YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DAYANAND EDUCATION SOCIETY'S DAYANAND COLLEGE OF COMMERCE, LATUR
• Name of the Head of the institution	Shriram Shrikrishna Solanke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382221349
• Mobile no	9421490203
• Registered e-mail	dayanandcommerce@gmail.com
• Alternate e-mail	dcomm@rediffmail.com
• Address	Barshi Road, Latur-413531
• City/Town	Latur
• State/UT	Maharashtra
• Pin Code	413531
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded
• Name of the IQAC Coordinator	Dr. Brijmohan Dayama
• Phone No.	02382221349
• Alternate phone No.	
• Mobile	9421020331
• IQAC e-mail address	iqacdccl1@gmail.com
• Alternate Email address	balajigkamble8@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dcomm.org/wp-content/uploads/2022/03/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dcomm.org/wp-content/uploads/2021/12/academic-calender-20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.20	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.66	2014	05/05/2014	04/05/2019
Cycle 3	B++	2.97	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC	01/01/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The amount of Rs.50,000 will be paid to the 6 teachers as an incentive for college mentors certified as National Top mentors or National Course toppers.

The amount of Rs.19800 will be reimbursed to 18 teachers who have completed Online FDP

Feedback collected, analysed & Sent to principal for further action.

Initiated online teaching learning & evaluation through Microsoft Teams

Mastersoft CMS software training Program for Office Staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
To collect feedback from students	A committee collected students' feedback about teachers' performance. It was analyzed by the committee and communicated to the related teachers.
To organize Remedial Coaching Classes for Weak Learners	The weak learners from B.Com course were identified on the basis of their performance in examination. Their classes were arranged. The B.Com students benefited from the activity.
To organize college level research festival 'Avishkar' for students	Due to covid-19 pandemic & frequent lockdowns, the research festival was not organised.
To continue value education course for final year students	Due to covid-19 pandemic & frequent lockdowns, the value education course for final year students was not organised.
To strengthen Local Chapter of NPTEL	Promoted students & Teachers for NPTEL Courses
To conduct Activities for Alumni Association	Due to covid-19 pandemic & frquent lockdowns, the Activities for Alumni Association was not organised.
To provide incentives to the teachers for State, National and International recognition/Awards	The amount of Rs.50,000 will be distributed to the 6 teachers.
The Teachers Orientation Programme (TOP)	Due to covid-19 pandemic & frequent lockdowns, the TOP was not organised.
Faculty development programme fees reimbursement	The amount of Rs.19,800 will be distributed to 11 teachers.
To initiate online teaching learning & evaluation system	Online teaching learning & evaluation system was initiated through Microsoft Teams.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/03/2022

15.Multidisciplinary / interdisciplinary

The College promotes multi-disciplinary and interdisciplinary learning on campus by offering degree programs with various specialized courses like B.Com in Banking Insurance, B.com in Computer Application, and B.com in Foreign Trade. The institute promotes multidisciplinary & interdisciplinary by running BVoc, BBA & BCA programmes. The college organizes various webinars and seminars on different multidisciplinary and interdisciplinary topics. The faculty & students are encouraged to enroll for multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, and ARPIT.

16.Academic bank of credits (ABC):

College is taking the initiative to enroll a maximum number of students under the Academic Bank of Credit (ABC) from the Academic Year 2021-22.

17.Skill development:

Skill development: College ensures the holistic development of the students. The college organizes webinars, seminars & expert lectures for students. The skill enhancement courses are integrated with the degree programmes. Our institute offers Tally, NISM & Online NPTEL certificate courses. The B.Voc CMA & Financial Markets programs are introduced for skill development. The college organizes Faculty development programmes for our Teaching staff.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages are of course linked to the art and culture. Art cannot be fully valued without language. Teaching and learning of Indian languages are integrated with our college. Hindi and Marathi

languages are taught to the students of B.com First Year and B.Com Second Year. The syllabus of these subjects is framed in such a way that students should become aware of art, culture and history of particular regions of the nation.

In our college, there are qualitative teachers of Hindi and Marathi languages who not only focus on literature, vocabulary and grammar of language but also attempt to improve students' ability to converse. Each year, Hindi Divas is celebrated on 14th September in our college to spread awareness among students about Hindi language and its importance as a national language.

Furthermore, Marathi Language Day is also referred to as 'Marathi Bhasha Diwas' which is celebrated every year on 27 February commemorating the birth anniversary of eminent veteran Marathi poet Vishnu Vaman Shirwadkar alias Kusumagraj. The purpose behind celebration of this language day is to make students aware of Marathi language and literature associated with it.

Various activities such as essay competition, poster presentation, Poetry competition etc. are conducted every year to increase love and interest among students about Hindi and Marathi languages/Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute runs General B.Com, & certain specialised Bcom degree programmes i.e. Bcom in Foreign Trade, Banking Insurance, Computer Application, Accounting & Taxation, and Management & Entrepreneurship. M.com with HRM & Marketing Management as well as Professional courses like BVoc in CMA, BBA & BCA designed by SRTM University curriculum and so the outcome and Assessment of these programmes are totally based on the university rules and regulations.

1. The assessment is based on the universities norms of Evaluation and the outcome is that our students are placed in Nationalize Banks, and companies and many of our alumni have started their own start-ups.
2. The tally certificate course is provided & our students are placed as Accountants in various firms.
3. SWAYAM-NPTEL courses are provided to students, our students & faculties National Toppers.
4. The certification course on Gandhian Values and Sustainable Peace aims to inculcate human values among students.
5. Our Institute is Exam Centre for NISM certification Courses

Apart from this, we conduct workshops, and seminars on Financial Literacy to develop financial knowledge among students.

6. In future, our Institute is planning to Design a GST Certification Course and a Business English Certification course.

