Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND EDUCATION SOCIETY'S DAYANAND COLLEGE OF COMMERCE, LATUR**
Name of the head of the Institution	**Shriram Shrikrishna Solanke**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382221349**
Mobile no.	**9421490203**
Registered Email	**dayanandcommerce@gmail.com**
Alternate Email	**dcomm@rediffmail.com**
Address	**Barshi Road, Latur-413531**
City/Town	**Latur**
State/UT	**Maharashtra**
Pincode	**413531**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Brijmohan Dayma**
Phone no/Alternate Phone no.	**02382221349**
Mobile no.	**9421020331**
Registered Email	**dayanandcommerce@gmail.com**
Alternate Email	**brijdayma@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dcomm.org/wp-content/uploads/2020/11/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://dcomm.org/wp-content/uploads/2019/08/Academic-Calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B++**	**83.20**	**2004**	**03-May-2004**	**02-May-2009**
2	**B+**	**2.66**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-2021**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Teachers Orientation Programme	19-Apr-2020 5	33
Class Teacher as a Mentor	01-Jul-2019 300	2722
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The amount of Rs.20,000 will be paid to the 4 teachers as an incentive for college mentors certified as National Top mentors or National Course toppers.

The amount of Rs 19800 will be reimbusred to 18 teachers who have completed Online FDP through Swayam NPTEL.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

As per attached file	As per attached file

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[View File](#)

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**14-Jul-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**30-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College effectively implements egovernance in areas of operation related to Planning and Development, Administration, Finance and Accounts, Student Admission, Support and examination. The college uses egovernance software College Management System (CMS), Higher Technical Education (HTE) Sevaarth Software, University Exam Online Question Paper Delivery System, SOUL, INFLIBNET, NLIST, SMS software, NISM, Tally online exam software, SWAYAM NPTEL portals for online students' enrollment, assignments, etc. Computing Equipment: The College has a total number of 268 computers which are being used for academic purpose, out of them 207 are for students use. The administrative work is fully automated using College Management System (CMS) software 10.0. From last year, it is upgraded on Cloud computing. Licensed Software's are TALLY ERP9, Microsoft Office, Gate Way Infotech SMS Software, Microsoft Windows7, CMS 10.0 (For Office), SOUL2.0 (Library), 200 QuickHeal Anti Virus software. Office administration is fully automated by College**

Management Software (CMS) 10.0 purchased from and maintained by MasterSoft, Nagpur. From 201819, the software is upgraded in cloud computing system. Library is partially automated with SOUL 2.0 Software. Separate Library Website is developed. Office Automation The College uses HTE Sevarth software for the salary related matters of teaching and non teaching staff. The College uses College Management System (CMS) software for the ease and convenience of the student community. The data regarding admission is maintained through this software. The payment receipts are issued to the students. The Transfer Certificates are also issued efficiently through the College Management System (CMS) software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum developed addresses the needs of society, and have relevance to local/regional/national/global developmental needs. Our institution has planned the curriculum keeping in view the learning objectives such as latest technologies, entrepreneurship, moral, social and spiritual values among students. • Institution's mission statement "We build Excellent Careers" is rightly reflected in the curriculum. The university prepares an Academic Calendar that specifies the duration of the semester, the date of commencement and the end of the semester. The institution follows a well-designed and well-prepared Academic Calendar for the effective implementation of the curriculum. The routine time-table for syllabus teaching is prepared by time-table committee under the supervision of IQAC. The institution provides internal examination schedule at the beginning of the academic year. In this schedule Seminars/Tutorials/Assignments are taken from the students during certain time of period. The institution prepares teaching plan book and gives it to the teachers at the beginning of the academic year to help them plan and manage this entire process effectively. The departmental meetings are held at the commencement of the academic year to assign workload to individual teachers. The syllabi of the different years/classes are discussed in detail. The institution runs value-added courses imparting life skills such as Computerized Accounting, Value Education, Tally, DTP, Soft Skills, Mobile Application Development, Stock Market Operations, SEC, NISM, NPTEL, FinLit and Good Laboratory practices. The institution provides various kinds of facilities to the students such as internet facility, ICT, PPT, Audio-visual aids, Video lectures, LCD, Guest lectures for effective delivery of curriculum. The institution also organizes Workshops, Seminars and Conferences to discuss the issues and policies, which are newly introduced to the teachers and students. The institution sets up computer labs with internet, a smart room and a research centre for effective delivery of curriculum. The Academic Staff Colleges conducts Orientation programme and Refresher Courses for the teachers

and college conducts Teachers Orientation Programme (TOP) for all teachers in order to upgrade the quality of teaching. Teachers conduct various activities like Class tests, Group discussions, student seminars, study tours, problem solving sessions for students, oral question answer method to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. • Specific period of time is given to the students for their admission. While farming the curriculum, the learning objectives, course outcomes and programme outcomes are clearly stated and displayed on the college website for the consideration of stakeholders and students at the time of admission. • The lectures are daily monitored • The college offers elective options and has implemented CBCS pattern. At the end of academic year, feedback on curriculum is taken from Students, Parents, Faculty, Alumni and considered for implementation. The feedback thus gathered is taken-up for the faculty evaluation. The college started new skill-based courses and programmes in response to the feedback given by the stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NOC-Ethical Hacking	NIL	01/07/2019	180	YES	YES
NOC-Programming In Java	NIL	01/07/2019	180	Yes	Yes
NOC-Developing Soft Skills and Personality	NIL	01/07/2019	180	Yes	Yes
NOC-Soft skills	NIL	01/07/2019	180	Yes	Yes
NOC-History of English Language and Literature	NIL	01/07/2019	180	Yes	Yes
NOC-Consumer Psychology	NIL	01/07/2019	180	Yes	Yes
NOC-Educational Leadership	NIL	01/07/2019	180	Yes	Yes
NOC-Decision making using financial accounting	NIL	01/07/2019	180	YES	YES
NOC-Marketing Management-I	NIL	01/07/2019	180	YES	YES
NOC-E-	NIL	01/07/2019	180	YES	YES

