413531
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHAWADA UNIVERSITY, NANDED
• Name of the IQAC Coordinator	DR. BALAJI GURUNATH KAMBLE
• Phone No.	02382221349
• Alternate phone No.	
• Mobile	8149222658
• IQAC e-mail address	iqacdccl1@gmail.com
• Alternate Email address	balajigkamble8@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dcomm.org/wp-content/uploads/2024/04/AQAR-2021-22-1.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dcomm.org/wp-content/uploads/2023/01/College-Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.66	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.97	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC	01/01/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Academic Audit was conducted.

Certificate courses on, Business English & Personality development started for students

Feedback collected, analysed& Sent to principal for further action.

Organised National Conference on Atma Nirbhar Bharat

Teachers Orientation Programme for Teaching staff &Mastersoft CMS software Office Automation Administrative Staff Training Program.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Collect feedback from students	Committee collected feedback from students about teachers' performance, analyzed it, and communicated results.
Strenghten Placement Cell	Total 139 students are placed in Academic year 2022-23

Organize Remedial Coaching Classes for Weak Learners	Weak learners from B.Com course identified based on exam performance. Classes arranged, benefiting students.
Provide extra learning facilities for Advanced Learners	Question Banks provided for further practice to advanced learners.
Conduct college level Maestro event in collaboration with ShivneriMahavidyalaya	Successfully conducted Maestro event.
Organise webinar on Forensic Accountancy	Webinar on Forensic Accountancy organised successfully.
Continue value education course& introduce Business English & Personality development for students	All the certificate courses are conducted successfully for students.
Organise National Conference	An online National Conference was organised on AtmaNirbhar Bharat
Strengthen Local Chapter of NPTEL	Promoted students & teachers for NPTEL Courses.
Organise Workshops	Workshop on IPR
Prepare Institutional Development Plan for SRTMU Nanded	Institutional Development Plan committee is formed and IDP submitted to S.R.T.M. University, Nanded.
To Initiate Minor Research Project for faculty	Minor Research Project is initiated for teachers funded by Dayanand Education Society Parent Institution in the current academic year and duration of MRP will be of six months. The scrutiny & proposal acceptance will be done in July 2023.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	22/02/2024

15.Multidisciplinary / interdisciplinary

The College promotes multi-disciplinary and interdisciplinary learning in campus by offering degree programs with various specialized courses like B.com in General, B.Com in Foreign Trade, B.com in Computer Application, B.com in Banking & Insurance, B.com in Accounting & Taxation and B.com in Management & Entrepreneurship. The institute promotes multidisciplinary & interdisciplinary by running BCA, BBA and B.Voc programmes. The college organizes various guest lectures, workshops and seminars on different multidisciplinary and interdisciplinary topics. The faculty & students are encouraged to enroll for multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, and ARPIT. The college offers Environmental Studies subject to B.Com, BBA, BCA & B.Voc third year students. The college has established Value Education Cell that attempts to inculcate and develop noble values among students by designing curriculum for third year students and conducting guest lectures for building their characters.

16.Academic bank of credits (ABC):

College has taken initiative to enroll a maximum number of students under the Academic Bank of Credit (ABC) from the Academic Year 2022-23. Notices are issued for students to spread awareness regarding Academic Bank of Credit through class teachers.

17.Skill development:

Skill development: College ensures the holistic development of the students. The college organizes webinars, seminars & guest lectures for students. The skill enhancement courses are integrated with the degree programmes. The College has started Spoken English Certification Course to strengthen English speaking ability and other soft skills of students. Our institute offers Tally, NISM & Online NPTEL certificate courses. The B.Voc CMA & Financial Markets programs are introduced for skill development. The college

organizes Faculty development programmes for our Teaching staff

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages are of course linked to the art and culture. Art cannot be fully valued without language. Teaching and learning of Indian languages are integrated with our college. Hindi and Marathi languages are taught to the students of B.com First Year and B.Com Second Year. The syllabus of these subjects is framed in such a way that students should become aware of art, culture and history of particular regions of the nation. In our college, there are qualitative teachers of Hindi and Marathi languages who not only focus on literature, vocabulary and grammar of language but also attempt to improve students' ability to converse. Each year, Hindi Divas is celebrated on 14th September in our college to spread awareness among students about Hindi language and its importance as a national language. Furthermore, Marathi Language Day is also referred to as 'Marathi Bhasha Diwas' which is celebrated every year on 27 February commemorating the birth anniversary of eminent veteran Marathi poet Vishnu Vaman Shirwadkar alias Kusumagraj. The purpose behind celebration of this language day is to make students aware of Marathi language and literature associated with it. Various activities such as essay competition, poster presentation, Poetry competition etc. are conducted every year to increase love and interest among students about Hindi and Marathi languages/Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute runs General B.Com, & certain specialized B.Com degree programmes i.e. Bcom in Foreign Trade, Banking Insurance, Computer Application, Accounting & Taxation, and Management & Entrepreneurship. M.com with HRM & Marketing Management as well as Professional courses like B.Voc in CMA, BBA & BCA designed by SRTM University curriculum and so the outcome and Assessment of these programmes are totally based on the university rules and regulations.

1. The assessment is based on the universities norms of Evaluation and the outcome is that our students are placed in Nationalized Banks, and companies and many of our alumni have started their own start-ups.

2. The tally certificate course is provided & our students are placed as Accountants in various firms.

3. Spoken English Certification Course and a Business English Certification course are run in the college that aims to improve speaking ability of students in English both in terms of fluency and comprehensibility.

4. SWAYAM-NPTEL courses are provided to students. Many of Our students and faculties have secured National Topper ranks.

5. The certification course on Gandhian Values and Sustainable Peace aims to inculcate human values among students. Apart from this, we conduct workshops, and seminars on Financial Literacy to develop financial knowledge among students.

