



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DAYANAND EDUCATION SOCIETY'S DAYANAND COLLEGE OF COMMERCE, LATUR
• Name of the Head of the institution	Shriram Shrikrishna Solanke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382221349
• Mobile no	9421490203
• Registered e-mail	dayanandcommerce@gmail.com
• Alternate e-mail	dcomm@rediffmail.com
• Address	Barshi Road,
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413531
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Balaji Gurunath Kamble				
• Phone No.	02382221349				
• Alternate phone No.					
• Mobile	8149222658				
• IQAC e-mail address	iqacdcl1@gmail.com				
• Alternate Email address	balajigkamble8@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://dcomm.org/wp-content/uploads/2023/09/aqar-2020-21.pdf">https://dcomm.org/wp-content/uploads/2023/09/aqar-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://dcomm.org/wp-content/uploads/2022/09/college-academic-callender-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/09/college-academic-callender-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.66	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.97	2019	18/10/2019	17/10/2024
<b>6.Date of Establishment of IQAC</b>			01/01/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1 The pending amount of Rs.50000, of which Rs.35000 is paid to 04 teachers except 01 teachers as an incentive for college mentors certified as National Top mentors or National Course toppers. 2 The amount of Rs 19800 will be reimbursed to 18 teachers who have completed Online FDP 3 Feedback collected, analyzed &amp; Sent to principal for further action. 4 Initiated online teaching learning &amp; evaluation through Microsoft Teams 5 Mastersoft CMS software Office Automation Administrative Staff Training Program.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To collect feedback from students	A committee collected students' feedback about teachers' performance. It was analyzed by the committee and communicated to the related teachers.
To organize Remedial Coaching Classes for Weak Learners and to provide extra learning facilities for Advanced Learners	The weak learners from B.Com course were identified on the basis of their performance in examination. Their classes were arranged. The B.Com students benefited from the activity. For Advanced Learners, Question Banks provided for further practice.
To conduct college level Maestro event in collaboration with Shivneri Mahavidyalaya, Latur	Maestro event was conducted successfully
To continue value education course for final year students and to start Spoken English Certificate Course.	Value education course for final year students was organised and Spoken English Certificate Course is Successfully conducted.
To strengthen Local Chapter of NPTEL	Promoted students & Teachers for NPTEL Courses
To conduct Activities for Alumni Association	The meeting of Alumni Association was conducted to plan
The Teachers Orientation Programme (TOP)	The university exam schedule was frequently changed due to Covid so TOP was not conducted
Faculty development programme fees reimbursement	The amount of Rs.19,800 will be distributed to 11 teachers.
To initiate online teaching learning & evaluation system	Online teaching learning & evaluation system was initiated through Microsoft Teams as the impact of covid19 wave was extended in the academic year.
<b>13.Whether the AQAR was placed before</b>	<b>Yes</b>

<b>statutory body?</b>	
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/07/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	29/12/2022

**15. Multidisciplinary / interdisciplinary**

The College promotes multi-disciplinary and interdisciplinary learning in campus by offering degree programs with various specialized courses like B.com in General, B.Com in Foreign Trade, B.com in Computer Application, B.com in Banking & Insurance, B.com in Accounting & Taxation and B.com in Management & Entrepreneurship. The institute promotes multidisciplinary & interdisciplinary by running BCA, BBA and B.Voc programmes. The college organizes various guest lectures, workshops and seminars on different multidisciplinary and interdisciplinary topics. The faculty & students are encouraged to enroll for multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, and ARPIT. The college offers Environmental Studies subject to B.Com, BBA, BCA & B.Voc third year students. The college has established Value Education Cell that attempts to inculcate and develop noble values among students by designing curriculum for third year students and conducting guest lectures for building their characters.

**16. Academic bank of credits (ABC):**

College has taken initiative to enroll a maximum number of students under the Academic Bank of Credit (ABC) from the Academic Year 2021-22. Notices are issued for students to spread awareness regarding Academic Bank of Credit through class teachers.

**17. Skill development:**

**Skill development:** College ensures the holistic development of the students. The college organizes webinars, seminars & guest lectures for students. The skill enhancement courses are integrated with the degree programmes. The College has started Spoken English

Certification Course to strengthen English speaking ability and other soft skills of students. Our institute offers Tally, NISM & Online NPTEL certificate courses. The B.Voc CMA & Financial Markets programs are introduced for skill development. The college organizes Faculty development programmes for our Teaching staff.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian languages are of course linked to the art and culture. Art cannot be fully valued without language. Teaching and learning of Indian languages are integrated with our college. Hindi and Marathi languages are taught to the students of B.com First Year and B.Com Second Year. The syllabus of these subjects is framed in such a way that students should become aware of art, culture and history of particular regions of the nation. In our college, there are qualitative teachers of Hindi and Marathi languages who not only focus on literature, vocabulary and grammar of language but also attempt to improve students' ability to converse. Each year, Hindi Divas is celebrated on 14th September in our college to spread awareness among students about Hindi language and its importance as a national language.

Furthermore, Marathi Language Day is also referred to as 'Marathi Bhasha Diwas' which is celebrated every year on 27 February commemorating the birth anniversary of eminent veteran Marathi poet Vishnu Vaman Shirwadkar alias Kusumagraj. The purpose behind celebration of this language day is to make students aware of Marathi language and literature associated with it.

Various activities such as essay competition, poster presentation, Poetry competition etc. are conducted every year to increase love and interest among students about Hindi and Marathi languages/Indian languages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institute runs General B.Com, & certain specialized B.Com degree programmes i.e. Bcom in Foreign Trade, Banking Insurance, Computer Application, Accounting & Taxation, and Management & Entrepreneurship. M.com with HRM & Marketing Management as well as Professional courses like B.Voc in CMA, BBA & BCA designed by SRTM University curriculum and so the outcome and Assessment of these programmes are totally based on the university rules and regulations.

1. The assessment is based on the universities norms of Evaluation and the outcome is that our students are placed in Nationalized Banks, and companies and many of our alumni have started their own start-ups.