20.Distance education/online education:

Our College provides SWAYAM NPTEL Online Courses to Our Students. National Programme on Technology Enhanced Learning (NPTEL) is an initiative by seven Indian Institutes of Technology (IIT Bombay, Delhi, Guwahati, Kanpur, Kharagpur, Madras, and Roorkee) and the Indian Institute of Science (IISc) for creating course content in engineering and science. NPTEL provides E-learning through online Web and Video courses in Engineering, Science, and Humanities streams. There are 4wk, 8wk as well as 12-week courses offered twice a year. The learning in NPTEL Online certification is free and is open to anyone and everyone. There is an optional proctored certification exam that the student can take part in at the end of the course to earn certificates from the IITs. In these courses, the student can online review and assess his own progress week after week and also get his doubts clarified mutually or by the faculty in charge or by mentors, immediately, which enables him to understand the subject better.

Dayanand College of Commerce, Latur is a recognized Local Chapter of SWAYAM-NPTEL since 21st November 2017. Dr.Balaji Gurunath Kamble is the Single Point of Contact (SPOC) and in each batch, some teachers are selected as the mentors for the courses.

Extended Profile

1.Programme

1.1   **337**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3239**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **2008**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1021**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **45**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **46**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**337**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3239**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2008**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1021**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**45**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	46

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7825013.51
4.3 Total number of computers on campus for academic purposes	268

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution's mission statement "We build Excellent Careers" is rightly reflected in the curriculum. The university prepares an Academic Calendar that specifies the duration of the semester, the date of commencement and the end of the semester. The institution plans and follows a well-designed and well-prepared Academic Calendar to ensure effective curriculum delivery. The department heads and the principal monitor teaching planning and documentation. Offline/online lectures are conducted through Teams App. The Institution hired Teams App that made teaching-learning process effective during the epidemic period. Online lectures are daily monitored.

The department provides curriculum, teaching diary, format of teaching plan and attendance sheets to teachers. The teacher prepares semester-wise teaching plan for the academic term/semester. The institution provides various kinds of facilities to the students such as internet facility, ICT, PPT,

Audio-visual aids, Video lectures, LCD, Guest lectures for effective delivery of curriculum. The institution also organizes online Workshops, Seminars and Conferences to discuss the issues and policies, which are newly introduced to the teachers and students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://dcomm.org/time-table/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' on college website containing the working days, various events to be organized, holidays, dates of internal examination , semester examination etc.

The students' academic progress is evaluated through class test/unit test, tutorials, assignments, seminars, project work etc before semester examination. For the implementation of internal evaluation Process, examination committee is formed to monitor continuous internal assessment and maintain record.

Adherence of Continuous Internal Evaluation with Academic Calendar:

1. Time-table: Time-table committee prepares class wise time-table and circulated among students and concerned teachers through various online/offline platforms.

2. Internal Examinations: Time-table of internal class test, tutorials/assignments is mentioned in the academic calendar. Class test/unit test, tutorials/assignments, seminars are conducted through Google forms/Teams App as per the schedule mentioned in the academic calendar.

3. University Exams: dates for University exams are indicated in the Academic Calendar. End Semester University exam schedule is displayed on notice board and also circulated among students through various online/offline modes.

4. Student Feedback: online students' feedback on subject/course is collected for the effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://dcomm.org/time-table/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics: Value Education Cell is constituted in the college to inculcate and develop the noble values within students. Various teachers through NSS programme help to create awareness regarding human values and professional ethics among students. Cultural department organizes various activities to sustain respect about great ancient culture among students. Students are benefitted professional ethics and values through NSS, NCC, Gandhian Values, Yuvati Kalyan Mandal etc.

Gender: Online programmes are conducted and activities undertaken throughout the year to give exposure to the young generation to the issues concerning women – such as female abuse, female feticide, etc. The boys of the institution along with staff believe in equality and for the evidence, both male and female

participate together in various online activities, such as International Yoga Day, Anti-Corona Force, Workshops, Tree Plantation etc. organized by department, college.

Environment and Sustainability: 'Green Campus, Clean Campus' is conserved in the heart of every student of the institute through NSS & NCC Programmes. Tree plantation activities are organized during academic year. A subject Environmental Study is taught at final year degree course, which is helpful for developing the environmental consciousness among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1012

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1012

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://dcomm.org/wp-content/uploads/2022/07/ATR-ON-ALL-FEEDBACK-20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dcomm.org/wp-content/uploads/2022/07/ATR-ON-ALL-FEEDBACK-20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1431

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1419

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to UG first year programs are given an opportunity to choose the courses of programme based on their marks in qualifying examinations. Learners attendance and partaking in the classroom teaching, queries and questions raised in the class, involvement in the co-curricular activities and marks obtained in the formative and summative evaluation determine advanced and slow learners. For Slow Learners: Primary guidance is provided. ICT based teaching is adopted by our faculty to give learners audio-visual. Extra sessions at UG level are conducted before examination. Guest lectures are arranged to boost the interest in the subjects. Personal counseling is done by class teacher to whom the role of mentorship is given. Mentors for other activities like NSS, NCC, Sports and Cultural etc. contribute in shaping the multi-dimensional personalities of the students. For Advanced Learners: Top five students of each class are given a set of books for the whole year from the library. The UG Third year students are encouraged to join IIM, CA, CS, CMA and other entrance exams for post-graduation admission and further career. PG students are encouraged to write research articles, attend State and National Conferences/Seminars. Guidance is given for preparation for NET/SET examinations.