6. In future, our Institute is planning to Design a GST Certification Course.

20.Distance education/online education:

Our College provides SWAYAM NPTEL Online Courses to Our Students. NPTEL provides E-learning through online Web and Video courses in Engineering, Science, and Humanities streams. There are 4-week, 8-week as well as 12-week courses offered twice a year. In these courses, the students can online review and assess his/her own progress week after week and also get his/her doubts clarified mutually or by the faculty in charge or by mentors, immediately, which enables him/her to understand the subject better. Our college has taken initiative toward blended learning. Smart board classrooms, digital computer labs are tools that make teaching learning process more effective. Our college hired Microsoft Teams App through which online lectures are conducted during covid-19 and students' queries are resolved. Dayanand College of Commerce, Latur is a recognized Local Chapter of SWAYAM-NPTEL since 21st November 2017. Dr. Balaji Gurunath Kamble is the Single Point of Contact (SPOC) and in each batch, some teachers are selected as the mentors for the courses.

Extended Profile

1.Programme

1.1   **435**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **3278**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1748**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **739**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **61**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**435**
Number of courses offered by the institution across all programs during the year	

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2.Student

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File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**46**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	61

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	30
4.2 Total expenditure excluding salary during the year (INR in lakhs)	115.49217
4.3 Total number of computers on campus for academic purposes	273

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to S.R.T.M. University, Nanded, the curriculum is framed by university and implemented by college. The college prepares syllabus for the degree programs. Many teachers from the institute are BoS members in the university and contribute in designing syllabus.

The department provides Teaching diary, curriculum, and attendance sheets to teachers. The teachers prepare month-wise teaching plan for the academic term. The heads of the departments and Principal monitor teaching planning and documentation.

Teachers Orientation Programme (TOP) is conducted, in which the latest trends in academics by senior, experienced teachers' are organized. The use of audio-visual aids such as Computer, LCD projector, Smart board, Microsoft Teams App etc. make the curriculum delivery more effective and interesting. The college has internet connected labs.

Availability of books, Journals, Enlist, DELNET, and software in the library play key role for making curriculum delivery more effective. As per the requirement received from the teachers, the library has spent Rs.3,83,279 amount to purchase Journals, Periodicals and books during the academic year. NPTEL courses are offered and extra books in the library are made available for advance learners, while remedial classes and problem solving sessions are conducted for weak learners. The courses like SWAYAM NPTEL, Tally, Bajaj CPBFI, Spoken English, and Business English including the activities like Avishkar, Maestro, Poster-Presentation for students make curriculum delivery more effective.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dcomm.org/commerce-and-management/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Based on university calendar, the college prepares its academic calendar every year and it is displayed on college website containing the working days, various events to be organized, holidays, dates of internal examination , semester examination etc. The CBCS system ensures sufficient choice to students. Time-table committee prepares the time-table and distributes workload among teachers by following norms of University and state government.

For the implementation of internal evaluation Process, examination committee is formed to monitor continuous internal assessment and maintain record. Internal Examination department conducts Unit test and prepares timetable for the submission of assignments in each term. The subject teachers collect tutorial/assignments from the students and conduct seminars/class activities in the class rooms. Students are internally assessed through their performance in internal exam, assignment, Unit test, Presentation, Seminar, Attendance, and Classroom activities.

Department heads prepare the academic plan for the year including workload, recruitment, teaching plan etc. to ensure proper teaching-learning and evaluation. Syllabus completion reports are

collected to know the completion status, review plan of the teacher to complete the uncovered curriculum.

The dates for University exams are indicated in the Academic Calendar. End Semester University exam schedule is displayed on notice board and also circulated among students through various online/offline modes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dcomm.org/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

96

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

680

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

The college imparts ethical values among students in every possible way. Professional ethics, life values, human values, Business work ethics, marketing ethics and research ethics are instilled among students through various subjects of B.Com, BBA,

BCA, B.Voc and M.Com courses.

Gender Equality:

Anti-Sexual Harassment Cell has been established that works to make students feel secured. Various programs are conducted to empower girls/women through Yuvati Kalyan Mandal (Women Empowerment Cell). The college ensures equitable enrolment of both male and female students ranging from Commerce Association, Student Council, NSS, NCC, and Incubation & Innovation Cell.

Human Values:

Various programs/activities in the college like Cleanliness Drive, Run for Unity etc, ensure development of a positive perspective of students toward social life and humanity. Value Education Cell inculcates Gandhian Values among students. Yoga Day Celebration, Fit India Freedom Run, and Kargil Diwas Celebration through NCC instill moral ethics in students' minds.

Environment and Sustainability:

A compulsory subject 'Environmental Studies' is taught for UG third year students. The university had made sapling plantation mandatory for degree certificate. The grateful thing is that this initiative was taken by Prof. Yogesh Sharma, a faculty of our college. Various programs/activities are organized through NSS to make the students fully aware about the environmental issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

989

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dcomm.org/wp-content/uploads/2023/12/ATR-Feedback-Report-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://dcomm.org/wp-content/uploads/2023/12/ATR-Feedback-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1373

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1130

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to UG programs are given an opportunity to choose the courses of programme based on their marks in qualifying

examinations. Learner's attendance and partaking in the classroom teaching, queries and questions raised in the class, involvement in the co-curricular activities and marks obtained in the formative and summative evaluation determine advanced and slow learners. Slow Learners: Primary guidance is provided. ICT based teaching is adopted to give learners audio-visual Experience. Extra sessions at UG level are conducted before examination. Guest lectures are arranged to boost the interest in the subjects. Personal counseling is done by class teacher to whom the role of mentorship is given. Mentors for other activities like NSS, NCC, Sports and Cultural etc. contribute in shaping the multi-dimensional personalities of the students. Advanced Learners: Top students of each class are given a set of books for the whole year from the library. The UG Third year students are encouraged to join IIM, CA, CS, CMA and other entrance exams for post-graduation admission. PG students are encouraged to write research articles, attend State and National Conferences. Guidance is given for preparation of NET/SET examinations. Placement drives are organized to enhance employability among students.

