## Analysis of Feedback on curriculum from parents

#### Academic Year 2016-17

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	5	4	3	2	1		
Parameters							
	Excellent	Very Good	Good	Average	Below Average	<b>Total Responses</b>	Grade
1. Does the curriculum contributes the national							
development?	2	2	5	0	0	9	4.33
2. Does the curriculum foster global competencies among							
students?	0	3	4	2	0	9	3.11
3. Does the curriculum helps to inculcate a value system							
among students?	2	4	1	2	0	9	4.33
4. Does the curriculum promotes the use of ICT?	2	4	1	2	0	9	3.67
5. Does the curriculum promote the skill development of							
students?	0	5	2	2	0	9	3.33
6. Does the curriculum give the proper weightage to							
employability/enterpreneurship?	0	4	3	1	1	9	3.11
7. Does the curriculum incorporate latest advancements							
in the subjects?	0	4	3	2	0	9	3.22
8. Does the curriculum fulfill learning objectives?	1	4	1	3	0	9	3.33
9. Does the curriculum consider the needs of slow							•
learners and advanced learners?	2	3	1	2	1	9	4.00
10. Overall Rating	2	4	1	2	0	9	3.67
						Overall Grade	3.61

The number of feedback forms received is 09 and overall feedback is 'Good' with average grade 3.61 out of 5.

Feedback committee

# Analysis of Feedback on curriculum from Alumni $\,$

#### Academic Year 2016-17

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Parameters	Excellent	Very Good	Good	Average	Below Average	Total Responses	Grade		
1. Applicability/relevance to real life situations & local									
developmental needs	5	6	1	0	0	12	4.33		
2. Weightage given to Employability	6	6	0	0	0	12	4.50		
3. Weightage given to Entrepreneurship	7	4	1	0	0	12	4.50		
4.Weightage given to Skill development	5	7	0	0	0	12	4.42		
5. Weightage given to project	5	6	1	0	0	12	4.33		
6. Weightage given to practical, field work component	5	6	1	0	0	12	4.33		
7. Depth of the course content	7	3	2	0	0	12	4.42		
8. Inclusion/incorporation of latest advancements in the subject	6	6	0	0	0	12	4.50		
9. Difficulty level of course content	4	8	0	0	0	12	4.33		
10. Optimization of course content	4	7	1	0	0	12	4.25		
11. Usefulness of Curriculum at workplace	3	9	0	0	0	12	4.25		
12. Fulfilment of Learning objectives	5	6	1	0	0	12	4.33		
13. Level of Course Outcomes	7	4	1	0	0	12	4.50		
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	9	0	0	0	12	4.25		
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	6	5	1	0	0	12	4.42		
16. Creation of interest to pursue higher education	6	4	2	0	0	12	4.33		
17.Measures to additional understanding of difficult course content to slow learners	5	6	1	0	0	12	4.33		
18. Overall rating	7	5	0	0	0	12	4.58		
Overall Grade									

The number of feedback forms received is 12 and overall feedback is 'Very Good' with average grade 4.38 out of 5.

Feedback Committee

#### Analysis of Feedback on curriculum from Students Academic Year 2016-17

	5	4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	Below Average	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	7	8	11	3	2	31	3.48
2. Weightage given to Employability	10	10	8	2	1	31	3.84
3. Weightage given to Entrepreneurship	5	11	9	5	1	31	3.45
4.Weightage given to Skill development	7	11	10	3	0	31	3.71
5. Weightage given to project	7	12	6	5	1	31	3.61
6. Weightage given to practical, field work component	5	7	10	7	2	31	3.19
7. Depth of the course content	4	9	12	4	2	31	3.29
8. Inclusion/incorporation of latest advancements in the subject	4	13	6	7	1	31	3.39
9. Difficulty level of course content	5	7	12	7	0	31	3.32
10. Optimization of course content	8	7	8	7	1	31	3.45
11. Usefulness of Curriculum at workplace	5	8	14	3	1	31	3.42
12. Fulfilment of Learning objectives	7	8	10	5	1	31	3.48
13. Level of Course Outcomes	4	15	9	2	1	31	3.61
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening							
perspectives)	7	8	10	5	1	31	3.48
15. Quality, Clarity & relevance of textual reading / Reference							
material/ Study material	4	11	13	1	2	31	3.45
16. Creation of interest to pursue higher education	7	8	12	3	1	31	3.55
17. Measures to additional understanding of difficult course content							
to slow learners	6	10	6	8	1	31	3.39
18. Overall rating	7	7	13	2	2	31	3.48
						Overall Grade	3.48

The number of feedback forms received is 31 and overall feedback is 'Good' with average grade 3.47out of 5.

Feedback Committee

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# Analysis of Feedback on curriculum from Teachers

#### Academic Year 2016-17

	5	4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	<b>Below Average</b>	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	9	11	4	1	0	25	4.12
2. Weightage given to Employability	11	7	6	1	0	25	4.12
3. Weightage given to Entrepreneurship	8	9	7	1	0	25	3.96
4.Weightage given to Skill development	7	8	7	2	1	25	3.72
5. Weightage given to project	6	14	2	2	1	25	3.88
6. Weightage given to practical, field work component	4	10	8	2	1	25	3.56
7. Depth of the course content	9	9	5	2	0	25	4.00
8. Inclusion/incorporation of latest advancements in the subject	7	7	8	1	2	25	3.64
9. Difficulty level of course content	5	10	8	1	1	25	3.68
10. Optimization of course content	6	11	5	3	0	25	3.80
11. Usefulness of Curriculum at workplace	8	9	6	2	0	25	3.92
12. Fulfilment of Learning objectives	9	9	4	2	1	25	3.92
13. Level of Course Outcomes	9	8	6	1	1	25	3.92
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening							
perspectives)	7	11	5	2	0	25	3.92
15. Quality, Clarity & relevance of textual reading / Reference							
material/ Study material	8	10	6	1	0	25	4.00
16. Creation of interest to pursue higher education	8	10	5	1	1	25	3.92
17. Measures to additional understanding of difficult course content							
to slow learners	8	9	5	1	2	25	3.80
18. Overall rating	7	13	4	1	0	25	4.04
						Overall Grade	3.88

The number of feedback forms received is 25 and overall feedback is 'Good' with average grade 3.88out of 5.

Feedback Committee