Business

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	AS PER FILE ATTACHED	30/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	GENERAL	30/08/2019
BCom	Foreign Trade	30/08/2019
BCom	Computer Application	30/08/2019
BCom	Banking and Insurance	20/06/2019
BBA	General	02/07/2019
BCA	General	03/07/2019
BVoc	CMA	19/04/2019
MCom	General	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	430	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Enlightenment of Heart with happiness	24/08/2019	109
Challenges infront of Nation and role of Youth	17/01/2020	77
Indian Economy and its Rumination	17/01/2020	89
Participation in Vigilance Awarness Week (e-pldge)	28/10/2019	157
Participation in Muk Morcha (rally) by Bhartiya Nari Shakti Latur	08/03/2020	37
Gandhian Values for Sustainable Peace i.e. Gandhi Vichar Sanskar Pariksha (GVSP)	03/08/2019	109
CMA Preparatory Course /Foundation Course (B.Voc)	01/08/2019	15

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	167
BCom	Foreign Trade	59
BCom	Computer Application	48
BCom	Banking and Insurance	109
BBA	General	44
BCA	General	35
MCom	General	135

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

To enrich the curriculum, our institute collects feedback from various stakeholders including Students, Parents, Alumni, and Teachers with the help of a structured questionnaire. Feedbacks are collected for all courses at the end of the Academic Year. The institution uses Google based form for collecting the feedback on curriculum. Students of Both UG and PG provide feedback on curriculum at the end of the Academic Year. The feedback on curriculum is collected from Parents during Parents and Teachers meetings as well as when parents come to meet the mentors. Feedback from alumni working in various industries, institutes, government and private sector is taken through email. Also feedback is collected from the teachers attending workshops, conferences, seminars, graduation day, guest lectures etc. During 2019-2020, the feedback on curriculum is received from Students, Parents, Alumni, and Teachers in the form of structured questionnaire. The received feedbacks were analyzed through structured ICT based mechanism. Our college received various suggestions from Stakeholders and those suggestions were discussed in the IQAC and College Development Committee dated 16th Dec 2019 and it was decided to take necessary action to implement the suggestions to the extent they are viable. Furthermore, the feedback obtained is being analyzed and utilized for various developmental activities of the institution. The following are few developments made by the institution on the basis of feedback received from Parents, Alumni, Teachers and Students: • Skill Enhancement Courses Projects is started from the current year • The HoDs are communicated to conduct extra classes for the purpose, in case of non-completion of curriculum, if any. • IBPS banking online competitive exams are taken in the college. • Sports is extra culrriculum activity. This suggestion is irrelevant to curriculum feedback. • Career Counselling and Placement Cell trying to provide job opportunities through Off Campus and On

Campus Drives. It will be strengthened further. • ICT based teaching , Smart board Facility is already implemented in college • A MoU is initiated with different banks Co-operative Societies for on-job training of Banking Programme students. • College conducted different types of seminars programs for teachers trainings • The decision about the internal marks is taken by the university. The college has taken into consideration the issue of remedial test for absent students. The internal exam cell has started this practice of remedial tests. • The career counseling and placement cell established. It is given the responsibility to interact with the industry experts, invite them for guest lectures, seminars and other events. • The college has already a placement cell which helps students to get job opportunities. Various companies such as ICICI BANK etc filled vacancies through placement cell.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL	240	1126	209
BCom	FOREIGN TRADE	100	97	97
BCom	COMPUTER APPLICATION	110	103	103
BCom	BANKING & INSURANCE	132	131	131
BCA	COMPUTER APPLICATION	160	112	112
BBA	GENERAL	88	88	88
BVoc	CMA	50	15	15
MCom	COMMERCE	480	844	478
PhD or DPhil	MANAGEMENT	1	1	1
PhD or DPhil	COMMERCE	21	21	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1903	819	24	Nill	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

42	42	12	12	5	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teachers promote interaction among students through different teaching methods. The students are encouraged to ask questions, have free discussions, give their suggestions etc. In order to give learner autonomy, focus is given for acquiring life skills and practices that enable lifelong learning. Student centric methodologies are adopted by our institution to enhance learning abilities within the students. Activities like students' seminar, participation in conferences, preparing wall paper/charts/ group discussions, midterm tests, book review, map reading, surveys, etc. enhance learning experiences through strong mentoring system. Through students associations of various subjects like Language Association, Commerce Association, different talent search competitions are the platforms of experiential and participative learning where the students are event organisers. Participation in essay writing, quiz competitions, poster presentation, drama, debate, and theme based rangoli and elocution competitions where learners gain knowledge through collaborative, participative activities and develop their interpersonal skills. Skill Enhancing programs are organized to develop the students ability to face the competition. Our PG/UG students participate in research activities at different research competition like Avishkar. Activity based assignments, hands-on training programmes, add on courses and certificate courses, visits to various industries, mock viva, group discussions, aptitude tests, etc. are arranged regularly. Student interaction with farmers through different assignment programmes, workshops on Web development, Field visit, village surveys and study tours and use of Language Lab provide an academic experiential learning. Students also participate in NCC, NSS, annual gathering, and youth festival. The college organizes Different workshops like Cultural Development, Developing interest in NSS, NCC and Sports activities etc. Placement Cell organizes different placement programmes throughout the year to provide opportunity to the students to join the work force. Workshops on employability, career counseling as well as guidance on different social aspects are provided through different guest lectures. The college has a dedicated Financial Literacy Cell since 2011 to promote financial literacy among different stakeholders. The research Committee organizes Avishkar, the research festival, in which students create, think, present their creative ideas using PPTs, Poster presentations etc. The Value Education Cell tries to imbibe value system, ethics among the students. The Class Teacher System is one of the best mentoring system adopted by college. Class teachers are responsible for the solving problems of the students of assigned class. They closely monitor the behaviors of the students and assist them. NPTEL Mentors are ready 24/7 to assist the students who aspire to complete online courses. Mentors assist to solve these students problem anytime through whatsapp and other social site platform. The institution organizes different management events and Reading competitions, Volunteers in managing events etc. These events are organized to develop managerial and decision taking abilities among the students so that critical thinking can be developed within the young brains. The library organizes events like Best Book Reader, Best book Review, Book exhibitions to create interest among the learners. Use of ICT enabled devices, e-learning resources, online courses, and online video lectures are promoted by college in order to make teaching-learning process more effective and student-centric. The