File Description	Documents
Paste link for additional information	https://dcomm.org/wp-content/uploads/2021/12/class-teachers-list-2020-21.jpeg
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3239	**41**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to give learner autonomy, focus is given for acquiring life skills and practices that enable lifelong learning, develop independent problem solving abilities. LCD/Multimedia and e-books and demonstration method is followed for practical courses. ICT is effectively used for enhanced experiential and participative learning by all teachers. Subject related home assignments and tutorials are given. Activities like students' seminar, participation in conferences, MCQ discussion, preparing wall paper/charts/group discussions, midterm tests, book review, map reading, surveys, etc. enhance learning experiences. Through students' associations like Language Association, Commerce Association, talent search competitions are the platforms of experiential and participative learning where the students are event organisers. PG/UG students participate in research projects at different research competition like Avishkar. Activity based assignments, hands-on-training programmes, add on courses and certificate courses, visits to various industries, mock viva, group discussions, aptitude tests, etc. are arranged regularly. Students also participate in NCC, NSS, annual gathering, and youth festival. Our NCC students participate in various national camps. Placement Cell organizes different placement programmes throughout the year to provide opportunity to the students to join the work force. Workshops on employability, career counseling as well as guidance on different social aspects are provided through

different guest lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT enabled devices, e-learning resources, online courses, and online video lectures are promoted in order to make teaching-learning process more effective and student-centric. Modern tools like PPT through LCD projector, Smart Class rooms, e-books, play an important role in making teaching and learning happy and healthy voyage. Computers with internet, Wi-Fi facility, INFLIBNET, Shodhganga, and ICT facilities for effective teaching-learning are available in the institute to organizes workshops/ seminars on e- resources, ICT based teaching learning and innovative strategies in teaching-learning processes. The research Committee organizes research festival, in which students present their creative ideas using PPTs, Poster presentations etc. Mentors assist to solve students' problems anytime through whatsapp and other social site platform.Institute has 5 Smart Board classrooms, 5 Computer lab cum classrooms, a Language lab cum classroom, a Business lab cum classroom, Laptops, 5 movable LCD projectors. All these resources are connected with wi-fi/mobile hotspot and tethering. Portable Mike system with speaker for Audio clips, Mobile smart phones whatsapp groups, facebook etc. are used to connect with the students for circulating notices and sending e-resources. For internal and University exam in the COVID pandemic question papers were sent through email by all the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

275

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College Internal Examination In charge and the examination committee ensure smooth and transparent conduct of all the examinations. The internal theory and practical examinations are planned and conducted as per academic calendar and guidelines laid by affiliating university. The schedule of the examination is communicated to the students well in advance. The committee communicates internal examination college E-Mail ID to all the teachers and question papers are received online only. Prevention of malpractices in examination halls is also ensured by the vigilance of internal squad and surveillance of CCTV system. The heads of department look after effective monitoring and timely implementation of the internal examination and procedure of evaluation. Question paper setting and evaluation of some courses are carried out by the respective departments as per the university guidelines. Along with test and tutorial in each term/ semester there are other ways of assessment such as home assignment, oral, group discussion, question bank, presentations, etc. for UG/PG students. In case of absent students, remedial tests are conducted by the teacher. Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged. Research committee promotes and monitors all the research related activities including evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://dcomm.org/wp-content/uploads/2021/12/Exam-Details-2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The code of conduct of examination system is available in prospectus and displayed on website/notice board. Internal assessment schedules are prepared by the respective departments of different programmes and communicated to the students well in advance. All grievances related to the internal assessment are redressed by the respective heads of the departments. In some unresolved cases, they are forwarded to the examination committee and to grievance redressal cell. Students can see assessed answer sheets on demand. If students have any doubts regarding assessment of answer sheets then he/she can ask for the revaluation. The result of revaluation is communicated to the students. Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. The evaluation system in internal assessment of the students is consistently assessed through various assessment criteria, viz. seminars, group discussion, assignments, etc. The grievances regarding the same are resolved at department level. Grievances related to research centre are resolved by the research coordinator and head of the institution. Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://dcomm.org/wp-content/uploads/2021/12/Exam-Details-2020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course Outcomes describe what students are expected to know, learn and act at the end of the

Programme/Course. The Board of Studies of respective Faculties design POs and COs and include it in the syllabus. The college BoS members actively participate in university meetings. All POs and COs designed by the college assure that knowledge, values, skills, and need based education is provided. The college designs the COs of the Value Added Courses developed by the college such as the Value Education. It moulds the minds of the students for their continuous personal and professional growth. They fulfill the objective of making graduates capable of independent lifelong learning. Mechanism of communication: The Institution appoints formal teams of faculties to frame programme/course outcomes and communicate to the Students and Teachers through College website and displaying on banners. This in turn helps the stakeholders such as students, parents and teachers to refer these outcomes independently. The nature of the syllabus content including outcomes is mentioned in the prospectus by which students and parents are made aware of these learning outcomes. During student-parent-teacher meet and daily interactions with The Principal and Vice-Principal and teachers these outcomes are communicated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dcomm.org/wp-content/uploads/2021/12/POs-and-COs-2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes and Course Outcomes attainment is measured based on the results of the internal assessment and external examination. For this college follows Continuous and Comprehensive Evaluation which includes formative and summative evaluations. Formative evaluation includes unit test, Activity based Assignments, Tutorials and Field visits. As a part of summative evaluation, semester end examinations are arranged by the university and followed by college as per schedule. The following points summarize our efforts to evaluate the outcomes. After completion of BCom and MCom, many students opt for profession, Own

Business and jobs. BBA and BCA students also got engaged in relevant jobs. After completing NCC and NSS programmes, concerned officers meet with their committee members and determine to evaluate the result. In many cases it is found that the spirit of patriotism and social service is definitely inculcated within the students. We meet Sports and Cultural students and observe their engagement off the college time schedule and off the college premises. Many students are found engaged in public sports activities. It is also known that few of the students have taken the cultural and sports as their career line. Students' active participation in various activities, Placements, etc. are also evaluation parameters.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://dcomm.org/wp-content/uploads/2021/12/Exam-Details-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1001

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dcomm.org/wp-content/uploads/2022/07/2.7_SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

