## Analysis of Feedback on curriculum from Parents

#### Academic Year 2015-16

	5	4	3	2	1		
Parameters	Excellent	Very Good	Good	Average	Below Average	Total Responses	Grade
Does the curriculum contributes the national development?	8	6	15	1	0	30	4.50
Does the curriculum fosters global competencies among students?	2	11	8	8	1	30	3.17
3. Does the curriculum helps to inculcate a value system among students?	2	7	11	10	0	30	3.23
4. Does the curriculum promotes the use of ICT?	9	8	2	11	0	30	3.50
5.Does the curriculum promotes the skill development of students?	8	3	13	5	1	30	4.20
6. Does the curriculum gives the proper weightage to employbility/enterpreneurship?	6	7	12	5	0	30	3.47
7.Does the curriculum incorporates latest advancements in the subjects?	8	10	4	8	0	30	4.40
8. Does the curriculum fulfill learning objectives?	7	5	10	6	2	30	3.30
9. Does the curriculum consider the needs of slow learners and advanced learners?	4	7	12	6	1	30	3.63
10. Overall Rating	10	9	8	2	1	30	3.83
	·					Overall Grade	3.72

The number of feedback forms received is 30 and overall feedback is 'Good' with average grade 3.72 out of 5.

Feedback committee

#### Analysis of Feedback on curriculum from Alumni Academic Year 2015-16

	5	4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	Below Average	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	4	7	0	0	0	11	4.36
2. Weightage given to Employability	2	8	1	0	0	11	4.09
3. Weightage given to Entrepreneurship	6	5	0	0	0	11	4.55
4.Weightage given to Skill development	4	5	2	0	0	11	4.18
5. Weightage given to project	2	8	1	0	0	11	4.09
6. Weightage given to practical, field work component	6	5	0	0	0	11	4.55
7. Depth of the course content	6	4	1	0	0	11	4.45
8. Inclusion/incorporation of latest advancements in the subject	4	6	1	0	0	11	4.27
9. Difficulty level of course content	2	6	3	0	0	11	3.91
10. Optimization of course content	2	7	2	0	0	11	4.00
11. Usefulness of Curriculum at workplace	3	6	2	0	0	11	4.09
12. Fulfilment of Learning objectives	5	4	2	0	0	11	4.27
13. Level of Course Outcomes	3	6	1	1	0	11	4.00
14. Weightage given to Learning values (in terms of knowledge,							
concepts, manual skills, analytical abilities and broadening							
perspectives)	6	4	1	0	0	11	4.45
15. Quality, Clarity & relevance of textual reading / Reference							
material/ Study material	5	6	0	0	0	11	4.45
16. Creation of interest to pursue higher education	6	4	1	0	0	11	4.45
17. Measures to additional understanding of difficult course							
content to slow learners	4	5	2	0	0	11	4.18
18. Overall rating	6	4	1	0	0	11	4.45
						Overall Grade	4.27

The number of feedback forms received is 11 and overall feedback is 'Very Good' with average grade 4.26 out of 5.

Feedback Committee

#### Analysis of Feedback on curriculum from Students Academic Year 2015-16

	5	4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	Below Average	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	4	6	4	2	0	16	3.75
2. Weightage given to Employability	1	6	5	4	0	16	3.25
3. Weightage given to Entrepreneurship	4	7	2	3	0	16	3.75
4.Weightage given to Skill development	4	4	7	1	0	16	3.69
5. Weightage given to project	6	3	6	0	1	16	3.81
6. Weightage given to practical, field work component	4	8	1	3	0	16	3.81
7. Depth of the course content	6	5	2	3	0	16	3.88
8. Inclusion/incorporation of latest advancements in the							
subject	3	3	8	2	0	16	3.44
9. Difficulty level of course content	4	4	4	3	1	16	3.44
10. Optimization of course content	4	4	6	1	1	16	3.56
11. Usefulness of Curriculum at workplace	5	5	3	2	1	16	3.69
12. Fulfilment of Learning objectives	5	7	2	1	1	16	3.88
13. Level of Course Outcomes	4	3	6	2	1	16	3.44
14. Weightage given to Learning values (in terms of							
knowledge, concepts, manual skills, analytical abilities and							
broadening perspectives)	3	6	6	1	0	16	3.69
15. Quality, Clarity & relevance of textual reading / Reference							
material/ Study material	8	4	4	0	0	16	4.25
16. Creation of interest to pursue higher education	4	10	2	0	0	16	4.13
17.Measures to additional understanding of difficult course							
content to slow learners	1	6	7	2	0	16	3.38
18. Overall rating	3	6	4	2	1	16	3.50
						Overall Grade	3.68

The number of feedback forms received is 16 and overall feedback is 'Good' with average grade 3.68 out of 5.

Feedback Committee

# Analysis of Feedback on curriculum from Teachers Academic Year 2015-16

		4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	Below Average	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	8	12	5	1	0	26	4.04
2. Weightage given to Employability	5	9	12	0	0	26	3.73
3. Weightage given to Entrepreneurship	7	5	9	4	1	26	3.50
4.Weightage given to Skill development	7	9	8	1	1	26	3.77
5. Weightage given to project	5	13	5	2	1	26	3.73
6. Weightage given to practical, field work component	7	7	9	1	2	26	3.62
7. Depth of the course content	8	11	6	1	0	26	4.00
8. Inclusion/incorporation of latest advancements in the subject	9	6	9	2	0	26	3.85
9. Difficulty level of course content	4	9	8	3	2	26	3.38
10. Optimization of course content	4	14	6	2	0	26	3.77
11. Usefulness of Curriculum at workplace	5	11	8	2	0	26	3.73
12. Fulfilment of Learning objectives	6	15	2	2	1	26	3.88
13. Level of Course Outcomes	8	9	7	1	1	26	3.85
14. Weightage given to Learning values (in terms of knowledge,							
concepts, manual skills, analytical abilities and broadening							
perspectives)	8	12	3	2	1	26	3.92
15. Quality, Clarity & relevance of textual reading / Reference							
material/ Study material	8	10	6	2	0	26	3.92
16. Creation of interest to pursue higher education	8	12	3	2	1	26	3.92
17.Measures to additional understanding of difficult course content							
to slow learners	8	8	6	2	2	26	3.69
18. Overall rating	6	12	7	1	0	26	3.88
						Overall Grade	3.79

The number of feedback forms received is 26 and overall feedback is 'Good' with average grade 3.78 out of 5.

Feedback Committee