2. The tally certificate course is provided & our students are placed as Accountants in various firms.

3. Spoken English Certification Course is run in the college that aims to improve speaking ability of students in English both in terms of fluency and comprehensibility.

4. SWAYAM-NPTEL courses are provided to students. Many of Our students and faculties have secured National Topper ranks.

5. The certification course on Gandhian Values and Sustainable Peace aims to inculcate human values among students.

Apart from this, we conduct workshops, and seminars on Financial Literacy to develop financial knowledge among students.

6. In future, our Institute is planning to Design a GST Certification Course and a Business English Certification course.

#### **20.Distance education/online education:**

Our College provides SWAYAM NPTEL Online Courses to Our

Students. NPTEL provides E-learning through online Web and Video courses in Engineering, Science, and Humanities streams. There are 4-week, 8-week as well as 12-week courses offered twice a year. In these courses, the students can online review and assess his/her own progress week after week and also get his/her doubts clarified mutually or by the faculty in charge or by mentors, immediately, which enables him/her to understand the subject better.

Our college has taken initiative toward blended learning. Smart board classrooms, digital computer labs are tools that make teaching learning process more effective. Our college hired Microsoft Teams App through which online lectures are conducted during covid-19 and students' queries are resolved.

Dayanand College of Commerce, Latur is a recognized Local Chapter of SWAYAM-NPTEL since 21st November 2017. Dr. Balaji Gurunath Kamble is the Single Point of Contact (SPOC) and in each batch, some teachers are selected as the mentors for the courses.

## Extended Profile

### 1.Programme

1.1	<b>391</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>3569</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>2213</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>980</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>38</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded



3.2	46
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### **4.Institution**

4.1	37
Total number of Classrooms and Seminar halls	
4.2	109.26741
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	207
Total number of computers on campus for academic purposes	

### **Part B**

#### **CURRICULAR ASPECTS**

##### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dayanand Education Society's Dayanand College of Commerce is a renowned institution committed to providing quality education and holistic development to its students. Our institution's mission statement "We build Excellent Careers" is rightly reflected in the curriculum. The institution has clearly defined its activities and programmes to achieve its goals and objectives. At the beginning of every academic year, our institution prepares well-designed Academic Calendar to ensure effective curriculum delivery.

Every year a Teachers Orientation Programme (TOP) is conducted for three days in which the latest trends in academics by senior, experienced teachers' are organized for the faculty. The use of audio-visual aids such as Computer, LCD projector, Smart board, Microsoft Teams App etc. make the curriculum delivery more effective and interesting.

The lectures are monitored daily and all departments provide curriculum, teaching diary, format of teaching plan and attendance

sheets to the concerned teachers. The teachers prepare semester-wise teaching plan for the academic year. The internal exam department in our institute evaluates the performance of students and record is maintained by giving assignments/tutorials to the students and conducting unit tests which makes the curriculum delivery more effective.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes an 'Academic calendar' on the college website containing the working days, various events to be organized, holidays, dates of internal examination, semester examination etc.

The student's academic progress is evaluated through class tests/unit tests, tutorials, assignments, seminars, project work etc before the semester examination. For the implementation of the internal evaluation Process, an examination committee is formed to monitor continuous internal assessment and maintain records.

Adherence of Continuous Internal Evaluation with Academic Calendar:

1. Time-table: Time-table committee prepares class wise time-table and circulated among students and concerned teachers through various online/offline platforms.

2. Internal Examinations: Time-table of internal class test, tutorials/assignments is mentioned in the academic calendar. Class test/unit test, tutorials/assignments, seminars are conducted through Google forms/Teams App as per the schedule mentioned in the academic calendar.

3. University Exams: dates for University exams are indicated in the Academic Calendar. End Semester University exam schedule is displayed on notice board and also circulated among students through various online/offline modes.

**4. Student Feedback: online students' feedback on subject/course is collected for the effective delivery of curriculum.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**25**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

69

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

967

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Human Values and Professional Ethics:** Value Education Cell is constituted in the college to inculcate and develop the noble values within students. Various teachers through NSS programme help to create awareness regarding human values and professional ethics among students. Cultural department organizes various activities to sustain respect about great ancient culture among students. Students are benefitted professional ethics and values through NSS, NCC, Gandhian Values, Yuvati Kalyan Mandal etc.

**Gender:** Yuvati Kalyan Mandal (Women empowerment Cell) conducts various activities/programs/guest lectures throughout the year to give exposure to the young generation to the issues concerning women - such as female abuse, female feticide, etc. The boys of the institution along with staff believe in equality and for the

evidence, both male and female participate together in various competitions, activities, such as, Maestro, Annual Gathering, Anti-Corona Force, Workshops, Tree Plantation etc. organized by committees/departments in the college.

**Environment and Sustainability:** A subject Environmental Study is taught at final year degree course which is helpful for developing the environmental consciousness among the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

1066

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://dcomm.org/wp-content/uploads/2023/09/ATR-ON-ALL-FEEDBACK-21-22.pdf">https://dcomm.org/wp-content/uploads/2023/09/ATR-ON-ALL-FEEDBACK-21-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://dcomm.org/wp-content/uploads/2023/09/ATR-ON-ALL-FEEDBACK-21-22.pdf">https://dcomm.org/wp-content/uploads/2023/09/ATR-ON-ALL-FEEDBACK-21-22.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1570

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1182**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The students admitted to UG programs are given an opportunity to choose the courses of programme based on their marks in qualifying examinations. Learners attendance and partaking in the classroom teaching, queries and questions raised in the class, involvement in the co-curricular activities and marks obtained in the formative and summative evaluation determine advanced and slow learners. For Slow Learners: Primary guidance is provided. ICT based teaching is adopted by our faculty to give learners audio-visual. Extra sessions at UG level are conducted before examination. Guest lectures are arranged to boost the interest in the subjects. Personal counseling is done by class teacher to whom the role of mentorship is given. Mentors for other activities like NSS, NCC, Sports and Cultural etc. contribute in shaping the multi-dimensional personalities of the students. For Advanced Learners: Top students of each class are given a set of books for the whole year from the library. The UG Third year students are encouraged to join IIM, CA, CS, CMA and other entrance exams for post-graduation admission and further career. PG students are encouraged to write research articles, attend State and National Conferences. Guidance is given for preparation of NET/SET examinations. Placement drives are organised.