22500

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The real voyage of discovery consists not only in seeking new hands,

but in seeing with new eyes. ---Marcel Proust

1. The college encourages staff by providing the information regarding major and minor projects and the funds are also available for carrying out projects. Also, our higher authority encourages the staff for preparing various research proposals and forwarded it to funding agencies. As soon as, the funds are received, they are disbursed to the concern teacher.
2. Computers, laptops, internet, etc and other equipments are used for transfer of subject knowledge from teachers to students. During the academic year 2020-21 (Covid-19 pandemic lockdown period), we have taken a step for new new teaching methods and various programmes through Microsoft teams app.
3. Our library have created a special e-learning resources such as e-newspapers, e-magazines, digital books , delnet, etc.
4. During the COVID-19 pandemic period, our teachers have taken an initiative for completion of research papers and their doctoral degrees by collecting the data through google forms, google meet, etc and completed it.
5. Special softwares are installed for conducting online practicals of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Summary of events organized in the year by the NCC Cell

1. International Yoga Day: Online yoga day was observed and fifty cadets with ANO participated in the InternationalYoga Day Celebrated on 21st June 2019.

2. Tree Plantation: On 15thAugust 2020 tree plantation was done by cadets at their native places and photos were shared with battalion.

3. Independence Day: Independence Day was celebrated with usual fervor and enthusiasm on 15th August, 2020. In our Education society all colleges comes together and celebrate Independence Day.

4. Covid Yogdan :- 05 NCC cadets participated in Covid Yodha Abhiyan with Latur Police.

File Description	Documents
Paste link for additional information	https://dcomm.org/wp-content/uploads/2022/03/NCC-2020-21-ATR-upload.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`15`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`20`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Modern facilities which are required for an effective teaching and learning process are adequate in the institution. The overall authority and responsibility of utilizing the infrastructure and physical facilities rests with the principal.

Some of the major facilities which are being used for effective teaching learning are furnished below:

• Total 37 classrooms (16 classrooms in commerce building and 8 Classrooms in Computer building, 5 Smart Board Classrooms, 7 classrooms cum computer labs having fixed LCD facilities in 2 labs, 1 Seminar hall/ Class room) are made available.

• Furniture available in the classrooms is suitable for sound learning.

• The library resources are available to the students and staff from 10:00 am to 05: 45 pm.The reading room facility is available upto 11:00 pm.

• 4 departments, 1 staff room and 1research center is available for teaching staff.

• Library has been enriched in terms of availability of reference and text books.

• 37745 books (Text book 21411 & 16334 reference books) and 38 journals are available in the library.

- **The library has the subscription for online resources such as E-journals, E-books etc in addition to regular books, journals, magazines, newspapers etc.**

- **OPAC Facility is made available for students and teachers**

- **1396 CD's and DVD's are also made available by the library.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for Sports, Gymnasium, Yoga and Cultural activities are more than adequate and the same is evident by the large number of participation by the students and their achievements in terms of winning medals and onwards in these categories.

Some of the major sports facilities available are furnished in the following table.

- **Faculty :**

Fitness Instructor and trainer -2

- **Cultural Activities :**

* Dayanand college of commerce has a rich history in organizing State level / National level cultural events periodically, which are very popular because of the facilities and ambienceprovided.

* The institute has an exclusive auditorium to support and facilitate student's cultural activities at various levels.

* The annual mega event: Gathering is being conducted every year.

* Our students have participated in the various such cultural events organized by university

Due to the pandemic of Covid-19 in 2020-21 there were no cultural

events organized.

Sr.No	Sports	Area
1	Indoor Hall	120 x 100
2	Volley Ball Court	9 X 18 met.
3	Cricket Ground	65 met.
4	Fitness Center Men and Women	3000 ft.
5	Lawn Tennis Court -2	100 x 100
6.	Basket ball	28 x 15 met.
7.		

Kabbadi (Men and Women)

13.5 x 10 / 11 x 8 met.

8

Kho- Kho

89 x 52 feet.

9

Badminton(court-4)|

13.41 x 5.2 met

10

Football

105 x 68 met.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://dcomm.org/hostel/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

475694

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated and ICT sources are provided to maximize use of library collection (Print & Non print). With the help of web OPAC (Online Public Access Catalogue) user can retrieve books and journals by the title, author, publisher, accession number, entering 'free text', Boolean operator and can also generate user data, membership data, etc.

The IT infrastructure for library includes, A server, 12 desk top computers, printers with inbuilt scanner & xerox machine, barcode printer, two barcode reader. LAN dedicated internet connectivity / Wi-Fi, CCTV cameras with addressing system, fire brigade, notice board etc.

The Library has 37745 books (Tex Books 21411 & Reference Books

16334) subscribes, 38 Periodicals and 27 News papers. The library is having the membership of INFLIBNET consortia. The N-list provides access to 6,000+ e-Journals and 1,99,500+ e-Books. The Library having the membership of DELNET consortia. Access Millions of Networked Library Resources through The DELNET provides access 2,90,000+ Books available for loan, 40,000+ list of Journals, 5,000+ Full-text E-journals, 1,00,000+ Thesis/Dissertations. The library has an independent website having its own URL https://dccllibrary.wixsite.com/commerce-latur The library offers various services to its users like automated circulation system, internet browsing, library orientations, book bank facility, newspaper clipping and selective dissemination of information

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://dccllibrary.wixsite.com/commerce-latur](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

225781

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

83

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Adequate IT facilities are available in the college. Administrative office, all departments and laboratories are equipped with 268 computers with peripherals.**
- **For student use, there are 207 computers with network and 50 MBPS Broad band Internet facility in LABs, and 61 computers are used for administrative purpose.**

Sr.no.