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2722	42	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	42	8	1	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Mr. Pandya Shrikant	Assistant Professor	National -Top Performing Mentor
2019	Dr. Soni Laxmikant	Assistant Professor	National -Top Performing Mentor
2019	Miss. Borade Snehal	Assistant Professor	National Topper
2019	Mr. Mundada Premsagar	Assistant Professor	National -Top Performing Mentor
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PhD or DPhil	Ph.D.	6	30/06/2020	01/01/2021
MCom	M.Com.	4	30/04/2020	01/01/2021
BBA	BBA	6	15/04/2020	01/01/2021
BCA	BCA	6	30/04/2020	01/01/2021
BCom	B.Com.(BI)	6	15/04/2020	01/01/2021
BCom	B.Com.(CA)	6	15/04/2020	01/01/2021
BCom	B.Com.(FT)	6	15/04/2020	01/01/2021
BCom	B.Com	6	15/04/2020	01/01/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Traditional Methods- • Class test by respective subject teacher • Hard copies of question papers from teachers • Time table was used to be displayed on board • Question paper pattern was flexible • No time limit for evaluating answer sheets • Only marks were informed to the students • Re-assessment system was not in execution • Examination was only once • Only written test was used to be conducted. Behavioral evaluation system was not there • Only written test and attendance in the class room considered for awarding internal marks • No emphasis on seminars, group discussion, brain storming sessions and other events • Routine and conventional field work project work Reformed Methods • Centralized examination program for all classes • Started getting soft copy of question paper from teacher • Started displaying the time table on website also. • Uniformity of the question paper pattern • Time limit is set fixed • Assessed answer sheets are now made available for verification • Re-assessment system in execution • Re-examination of absent students with their request • Class teachers' remarks on behavioral patterns are considered through class teachers' scheme • Written test, class room attendance, involvement in co-curricular activities is recognized for awarding internal marks • Emphasis on seminars, group discussion, brain storming sessions and other events • Prescribed project format is given and extensive field work for project work

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar in tune with the affiliating university

before commencement of academic year. It specifies dates of significant activities to ensure effective teaching learning and continuous evaluation. It provides the concrete guideline for execution of continuous internal evaluation and reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues. Teaching time table is prepared by the committee and displayed on the notice board and college website. There is separate Internal Evaluation Committee and University Evaluation Committee responsible for CIE. The Principal, the HoDs monitor the pace of its timely implementation. The first and second term end exams including the Project work and Practical exams are conducted as per the university schedule. At the beginning of the academic year, principal addresses the new UG entrants introducing them various facilities and activities in the college which help to build a good rapport in between students, teachers and college. Principal conducts evaluation committee meetings and keeps an eye on its progress. Follow ups and suggestions about various academic and evaluation activities are discussed in College Development Committee (CDC) meeting. Guest lecture series, Poster presentation on social issues, student seminars and group discussions, participation of student in NSS, NCC, Cultural, Sports, Verve, FEW, are considered in internal evaluation. University examination commences for undergraduate courses. Teachers maintain daily records of lectures, evaluation work in the 'Teachers Diary' which is reviewed by HoD and Principal. Thus above mentioned activities reflect efficient implementation for the Continuous Internal Evaluation (CIE).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://dcomm.org/wp-content/uploads/2019/04/2.6.1_POs_PSOs_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Ph.D.	PhD or DPhil	Management	Nill	Nill	0
Ph.D.	PhD or DPhil	Commerce	5	5	100
M.Com.	MCom	General	304	276	90.79
BBA	BBA	General	56	51	91.07
BCA	BCA	General	35	27	77.14
B.Com.(BI)	BCom	Banking and Insurance	107	97	90.65
B.Com.(CA)	BCom	Computer Application	51	45	88.24
B. Com (FT)	BCom	Foreign Trade	60	53	88.33
B. Com (Gen)	BCom	General	201	191	95.02
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Swami Ramanand Teerth Marathwada University, Nanded	0.5	0.28
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Upscaling of B.Com: From Campus to Corporate	Pandya Shrikant Govindlal	Swami Ramanand Teerth Marathwada University, Nanded and university of Mumbai	31/01/2020	Avishkar Research festival-State Level
Upscaling of B.Com: From Campus to Corporate	Pandya Shrikant Govindlal	Swami Ramanand Teerth Marathwada university, Nanded and Dayanand college of Arts, Latur	05/01/2020	Avishkar Research festival-University Level
Impact of Anti Rape Laws in India	Miss. Namrata Balaji Ingle and Aatish Ganesh Tiwari	Swami Ramanand Teerth Marathwada university, Nanded and Dayanand college of Arts, Latur	05/01/2020	Avishkar Research festival-University Level
Upscaling of B.Com: From Campus to Corporate	Pandya Shrikant Govindlal	Swami Ramanand Teerth Marathwada University,	31/12/2019	Avishkar Research festival-District Level

Impact of Anti Rape Laws in India	Miss. Namrata Balaji Ingle and Aatish Ganesh Tiwari	Swami Ramanand Teerth Marathwada University, Nanded and College of Computer Science and Information Technology, Latur	31/12/2019	Avishkar Research festival-District Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce Management	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce and Management	7	7.19
International	Languages	4	6
International	Commerce and Management	2	6.2