File Description	Documents
Paste link for additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/Academic-Committees-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/Academic-Committees-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3569	38

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to give learner autonomy, focus is given for acquiring life skills and practices that enable lifelong learning, develop independent problem solving abilities. LCD/Multimedia and e-books and demonstration method is followed for practical courses. ICT is effectively used for enhanced experiential and participative learning by all teachers. Subject related home assignments and tutorials are given. Activities like students' seminar, participation in conferences, MCQ discussion, preparing wall paper/charts/group discussions, midterm tests, book review, map reading, surveys, etc. enhance learning experiences. Through students' associations like Commerce Association, talent search competitions are the platforms of experiential and participative learning where the students are event organisers. PG/UG students participate in research projects at different research competition like Avishkar. Activity based assignments, hands-on-training programmes, add on courses and certificate courses, visits to various industries, mock viva, group discussions, aptitude tests, etc. are arranged regularly. Students also participate in NCC, NSS, annual gathering and Camps. Placement Cell organizes different placement programmes throughout the year to provide opportunity to the students to join the work force. Workshops on employability, career counseling as well as guidance on different social aspects are provided through different guest lectures.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/UG-Project-Work-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/UG-Project-Work-2021-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled devices, e-learning resources, online courses, and online video lectures are promoted in order to make teaching-learning process more effective and student-centric. Modern tools like PPT through LCD projector, Smart Class rooms, e-books, play an important role in making teaching and learning happy and healthy voyage. Computers with internet, Wi-Fi facility, INFLIBNET, Shodhganga, and ICT facilities for effective teaching-learning are available in the institute to organizes workshops/ seminars on e-resources, ICT based teaching learning and innovative strategies in teaching-learning processes. The research Committee organizes research festival, in which students present their creative ideas using PPTs, Poster presentations etc. Mentors assist to solve students' problems anytime through whatsapp and other social platform. Institute has 5 Smart Board classrooms, 5 Computer lab cum classrooms, a Language lab cum classroom, a Business lab cum classroom, Laptops, 5 movable LCD projectors. All these resources are connected with wi-fi/mobile hotspot and tethering. Portable Mike system with speaker for Audio clips, Mobile smart phones whatsapp groups, facebook etc. are used to connect with the students for circulating notices and sending e-resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**38**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<b>No File Uploaded</b>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**18**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**275**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Examination In charge and the examination committee ensures smooth and transparent conduct of all the examinations. The internal theory and practical examinations are planned and conducted as per academic calendar and guidelines laid by affiliating university. The schedule of the examination is communicated to the students well in advance. Question papers are received online from subject teachers. Prevention of malpractices in examination halls is also ensured by the vigilance of internal squad and surveillance of CCTV system. The heads of department looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. Question paper setting and evaluation of some courses are carried out by the respective departments as per the university guidelines. Along with test and tutorial in each term/ semester there are other ways of assessment such as home assignment, oral, group discussion, question bank, presentations, etc. for UG/PG students. In case of absent students, remedial tests are conducted by the teacher. Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged. Research committee promotes and monitors all the research related activities including evaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/Internal-Exam-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/Internal-Exam-2021-22.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The code of conduct of examination system is available in prospectus and displayed on website/notice board. Internal assessment schedules are prepared by the respective departments of different programmes

and communicated to the students well in advance. All grievances related to the internal assessment are redressed by the respective heads of the departments. In some unresolved cases, they are forwarded to the examination committee and to grievance redressal cell. Students can see assessed answer sheets on demand. If students have any doubts regarding assessment of answer sheets then he/she can ask for the revaluation. The result of revaluation is communicated to the students. Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. The evaluation system in internal assessment of the students is consistently assessed through various assessment criteria, viz. seminars, group discussion, assignments, etc. The grievances regarding the same are resolved at department level. Grievances related to research centre are resolved by the research coordinator and head of the institution. Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/Internal-Exam-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/Internal-Exam-2021-22.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course Outcomes describe what students are expected to know, learn and act at the end of the Programme/Course. The Board of Studies of respective Faculties design POs and COs and include it in the syllabus. The college BoS members actively participate in university meetings. All POs and COs designed by the college assure that knowledge, values, skills, and need based education is provided. The college designs the COs of the Value Added Courses developed by the college such as the Value Education. It moulds the minds of the students for their continuous personal and professional growth. They fulfill the objective of making graduates capable of independent lifelong learning. Mechanism of communication: The Institution appoints formal teams of faculties to frame programme/course outcomes and communicate to the Students and Teachers through College website and displaying on banners. This in turn helps the stakeholders such as students, parents and

teachers to refer these outcomes independently. The nature of the syllabus content including outcomes is mentioned in the prospectus by which students and parents are made aware of these learning outcomes. During student-parent-teacher meet and daily interactions with The Principal and Vice-Principal and teachers these outcomes are communicated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/POs-and-COs-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/POs-and-COs-2021-22.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes and Course Outcomes attainment is measured based on the results of the internal assessment and external examination. For this college follows Continuous and Comprehensive Evaluation which includes formative and summative evaluations. Formative evaluation includes unit test, Activity based Assignments, Tutorials and Field visits. As a part of summative evaluation, semester end examinations are arranged by the university and followed by college as per schedule. The following points summarize our efforts to evaluate the outcomes. After completion of BCom and MCom, many students opt for profession, Own Business and jobs. BBA and BCA students also got engaged in relevant jobs. After completing NCC and NSS programmes, concerned officers meet with their committee members and determine to evaluate the result. In many cases it is found that the spirit of patriotism and social service is definitely inculcated within the students. We meet Sports and Cultural students and observe their engagement off the college time schedule and off the college premises. Many students are found engaged in public sports activities. It is also known that few of the students have taken the cultural and sports as their career line. Students' active participation in various activities, Placements, etc. are also evaluation parameters.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/Internal-Exam-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/Internal-Exam-2021-22.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

980

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dcomm.org/student-satisfaction-survey/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

22500

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1) We have well equipped and recognized Swami Ramanand Teerth Marathwada University research center of commerce.