Lab

Administrative use

Total

1

207

61(Including 17 laptops)

268

- There are 5 computer Lab cum classroom (with 129 computers), a language lab (40 computers), a Business Lab (34 computers), the research centre (4 computers), 5 movable projector classrooms and a seminar Hall converted into ICT enabled classroom.
- The college campus is connected with free Wi-Fi facility, The access points are available in commerce building, computer building and library.
- Office administration is fully automated by college Management Software (CMS) 10.0 purchased from and maintained by master Soft, Nagpur. From 2018-19, the software is upgraded in cloud computing system.
- Microsoft Windows 7 O.S. 110 Licensed copies are installed.
- College campus, classroom and computer Labs are under CCTV camera surveillance.
- Two 10KV online UPS and one 30KV DG set used for power backup, Solar Power Generation.
- In covid -19 pandemic academic year 2020-21 teaching learning process conducted through microsoft teams app.
- For the optimum utilization of our IT resources, the college conducts various online exams on Sundays and other holidays. The IT team updates the required software and hardware equipment occasionally. Some of the exams are IBPS, NISM, NCFE-NFLAT, MHT-CET, ONLINE Typing exams etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

268

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7349320

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal of the College has overall authority and responsibility. The Principal delegates authorities and responsibilities to Vice Principal, HoD's, ensure that the resources are optimally utilized and maintained. The CDC by considering availability of resources and requirements makes budgetary provisions for up gradation, maintenance and utilization of all resources of the institution. All purchases are done through DES as per norms and procedures. Library resources are maintained by Librarian with the help of support staff under supervision of Library Committee. The library resources are made available to students and staff. After normal working hours, Reading room facility is available up to 11 pm during examination period. The overall maintenance of furniture, computers, photocopying machines, etc. is made through the professionals. The sport facilities are looked after by the

Director of Physical. Gymnasium equipments are looked after by Gym instructor and maintenance is done through outsourcing.Physical facilities like Computer Lab, library, classrooms, sports facility, etc. are made available to students and staff members as per time table and schedule. Computer Lab equipments are repaired and serviced periodically by outsourcing. Electrical equipments and systems are maintained by electrician of DES. Sweeping and cleaning of campus are done every day by support staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1097

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

223

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college established the active Students Council as per the clause 99 of Maharashtra Public Universities Act, 2016, to look after the welfare of the students. The Students' Council works for the sake of students throughout the year and organizes several activities within and outside of the college campus. The main purpose of the Students' Council is to provide students an opportunity to develop leadership by organizing various activities. The representatives are selected and nominated from the cells such as NCC, NSS, Sports and Cultural activities. The Principal is the chairman of the student council who nominates one teacher as his representative along with the in-charge teachers of NCC, NSS and Sports as ex-officio members of the student council.

Even during Covid-19 pandemic, the students from the council have organized/assisted in several educational and recreational online/offline activities for the academic year 2020-21. These include International Yoga day (online), Yoga Asanas&Pranayama (online), Tree Plantation, Cleanliness drive, Participation in anti-Corona Force, Covid-19 survey and many other programs organized by the cells such as NCC, NSS, Sports and Cultural activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is framed with a view to sustain intimate relations of all the students with the institute. One of the main intentions behind establishing this cell is that our students should be benefitted with the knowledge and rich experience from our former students. The Alumni guide our students regarding employability, entrepreneurship, skills enhancement, competitive examinations etc. The strong alumni relation is one of the cornerstones in the advancement of the institution.

Ex-students' feedback on educational facilities and several amenities is recognized as guiding suggestion for the further improvement. Students from our institution become successful in life, such students are the members of our alumni association. Majority of the well-known businessmen, professionals, chartered accountants of our locality are ex-students of the institution.

The President of the association Mr. Kocheta Sunil Hukumchand is a renowned Chartered Accountant in our locality. The Vice-President Mr. Singapure (Reddy) Arvind Vyankatrao is a well-known Journalist of daily newspaper "Sakal". The Secretary Mr. Gojamgunde Shailesh Prakash is a popular politician and the Chairman of Standing Committee of Latur Municipal Corporation. The Assistant Secretary

Smt. Reddy Shubhada Vivek is a social activist who works for the downtrodden people of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"Let all the noble, divine thoughts come to us from all directions of the universe."

Mission: "We Build Excellent Careers"

The GC members, Principal, IQAC members, committee heads are effective leaders. They use a formula known as OFPRIM, where each alphabet stands for a function.

It is described as –

1. O. Objectives: The principal,IQAC Coordinator and NAAC steering committee members, determines the objectives to be achieved by the college. Accordingly, objectives or targets for each of the department and committee are determined. The expectations from the departments or the committees are made clear.
2. F. Functions: A plan for performing these function are well prepared. Accordingly, the annual Academic Calendar of the college is prepared.
3. P. Procedure: The procedure for each of the function is

defined to avoid the subjectivity in the performance of the function.

4. R. Roles: The role of each of the employee is defined to avoid buck-passing and duplication of responsibility.
5. I. Institutional Support: Support is essential to assure smooth functioning. The support includes financial and physical resources.
6. M. Motivating & Monitoring: Motivating and Monitoring is an essential function to assure the quality performance. On the basis of the monitoring the necessary remedial action is taken.

The perspective plan of the college is prepared by a Committee with active involvement of various stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes and practices decentralization of leadership. We have a hierarchy of Governing Council (GC) followed by College Development Committee (CDC), IQAC, Head of the departments, and Office Superintendent. Leaders of GC extend freedom to CDC to frame and implement administrative policies of the college.GC gives suggestions and advice only in exceptional cases. Leaders of GC believe in "Management by Exception" policy. Authority flows from GC to bottom while the responsibility flows from bottom to top. Having given freedom at each of authority so far as policy framing & implementation is concerned, leadership with morale and leadership with freedom & responsibility have been groomed.

