## Analysis of Feedback on curriculum from Parents

#### Academic Year 2014-15

	5	4	3	2	1		
Parameters	Excellent	Very Good	Good	Average	Below Average	Total Responses	Grade
1. Does the curriculum contribute the national development?	2	3	5	0	0	10	4.30
2. Does the curriculum foster global competencies among students?	1	3	3	3	0	10	3.20
3. Does the curriculum helps to inculcate a value system among students?	3	4	1	2	0	10	4.70
4. Does the curriculum promote the use of ICT?	4	3	2	1	0	10	4.00
5.Does the curriculum promotes the skill development of students?  6. Does the curriculum gives the proper	2	5	1	2	0	10	4.30
weightage to employability/entrepreneurship?	1	4	2	2	1	10	3.20
7. Does the curriculum incorporates latest advancements in the subjects?	2	5	2	1	0	10	4.40
8. Does the curriculum fulfill learning objectives?	2	4	1	3	0	10	3.50
9. Does the curriculum consider the needs of slow learners and advanced learners?	3	4	2	1	0	10	4.80
10. Overall Rating	3	2	2	2	1	10 Overall Grade	3.40 3.98

The number of feedback forms received is 10 and overall feedback is 'Good' with average grade 3.98 out of 5.

Feedback committee

Principal

#### Analysis of Feedback on curriculum from Alumni Academic Year 2014-15

	5	4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	Below Average	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	3	7	1	0	0	11	4.18
2. Weightage given to Employability	1	8	2	0	0	11	3.91
3. Weightage given to Entrepreneurship	4	6	1	0	0	11	4.27
4.Weightage given to Skill development	3	7	1	0	0	11	4.18
5. Weightage given to project	4	6	1	0	0	11	4.27
6. Weightage given to practical, field work component	4	5	2	0	0	11	4.18
7. Depth of the course content	7	3	1	0	0	11	4.55
8. Inclusion/incorporation of latest advancements in the subject	3	7	1	0	0	11	4.18
9. Difficulty level of course content	3	6	2	0	0	11	4.09
10. Optimization of course content	1	7	2	1	0	11	3.73
11. Usefulness of Curriculum at workplace	4	6	1	0	0	11	4.27
12. Fulfilment of Learning objectives	4	5	2	0	0	11	4.18
13. Level of Course Outcomes	4	7	0	0	0	11	4.36
14. Weightage given to Learning values (in terms of knowledge,							
concepts, manual skills, analytical abilities and broadening							
perspectives)	6	3	2	0	0	11	4.36
15. Quality, Clarity & relevance of textual reading / Reference							
material/ Study material	8	2	1	0	0	11	4.64
16. Creation of interest to pursue higher education	6	4	1	0	0	11	4.45
17.Measures to additional understanding of difficult course content							
to slow learners	3	6	2	0	0	11	4.09
18. Overall rating	8	1	2	0	0	11	4.55
Overall Grade							4.25

The number of feedback forms received is 11 and overall feedback is 'Very Good' with average grade 4.24 out of 5.

Feedback Committee

Principal

### Analysis of Feedback on curriculum from Students Academic Year 2014-15

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	5	4	3	2	1		
Parameters		Very				Total	
	Excellent	Good	Good	Average	<b>Below Average</b>	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	2	6	4	7	0	19	3.16
2. Weightage given to Employability	2	5	8	4	0	19	3.26
3. Weightage given to Entrepreneurship	3	7	6	3	0	19	3.53
4.Weightage given to Skill development	5	6	6	2	0	19	3.74
5. Weightage given to project	6	5	3	4	1	19	3.58
6. Weightage given to practical, field work component	1	9	5	2	2	19	3.26
7. Depth of the course content	4	8	3	4	0	19	3.63
8. Inclusion/incorporation of latest advancements in the subject	7	3	7	2	0	19	3.79
9. Difficulty level of course content	2	6	5	5	1	19	3.16
10. Optimization of course content	5	4	6	4	0	19	3.53
11. Usefulness of Curriculum at workplace	3	8	2	4	2	19	3.32
12. Fulfilment of Learning objectives	5	7	4	3	0	19	3.74
13. Level of Course Outcomes	5	6	6	2	0	19	3.74
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening			_			10	0.04
perspectives)	1	9	4	3	2	19	3.21
15. Quality, Clarity & relevance of textual reading / Reference material/ Study material	7	6	3	2	1	19	3.84
16. Creation of interest to pursue higher education	7	6	1	5	0	19	3.79
17. Measures to additional understanding of difficult course	,	U	1	3	U	13	3.73
content to slow learners	6	6	4	3	0	19	3.79
18. Overall rating	5	6	5	3	0	19	3.68
10. Overall racing			<u> </u>		<u>_</u>	Overall Grade	3.54
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The number of feedback forms received is 19 and overall feedback is 'Good' with average grade 3.54out of 5.

Feedback Committee

Principal

Analysis of Feedback on curriculum from Teachers

Academic Year 2014-15

5 4 3 2 1							
Parameters	,	Very	<u> </u>		Below	Total	
Tarameters	Excellent	Good	Good	Average	Average	Responses	Grade
1. Applicability/relevance to real life situations & local							
developmental needs	8	12	4	1	0	25	4.08
2. Weightage given to Employability	6	9	10	0	0	25	3.84
3. Weightage given to Entrepreneurship	7	6	8	4	0	25	3.64
4.Weightage given to Skill development	5	12	4	2	2	25	3.64
5. Weightage given to project	7	8	7	2	1	25	3.72
6. Weightage given to practical, field work component	6	8	10	1	0	25	3.76
7. Depth of the course content	5	8	12	0	0	25	3.72
8. Inclusion/incorporation of latest advancements in the subject	6	12	5	1	1	25	3.84
9. Difficulty level of course content	4	13	7	1	0	25	3.8
10. Optimization of course content	5	11	7	2	0	25	3.76
11. Usefulness of Curriculum at workplace	6	10	6	2	1	25	3.72
12. Fulfilment of Learning objectives	5	13	4	2	1	25	3.76
13. Level of Course Outcomes	6	11	6	1	1	25	3.8
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7	11	5	1	1	25	3.88
15. Quality, Clarity & relevance of textual reading / Reference material/ Study material	8	10	6	1	0	25	4
16. Creation of interest to pursue higher education	9	9	5	2	0	25	4
17.Measures to additional understanding of difficult course							
content to slow learners	6	12	3	3	1	25	3.76
18. Overall rating	5	14	5	1	0	25	3.92
Overall Grade 3.81						3.81	

The number of feedback forms received is 25 and overall feedback is 'Good' with average grade 3.81 out of 5

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Feedback Committee Principal