2) Our students and teachers are regular participator of "Avishkar Research Festival" for more than five years. Our college also organize college level Avishkar every year for students and teachers specially to promote for research creativity.

3) We have also taken efforts to organize various workshops/ seminars on different topics such as research methodology, IPR, entrepreneurship etc. for students and teachers.

4) We have conducted various computer training programs specially for teaching staff in which we have provided information related to e-learning aids, Microsoft Teams App Training program for online teaching and to provide study materials for students.

5) We have established NPTEL local chapter center in which students and teachers are enrolled. Also, we have other courses such as CMA, NISM, etc for students.

6) We have various facilities in library such as more than 30,000 reference books, 22 newspapers, 38 magazines and other books are available for students and teachers. Our research center have a special research library which includes more than 100 Ph. D thesis and 26 M.Phil. thesis and more than 8 books authored by our teachers.

7) We provide special financial support to teachers by issuing reimbursement fees for research publication, FDP/OP/RC/STC.

8) We have also taken initiative for students development through various committees like career counseling, placement, SEC, Incubation center, NCC, NSS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**13**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**31**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dayanand College of Commerce, Latur believes the most important function of an institution is transforming students and staff into social wellbeing who are socially committed professionally Competent and contributing towards the development of society. NSS Department ? Water Conservation camp ? Environment conservation camp ? Natural Resource Conservation camp ? Swach Bharat Abhiyan ? District Level Youth Leadership Development Camp NCC Department ? International Yoga Day (online) ? Tree Plantation (online) ? Bharat Chodo Andolan ? Poster Presentation Program ? Fit India Freedom Run (Azadi ka Amrut Mashotsav) ? Gandhi Jayanti ? Clean India Campaign ? CATC camp ? Firing Camp at BSF camp Chakur ? All India Trekking Expenditure Camp ? Kargil divas/Vijay Divas ? 750 million surya namaskar ? Water Cleanliness Awareness ? Covid Warrior Prize Disdistribution Ceremony (at Yashwant school latur), ? Anti Terrorism Day ? Sardar Vallabh bhai Patel Birth anniversary & Indira Gandhi Death anniversary, ? Army Day (online) Students used to participate enthusiastically in the camps conducted by NSS and NCC departments. Through these camps our students are realizing the importance of society & more aware about the needs & issues of society too.

File Description	Documents
Paste link for additional information	<a href="https://dcomm.org/wp-content/uploads/2022/09/Special-Camp-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/09/Special-Camp-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<b>No File Uploaded</b>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**27**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**2036**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided an ample infrastructure and physical facilities to give the students an excellent learning opportunity. There are 37 classrooms, 01 Seminar hall 03 departments and 01 research centre available in the college. It has also provided facilities like ladies rooms (02), staff rooms (02), canteen, boys' as well as girls' hostel and auditorium for the convenience of students and staff .

The college is having a library with the built-up area at 7000 sq.ft. It lso has its separate website i.e. [dccllibrary.wixsite.com/Commerce/Latur](http://dccllibrary.wixsite.com/Commerce/Latur). There are 2 reading rooms available for students with 200 seating capacity. The library has 48221 books, 38 journals, and 27 newspapers. E-books and E-journals are also available on online database. Web OPAC facility is available in the library. (URL - 192.168.1.10/web OPAC/). The library is open for students from 10.00 am to 11.00 pm excluding holidays. The library is fully computerized by automating the issue of book with bar code reader. The provision of E-learning is also provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

I) Sports : The College has provided various options to play various sports like Football, Softball, Badminton, TableTennis, Base Ball, Mallakhamband Lawn Tennis. The spacious playground is available to bring students together for better coordination, team work and healthy lifestyle management. 3 fitness instructors and 5 physical training instructors are available there in the college. Apart from this, there are 10 highly qualified coaches in the college.

II) Games : Variety of indoor and outdoor games are made available to students including 2 Kabaddi Courts, 4 BadmintonCourts, 2 Kho-

KhoCourts, 1 Power lifting and Weight lifting hall,1Cricket turf Court,1 BasketballCourt, 2 VolleyballCourts (12x21metre area), 2 TableTennisCourts (12x21 metre area) and 200 metre running track. Indoor stadium covers 120x100 sq.ft.area of the campus.

III) Gymnasium : The Campus has well equipped gymnasium covering 3000 sq.ft.area for men's gym and 2500 sq.ft. area for women's gym of the campus.

IV) Yoga Centre : The facility of Yoga Centre is also provided to improve physical and mental health of students.

V) Cultural Activities : The college provides students an unique platform to represent their skills by organizing annual gathering every year. Our students participate in the university youth festival, west zonal youth festival and also representthe institute at state level; however, no events were organized in the academic year 2021-22 due to pandemic of Covid-19.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**12**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**31.53324**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated and ICT sources are provided to maximize use of library collection (Print & Non print). With the help of web OPAC (Online Public Access Catalogue) user can retrieve books and journals by the title, author, publisher, accession number, entering 'free text', Boolean operator and can also generate user data, membership data, etc.

The IT infrastructure for library includes, A server, 12 desk top computers, printers with inbuilt scanner & Xerox machine, barcode printer, two barcode reader. LAN dedicated internet connectivity / Wi-Fi, CCTV cameras with addressing system, fire brigade, notice board etc. The Library has 38388 books (Tex Books 21508 & Reference Books 16880) subscribes, 38 Periodicals and 27 News papers. The library is having the membership of INFLIBNET consortia. The N-list provides access to 6,000+ e-Journals and 1,99,500+ e-Books. The Library having the membership of DELNET consortia. Access Millions of Networked Library Resources through The DELNET provides access 2,90,000+ Books available for loan, 40,000+ list of Journals, 5,000+ Full-text E-journals, 1,00,000+ Thesis/Dissertations. The library has an independent website having its own URL <https://dcclibrary.wixsite.com/commerce-latur> The library offers various services to its users like automated circulation system, internet browsing, library orientations, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://dccllibrary.wixsite.com/commerce-latur">https://dccllibrary.wixsite.com/commerce-latur</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.57202**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**10.0047**

--	--



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- For student use, there are 207 computers with network and 100 MBPS Broad band Internet facility in LABS, and 66 computers are used to administrative purpose.