Principal is the administrative head of college. Academic units are headed by head of department and faculty. Office superintendent is executive head of the administrative unit. Vice-principal is assigned with specified responsibility and authority by principal. Functions of the college are performed through various curricular and co-curricular committees and authorities are delegated to committee coordinator to plan their activities as per OFPRIM formula.

The college has always maintained organizational culture, which encourages participative management. All stakeholders, such as teachers, parents, students, and non-teaching staff have a right to express their views in the meetings concerned to them. Students can even drop their suggestions in the suggestion box.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional strategic / perspective plan is effectively developed Under the UGC Scheme for providing Skill Based Education under National Skill Qualification Framework, the Institution has planned to implement different courses with the permission of UGC and Government of Maharashtra. The Affiliating University gave permission to these courses from the year 2021-22. Accounting& Taxation and Management & Entrepreneurship these two-degree programs are newly introduced to the Under Graduate level along with the traditional courses by the institution. The institute imparts quality education to the students coming from rural areas and down-trodden communities. To make them capable citizens the institute strives for self-evaluation and continuous assessment. The college attempts a pursuit of Excellence with strategic planning and implementation of these courses with CBCS Pattern

The strategic plan has been developed by the principal, in consultation with IQAC members, Teaching Staff and Management.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](View_File)
Paste link for additional information	https://dcomm.org/wp-content/uploads/2019/05/6.2.1_PerspectivePlan_2019-2024.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

As per the Maharashtra Public Universities Act 2016, Common Statute under the Act. Its governing council, CDC, service rules etc. are given in it. DES Latur. DES is headed by Chairman who is assisted by three Vice-Chairman. Chairman is assisted by Secretary, three Joint Secretaries and one Treasurer. There is a board of trustees.

1. The Governing Councilmakes decision onnew courses to be started, development of the campus, common facilities & infrastructure for colleges, financial management of the parent body, etc.
2. College Development Committee (CDC)- is at college level and is established as per the provision Maharashtra Universities Act, 2016. Principal acts as Secretary of CDC. The committee meets at least twice a yearas per the need. Appointments, confirmation of staff, promotions, financial aspects, disciplines, evaluation of various activities in the college etc. are the issuesdealt by CDC.
3. Principalprovides academic and administrative leadership and is responsible for building the institute's public image.
4. Vice-principalis assistPrincipal.
5. Head of the department: The head of the department carrying out various curricular and co-curricular activities in the department.
6. Office Superintendentis head of office & assisted by the office staff.
7. Support Services: It includes a library headed by Librarian, Boys and girls' hostel with rectors, NSS, NCC, Sports, Cultural cell etc.
8. IQAC Coordinatorlooks after the quality of various activities in college.
9. Convener of a Committeesappointed for various activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes for-

Teaching & Administrative Staff

- **GPF/DCPS/ EPF GSI, Gratuity, Pension etc.**
- **Employee Co-operative Society**
- **Timely Salary**
- **Salary Advances**
- **Staff Council**
- **Wi-Fi**
- **Casual, Medical, Maternity Leave,**
- **Duty Leaves for training programs and workshops**
- **Financial assistance to participate in conference, workshops and seminars up to Rs.2000 per teacher per year**
- **Promote for Self & Facultydevelopment Program.**
- **On campus A.T.M. of Latur Urban Co-Operative Bank, Ltd. Latur.**

    - **Group Insurance**
    - **Diwali Bonus for Non-Teaching staff**
    - **Free Uniforms for Class 4 Employees**
    - **Uniform Washing Allowance**
    - **R.O. Drinking Water is Available.**

Students

We have following welfare schemes for the students.

1. All scholarship & Free ship,
2. Boy's hostel and Girl's hostel with Mess facility
3. Earn & Learn Scheme
4. Fees concession to the economically weaker, meritorious students.
5. Free access to computer lab.
6. Night Reading Room.
7. Sports facilities
8. Health Care Centre at Hostel
9. Student Counselling
10. Women Empowerment Cell: Yuwati Kalyan Mandal
11. Career Guidance and Placement.
12. Free internet facility through Wi-Fi
13. On campus A.T.M. facility of Latur Urban Co-Operative Bank, Ltd. Latur.
14. Dayanand Suvidha Kendra: Stationery is sold at subsidized rate.

15) Security in campus by Security Guard.

16) Ramp Facilities and wheel chair to physically handicapped students

17) R.O. Drinking Water is Available.

These all-welfare schemes boost a congenial environment on the campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Everyyear teaching faculty submits theirPBAS reports as per ugc guidelinesforacademic appraisal. The API formsare reviewed by heads of the department. Performance appraisal reports of teaching faculty are scrutinized & evaluatedby IQAC along with necessary documents.

The Career Advancement Schemeis carried out byuniversity screeningcommitteeand the report of the committee is forwarded to the university & J.D. The approval letter for the CAS is given by University and the JD approves the increment in salary.

Feedback of students regarding teachers' performance collectedevery year and theyare analyzed and the data is communicated to the Principal.The Vice-principal & HODsobserves the lectures offaculty for improvement in their performance. Beside all teachers are provided withT.Padat beginning of academic year to keep track of teaching activities which is cross-examined by concerned HODs.

For contractual staffperformance is evaluated by the HoDs, the IQAC and the Principal every year. An increment is given to them on the basis of this evaluation.

For the evaluation of the non-teaching staff, college designed Daily Report Book which is regularly verified by concern authorities. Confidential Report written by HoDs and verified by principal is considered by management for hike in salary.