File Description	Documents
Paste link for additional information	https://dcomm.org/wp-content/uploads/2024/03/AcademicCommittees2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3311	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to give learner autonomy, focus is given for acquiring life skills and practices that enable lifelong learning, develop independent problem solving abilities. Multimedia, e-books and demonstration method is followed for practical courses. ICT is

effectively used for enhanced experiential and participative learning by all teachers. Subject related home assignments and tutorials are given. Activities like students' seminar, participation in conferences, preparing wall paper/charts/group discussions, midterm tests, book review, map reading, surveys, etc. enhance learning experiences. Students' associations like Commerce Association, talent search competitions are the platforms of experiential and participative learning where the students are event organisers. UG/PG students participate in research projects at different research competition like Avishkar. Activity based assignments, hands-on-training programmes, add on courses and certificate courses, visits to various industries, mock viva, group discussions, aptitude tests, etc. are arranged regularly. Students also participate in NCC, NSS, annual gathering and Camps. Placement Cell organizes different placement programmes throughout the year to provide opportunity to the students to join the work force. Workshops on employability, career counseling as well as guidance on different social aspects are provided through different guest lectures.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://dcomm.org/wp-content/uploads/2024/03/Project-Viva-Voce-Notice.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled devices, e-learning resources, online courses and online video lectures are promoted in order to make teaching-learning process more effective and student-centric. Modern tools like PPT through LCD projector, Smart Class rooms, e-books etc. plays an important role in making teaching and learning happy and healthy voyage. Computers with internet, Wi-Fi facility, INFLIBNET, Shodhganga and ICT facilities for effective teaching-learning are available in the institute. Workshops/ seminars are organized on e- resources. The research Committee organizes research festival, in which students present their creative ideas using PPTs, Poster presentations etc. Mentors assist to solve students' problems anytime through whatsapp and other social platform. Institute has Smart Board classrooms, Computer lab cum classrooms, Language lab cum classroom, Business lab cum classroom, Laptops, movable LCD projectors etc. All these

resources are connected with wi-fi/mobile hotspot and tethering. Portable Mike system with speaker for Audio clips, Mobile smart phones whatsapp groups, facebook etc. are used to connect with the students for circulating notices and sending e-resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

358

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Examination In charge and the examination committee ensures smooth and transparent conduct of all the examinations. The internal theory and practical examinations are planned and conducted as per academic calendar and guidelines laid by affiliating university. The schedule of the examination is communicated to the students well in advance. Question papers are received online from subject teachers. Prevention of malpractices in examination halls is also ensured by the vigilance of internal squad and surveillance of CCTV system. The heads of department looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. Question paper setting and evaluation of some courses are carried out by the

respective departments as per the university guidelines. Along with test and tutorial in each term/ semester there are other ways of assessment such as home assignment, oral, group discussion, question bank, presentations, etc. for UG/PG students. In case of absent students, remedial tests are conducted by the teacher. Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged. Research committee promotes and monitors all the research related activities including evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	https://dcomm.org/wp-content/uploads/2024/03/Sample_Q-Paper-Ansbook.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The code of conduct of examination system is available in prospectus and displayed on website/notice board. Internal assessment schedules are prepared by the respective departments of different programmes and communicated to the students well in advance. All grievances related to the internal assessment are redressed by the respective heads of the departments. In some unresolved cases, they are forwarded to the examination committee and to grievance redressal cell. Students can see assessed answer sheets on demand. If students have any doubts regarding assessment of answer sheets then he/she can ask for the revaluation. The result of revaluation is communicated to the students. Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. The evaluation system in internal assessment of the students is consistently assessed through various assessment criteria, viz. seminars, group discussion, assignments, etc. The grievances regarding the same are resolved at department level. Grievances related to research centre are resolved by the research coordinator and head of the institution. Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://dcomm.org/wp-content/uploads/2019/04/Code-of-coduct-for-Exam.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course Outcomes describe what students are expected to know, learn and act at the end of the Programme/Course. The Board of Studies of respective Faculties design POs and COs and include it in the syllabus. The College BoS members actively participate in university meetings. All POs and COs designed by the college assure that knowledge, values, skills, and need based education is provided. The college designs the COs of the Value Added Courses developed by the college such as the Value Education. It moulds the minds of the students for their continuous personal and professional growth. They fulfill the objective of making graduates capable of independent lifelong learning. Mechanism of communication: The Institution appoints formal teams of faculties to frame programme/course outcomes and communicate to the Students and Teachers through College website and displaying on banners. This in turn helps the stakeholders such as students, parents and teachers to refer these outcomes independently. The nature of the syllabus content including outcomes is mentioned in the prospectus by which students and parents are made aware of these learning outcomes. During student-parent-teacher meet and daily interactions with The Principal and Vice-Principal and teachers these outcomes are communicated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dcomm.org/wp-content/uploads/2024/03/Project-Viva-Voce-Notice.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

24-05-2024 12:14:20

Programme Outcomes and Course Outcomes attainment is measured based on the results of the internal assessment and external examination. For this college follows Continuous and Comprehensive Evaluation which includes formative and summative evaluations. Formative evaluation includes unit test, Activity based Assignments, Tutorials and Field visits. As a part of summative evaluation, semester end examinations are arranged by the university and followed by college as per schedule. The following points summarize our efforts to evaluate the outcomes. After completion of BCom and MCom, many students opt for profession, Own Business and jobs. BBA and BCA students also got engaged in relevant jobs. After completing NCC and NSS programmes, concerned officers meet with their committee members and determine to evaluate the result. In many cases it is found that the spirit of patriotism and social service is definitely inculcated within the students. We meet Sports and Cultural students and observe their engagement off the college time schedule and off the college premises. Many students are found engaged in public sports activities. It is also known that few of the students have taken the cultural and sports as their career line. Students' active participation in various activities, Placements, etc. are also evaluation parameters.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dcomm.org/wp-content/uploads/2024/03/Sample_Q-Paper-Ansbook.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

739

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dcomm.org/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Our Students were participator of "Avishkar Research Festival" in the academic year 2022-23. Our students have got first rank at UG level in the category of Commerce, Management & Law held at Dayanand Science College, Latur on 20-21 December, 2022. These students have also participated at University Level Avishkar and got first rank held at SPPU, Pune , 12-15th January, 2023.**
- **We have established NPTEL local chapter center in which 250 students and 81 teachers are enrolled. Also, we have other courses CMA, NISM etc for students.**
- **Every year, We have conducted Teachers Orientation Programme (TOP) in collaboration with G K Joshi Night Commerce College, Latur,**
- **We provide financial support to teachers by issuing reimbursement fees for research publication, FDP/ OP/ RC/STC.**