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management Dept (Conference Proceedings)	44
Commerce and Management Dept (Books)	5

Language	3
Library	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	29	11	10

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AS PER LIST ATTACHED	AS PER LIST ATTACHED	49	2722

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AS PER LIST ATTACHEDAS PER	AS PER LIST ATTACHED	AS PER LIST ATTACHED	41	2707

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
79.5	80.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL 2.0.0.12	**Fully**	**2.0.0.12**	**2019**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**263**	**207**	**263**	**0**	**0**	**8**	**10**	**50**	**38**
Added	**5**	**0**	**5**	**0**	**0**	**0**	**0**	**0**	**5**
Total	**268**	**207**	**268**	**0**	**0**	**8**	**10**	**50**	**43**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICIABLE	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
43.69	**97.23**	**80.47**	**42.34**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The overall authority and responsibility for maintaining and utilizing the physical, academic and support facilities rests with the Principal. The Principal delegates the authorities and responsibilities to Vice-Principal Head

of Departments and various committees to ensure that the resources are optimally utilized and maintained for the benefit of the stakeholders. A qualified engineer is appointed by Dayanand Education Society to look after infrastructure augmentation and maintenance. The financial requirements are assessed on the basis of the requirements submitted by the Head of Departments and other Support Units at the beginning of Academic Year. The College Development Committee by considering the availability of resources and the requirements makes budgetary provisions for up gradation, maintenance and utilization of all the resources of the institution. All the purchases are done through Dayanand Education Society as per the laid down norms and procedures. All the resources are recorded in the Accession Register and Stock Register maintained by the Office. Library resources are maintained by the Librarian with the help of support staff under the overall supervision of the Library Committee. The library resources are made available to the students and staff from 10.00 a.m. to 5.40pm on all days excluding Sundays and holidays after the normal working hours, the Reading room facility is available up to 11pm. The overall maintenance of furniture, computers, photocopying machines, etc. is made through the professionals. The regular cleaning and sweeping are done by the support staff of the college. The sport facilities are maintained and looked after by the Director of Physical Education with the help of support staff under the overall supervision of Sports Committee. Gymnasium equipments are looked after by the instructor and maintenance is done through outsourcing. The physical facilities like Computer Lab, library, classrooms, sports facility, etc. are made available to the students and staff members as per the time table scheduled which is planned under the supervision of the staff and instructor/assistant. The resources of the Computer Lab are maintained and utilized under the supervision of Head of the Departments with the help of support staff. The Computer Lab equipments are repaired and serviced periodically by outsourced agency. The electrical equipments and systems are maintained by the electrician of Dayanand Education Society. Painting and beautification of the campus are done periodically through external agencies. Sweeping and cleaning of the classrooms, passages, ground, etc. are done every day by the support staff under the overall supervision of the Office Superintendent. The following are names of outsourced agencies for Maintenance: Computer hardware and software of college- Shri. Ramdev Computer Services, Latur Office Administration Software (CMS) -MasterSoft Pvt. Ltd., Nagpur Website designing and maintenance etc. -SP Designs and Solutions Latur Electricity devices maintenance and repairs -Shri. Pritam Mule Garden maintenance –Shri. Vinayak Ghodke Solar system installation and maintenance- Aditya Green Energy. Green Audit:- Greenex Environmental

http://dcomm.org/wp-content/uploads/2020/10/4.4.2_PolicyofMaintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AS PER LIST ATTACHED	15	107320
Financial Support from Other Sources			
a) National	AS PER LIST ATTACHED	2148	18184710
b)International	AS PER LIST ATTACHED	Nill	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
AS PER ATTACHED FILE	01/07/2019	2722	AS PER ATTACHED FILE

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	AS PER ATTACHED FILE	Nill	265	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
SVATANTRA MICROFINANCE PVT LTD	128	16	NIL	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	218	AS PER LIST ATTACHED	AS PER LIST ATTACHEDAS PER LIST ATTACHED	AS PER LIST ATTACHED	AS PER LIST ATTACHED

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AS PER LIST ATTACHED	AS PER LIST ATTACHED	166
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	3rd prize	National	Nill	1	2127443	Anarse Krushna
2019	Silver Medal	National	Nill	1	2127443	Anarse Krushna
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college establishes the active student council as per the new amendments of the Maharashtra University Act 2016, intending them to play an integral and important role in the college management. The purpose of the student council is to give students an opportunity to develop leadership by organizing carrying out college activities. The Student Council is duly constituted in the month of August by selection and nominations of the class representatives from the admitted students of each of the class and division based on percentage of marks obtained in the previous examination. The representatives of the other cells such as NCC, NSS, Sports and Cultural activities are selected and nominated on the basis of their performance in the respective field and from those who have clearly passed the last examination. Two girl representatives are nominated by the Principal in his discretion by taking care of proportionate representation of the socially backward classes but on the basis of merit and all round performance in the previous year/s. The Principal nominates one teacher as his representative along with the in-charge teachers of NCC, NSS and Sports as ex-officio members of the student council. The Principal is the chairman of the student council. The Principal's nominees have to look after the entire process of constitution of the Student Council. Due to the changes in the University Act of Maharashtra State in the year 2016, the college was informed not to engage the election in that year. Besides the Student Council, college has many other cells where students are given the opportunity to show their leadership qualities. On the basis of academic merit and the participation in the Co-curricular activities the in-charge of the cells nominate the students as the office bearers of the cell. The cells like NCC, NSS, Commerce Association, Yuvati Kalyan Mandal, etc are working successfully by the student representatives. The council organizes various