Teachers' evaluation by the students, external experts, self-

assessment form, management&principal on the basis of the results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. **Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute, Gajanan M. Saddu &Associates, Latur. These accounts are audited upto31.03.2020 The accounts of self-financed courses are audited by internal auditor, a chartered accountant. The audit is performed up to 31.03.2020. All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution.**

2. **Apart from the above said audit mechanism, as per norms of Government of Maharashtra, HigherEducationDepartment,thecollegeconductsitsfinancialauditannuallybyAccountsOfficer (AO), followed by audit by Senior Auditor, Joint Director Office, Higher Education, Nanded & final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from government.**

3. **Financial assistance for scholarship received from government &non-government organizations are audited by concerned authorities such as UGC. The statements of expenditure &utilization certificates are audited by the external auditor.**

4. **1. By Chartered Accountant**

2. Assessment Audit by Joint Director, Nanded.

3. Senior Auditor—Nanded

4. Audit by Accountant General (AG), Nagpur

Sr. No.

Financial Year

Date of CA Audit Reports

Dates of JD Audit Reports

1.

2020-21

23.07.2021

17/12/2018

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives grant-in-aid from some of the following sources:

- **Salary and Non-Salary Grant**
- **UGC Fund**
- **Students' Fees.**
- **Corpus Fund**
- **Research Centre Fees.**

College prepares three budgets every year which is illustrated as follows –

1. Budget for B.Com&M.Com – Aided courses
2. Budget for B.Com.&M.Com – Self financed batches.
3. Budget for BBA,BCA& B.Voc. – These are professional and self-financed courses.

Budgets are submitted to CDC for approval. In case of any capital expenditure with heavy investment therein, the parent institute contributes the funds. Approved budgets are submitted to GC. For assurance of effective use of resources following practices are followed –

1. CDC takes care that all financial transactions are transparent &all the resources are used properly.
2. Income & expenditures are monitored by principal, chairman and the secretary of the parent institute regularly.
3. The daily cash transactions are monitored through a daily summery verified by O.S. & Principal.
4. All payments are made through cheques and demand drafts except the petty expenses.
5. Payments above Rs.1500/-are made after prior approval of the parent institute.
6. Account books are regularly audited by the chartered accountant & audited financial statements are also studied by CDC, GC & scrutinized to ensure further effective use of financial resources. Maximum care is taken to utilize all financial resources economically, with 100% transparency in the transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant contributions made by IQAC during the current year Sr. No. Significant contributions made by IQAC 1 The amount of Rs.50,000 will be paid to the 6 teachers as an incentive for college mentors certified as National Top mentors or National

Course toppers. 2 The amount of Rs 19800 will be reimbusred to 18 teachers who have completed Online FDP 3 Feedback collected, analysed & Sent to principal for further action. 4 Initiated online teaching learning & evaluation through Microsoft Teams 5 Mastersoft CMS software Office staff training Program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC had planned and executed various quality assurance strategies after the third cycle of

accreditation in 2019 such as conducting regular meetings of IQAC, collection and analysis of feedback

on curriculum and overall performance of college followed by action taken report on it, promotion of

research culture , Preparation of AQAR, conduct of academic audit, infrastructure development,

conduction of Certificate courses , organization of bridge courses and remedial classes, ICT enabled

teaching , etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	B. Any 3 of the above

initiatives with other institution(s) **Participation in NIRF any other quality audit** **recognized by state, national or international** **agencies (ISO Certification, NBA)**	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: Security personnel are appointed on the campus round the clock. For the girl's and boy's hostels, the full-time wardens are appointed.

CCTV cameras are installed on the college campus. The campus is set with a complain & suggestion box which is positioned near the Principal's cabin & library for staff students.

The College has active committees for security purpose.

Health Aid Facilities: A lady doctor is appointed for dealing with the health issues of girl's students living in hostel & health and hemoglobin check-up camp organized for entire college girl students.

The College conducts the fire audit and fire extinguishers are installed in entire campus.

Wall Compound is available

The College has a discipline and supervision committee.

The College organizes seminars on regular basis create awareness

among students on values like gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cybercrime and cyber security. The Personality Development programs, Stress Management, Yoga and Meditation Training Program, International Women's Day are organized.

The college provides academic, stress-related and personal counseling and career guidance to all students.

Yuvati kalyan Mandal is establishes to improve skills girl students conduct various programs.

A separate ladies rooms, washroom facility is available for girls. The facilities like First Aid Box and Sanitary Napkin Vending Machine are available.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college promotes students and staff members to minimize the wastage of different kinds of.

Solid waste management

The waste is divided into 8 categories for further processing. Through a processing machine, the waste is classified; the suitable waste is used for natural fertilizer making. To minimize the problem of waste disposal, colored dust bins are kept at the necessary junctures on the College campus. Waste is collected every day once in the morning and once in the evening.

The waste material in the college is collected by the Local Municipal Corporation which recycles the same in its waste treatment plant. With these efforts, we also organize awareness programs for college students so that they can spread the valuable message in society to become a clean and green environment.

Liquid waste management:

1) Liquid waste includes wastewater (at basins, washrooms, drinking water tabs, etc.) which is obviously, non-hazards. Such wastewater is provided to the nearby plants on the campus.

2) Such waste water is not reused and does not call for treatment as it is non-chemical and non-hazards.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards	A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has eco-friendly and green campus with variety of flora and fauna. It helps to maintain the cooling effect during summer also. The internal area has greenery and a number of plants. The college supports various green initiatives such as less use of paper, promoting the use of ICT, reducing e-wastages, promoting the use of public transport etc.

The Institute promotes the ethics among the staff members, college students & civilians and making aware to them about responsibilities towards nature & society. With reference to this, various activities like tree plantation, rally about plastic free campus etc has been arranged. The Green practices cell organizes awareness programmes on environment in collaboration with NSS cell.

The college uses College Management System (CMS) using the cloud computing technology. From 2018-19, the college has conducted online assignments without paper on pilot basis, which are well received by the college students.

Ours college is having largest number of trees & greenery in the campus that energizes the mind. It highlights the importance of

trees and facilitates our students to plant more trees as our town & surrounding area faces draught every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes initiative in honoring the great personalities of Indian history by paying homage on death anniversaries and celebrating birth anniversaries. For organizing such events teachers and students come together by breaking boundaries of caste and religion. Ideas of great Indian personalities are planted

into the young minds by celebrating and expressing the values they have lived with to generate the great

personalities among the students.