- - We have various facilities in library such as 40054 books, 38 periodicals, 27 Newspapers and other materials 2840 available for students and teachers. We have a special research library - more than 100 Ph.D. theses and 26 M.Phil. dissertation
  - Every year, we conduct Ph.D. Course work for our research scholar. Our four research scholars got BARTI scholarship. One teacher got SARTHI scholarship
  - Two teachers have filed for patent and published it in Indian Patent Journal 'Research Project Writing Technique' Workshop for students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

43

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

52

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS And NCC Departments:

1. On 28 August 2022 District level Employment Campus was undertaken by our college in collaboration with District Skill Development , Employment and Entrepreneurship Center,Latur. From Latur district 3350 community people have participated in it.

2. Blood Donation: On 17 August, 2022 we have arranged blood donation campaign in collaboration with Dr. Bhalchandra Blood Centre, Latur in which 114 donors have donated blood from our college.

3. Mega Cleanliness Drive Campaign: On 19 October,2023 College conducted this campaign with collaboration with UGC, Govt. of Maharashtra and SRTMU, Nanded. 48 UG students and 08 Teachers have participated in this campaign. Motive of this campaign was to make awareness about pollution through use of plastic and cleanliness of surrounding.

4. Student's Electrol Camp: On 30 Nov.22 to 1 December and 06 December to 08 December 2022 camp were conducted for New voters registration and awareness regarding voting right. 46 students were participated.

5. Swacchata Abhiyan Rally: On 13 January 2023 on occasion of National Youth Day and Swami Vivekanand Jayanti , rally was conducted on Bus Stand ,Ambejogai Road, Latur.

6. Police Raising Day : This day was celebrated on 03 January,2023 .

7. Tree Plantation : On 24 July 2022 , this campaign was conducted with 550 participants at manjra river edge , Ramjanpur , Latur.

. NSS Camp , Samangaon,Latur

- Urja Indhan Suraksha Workshop:
- Road Safety Campaign:
- Corona Awareness Rally:
- Pashu Chikitsa shibir
- Andhshraddha Nirmulan Campaign
- Ekata Rally(Daud)
- Women health problems- Guidance
- Women empowerment
- Natural farming – The need of time.
- Disaster management
- Vysanmukti and aajcha yuvak etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6014

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File]()
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Describe the adequacy of infrastructure and physical facilities for teaching -learning as per the minimum specified requirement by statutory bodies

The DES campus is 22 acres and the college is spread in 4.15 acres which includes Commerce Building, Computer building& Library etc.

Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious 30classrooms equipped with digital classrooms for conducting theory classes.

Research Center: Our college run research center affiliated to Swami Ramanand Teerth Marathwada University, Nanded. College has run B. Com, BBA and BCA

Technology Enabled learning facility: The College has Eleven ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall: The College has 01 seminar hall. It isregularly used for conducting seminars and class presentation at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Laboratories/Computer Lab:Seven ICT Labare working in this College. All the laboratories are established as per AICTE norms. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available Internet Leased Line 100 maps speed.Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments and hostels.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcomm.org/infrastructure-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The college provides students a unique platform to represent their skills by organizing annual gathering every year. Our students participate in the university youth festival, west zonal youth festival and also represent the institute at state level. The cultural award has received in previous year youth festival championship in 2022-23.

I) Sports: The College has provided various options to play various sports like Football, Softball, Badminton, TableTennis, Base Ball, Mallakhamband Lawn Tennis. The spacious playground is available to bring students together for better coordination, team work and healthy lifestyle management. 3 fitness instructors and 5 physical training instructors are available there in the college. Apart from this, there are 10 highly qualified coaches in the college.

II) Games: Variety of indoor and outdoor games are made available to students including 2 Kabaddi Courts, 4 BadmintonCourts, 2 Kho-KhoCourts, 1 Power lifting and Weight lifting hall,1Cricket turf Court,1 BasketballCourt, 2 VolleyballCourts (12x21metre area), 2 TableTennisCourts (12x21 metre area) and 200 metre running track. Indoor stadium covers 120x100 sq.ft.area of the campus.

III) Gymnasium: The Campus has well equipped gymnasium covering 3000 sq.ft.area for men's gym and 2500 sq.ft. area for women's gym of the campus.

IV) Yoga Centre: The facility of Yoga Centre is also provided to improve physical and mental health of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcomm.org/sport/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcomm.org/infrastructure-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

163.61248

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated and ICT sources are provided to

maximize use of library collection (Print & Non print).The IT infrastructure for library includes, A server, 22 desk top computers, printers with inbuilt scanner &Xerox machine,barcode printer, two barcode reader.LAN dedicated internet connectivity / Wi-Fi, CCTV cameras with addressing system, fire brigade, notice board etc.

The library has 40054 books (Tex Books 22436& Reference Books 17618)subscribes,38 Periodicals and 27Newspapers.The library has an independent website having its own URL https://dccllibrary.wixsite.com/commerce-latur The library offers best practices and various services to its users like automated circulation system, internet browsing, library orientations, book bank facility, newspaper clipping and selective dissemination of information etc.

Sr .No.

Item

Particulars

01

Name of the ILMS software

SOUL 3.0

Developed by the INFLIBNET Centre based on requirements of college and university libraries.

02

Nature of Automation

(fully or Partially)

1. Fully automated
2. 100? data entry has been finished
3. Computerized circulation is used.
4. Barcode has been used for circulation of books.

03

Version

3.0

04

OPAC/WEB OPAC

1.