Sr.no

Lab

Administrative use

Total

1

207

66 (Including 17 laptops)

273

#### IT Infrastructure and its Utilization

- There are 7 Computer Lab cum Class Room and Research Centre (with 207 Computers), 5 Smart Board Class Room, 1 Seminar Hall converted in to ICT enabled class Room and 3 Movable Class Rooms.
- For the maintenance of all computers, Annual Maintenance Contract (AMC) is given to Shri Ramdev Computer Services, Latur.
- Licensed Software's are TALLY ERP9, Microsoft Office, Gate Way Info Teach SMS S/W, Microsoft Windows7, CMS10.0(for Office), SOUL2.0(for Library), Microsoft Teams AAP, Quick Heal Anti Virus.
- The College campus is connected with Wi-fi facility. The access points are available in Commerce Building and BCA

Building. All Class Rooms are also connected with installation of Wi-Fi Routers.

- Face Reading Machine is used for the attendance of Teaching and Non-teaching Staff.
- Office Administration is fully automated by CMS10.0 S/W.
- Library is automated with SOUL 2.0 software.  
<http://192.168.1.10/WebOPAC/>
- Microsoft Windows7 O.S. 110 Licensed copies are installed.
- College Campus, Class Rooms and Computer Labs are under CCTV Camera Surveillance.
- Two 10 KVA Online UPS, One 30 KVA DG set used for power backup, solar power generation system is also installed.
- 100 MBPS Leased Line internet Connectivity, 30 MBPS separate broad band plan installed in Library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dcomm.org/labrotaries/">https://dcomm.org/labrotaries/</a>

#### 4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

77.73416

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a definite and systematic mechanism for maintenance and upkeep of physical, academic and support facilities. Some of them are maintained by Annual Maintenance Contract (AMC) given to concerned agencies and some are maintained by external agencies as per the need. For the maintenance and upkeep of physical, academic and support facilities of the College, budgetary provisions are made in the meetings of College Development Committee. Library resources are maintained by librarian with the help of support staff under supervision of library committee. For the uninterrupted power supply, the College has UPS backup, inverters and generators. For the purpose of fire safety fire extinguishers are installed which are refilled as per the need. The maintenance of hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college.

The maintenance of sports facilities and gymnasium equipments are done through outsourcing, whenever required. Sweeping and cleaning of the classrooms, passages, departments etc. are done every day by the support staff. Electrician, plumber, gardener, and special trained staff are appointed to look after the overall maintenance as per their skills. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dcomm.org/geo-tagging-photo/">https://dcomm.org/geo-tagging-photo/</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

933

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

27

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="82 445 545 506">File Description</th> <th data-bbox="549 445 1465 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 510 545 613">Link to Institutional website</td> <td data-bbox="549 510 1465 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="82 618 545 678">Any additional information</td> <td data-bbox="549 618 1465 678" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 683 545 813">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="549 683 1465 813" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>									
<p><b>48</b></p>									
<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>									
<p><b>48</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="82 1211 545 1272">File Description</th> <th data-bbox="549 1211 1465 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 1276 545 1337">Any additional information</td> <td data-bbox="549 1276 1465 1337" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="82 1341 545 1543">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="549 1341 1465 1543" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>C. Any 2 of the above</b></p>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

208

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college established the active Students Council as per the clause 99 of Maharashtra Public Universities Act, 2016, to look after the welfare of the students. The Students' Council works for the sake of

students throughout the year and organizes several activities within and outside the college campus. The main purpose of the Students' Council is to provide students an opportunity to develop leadership by organizing various activities through social work. The representatives of the council are selected and nominated from the cells such as NCC, NSS, Sports and Cultural activities. The Principal is the chair person of the student council who nominates one teacher as his representative along with the in-charge teachers of NCC, NSS and Sports as ex-officio members of the student council.

Even during Covid-19 pandemic, the students from the council have organized/assisted in several educational and recreational online/offline activities for the academic year 2021-2022. These include International Yoga day (online), Yoga Asanas & Pranayama (online), Tree Plantation, Cleanliness drive, active Participation in anti-Corona Force, Covid-19 survey and many more other programs organized by the cells such as NCC, NSS, Sports and Cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

208

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>



## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is framed with a view to sustain intimate relations of all the students with the institute. One of the main intentions behind establishing this alumni cell is that our students should be benefitted with the knowledge and rich experience from our former students. The Alumni will guide our students regarding employability, entrepreneurship, skills enhancement, competitive examinations etc. The strong alumni relation is one of the cornerstones in the advancement of the institution.

Former-students' feedback on educational facilities and several amenities is recognized as guiding suggestion for the further improvement. A student from our institution have become successful in life, such students are the members of our alumni association. Majority of the well-known businessmen, professionals, chartered accountants of our locality are ex-students of the institution.

The President of the association Mr. Kocheta Sunil Hukumchand is a renowned Chartered Accountant in our locality. The Vice-President Mr. Singapore (Reddy) Arvind Vyankatrao is a well-known Journalist of daily newspaper "Sakal". The Secretary Mr. Gojamgunde Shailesh Prakash is a popular politician and the Chairman of Standing Committee of Latur Municipal Corporation. The Assistant Secretary Smt. Reddy Shubhada Vivek is a social activist who works for the downtrodden people of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** "Let all the noble, divine thoughts come to us from all directions of the universe."