National Festivals like Independence Day is celebrated (15th August),

Republic day is celebrated on 26th Jan , Mahatma Gandhiji's Birth Anniversary, Maharashtra foundation day, University foundation day, Rajarshi Shahu Maharaja Birth Anniversary, Chhatrapati Shivaji Maharaj Jayanti is celebrated , Dr. Sarvappalli Radhakrushnan Birth Anniversary, Dr. B.R.Ambedkar's Birth Anniversary, Pandit Jawaharlal Neharu Birth Anniversary, A.P.J. Abdul kalam Birth Anniversary, Constitution Day on 26th Nov. Kargil Vijay Divas, National Unity Day .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Yoga Day: Being the longest day 21 June is celebrated as international yoga day to underlines the usefulness of yoga.
2. Independence Day: The freedom that we enjoy today is because of the sacrifices of the freedom fighters.
3. Sadbhavna Diwas: Sadbhavna means goodwill - goodwill of all. It aims at to promote the goodwill and unity among all citizens.
4. Gandhi Jayanti: Its purpose is to generate patriotism among all.
5. National Unity Day: The birth anniversary of Vallabhbhai Patel celebrated as National Unity Day to pay tributes to Sardar Vallabhbhai Patel.
6. Constitution Day: Samvidh?na Divas is celebrated inIndiaon 26 November to commemorate the adoption of theConstitution of India.
7. Republic Day: On this auspicious occasion flag is hoisted and national anthem is sung. It helps to respect the

patriotism.

8. **Hutatma Din:** The date was chosen asit marks the assassination of Mohandas Karamchand Gandhi in 1947.

9. **Martyrs' Day:** This day is celebrated to pay homage to the legendary freedom fighters Bhagat Singh, Rajguru and Sukhdev who made supreme sacrifices for the motherland.

10. **Ambedkar Jayanti:** The architect of Indian Constitution Dr. Ambedkar advocated women's rights and labours' rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Anti Corona Force

As guided by MHRD, India and NSS Dept. SRTMU Naded a survey was undertaken by our college in Darji Borgaon Tq.Renapur, to know the effects of Covid-19, itsawareness and precautions taken by the people. More than 55 young aspirants, elderly people participated and responded actively to the survey.

Our NSS students served as Anti Corona Force (ACF) in their respective villages during the period and are appreciated for the service by the District Disaster Management AuthorityLatur.

As it has been proved that the virus can spread from an infected person's mouth in small liquid particles they must be prohibited from spiting on the public places to avoid the infection. Accordingly more than 1000 volunteers of our college participated in Spite Free India Movement during September and October 2020. NSS Coordinator Dr. Umate Sir is awarded as Best Leader in the movement.

One of the supporting cell of our college NCC having intake capacity of 54 served outstanding during Covid-19. Especially 5

cadets are appreciated for their dedicated participation in EXERCISE NCC YOGDAN during 21 April 2020 to 30 May 2020 by District Disaster Management Authority, Latur.

File Description	Documents
Best practices in the Institutional website	https://dcomm.org/wp-content/uploads/2022/03/NCC-2020-21-ATR-upload.pdf
Any other relevant information	https://dcomm.org/wp-content/uploads/2022/08/NSSATR-2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Endeavour to develop Entrepreneurial instinct within the students and to generate employment: Entrepreneurship and employment opportunities are the inbuilt elements in all activities organized by our college. It has been considered as an area of utmost priority and thrust. They play the vital role in making the students self dependent and self sufficient. These issues are closely related with pride and self esteem within the students.

Career Guidance and Placement cell:-

Following efforts are taken by the institutions.

- Guest lectures are arranged for final year students for showing them relevant career paths.
- Campus interviews are arranged through contact with the industrialist, corporate sector and other Entrepreneurs'.
- Some journals on career development are made available e.g.- Careers 360, competition success review, Pratiyogita Darpan, Banking services Chronicle etc.

- Seminar

1. 13.01.2021- Career in ICICI BANK as Sales Executive - Shri Ajmane Vivek
2. 27.05.2021- Pre-Campus Training Introduction Bajaj Finserve - Shri Gaonkar Rajesh

Weblink: https://dcomm.org/wp-content/uploads/2022/03/ATR-CAREER-COUNSELLING-2020-21.pdf

- **Achievement**

In all 38 students are placed among which 16 are placed in SVATANTRA MICROFINANCE PVT, 20 in ICICI BANK Limited, ICICI Bank where as 2 in CHOLA PEOPLE AND MARKETING SERVICES PRIVATE LIMITED.

Weblink: https://dcomm.org/wp-content/uploads/2022/03/ATR-PLACEMENT-CELL-2019-20-1.pdf

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Dayanand College of commerce strives to impart skill-based quality education for creating successful professionals. Accordingly next year we plan to introduce B.Com with Management and Entrepreneurship and B.Com with Accounting and Taxation. The college will strengthen ITC tools for effective teaching-learning process and will train the faculty. It aims at conducting student focused academic and skills development activities. The college will justify its vision by organizing guest lectures of eminent speakers from different fields for the career guidance and over all development of the students. It will strengthen the placement cell and increase placements through campus interviews. Supporting cells like NSS, NCC, YKM, sports, cultural department will work together to inculcate the feeling of social and moral responsibility, patriotism through different programs. The institution plans to focus more on values through paying homage to great personalities of Indian history on their death and birth anniversaries. The college will assist and guide the students to get benefit of different scholarships, schemes offered by the government. College library will encourage habit of reading among students by organizing different programs and competitions. Besides these, all respective departments will organize the seminars to enlighten our students with different aspects of knowledge.