

DAYANAND COLLEGE OF COMMERCE, LATUR

Analysis of Feedback on curriculum from parents

Academic Year 2017-18

Parameters	5	4	3	2	1	Total Responses	Grade
	Excellent	Very Good	Good	Average	Below Average		
1. Does the curriculum contribute the national development?	9	10	17	5	1	42	3.50
2. Does the curriculum foster global competencies among students?	5	10	14	11	2	42	3.12
3. Does the curriculum helps to inculcate a value system among students?	7	11	15	7	2	42	3.33
4. Does the curriculum promotes the use of ICT?	12	12	14	3	1	42	3.74
5. Does the curriculum promotes the skill development of students?	6	17	10	5	4	42	3.38
6. Does the curriculum give the proper weightage to employability/entrepreneurship?	7	9	13	9	4	42	3.14
7. Does the curriculum incorporates latest advancements in the subjects?	5	5	13	12	7	42	2.74
8. Does the curriculum fulfill learning objectives?	3	14	11	12	2	42	3.10
9. Does the curriculum consider the needs of slow learners and advanced learners?	5	10	7	11	9	42	2.79
10. Overall Rating	9	8	16	7	2	42	3.36
Overall Grade							3.22

The number of feedback forms received is 42 and overall feedback is 'Good' with average grade 3.22 out of 5.

Feedback committee

IQAC Coordinator

Principal

DAYANAND COLLEGE OF COMMERCE, LATUR
Analysis of Feedback on curriculum from Alumni
Academic Year 2017-18

Parameters	5	4	3	2	1	Total Response s	Grad e
	Excellent	Very Good	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	21	9	9	2	0	41	4.20
2. Weightage given to Employability	12	13	10	6	0	41	3.76
3. Weightage given to Entrepreneurship	9	16	9	5	2	41	3.61
4. Weightage given to Skill development	16	11	11	3	0	41	3.98
5. Weightage given to project	14	11	9	5	2	41	3.73
6. Weightage given to practical, field work component	13	14	9	5	0	41	3.85
7. Depth of the course content	14	12	10	3	2	41	3.80
8. Inclusion/incorporation of latest advancements in the subject	15	12	11	3	0	41	3.95
9. Difficulty level of course content	17	12	9	2	1	41	4.02
10. Optimization of course content	14	16	7	3	1	41	3.95
11. Usefulness of Curriculum at workplace	15	14	11	1	0	41	4.05
12. Fulfilment of Learning objectives	12	15	13	1	0	41	3.93
13. Level of Course Outcomes	17	12	9	3	0	41	4.05
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	20	11	10	0	0	41	4.24
15. Quality, Clarity & relevance of textual reading / Reference material/ Study material	20	13	7	1	0	41	4.27
16. Creation of interest to pursue higher education	20	12	9	0	0	41	4.27
17. Measures to additional understanding of difficult course content to slow learners	18	7	11	3	2	41	3.88
18. Overall rating	17	16	7	1	0	41	4.20
Overall Grade							3.99

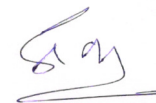
The number of feedback forms received is 41 and overall feedback is 'Good' with average grade 3.98 out of 5.



Feedback Committee



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DAYANAND COLLEGE OF COMMERCE, LATUR

ACADEMIC YEAR 2017-18

Analysis of Teachers' feedback on curriculum, infrastructure and administration

Parameters	5	4	3	2	1	Total responses	Marking %	Grade
Level of effort [Level of effort you put into the course]	23	10	17	3	0	53	80.00	4.00
Contribution to students learning [Students Level of skill/knowledge at start of course]	7	9	19	13	5	53	60.00	3.00
Contribution to students learning [Students Level of skill/knowledge at end of course]	21	17	10	3	2	53	79.62	3.98
Contribution to students learning [Level of skill/knowledge required to complete the course]	21	17	8	7	0	53	79.62	3.98
Contribution to students learning [Contribution of course to students skill/knowledge]	16	21	9	6	1	53	76.98	3.85
Contribution to students learning [Waightage given to employability or entrepreneurship development]	12	22	11	6	2	53	73.58	3.68
Course content [Learning objectives were clear]	18	26	8	1	0	53	83.02	4.15
Course content [Course content was organized and well planned]	15	29	6	3	0	53	81.13	4.06
Course content [Course workload was appropriate]	16	30	7	0	0	53	83.40	4.17