05

SeparateLibrarywebsite

https://dccllibrary.wixsite.com/commerce-latur

06

E-Resources /

E- Publication

1. The library is member of N-LIST
2. The Library having the membership of DELNET consortia.

07

Internet

23computers with100mbpsspeed

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dccllibrary.wixsite.com/commerce-latur

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.83898

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11.41

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure and its Utilization

- **There are 220 Computers for students havingLAN with100 MBPS**

- BSNL Broadband Internet facilities in LABs, 53 Computers are used in office, Library and other departments for administrative purpose. The total No. of Computers is 273
- There are 7 Computer Labs cum Classroom and Research Centre with 220 Computers, 11 Smart Board Classrooms, 1 Seminar Hall converted into ICT enabled classrooms and 3 Movable ICT enabled Classrooms.
- Students use 210 computers with100 MBPS speed in LABS.

Sr. No

Computer Lab

Library

Administrative use

Total

1

210

10

53 (22laptops)

273

- Office administration is fully automated by College Management Software (CMS) 10.0
- Microsoft Windows 7 O.S. 110 Licensed copies and Linux O.S are installed.
- College Campus, Classroom and Computer Labs are under CCTV surveillance.

- Two 10 KV online UPS and One 30 KV DG set used for power backup, Solar Power Generation.

- Licensed Software's are TALLY ERP9,Gateway InfoTech SMS S/W, Microsoft Windows7 / 10, CMS 10.0(for Office), SOUL 3.0(for Library), Microsoft Teams App, Quick Heal Antivirus.

- **Wi-fi facility is provided in college.**
- **Face Reading Machine is used for attendance of Teaching, Non-teaching Staff.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dcomm.org/infrastructure-facilities/

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

163.61248

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a definite and systematic mechanism for maintenance and upkeep of physical, academic and support facilities. Some of them are maintained by Annual Maintenance Contract (AMC) given to concerned agencies and some are maintained by external agencies as per the need. For the maintenance and upkeep of physical, academic and support facilities of the College, budgetary provisions are made in the meetings of College Development Committee. Libraryresources are maintained by librarian with the help of support staff under supervision of library committee. For the uninterrupted power supply, the College has UPS backup, inverters and generators. For the purpose of fire safety fire extinguishers are installed which are refilled as per the need. The maintenance of hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college.

The maintenance of sports facilities and gymnasium equipments are done through outsourcing, whenever required. Sweeping and cleaning of the classrooms, passages, departments etc. are done every day by the support staff. Electrician, plumber, gardener, and special trained staff are appointed to look after the overall maintenance as per their skills. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dcomm.org/infrastructure-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1936

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

181

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

62

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

384

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council has been established in Dayanand College of Commerce for the overall development of the students and Prof. Dr. Ganesh Lahane sir has been appointed as in-charge of the association. Considering student's interest the association organized different activities during the academic year2022-23.

Leadership Development Program was implemented by Sakal Newspaper.

Through democratic electionsystem Parmeshwar Bhosale and Rohit Gunjotewere selected as President and Vice president respectively. Dr.Lahane was the election officer for the same.Annualgathering'Zep' March2023 was organized to explore various artistic skills of the students.Various competitions were organized in the college.Such as poetry reading, story-telling,essay writing etc.College Day, Mehandi and rangoli competition were organize.we celebrated traditional day. Miss matching, perfect matching and fancy dress competition was also held on the same day in the noon. Students' most favourite programs funfair (Anand Nagari) and Antakshari wereorganize. Annual gathering 'Zep' 2023 was inaugurated by famous Marathi poet Anant Raut. Some prizes were distributed by his auspicious hands.Cultural event was organized. promote artistic qualities among the students on the same day.

Overall student council organized different development programs for the students throughout the academic year.

File Description	Documents
Paste link for additional information	https://dcomm.org/wp-content/uploads/2024/02/Cultural-ATR-2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is framed with a view to sustain intimate relations of all the students with the institute. One of the main intentions behind establishing this alumni cell is that our students should be benefitted with the knowledge and rich experience from our former students. The Alumni willguide our students regarding employability,entrepreneurship, skills enhancement, competitive examinations etc. The strong alumni relation is one of the cornerstones in the advancement of the institution.

Former-students' feedback on educational facilities and several amenitiesis recognized as guiding suggestion for the further improvement.A student from our institution have become successful

in life, such students are the members of our alumni association. Majority of the well-known businessmen, professionals, chartered accountants of our locality are ex-students of the institution.

The President of the association Mr. Kocheta Sunil Hukumchand is a renowned Chartered Accountant in our locality. The Vice-President Mr. Singapure (Reddy) ArvindVyankatrao is a well-known Journalist of daily newspaper "Sakal". The Secretary Mr. Gojamgunde Shailesh Prakash is a popular politician and the Chairman of Standing Committee of Latur Municipal Corporation. The Assistant Secretary Smt. Reddy Shubhada Vivek is a social activist who works for the downtrodden people of the society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "Let all the noble, divine thoughts come to us from all directions of the universe."

Mission: "We Build Excellent Careers"

All the activities are oriented towards the vision and mission. The GC members, Principal, IQAC members, committee heads are effective leaders. They use a formula known as OFPRIM, where each alphabet stands for a function.It is described as –

   1. O. Objectives: This is an initial stage, where the principal along with the IQAC Coordinator& NAAC steering committee members, determines the objectives. Accordingly,

objectivesfor each of the department & committee are determined. The expectations from the departments are made clear.

2. **F. Functions: Necessary supportive functions are defined. A plan for performing this functionis well prepared. Accordingly, the annual Academic Calendar of the college is prepared.**
3. **P. Procedure: The procedure for each of the function is defined to avoid the subjectivity in the performance of the function.**
4. **R. Roles: The role of each of the employee is defined to avoid buck-passing and duplication of responsibility.**
5. **I. Institutional Support: Support is essential to assure smooth functioning. The support includes financial and physical resources.**
6. **M. Motivating & Monitoring: Motivating &Monitoring is an essential function to assure the quality performance. On the basis of the monitoring the necessary remedial action is taken.The perspective plan of the college is prepared by a committee with active involvement of various stakeholders. The CDC and IQAC keep a track of its implementation.**

File Description	Documents
Paste link for additional information	https://dcomm.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes & practices decentralization of leadership. We have a hierarchy of GC followed by CDC, IQAC, HOD&OS. Leaders of GC extend freedom to CDC to frame and implement administrative policies of the college.GC gives suggestions and advice only in exceptional cases. Leaders of GC believe in "Management by Exception" policy. Authority flows from GC to bottom while the responsibility flows from bottom to top. Having given freedom at each of authority so far as policy framing & implementation is concerned, leadership with morale & leadership with freedom & responsibility have been groomed.Principal is the administrative head of college. Academic units are headed by HOD and faculty. OS is executive head of the administrative unit. Vice-principal is assigned with specified responsibility &authority by principal. Functions of the college are performed through various curricular

and co-curricular committees and authorities are delegated to committee coordinator to plan their activities as per OFPRIM formula.