events in the Annual Social Gathering of the college where the students actively work arrange all the events. The events like Fun Fair(Anandnagri),College Day, Sports events, Antakshri , arrangements of the stage, anchoring of the programme, Welcome of newcomers, farewell function for final year students etc are successfully organized by the students. The students also enthusiastically work as volunteers for Youth Festival where they work back stage. Alumni Association also works actively for the guidance of the students regularly. The mega skill development event like Verve is also organized by the students with the faculty members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association has been registered and actively working for the betterment of the college. The alumni association has been framed with a view to sustain intimate relations of all the students with the institute. The main intention behind establishing this cell is our students should be benefitted with the knowledge and rich experience of our former students. Majority of the well-known businessmen, professionals, chartered accountants of our locality are our ex-students. Our needy students are offered part time/full time jobs by them and they become self-dependent, they can earn while they learn. The University curriculums are frequently changed and ex-students are invited to guide our students on such current portions, guest lecturers of ex-students are arranged. Ex-students feedback on educational facilities and several amenities is recognized as guiding suggestion for the further improvement. With a view to inspire our students, eminent personalities from our alumni are invited as a chief guest of the important programmes and events, particularly in annual gathering. A student from our institution becomes successful in life, such students are the members of our alumni association. Membership of alumni association is offered while leaving the institution. Through continuation of this process, we try to expand our alumni association. The President of the association Mr. Kocheta Sunil Hukumchand is renowned Chartered Accountant in our locality, the Vice-President Mr. Singapure (Reddy) Arvind Vyankatrao is well-known Journalist of daily "Sakal", the Secretary Mr. Gojamgunde Shailesh Prakash is popular politician, he is the Chairman of Standing Committee of Latur Municipal Corporation famous advocate , the Assistant Secretary Smt. Reddy Shubhada Vivek is a social activist who works for the downtrodden people of the society, Mr.Sachin Danai is working in Bollywood , Miss.Esha Agrawal who won Miss Global Pageant ,Miss India Exquisite ,Miss Photogenic Queen etc awards make us proud to be our alumnus.

5.4.2 – No. of enrolled Alumni:

3274

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes and practices decentralization of leadership. We have a

hierarchy of the Governing Council (GC) followed by College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the departments, and Office Superintendent. The leaders of GC extend freedom to CDC to frame and implement administrative policies of the college. The GC gives suggestions and advice only in exceptional cases. The leaders of GC believe in "Management by Exception" policy. CDC formed under the chairmanship of President of Governing Council. Principal is the member secretary of CDC Chairman of IQAC. CDC consist of IQAC Coordinator, HOD, 3 teacher representatives (including a lady representative), an office staff participate in the CDC. Almost 100 of the staff participates in the management of the college through the membership of various committees. The IQAC has teachers, O.S. Office staff, GC, Educationalist, Industrialists, alumni representatives. The students are members of various committees in the college. Their opinions are considered in decision making. Authority flows from GC to bottom while the responsibility flows from bottom to top. Having given freedom at each of authority so far as policy framing implementation is concerned, leadership with morale and leadership with freedom responsibility have been groomed. At college level also the leadership is developed by way of decentralization of authority. There are various committees appointed for various functions, under the leadership of a faculty member. The authority and accountability in the institution flows top to bottom. Principal is the administrative head of the college. The academic units are headed by the head of department and faculty is a part of these academic units (departments). The office superintendent is the executive head of the administrative unit. The vice-principal is assigned with specified responsibility and authority by the principal. The departments functioning under the head of departments regarding academic matters. The functions of the college are performed through various curricular and co-curricular committees and authorities are delegated to the committee co-coordinator to plan their activities as per the OFPRIM formula. The desired autonomy is given at all levels. Teachers are freedom to invite guest lectures, to select purchase books for library, to arrange the field visits, to select the topics of projects to be assigned to the students etc. The college has always maintained organizational culture, which encourages participative management. At each level of the hierarchy, the flow of authority and responsibility has been defined. The major administrative decisions are made through meetings in which the concerned person has a freedom to express his/her opinion and views. All stakeholders of this institution such as teachers, parents, students, and administrative staff have a right to express their views related to their issues. The suggestions of students are sought through online feedback. In addition, the students can even drop their suggestions in the suggestion box. In teachers-parents meeting, the suggestions of parents are taken into consideration. The institution changes policies accordingly on the basis of suggestions from the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• College is affiliating to SRTM University, Nanded. • The principal has been elected as a B.O.S. Member, further he has been elected as BOS Chairman in Management Science Business Administration including NGOs. By Virtue, he is a member of an Academic

	Council. • Principal is a member of Research Allocation Committee and Research Recognition Committee of SRTM University, Nanded. • Two teachers are elected on Board of Studies of the university, namely, Dr.S.S.Solanke Dr.B.R.Dayma. • Majority of teachers are involved in the Curriculum designing restructuring various courses /subjects of the university such as Foreign Trade are ade (F.T), Computer Application (C.A.), Banking Insurance (B.I), B.Voc. (CMA FM).In this way, College contributing major contribution in university curriculum.
Teaching and Learning	• Organizing Teachers Orientation Programmes, • Encouragement to the teachers to participate in various seminars, conferences, and workshops through the provision of duty leave, TA DA. • Providing the facilities like fully computerized library, reading room, Internet facilities etc. • ICT Classroom facilities: -ICT based learning resources use of audio-visual aids such as Smart Boards, Videos, PPT, and Microsoft Teams App is used in TLE Process. • Teaching, evaluation and remedial teaching for weak learners, special coaching for advance learners • Developing study material, videos, question bank and its answer keys • Encouraging the students for participating in research by way of research festival like Avishkar. • Semester wise teaching plan is prepared and the same is being monitored and executed by the concerned authority principal. • All round development through various activities like NSS, NCC, Sports, cultural programmes, social activities, etc. • Earn Learn Schemes • Mentor Mentee program introduced at UG level in form of, NPTEL Local Chapter, at UG PG level in form of Project guides.
Examination and Evaluation	Being an affiliated institution, college follows the examination and evaluation system prescribed by the SRTMU, Nanded. For UG PG courses CBCS has been introduced along with Continuous Assessment. As part of this student are evaluated on the basis of class tests, seminar presentations, assignments, projects, term papers, quiz, and oral tests. In every semester internal exams are conducted. Assessed