**Mission:** "We Build Excellent Careers"

All the activities are oriented towards the vision and mission. The GC members, Principal, IQAC members, committee heads are effective leaders. They use a formula known as OFPRIM, where each alphabet stands for a function. It is described as -

1. **O. Objectives:** This is an initial stage, where the principal along with the IQAC Coordinator & NAAC steering committee members, determines the objectives. Accordingly, objectives for each of the department & committee are determined. The expectations from the departments are made clear.
2. **F. Functions:** Necessary supportive functions are defined. A plan for performing this function is well prepared. Accordingly, the annual Academic Calendar of the college is prepared.
3. **P. Procedure:** The procedure for each of the function is defined to avoid the subjectivity in the performance of the function.
4. **R. Roles:** The role of each of the employee is defined to avoid buck-passing and duplication of responsibility.
5. **I. Institutional Support:** Support is essential to assure smooth functioning. The support includes financial and physical resources.
6. **M. Motivating & Monitoring:** Motivating & Monitoring is an essential function to assure the quality performance. On the basis of the monitoring the necessary remedial action is taken. The perspective plan of the college is prepared by a committee with active involvement of various stakeholders. The CDC and IQAC keep a track of its implementation.

File Description	Documents
Paste link for additional information	<a href="https://www.new.dccalumni.in/vision-and-mission/">https://www.new.dccalumni.in/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes & practices decentralization of leadership. We have a hierarchy of Governing Council followed by College Development Committee, IQAC, Head of the departments, Office Superintendent. Leaders of GC extend freedom to CDC to frame and implement administrative policies of college. GC gives suggestions & advice only in exceptional cases. Leaders of GC believe in "Management by Exception" policy. Authority flows from GC to bottom while the responsibility flows from bottom to top. Having given freedom at each of authority so far as policy framing & implementation is concerned, leadership with morale & leadership with freedom & responsibility have been groomed.

Principal is administrative head of college. Academic units are headed by HOD & faculty. OS is executive head of the administrative unit. Vice-principal is assigned with specified responsibility & authority by principal. Functions of college are performed through various curricular & co-curricular committees and authorities are delegated to committee coordinator to plan their activities as per OFPRIM formula.

Admission Committee: Admission for most courses is given on Online & Offline merit basis. The Committee which observes great degree of decentralization. Different course committees are framed and headed by Course Coordinator. Coordinators of admission committee in coordination with Office Superintendent update the principal on daily basis about the admissions status and vacant seats. Admission reports are available to management council & principal through Management Information System.

File Description	Documents
Paste link for additional information	<a href="https://dcomm.org/structure/">https://dcomm.org/structure/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic / perspective plan is effectively developed Under the UGC Scheme and following the Maharashtra State Universities Act 2016 for providing Skill Based Education under the National Skill Qualification Framework, through NPTEL online

certification courses & creating new certificate courses at institute level for quality enhancement for students and make them more competitive. The Institution has planned to implement different courses with the permission of UGC and the Government of Maharashtra. The Affiliating University gave permission for these courses from the year 2021-22. Accounting & Taxation and Management & Entrepreneurship These two-degree programs are newly introduced to the undergraduate level along with the traditional courses by the institution. The institute imparts quality education to students coming from rural areas and from weaker sections of society. To make them capable citizens the institute strives for self-evaluation and continuous assessment.

The college attempts a pursuit of Excellence with strategic planning and implementation of these courses with CBCS Pattern and taking initiative in implementing National Education Policy 2020

The strategic plan has been developed by the principal, in consultation with IQAC members, Teaching Staff and Management.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dcomm.org/wp-content/uploads/2019/05/6.2.1_PerspectivePlan_2019-2024.pdf">https://dcomm.org/wp-content/uploads/2019/05/6.2.1_PerspectivePlan_2019-2024.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is an aided college; run as per the Maharashtra Public Universities Act 2016, Common Statute under the Act. Its governing council, CDC, service rules etc. are given in it. Our college parent body is Dayanand Education Society (DES), Latur. DES is headed by Chairman who is assisted by three Vice-Chairmen, Secretary, three Joint Secretaries & one Treasurer. There is a board of trustees.

1. The Governing Council directs all eight colleges run by DES. All major decisions are taken made by this body.
2. College Development Committee (CDC) is at college level and is established as per the provision Maharashtra Universities Act, 2016. Principal acts as Secretary of CDC. The committee meets

at least twice a year or more times as per the need.

3. **Principal:** Principal is the head of the institution and is responsible for all activities in the college.
4. **Vice-principal:** Principal is assisted by Vice-principal.
5. **Head of the department:** The head of the department carrying out various curricular and co-curricular activities in the department.
6. **Office Superintendent:** Office Superintendent is head of office & assisted by the office staff.
7. **Support Services:** It includes a library headed by Librarian, Boys and girls' hostel with rectors, NSS, NCC, Sports, Cultural cell etc.
8. **IQAC Coordinator:** IQAC looks after the quality of various activities in college.
9. **Convener of a Committee:** There are different committees appointed for various activities.

File Description	Documents
Paste link for additional information	<a href="https://dcomm.org/wp-content/uploads/2022/12/Academic-Committees-2021-22.pdf">https://dcomm.org/wp-content/uploads/2022/12/Academic-Committees-2021-22.pdf</a>
Link to Organogram of the institution webpage	<a href="https://dcomm.org/">https://dcomm.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching

- GPF/DCPS(Aided Course) / EPF (Unaided courses)GSI, Gratuity, Pension etc.
- Employee Co-operative Society
- Timely Salary
- Salary Advances
- Staff Council
- Free internet facility through Wi-Fi
- Casual Leave,
- Medical Leave,
- Earned Leave,
- Maternity Leave,
- Duty Leaves for training programs and workshops
- Financial assistance to participate in conference, workshops and seminars up to Rs.2000 per teacher per year
- Promote for Self-development and FDP
- On campus A.T.M. of LUCB, Latur
- R.O. Drinking Water

#### Non-teaching

- Group Insurance
- Casual Leave,
- Medical Leave,
- Earned Leave,
- Duty Leave,
- Maternity Leave,
- Employee Co-operative Society
- GPF, EPF
- Timely Salary
- Diwali Bonus for Non-Teaching staff
- Salary Advances
- Free Uniforms for Class 4 Employees
- Uniform Washing Allowance
- R.O. Drinking Water

#### Students:

- All scholarship & Free ship,
- Boy's & Girl's hostel with Mess facility
- Earn & Learn Scheme
- Fees concession to the economically weaker, meritorious students.