Admission Committee: Admission for most courses is given on merit basis.There is an Admission Committee which observes great degree of decentralization. Different course committees are framed& headed by Course Coordinator. Coordinators in coordination with other committee members & Office Superintendent update principal on daily basis about the admissions status and vacant seats. Principals keep a close eye on admission process&updating management as per instructions.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Increased placements through campus interviews
- Extension of library building, E-Library etc. New floor of the library building with new toilets was constructed
- Separate new toilets are constructed.
- Strengthened Research Centre, Teachers was promoted for research publications, by providing financial assistance per head of Rs.2000
- Stimulating teachers to participate for major/minor research project. Total 11 staff applied for Minor Research Project funded by D.E.S.Latur.
- Proposal for Best College Awards was prepared and submitted to SRTMU, Nanded.
-

Introduced New Courses:

- M.com- 5th division was introduced.
- Increase of programme options available to students in terms of Diplomas and Certificates. Various Certificate programmes and Competitions was arranged to provide facilities to students to encourage their participation in extra and co-curricular activities.
- Financial Accounting using TallyERP.9,

- **Spoken English Certification Course,**
- **Certificate programme in Banking, Finance & Insurance,**
- **Skill Training in AI with Python, Aptitude & Personality Development Training.**

Develop ICT enabled classrooms:

New smart boards are purchased for better teaching -learning process

Staff Development Programmes / Training:

- **Conducted a Teachers Orientation Programme (TOP) for Teachers**
- **Organized remedial coaching classes for slow & weak learners**

As a result of all these developments in the increase of new infrastructural, educational, ICT growth the number of admission of students has increased to 2993 from 2620.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://dcomm.org/wp-content/uploads/2024/04/ATR-SPOKEN-ENGLISH.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is an aided college; run as per Maharashtra Public Universities Act 2016, Common Statute under the Act. College parent body is Dayanand Education Society (DES), headed by Chairmanassisted by three Vice-Chairmen, Secretary, three Joint Secretaries &one Treasurer. There is a board of trustees.

1. **The Governing Council directs all eight colleges run by DES. All major decisions are taken made by this body.**
2. **College Development Committeeis at college level, established as per the provision Maharashtra Universities Act, 2016. Principal acts as Secretary of CDC. Committee meets at least twice a year or more times as per the need.**
3. **Principal: Principal is head of the institution &responsible**

for all activities in college.
   4. Vice-principal: Principal is assisted by Vice-principal.
   5. Head of Department:HOD organizing &carrying out various curricular and co-curricular activities in department.
   6. Office Superintendent: Office Superintendent is head of office & assisted by office staff.
   7. Support Services: It includes a Library headed by Librarian, Boys'& Girls' hostel with rectors, NSS, NCC, Sports, Cultural cell etc.
   8. IQAC Coordinator: IQAC looks after quality of various activities in college.

Committee Convener: There are different committees appointed for various activities.

File Description	Documents
Paste link for additional information	https://dcomm.org/structure/
Link to Organogram of the institution webpage	https://dcomm.org/structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching & Non-Teaching Staff:

GPF/DCPS(Aided Course) / EPF (Unaided courses), Gratuity, Pension etc.

- Employees Credit Co-operative Society
- Timely Salary
- Free internet facility through Wi-Fi
- All types of Leave,
- Encourages teaching staff to engage in orientation, refresher, and short-term (FDP) courses by Duty Leave
- Duty Leaves for training programs and workshops
- Financial assistance to participate in conference, workshops and seminars up to Rs.2000 per teacher per year
- Financial Support to teaching staff for undertaking the Minor Research
- Within campus A.T.M. of LUCB, Latur provides withdrawal facilities
- R.O. Drinking Water
- Group Insurance
- Diwali Bonus for Non-Teaching staff
- Free Uniforms for Class 4 Employees
- Uniform Washing Allowance
- First Aid Box

File Description	Documents
Paste link for additional information	https://dcomm.org/infrastructure-facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PBAS system for teachingstaff to be filled at the end of every academic year. Appraisal system is implemented as per guidelines of UGC, State Government&University Norms. Appraisal forms of faculties are submitted to principal through respective HOD's , duly verified by IQAC.

Feedback of students regarding teachers' performance is carried on every year. Feedback forms are designed by concerned committee& feedback is collected from student's community. Collected feedback forms are analyzed& data was communicated to principal.

Vice-principal&HODs personally observe lectures of newly recruited faculty for improvement in their performance. Beside all above mentioned evaluation systems, teachers are provided an academic diary at beginning of academic year to keep track of teaching activities which is cross-examined by concerned HODs.An increment is given to them on the basis of this evaluation.Teachers' performance is evaluated by management&principal on the basis of results in university exams.

Forevaluation of non-teaching staff, college designed Daily Report Diary which is regularly verified by concern authorities. Annual Confidential Reports of non-teaching staff, duly signed & verifies by the respective Heads &Principal are maintained inoffice and same should considered by management for hike in salary.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sr. No

Financial Year

Date of CA Audit Reports

Dates of JD Audit Reports

1

2022-23

16/06/2023

28/12/2022

College maintains all account books as per norms &conducts internal &external financial audits regularly. Account books are regularly audited byChartered Accountant. Internal audits are carried out byGajanan M. Saddu&Associates, Laturappointed by parent institutefor every financial year (1st April to 31st March). For internal audits, cash books, receipt, payment vouchers, Bank Pass books &bank statements are verified. Audited reports are sent to Government every year. External auditsuch as Assessment Audit by Joint Director, Nanded, Senior auditor, Nanded, Audit by Accountant General (AG), Nagpurperformed by Government of Maharashtra as per their schedule.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives grant-in-aid from some of following sources:

- Salary &Non-grant Salary
- UGC Fund
- Students' Fees.
- Corpus Fund
- Research Centre Fees.