	answer books of each exam shown to the students to maintain transparency. Seminar, Group Discussion, Project Reports, Tutorial and assignments are also used for the purpose of student's evaluation. University exams are conducted as per university schedule
Research and Development	• There is a research centre in our college Centre is well furnished and computerized. Institute has established Research Committee to promote research activities. Course work for Ph.D. students is organized in the college. • The faculties are encouraged to present and publish research papers/articles, and to participate in various seminars/ conferences/ workshops at international/ national/regional level. • INFLIBNET facility is provided in the Library to promote research environment. The institution is also involved in organization of University level research festivals like Avishkar Research Festival. Teachers and students are encouraged to participate in active research by way of giving TA/DA., Ph.D. Awardees are felicitated. • It is mandatory for the B.Com M.Com. Students to prepare a project report as part of the curriculum. • There are 12 research guides in our research centre. In the year 2019-20 total 09 research scholars are awarded with Ph.D. Degree.50 research scholars are working.
Library, ICT and Physical Infrastructure / Instrumentation	Following infrastructure is available: • Well-equipped classrooms, Business Lab, Language Lab, Computer Lab, LCD projectors • Reading Hall with e-learning facility • Audio-Visual (A.V.) Hall with internet connectivity • Wi-Fi Connectivity • 100 fully computerized library • SOUL 2.0 • E-Resource-for online journal • N-LIST Library management software is used for library operations. OPAC is available. All library documents are indexed. Besides with the above library committee formed which has the representative members from each department. The committee ensures the requirement of books. Journals including online subscription are fulfilled.
Human Resource Management	• Activities like recruitment, selection and remuneration are ensured to follow university norms. • Based on

	the workload, heads of commerce departments submit a proposal for recruiting teachers. • Management consent is taken before the commencement of recruitment process. • Applications are invited through proper channel and applications which fulfil requirements are considered. • For recruitment, an institute has a pre-recruitment strategy, comprising of an initial screening of applicants, interactive demo lectures, face to face interviews conducted by subject experts and this is followed by final interview as per University norms. • The college has a systematic Performance Appraisal system giving weightage to multiple activities performed inside and outside the campus in various fields is filled by the teaching faculties. • For the evaluation of the non-teaching staff, college designed Daily Report Book which is regularly verified by authorities. The confidential report written by HoDs and verified by Principal
Industry Interaction / Collaboration	Interaction with the industries is very essential for enhancing the quality of teaching and learning. Various other industries and variety of firms are visited by our students for completion of projects. Industrialists, Professionals and businessmen are invited in the college. We have entered MOU(s) with the following institutes. • MoU with Mundada Food Pvt. Ltd. Dated on 25th June 2020 as a Training partner • MoU with LTR SOFT PVT LTD for Skill development, outcome based training, placement, R D services and related services, Dated on 26th June 2020
Admission of Students	Characteristics of which are given below: • Pre-merit applications can be filled by providing registration form • Merit list is declared also displayed on the college notice board. • Special notices are displayed regarding the admission status and vacancies in the various categories. • Any query regarding the admission or the merit list is brought to the notice of the Admission Committee and the grievances, if any, are resolved. • All information regarding the admission status is readily available. In this academic year total 2714 students have taken admission. Out of these.1234.Male 1480

	Female students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Management System (CMS)and Soul software's are used for Planning and Development.
Administration	College Management System (CMS), Short Message Service (SMS) and Soul software's are used for administration.
Finance and Accounts	The College uses Higher Technical Education (HTE)SevaarthSoftware for the monthly salary related matters of teaching and non-teaching staff. It also uses College Management Software (CMS) for the cash and account entries.
Student Admission and Support	• The College uses College Management System (CMS) software for the ease and convenience of the student community. The data regarding admission is maintained through this software. The payment receipts are issued to the students. The Transfer Certificates are also issued efficiently through the College Management System (CMS) software. Important software used for the support of the student community is Soul software in the College Library. The entries of all books in the library i.e. titles and their authors have been entered in this software. Adequate system has been put to work so that users can search the availability of the required books on the software. Through Swami RamanandTeerthMarathwadaUniversity, Nanded (SRTMU)website Portal eligibility forms are submitted. • The students teachers are kept updated about the college and University related information through SMS What's app Groups. • ICT tools, LCD Projectors, smart boards, internet and e-books are used in teaching-learning activity.
Examination	Through Swami RamanandTeerthMarathwadaUniversity, Nanded (SRTMU) online portal internal and practical marks of the students are submitted to the University and throughSwami RamanandTeerthMarathwadaUniversity, Nanded Online Question Paper Delivery System (SRTMUN-OQPDS), the University uploads the question papers of the University examinations and the College