- Free access to computer lab.
- Night Reading Room.
- Sports facilities
- Health Care Centre at Hostel
- Student Counselling
- Women Empowerment Cell: Yuwati Kalyan Mandal
- Career Guidance & Placement.
- Free internet facility through Wi-Fi
- On campus A.T.M. facility of LUCB Latur.
- Dayanand Suvidha Kendra: Stationery is sold at subsidized rate.
- Security in campus by Security Guard.
- Ramp Facilities & wheel chair to physically handicapped students
- R.O. Drinking Water
- Mentor-Mentee Scheme (Swayam NPTEL)

These all-welfare schemes boost a congenial environment on the campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

College follows Annual PBAS as per UGC Regulations, College evaluates teaching faculties on the basis of PBAS report submitted by each



faculty at the end of each academic year. Teachers submit their Academic appraisal form following the standard API forms which are reviewed by heads of the department. Performance appraisal reports of teaching faculty are scrutinized by IQAC along with necessary documents and wherever necessary they are discussed with faculty concerned by the principal.

Performance appraisal is also carried out at the time of CAS. The application of the teacher is forwarded through IQAC and the Principal to the University authorities after putting remarks by the principal. The university screening/ selection committee visits the college for CAS and the report of the committee is forwarded to the university and the Joint Director, Higher Education. The university gives the approval letter for the CAS and the JD grants the financial benefits in terms of increase the salary or the promotion as the case may be.

Feedback of students regarding teachers' performance is carried on every year. Feedback forms are designed by concerned committee and feedback is collected from student's community. The collected feedback forms are analyzed and the data is communicated to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains all the account books as per norms & conducts internal & external financial audits regularly. Account books are regularly audited by Chartered Accountant. Internal audits are carried out by Gajanan M. Saddu & Associates, Latur appointed by the parent institute for every financial year (1st April to 31st March). For internal audits, cash books, receipt, payment vouchers, Bank Pass books & bank statements are verified. Audited reports are sent to Government every year. External audits such as Assessment Audit by Joint Director, Nanded, Senior auditor, Nanded, Audit by Accountant

General (AG), Nagpur is performed by Government of Maharashtra as per their schedule.

File Description	Documents
Paste link for additional information	<a href="https://dcomm.org/wp-content/uploads/2023/09/Audit-Repord-2021-22.pdf">https://dcomm.org/wp-content/uploads/2023/09/Audit-Repord-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives grant-in-aid from some of the following sources:

- Salary & Non-Salary Grant
- UGC Fund
- Students' Fees.
- Corpus Fund
- Research Centre Fees.

College prepares three budgets every year such as -

1. Budget for B.Com&M. Com - Aided courses
2. Budget for B.Com.&M. Com - Self financed batches.
3. Budget for BBA,BCA - These are professional& self-financed courses.

Budgets are submitted to CDC for approval. In case of any capital

expenditure with heavy investment therein, parent institute contributes funds. Approved budgets are submitted to GC. For assurance of effective use of resources following practices are followed -

1. CDC takes care that all financial transactions are transparent & all the resources are used properly.
2. Income & expenditures are monitored by principal, chairman & secretary of parent institute regularly.
3. Daily cash transactions are monitored through a daily summary verified by O.S. & Principal.
4. All payments are made through cheques & demand drafts except petty expenses.
5. Payments above Rs.1500/- are made after prior approval of the parent institute.
6. Account books are regularly audited by CA & audited financial statements are also studied by CDC, GC & scrutinized to ensure further effective use of financial resources. Maximum care is taken to utilize all financial resources economically, with 100% transparency in transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1 The pending amount of Rs.50000, of which Rs.35000 is paid to 04 teachers.

2 The amount of Rs 19800 will be reimbursed to 18 teachers who have completed Online FDP

3 Feedback collected, analyzed, and sent to the principal for further action.

4 Initiated online teaching learning & evaluation through Microsoft Teams.

5 Mastersoft CMS software Office Automation Administrative Staff Training Program.

6 National Webinar conducted on Tools and Techniques for Searching Online e-resources.

7. Organised state-level webinar on National Education Policy 2020.

8. National Level webinar on IOT Boost in the Automation Industry.  
[https://dcomm.org/wp-content/uploads/2022/03/ATR-IOT\\_merged.pdf](https://dcomm.org/wp-content/uploads/2022/03/ATR-IOT_merged.pdf)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC had planned and executed various quality assurance strategies after the third cycle of accreditation in 2019 such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it, promotion of research culture involvement of students in research events and activities, Preparation of AQAR, conduct of academic audit, infrastructure development, conduction of Certificate courses, organization of bridge courses and remedial classes, ICT enabled teaching, etc.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF**

**A. All of the above**

**any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dcomm.org/wp-content/uploads/2023/09/ATR-ON-ALL-FEEDBACK-21-22.pdf">https://dcomm.org/wp-content/uploads/2023/09/ATR-ON-ALL-FEEDBACK-21-22.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year 2021-2022**

The College takes proper care of every desire, aspiration, ability and professional skill of human resources as men and women, without any discrimination about their gender. The college shows gender sensitivity in providing facilities such as:

1. Safety & Security
2. CCTV Monitoring:
3. Complain/Suggestion Box:
4. Grievance Redressal Committees:
5. Health Aid Facilities
6. Fire Safety Equipment:
7. Wall Compound:
8. College Discipline and Supervision Committee:
9. Awareness Programs and Lectures/Special Talks:
10. Class teacher System:
11. Counselling:
12. Ladies Room:

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://dcomm.org/wp-content/uploads/2023/12/GenderSensitivityFacilities.pdf">https://dcomm.org/wp-content/uploads/2023/12/GenderSensitivityFacilities.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The College use following methods for waste management**

**Solid Waste Management:** College has taken a step to contribute in Under Swachha Bharat and Swachha Latur, Sundar Latur mission. Solid waste includes Garbage, Commercial waste, plastic waste and many other solid substance collected by administrative staff on daily basis. Wet waste and Dry waste collected separately and dry waste handed over to the Local Municipal Corporation and wet waste transfer to the waste recycle system in the campus of the college.