College prepares two budgets every year such as –

1. Budget for B. Com&M. Com:Aided courses
2. Budget for B. Com, BBA, BCA, B.Voc. M. Com: Self-financed batches.

Budgets are submitted to CDC for approval. In case of any capital expenditure with heavy investment therein, parent institute contributesfunds. Approved budgets are submitted to GC. For

assurance of effective use of resources following practices are followed –

1. CDC takes care that all financial transactions are transparent &all resources are used properly.
2. Income & expenditures are monitored by principal, president&secretary of parent institute regularly.
3. Daily cash transactions are monitored through a daily summery verified by O.S. & Principal.
4. All payments are made through cheques &demand drafts except petty expenses.
5. Account books are regularly audited by CA & audited financial statements are also studied by CDC, GC & scrutinized to ensure further effective use of financial resources. Maximum care is taken to utilize all financial resources economically, with 100% transparency in transactions.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Organised Teachers Orientation Programme for teaching Staff.

2 Initiate Minor Research Project funded by Dayanand education society for promotion of research among teachers

3. Quality Audits are completed Academic & Administrative Audit done and got A grade, Energy Audit Green Audit etc

4. Feedback collected, analyzed, and sent to the principal for further action.

5 Organised Campus Placement & Placement Training for students.

6 Mastersoft CMS software Office Automation Administrative Staff Training Program.

7 National Conference on AtmaNirbhar Bharat.

8. Organised National-level webinar on Forensic Accountancy.

9. Institutional development plan is prepared & submitted it to the University.

File Description	Documents
Paste link for additional information	https://dcomm.org/iqac-activities/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution demonstrates a commitment to continuous improvement in its teaching-learning processes, operational structures, and methodologies through its Internal Quality Assurance Cell (IQAC), established in accordance with regulatory norms. The IQAC conduct regular meetings & and implement various quality assurance strategies serves as a vital mechanism for systematically reviewing and evaluating the institution's activities, ensuring adherence to established standards, and fostering a culture of enhancement.

The collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, Placement & training of students is conducted and promotion of research culture among students & Staff, involvement of students in research events and activities like Avishkar& Maestro, Preparation of AQAR, IDP, conducting quality audits academic audit, Green Audit, Energy Audit, addressed the need of infrastructure development, conduction of existing certificate course & introduction of new Certificate courses for student development, organising webinars, seminars, remedial classes, ICT enabled teaching, Swayam NPTEL etc.

Periodic intervals see the IQAC meticulously assessing various facets of the institution's functioning, including teaching methodologies, operational frameworks, and learning outcomes. This comprehensive review process enables the identification of areas for improvement and the formulation of strategic plans to address them.

File Description	Documents
Paste link for additional information	https://dcomm.org/quality-audits/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dcomm.org/feedback-atr/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sr.

No.

Action / Responsibility

Action By

Time Line

1

Provide staff advisor level/ Psychological/ Career counseling for students.

Class teachers (Mentor), Personal Counseling cell, placement cell, Career Katta& Competitive Exam Cell

Continuous Process

2

Have regular meeting of Women empowerment cell, Vishakha Committee, Discipline Committee, Student and staff grievances Redressal committee and class teacher system for monitoring and evaluation of gender equality in the institution.

Co-coordinators of the concern Committee

Minimum two meetings annually

3

Organize seminars/ Workshops/ Webinar on gender related issues

Women Empowerment Cell, NSS and NCC

Minimum one in a year

4

Celebrate the international Women's Day

Principal, Women Empowerment Cell

8th March (Every Year)

5

Celebration of Birth Anniversaries of various Feminist Icons.

Jayanti Committee

As per the Schedule

6

Encouraging girl students applying for scholarship schemes and

funds especially for women provided through various central/ State Government Schemes

Scholarship Department

Continuous process

7

Provide maternity and medical leave for women staff members as per the existing state/ central Government rules.

Management/ Principal

As per the rule

8

Participation of girl students in various Extracurricular and extension activities of social importance

NSS, NCC, Women empowerment Cell

Continuous process

10

Participation and leadership initiatives of Girls student in various forums like Commerce Association.

Commerce Association

Minimum two programme in a Year

11

Gender Audit

Through eminent Experts Committee

Once in Year

File Description	Documents
Annual gender sensitization action plan	https://dcomm.org/wp-content/uploads/2023/10/ATR-on-women-empowerement.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dcomm.org/wp-content/uploads/2024/01/Rakshin_Project_By_Sakshi_26-Nov-2022.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College use following methods for waste management

Solid Waste Management: College has taken a step to contribute in Under Swachha Bharat and Swachha Latur, Sundar Latur mission. Solid waste includes Garbage, Commercial waste, plastic waste and many other solid substance collected by administrative staff on daily basis. Wet waste and Dry waste collected separately and dry waste handed over to the Local Municipal Corporation and wet waste transfer to the waste recycle system in the campus of the college.

Liquid Waste Management : College have Sewage Treatment Plant in which liquid waste are converted into usable water, processed water used for the watering of Cricket Stadium in the Campus.

Biomedical Waste Management: The College hand over biomedical

waste if any to the Local Municipal Corporation.

E-waste Management: Department of Information Technology collect E-waste among them useful parts donated to the needy NGO's and other E-waste are sold out in scrap.

Waste recycling system: College have its own waste recycle system in the campus. Wet solid wastes converted into fertilizer by using waste recycle system.