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	AS PER LIST ATTACHED	AS PER LIST ATTACHED	AS PER LIST ATTACHED	23110
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teachers Orientation Programme	NIL	19/04/2020	23/04/2020	33	Nill
2019	Webinar on Mobile Application Development in Association with Techno Wing Mumbai	NIL	01/06/2020	01/06/2020	1678	Nill
2019	Webinar on Campus to Corporate in Association with Techno Wing Mumbai	NIL	02/06/2020	02/06/2020	1628	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
AS PER LIST ATTACHED	42	01/07/2019	30/06/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	29	15	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The welfare schemes are offered to the teaching and non-teaching staff with an intention to create a healthy atmosphere in the college. Full freedom of thought and action is provided within the framework of the code of conduct. It is carefully seen that the staff enjoy all job-related rights, freedom and facilities which fosters job-satisfaction. • Group Insurance • Employee Co-operative Society • GPF(Aided Course) EPF (Unaided courses) • Timely Salary • Salary Advances • Staff council	• Group Insurance • Employee Co-operative Society • GPF(Aided Course) EPF (Unaided courses) • Timely Salary • Bonus • Salary Advances • Free Uniforms for Class 4 Employees • Uniform Washing Allowance	We have following welfare schemes for the students. 1) All scholarship Free ship, 2) Boys hostel and Girls hostel with mess facility 3) Earn Learn Scheme 4) Gold-cards to the first ten toppers of every class. 5) Fees concession to the economically weaker, meritorious students. 6) Free access to computer lab. 7) Remedial coaching 8) Night reading room. 9) Sports facilities 10) Academic Prizes for meritorious students from staff members. 11) Health care centre at hostel 12) Student Counselling 13) Women Empowerment Cell : Yuwati Kalyan Mandal 14) Career guidance and placement. 15) Dayanand Suvidha Kendra: Stationery is sold at subsidized rate. These all welfare schemes boost a congenial environment on the campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains all the account books as per the norms and conducts internal and external financial audits regularly. 1. Chartered Accountant Audit- The account books are regularly audited by the chartered accountant appointed by the parent institute i.e. Dayanand Education Society. In case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer as well as senior auditor for assessment settlement of grants. These accounts are audited up to 31.03.2019. The accounts of self financed courses are audited by internal auditor, a

chartered accountant. The audit is performed up to 31.03.2019. All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution. 2. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra, Higher Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by audit by Senior Auditor, Joint Director Office, Higher Education, Nanded and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government. 3. There are no major irregularities in audits. The reports of last 5 years audits are ready. Audit objections are promptly resolved. Suggestions made by the auditors for budget allotments are incorporated in the subsequent budget statements. 4. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities such as UGC. The statements of expenditure and utilization certificates are audited by the external auditor. The settlement of the accounts is done by the concerned funding agencies. If the funds are not utilized as per the guidelines of the funding agencies, the funds have to be repaid with interest. 1. By Chartered Accountant 2. Assessment Audit by Joint Director, Nanded. 3. Senior auditor—Nanded 4. Audit by Accountant General (AG), Nagpur (Normally once in 10 years)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathawada University, Nanded	No	NOT APPLICABLE
Administrative	Yes	Swami Ramanand Teerth Marathawada University, Nanded	No	NOT APPLICABLE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers meet was organised on 5th February, 2020.Parents are invited for all major Functions-Sports, Academic and Extracurricular, etc. Principal and Class Teachers provide effective counselling to parents and their stakeholders. Informal Discussions with subject teachers and study material for slow learners are provided to parents. Awareness regarding professional courses is being discussed with pleasant atmosphere.19 Parents are participated.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AS PER LIST ATTACHED	01/07/2019	01/07/2019	30/06/2020	3604
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Participation of Girls in Commerce Association	01/07/2019	30/06/2020	11	7
NAAC STEERING COMMITTEE	01/07/2019	30/06/2020	2	6
WOMEN PARTICIPATION IN FUNCTIONAL COMMITTEE	01/07/2019	30/06/2020	19	34
PARTICIPATION OF WOMEN IN MRP	01/07/2019	30/06/2020	1	Nill
WOMEN COURSE COORDINATOR	01/07/2019	30/06/2020	3	3
Participation in rally (Muk Morch) by Bhartiya Nari Shakti	08/03/2020	08/03/2020	17	22
Lecture on Challenges infront of Nation & Role of Youth given	17/01/2020	17/01/2020	48	34

by Prof. Shivaji Kate					
Establishment of Women Empowerment cell i.e. Yuvati Kalyan Mandal with Girl executives	01/07/2019	30/06/2020		9	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
96.27

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	11
Ramp/Rails	Yes	11
Rest Rooms	Yes	11
Scribes for examination	Yes	11
Any other similar facility	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	12	8	01/07/2019	365	AS PER LIST ATTACHED	AS PER LIST ATTACHED	6072
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Uniform statutes of THE MAHARASHTRA PUBLIC UNIVERSITIES ACT, 2016	01/07/2019	Uniform Statutes Governing the Terms and Conditions of Service of the Teachers working in the University Schools, University Departments, Conducted Colleges and University Institutions. has come into force with effect from 2017. As a academic unit aided by the Government of Maharashtra the college has to follow the

		statutes.
UGC Regulations	01/07/2019	The college is a recognised under 2 (f) and 12 (b) of the UGC Act. The various Acts, Regulations are followed by the college. The information regarding this is communicated to the related stakeholders time and again.
Code of Ethics to check malpractices and plagiarism in Research	01/07/2019	The college has stated Code of Ethics to check malpractices and plagiarism in Research. Our parent university has made the Anti-plagiarism Scrutiny compulsory by using the Anti-plagiarism Software.
Code of conduct of examination system	01/07/2019	The code of conduct of examination system is available in prospectus and on website. The same is displayed on the notice board.
Annual Broucher Issued by our Institution	01/07/2019	The code of conduct regarding Regular Attendance, Maintain discipline in College Premises is available in prospectus and on website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
AS PER LIST ATTACHED	01/07/2019	30/06/2020	2800
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Awareness Program on "Save Marathawada to become Desert" Activity conducted by NSS Department dated on 11th Jan 2020. 2. Rally Organised by NSS Department for Awareness regarding tree plantation Planted 50 Trees on 12th Jan 2020. 3. NSS cell Green practices cell organized "One Student One Tree" programme regarding environmental awareness on 02nd Aug 2019 4. NSS cell Green practices cell organized "Tree Adoption" programme regarding environmental awareness on 02nd Aug 2019 and 400 trees Adopted by various students. 5. NSS cell Green practices cell, organized "Selfy With Tree" programme arrange "Best Selfy With Tree" Compitation regarding environmental awareness. 6. Our College arrange No Vehicle Day in collaboration with parents Institution Dayanand Education Society. 7. Swachta hi Seva: A Swachta Pakhwada was being celebrated in the entire country from 15 Sept to 02 Oct 2019. 8. On Gandhi Jayanti. As per the Swachta hi Sewa Schedule received from the 53 Mah NCC battalion the cleanliness programmes were arranged. 9. Rain Water harvesting available in total college