**Liquid Waste Management :** College have Sewage Treatment Plant in which liquid waste are converted into usable water, processed water used for the watering of Cricket Stadium in the Campus.

**Biomedical Waste Management:** The College hand over biomedical waste if any to the Local Municipal Corporation.

**E-waste Management:** Department of Information Technology collect E-waste among them useful parts donated to the needy NGO's and other E-waste are sold out in scrap.

**Waste recycling system:** College have its own waste recycle system in the campus. Wet solid wastes converted into fertilizer by using waste recycle system.

**The E-medical Waste Management:** There is no e-medical waste management system in the college.

**Hazardous chemicals and radioactive waste management-** There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

### 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has eco-friendly and green campus with variety of flora. The college supports various green initiatives such as Tree Plantation, Majhi Vasundhara Abhiyan. It highlights the importance of trees and facilitates our students to plant more trees as our town & surrounding area faces draught every year. College organized various linguistic events such as Gandhi Jayanti, Birsa Munda Jayanti, Jijau Jayanti, etc. College take initiatives in tolerance and harmony towards girls students & ladies staff in such a way that college organized 'Break the Silence-Menstrual Hygiene Awareness' event by Dr. Jyoti Sual & International Women Day is also celebrated. College arranged webinar on 'Empowered girls, Empowered Future' by Dr. Priti Pohekar.

The college is continuously promoting our students for celebrating cultural days such as Rakshabandhan. The Institute promotes the ethics among the staff members, college students & civilians and making aware to these peoples about responsibilities & rights towards nature & society. With reference to this the various communal socioeconomic activities like Azadi Ka Amrut Mahotsav, Fit India Freedom Run, Covid-19 Lasikaran, Matdar Nodani Shibir, Sushasan Day, National Voter Day, Mental Health Workshop, Blood Donation camp has been arranged in collaboration with NSS cell.

The role doesn't stop here college arranged university level workshop for all students & staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes the initiative in honoring the great personalities of Indian history by paying homage to death anniversaries and celebrating birth anniversaries. To organize such events teachers and students come together by breaking the boundaries of caste and religion. Ideas of great Indian personalities are planted into the young minds by celebrating and expressing the values they have lived with to generate great personalities among the students. National Festivals like Independence Day is celebrated (15th August),

Republic Day is celebrated on 26th Jan, Mahatma Gandhiji's Birth Anniversary, Maharashtra Foundation Day, University Foundation Day, Rajarshi Shahu Maharaja's Birth Anniversary, Chhatrapati Shivaji Maharaj Jayanti is celebrated, Dr. Sarvappalli Radhakrishnan Birth Anniversary, Dr. B.R.Ambedkar's Birth Anniversary, Pandit Jawaharlal Nehru Birth Anniversary, A.P.J. Abdul kalam Birth Anniversary, Constitution Day on 26th Nov. Kargil Vijay Divas, National Unity Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,**

**A. All of the above**

**teachers, administrators and other staff 4.**  
**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates and organizes national & international Commemorative days events and festivals every year so as to remember and inculcate the values of those personalities and events in the minds of students and create awareness about these events among all stakeholders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Best Book Reader and Best Book Review:**To inculcate and develop the reading culture within the students.To impart grand inspiration with reference to the noble life initiatives.To inspire the students to express themselves in exact words.To expand the horizons of knowledge and experience.

2.**Only one obsession - 18 hours of study (Ekach Dhyas-18 Taas Abhyas):**To underline the importance of continuous study for success.

To inspire them by Dr. Ambedkar's vision of knowledge. To develop their concentration and capacity of sitting. To expand and explore different perspectives.

File Description	Documents
Best practices in the Institutional website	<a href="https://dcomm.org/wp-content/uploads/2023/09/2021-22-Best-Practice.pdf">https://dcomm.org/wp-content/uploads/2023/09/2021-22-Best-Practice.pdf</a>
Any other relevant information	<a href="https://dccllibrary.wixsite.com/commerce-latur">https://dccllibrary.wixsite.com/commerce-latur</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The utmost priority and thrust is educational development and the development of employability among the students. Accordingly, the placement cell assists them to explore their capabilities and plan their future career by providing information, and guidance and by organizing training programs. It works at two levels at once 1. To aware students of different opportunities provided by prospective employers and 2. To provide efficient Human Resources to the companies.

- Practices

Placement Cell

Gold Card

Remedial Teaching

Achievement

1. 9 students are placed in ICICI through this drive.
2. Merit List of 2021-22

(<https://dcomm.org/wp-content/uploads/2022/12/11-IBM-COMPANY-ATR-21-22.pdf>.)

<https://dcomm.org/wp-content/uploads/2022/12/10-ICICI-BANK-CAMPUS->

**DRIVE-ATR-21-22**

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

Dayanand College of Commerce ensures the holistic development of the students. Accordingly next year we plan to organise webinars and seminars for students. The college will justify its vision by organizing guest lectures of eminent speakers from different fields for the career guidance and overall development of the students. The college will strengthen ITC tools for the effective teaching-learning process and will train the faculty. It aims at conducting student-focused academic and skills development activities. It will strengthen the placement cell and increase placements through campus interviews. Supporting cells like NSS, NCC, YKM, sports, and cultural departments will work together to teach the feeling of social and moral responsibility, and patriotism through different programs. The institution plans to focus more on values by paying homage to great personalities of Indian history on their death and birth anniversaries. The college will assist and guide the students to get the benefit of different scholarships, and schemes offered by the government. The college library will encourage the habit of reading among students by organizing different programs and competitions. Besides these, all respective departments will organize the seminars to enlighten our students with different aspects. Our institute will offer Tally, NISM & Online NPTEL certificate courses, Research research-related activity. the college plan to organise Faculty development programmes for our Teaching staff.