Course content [Course organized to allow all students to participate fully]	19	24	7	3	0	53	82.26	4.11
Course content [Sufficient number of prescribed books is available in the Library.]	27	11	7	8	0	53	81.51	4.08
Course content [There is a good balance between theory and application.]	19	18	11	4	1	53	78.87	3.94
Flexibility- I have the freedom - [To propose, modify, suggest and incorporate new topics in the curriculum.]	15	17	15	6	0	53	75.47	3.77
Flexibility- I have the freedom - [To adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learnersâ€™ participations.]	31	18	3	0	1	53	89.43	4.47
Flexibility- I have the freedom - [To adopt/adapt new techniques/strategies of testing and assessment of students.]	27	21	4	0	1	53	87.55	4.38
Infrastructural facilities and administration [Infrastructural facilities, such as teacherâ€™s rooms, class rooms, reading room etc. are available.]	15	30	6	2	0	53	81.89	4.09

Infrastructural facilities and administration [The environment in the department is conducive to teaching and research.]	18	26	6	3	0	53	82.26	4.11
Infrastructural facilities and administration [The administration is teacher friendly.]	17	31	5	0	0	53	84.53	4.23
Infrastructural facilities and administration [The college provides adequate funding and support to faculty members for upgrading their skills and qualifications]	23	21	7	2	0	53	84.53	4.23
Infrastructural facilities and administration [Provisions for professional development are non-discriminatory and fair.]	12	36	4	1	0	53	82.26	4.11
Overall rating grade								4.02

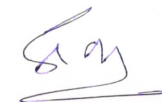
The number of feedback forms received is 53 and overall feedback is 'Very Good' with average grade 4.02 out of 5.



Feedback Committee



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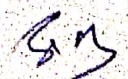
ACADEMIC YEAR 2017-18

Analysis of students' feedback of teachers performance and curriculum

Parameters	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total responses	Grade
A. Teacher's general attitude & Tendency							
1. Command on language	225	112	37	15	55	444	3.98
2. Class Control	224	113	36	15	56	444	3.98
3. General Knowledge	239	96	31	22	56	444	3.99
4. Punctuality in lectures	250	94	36	11	53	444	4.07
5. Skill of explaining difficult points	240	94	31	30	49	444	4.00
6. Easy accessibility	222	98	46	17	61	444	3.91
7. Clarity in thoughts	240	98	29	31	46	444	4.02
8. Readiness to engage extra lectures	203	104	52	33	52	444	3.84
9. Guidance & consultation (Personal problems, employment)	233	100	30	25	56	444	3.97
10. Encouragement for academic and Co-curricular activities	229	99	37	29	50	444	3.96
11. Participation in extra-curricular activities	226	100	33	30	55	444	3.93
12. Guidance about morality & values	232	95	39	26	52	444	3.97
B) About academic subjects							
1. Subject Command	241	103	28	25	47	444	4.05
2. Presentation of cases and current affairs	219	110	34	25	56	444	3.93
3. Readiness to solve difficulties	221	112	43	24	44	444	4.00
4. Encouragement for advanced studies	241	106	26	22	49	444	4.05
5. Skill of creating interest in the subjects	221	109	35	15	64	444	3.92
6. Questioning Frequency	217	114	33	24	56	444	3.93
7. Discussion Question - answers for exchange of thoughts	211	118	36	23	56	444	3.91
8. Regular Tests	153	130	59	33	69	444	3.60
9. Readiness for student's notes checking	191	111	45	35	62	444	3.75
10. Preparing students for exams	239	95	28	24	58	444	3.98
Overall grade							3.94

The number of feedback forms received is 444 and overall feedback is 'Very Good' with average grade 3.94 out of 5.


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