campus. 10. E-Waste Other Wastage management made properly in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I) FinLit cell- In April 2020, two online FinLit Surveys for College students and for teachers/Alumni/Parents/employers etc. of Latur district were conducted in association with FinLit Cell of the college. Mr.Shrikant Pandya was the project incharge. The survey has got response from more than 600 plus respondents. The scores of each respondent were released using emails. II) Value education cell- The institutional administration has perceived the need of value education and determined to do something concrete in this respect. Three teachers' value education committee has been constituted headed by experienced senior teacher. The committee has been well shouldering the responsibility, following are the major actions executed for the objective centered conducting of the activity. Curriculum has been framed for the students of B.Com III and M.Com II, BBA III, BCA III classes. It contains several value based topics, for example – following are some of the exemplary titles of the topics – values in the life of Shivaji Maharaj, Ahilyabai Holkar, Dr. B.R. Ambedkar, Dr. A.P.J. Abdul Kalam etc – Nation, National integration, patriotism, values in saints' literature – Dnyaneshwar, Namdeo, Saint Kabir, Tukaram etc. – Social responsibility – Philosophy of Swami Vivekananda, Tagore, Gandhiji. Schedules for Term-I and Term-II are prepared normally 5 sessions of 1.50 hrs each are conducted in term. The Resource persons are invited from external institutions, social workers, eminent scholars. Teachers from our staff members are also invited to deliver the lectures, the objective behind it is that our staff should also become well acquainted with our great values. All the sessions are conducted and anchored by the selected students from B.Com III. This is the students conducted programme. The Principal/Vice-Principal also attends the session and many times contribute some valuable inputs. At the end of each session a noble ancient prayer is sung by all the participants. Following is the prayer Page 107/123 22-07-2019 03:55:05 Self Study Report of DAYANAND EDUCATION SOCIETYS DAYANAND COLLEGE OF COMMERCE, LATUR The original prayer is in Sanskrit (as given in the link at the Value Education Cell weblink) (Meaning- Let all be happy and free from all worries, anxieties, let all may see all Good, No one be suffering from any sorrow.) Each session is conducted in very enthusiastic manner and in the holy atmosphere. Through this cell we encourage the students to take social responsibility and for this purpose students participated in Muk Morcha (Rally) which is organised by Bhartiya Nari shakti, Latur. As well as students participated in Vigilance awareness week.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dcomm.org/value-education/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Endeavour to develop Entrepreneurial instinct within the students and to generate employment: Since the formation of our institution Entrepreneurship and employment opportunities are the inbuilt elements in all activities. It has been considered as an area of utmost priority and thrust. These priorities issues play the vital role in making the students self dependent and self sufficient. These issues are not just financial matters but closely related with the creation of pride and self esteem within the rising generation. It has been experienced that the students can't involve in their academic preparation

only because forthcoming life struggle and concerned worries and anxieties, consequently scholar students also inspite their talent they can't accomplish whatever they desire and deserve. The institution has come to the conclusion that special emphasis on these priority issues and thrust area is the only remedy. Initiatives to develop Entrepreneurial instinct: The following major initiatives have been taken - Formation of Entrepreneurship Development Cell (EDP Cell): At the beginning of every academic year the cell is constituted with 3-4 capable and interested faculty members. In the first meeting of the cell annual plan of the activities to be performed is chalked out. According to the plan and schedule, activities and events are performed. Some of the activities and events are mentioned below • One day workshop for students: - • Seminar on soft skill: - • Seminar on Interview Skill: Mock Stock Event: Experiential Learning: - The event was very innovative and uncommon. It is a virtual marketing. The event definitely contributed in the moulding the Entrepreneurial mindset of the participants. Conception of Entrepreneurial instinct and development of Entrepreneurial mindset are abstract things, immeasurable, unseen and untouched. So it is a very difficult to present actualness of our endeavor in tangible form. In spite of this few expansion of successful Entrepreneurship can be presented as our at least partial contribution in it. Some of our students are engaged either in business or profession. Sunrich mineral drinking water company, Gajraj Steel Industries (Mr. Malang), Chain of wada paw food centre (Mr. Pimple), Paprunia oil industry, Agrawal Printing press, Jyoti hardware's (Mr.Dhoot), Ramanji Taylors etc. approximately more than 100 Ex-students are successful businessman in the latur city, and many are at other places. Some successful professional are here who were encouraged through our EDP cell. Chartered accounts, individuals and firms are well established. Teachers and professor in the faculty of commerce and management, tax consultant, insurance agents, financers, auditor in cooperative sectors, business consultant, coaching classes and academies, educational institutes along with we also provide job opportunity to the students through campus interview. in the year of 2019-20 our 16 students recruited in SVATANTRA MICROFINANCE PVT LTD 22 students are recruited in ICICI BANK Limited through campus interview.

Provide the weblink of the institution
http://dcomm.org/iqac-activities/

8.Future Plans of Actions for Next Academic Year

 • To collect feedback from students • To organize Remedial Coaching Classes for Weak Learners • To organize financial literacy workshops for different target groups • To organize college level research festival 'Avishkar' for students • To continue value education course • To strengthen Local Chapter of NPTEL • To enter into MOU with industries • To continue collaborative events with with Manashakti Research centre, Lonavala • To strengthen Alumni Association • Increasing industry-academic linkages • To provide incentives to the teachers for State, National and International recognition/Awards as per IQAC policy • To conduct the Academic Audit • To conduct Teachers Orientation Programme (TOP) • To promote teachers for research • To provide incentives for teachers' Awards/ Recognitions