The E-medical Waste Management: There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college supports various green initiatives such as Tree Plantation, Majhi Vasundhara Abhiyan. Swachata Abhiyan Rally, Tree Conservation and Tree Plantation Lecture, Mega Cleanliness drive, Swachta Abhiyan On the Occsion of Swami Vivekananda jayanti, It highlights the importance of trees and facilitates our students to plant more trees as our town & surrounding area faces draught every year.

College organized various linguistic events such as Marathi Bhasha Sanvardhan Pandharwada, Hindi Pakhawada, etc

College take initiatives in tolerance and harmony towards girls students & ladies staff in such a way that college organized "One day seminar on Women Empowerment," "Sakshi The Rakshin Project" .etc.

The college is continuously promoting our students for participating in cultural events such as Youth festivals, Annual function, etc. The Institute promotes the ethics among the staff members, college students & civilians and making aware to these peoples about responsibilities & rights towards nature & society. With reference to this the various communal socioeconomic activities like Azadi Ka Amrut Mahotsav, Matdar Nodani Shibir, National Voter Day, Blood Donation camp has been arranged in collaboration with NSS cell.

The role doesn't stop here college arranged university level workshop for all students & staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students and employees of the institution to the constitutional obligations and to create awareness about the responsibilities of citizen, institution has organized different programs such as the celebration of Sadbhavna day, guest lecture on Indian Constitution, activities on the ethical value of Indian constitution. Due to these programs students and employees have been able to understand the constitution and Fundamental rights of all sections of Indian constitution.

- **On January 12 2023 Blood donation Camp was organized at the college by NSS Dept. To mark 75 years of Independence. Azadi ka Amrit Mahotsav is a 75-week grand celebration launched by honorable prime minister Shri Narendra Modi.On this occasion, Professor Kavita Biyani gave guidance on the overview of right to information Act in India.**
- **On October 31 2023 National Ekta Day oath taken**
- **On may 21 2023 Oppose Terrorism and Violation day oath taken**
- **On November 26 Reading of the preamble of the constitution, reading of the fundamental duties of the Indian citizens ,the way to live a prosperous life in the Indian Constitution, the challenges of the country and the constitutional moral values in the Indian Constitution such activities were organized.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dcomm.org/wp-content/uploads/2024/01/Blood_Donation_Camp_12_Jan_2023.pdf
Any other relevant information	https://dcomm.org/wp-content/uploads/2024/01/Run_For_Unity_31_Oct-2022.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates and organizes national & international Commemorative days events and festivals every year so as to remember and inculcate the values of those personalities and events in the minds of students andcreate awareness about these events among all stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Library: Gateway to Knowledge with Interaction and Participation

Albert Einsteinsaid "One who wants to upgrade himself the only thing he absolutely has to know is… the way to library" – as good books can be good friends. That was the first challenge - to divert students' steps to the library. Accordingly they are facilitated by offering different books, magazines other than their syllabi.

Besides managing and checking the books in and out, library is an ocean of information accessible to all. Our library does not limit itself only to the access but also students' active participation in different programs.

Decrease in objective reading is the major challenge to change the reading culture. By organizing the programs like vachan Prerna Din, Ekach Dhyas 18 Taas Abhyas, we tried to generate the interest among the students.

2.Cultural Diversity Delight in DCCL

Marathi literature P.L. Deshpande stated,

"Your profession will enable you to live, but your art (skill) will teach you how to live happy." Academic growth is the by default aim of every institute. But we try to make our students a happy and satisfied youth who enjoy their work, their service to society.

Imagination means we create new ideas and leads to progress. whereas imagination is about innovation. We believe that the best way to develop students' imagination is an art. Our college give much importance to imaginative creativity in cultural acts. As a result we stood first runner up in youth festival.

File Description	Documents
Best practices in the Institutional website	https://dcomm.org/wp-content/uploads/2024/04/AQAR-2022-23-best-practice1-3-files-merged-1.pdf
Any other relevant information	https://dcomm.org/wp-content/uploads/2024/04/AQAR-2022-23-best-practice1-3-files-merged-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We are the only single faculty commerce college in Marathwada region established in 1960, ledby the visionary people who introduced new courses at UG level like B.Com with Foreign Trade,Computer Application, Banking & Insurance, Accounting & Taxation, Management & Entrepreneurship for the students of Marathwada region.The institute focuses on the comprehensive development of the students by providing them everypossible facilities and resources including well furnished infrastructure, smart boards, rich andeasily accessible library, well qualified staff, experts' guest lectures, industrial visits, projectworks, different cells offering them stage to upgrade and uplift themselves. The student centricteaching resulted into increased percentage of result every year. Moreover this percentage isgreater than the university. The merit list of university always completes with DCCL students.This again leads to the ultimate target of education i.e. good placements of the students, whichmakes them economically self reliant. Every year our students are placed in banks, companiesand private sectors on the basis of merit and skills they have. The placement cell organizesdifferent campus drives, training programs and entrepreneur's guest lecture to build confidenceand to equip them to face interviews successfully.To develop research skills new concepts are introduced by involving students in case studies,research and projects. For this purpose every year college organizes poster presentation competition named Maestro/Verve. And then qualitative researchers are promoted to participate in Avishkar at college, district, university and state level. we inculculate values in the students through value education cell.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Dayanand College of Commerce ensures the comprehensive development of the students. Accordingly next year we plan to organize faculty development program & National conference for teaching staff, as well as we will organize webinars and seminars for students. The college will justify its vision by organizing guest lectures of eminent speakers from different fields for the career guidance and holistic development of the students. It aims at conducting student centric, academic and skills development activities. It will strengthen the placement cell and increase placements through campus interviews. Supporting cells like NSS, NCC, YKM, sports, and cultural departments will work together to teach the feeling of social and moral responsibility, and patriotism through different programs. The institution plans to inculcate values among students by paying homage to great personalities of Indian history on their death and birth anniversaries. The college will assist and guide the students to get the benefit of different scholarships, and schemes offered by the government. The college library will encourage the habit of reading among students by organizing different programs and competitions. Besides these, all respective departments will organize the seminars to enlighten our students with different aspects. Our institute will offer Tally, NISM & Online NPTEL certificate courses.To develop the research skills new concepts will introduce by involving students in case studies, research & projects.