PEER TEAM REPORT

ON

INSTITUTIONAL RE-ACCREDITATION

OF

DAYANAND COLLEGE OF COMMERCE
LATUR

Dates of visit:
10th - 12th MARCH, 2014

NANTIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No.1075, Nagarbhavi, Bangalore-560 072, INDIA.

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Institutional Re-Accreditation of
Dayanand College of Commerce, Latur. Maharashtra.

Section-I : General Information

1.1 Name & Address of the Institution:	Dayanand College of Commerce, Barshi Road, Latur- 413531. Maharashtra.
1.2 Year of Establishment:	1971
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	01
• Departments/ Centres:	03
• Programmes/ Courses offered:	UG-03, PG-01, Ph.D.-02. Diploma- 03. Certificate-02.
• Permanent Faculty Members:	Permanent-14, Temporary - 28
• Permanent Support Staff:	Non-teaching- Permanent-14, Temporary-19.
• Students:	2009.
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Catering the need of majority rural, sub-urban and underprivileged students. • Good academic ambience. • Job-oriented Certificate and Diploma courses for drop-outs.
1.5 Dates of visit of the Peer Team (A detailed visit schedule attached):	10-12 March, 2014
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Sunil Gupta
Member Co-ordinator	Prof. B.H. Suresh
Member	Prof. Mangal Mishra.
NAAC Officer:	Dr. Ganesh Hegde

Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation-	• Some faculty members are on board of studies. • Organizing workshops for Curriculum Design.
2.1.2 Academic Flexibility:	• Being affiliated institution, limited academic flexibility in UG and PG courses. • More flexibility in certificate and diploma courses.
2.1.3. Curriculum Enrichment	• Frequent changes and modifications in certificate and diploma courses. • Curriculum updating by the University once in three years for PG and UG courses.
2.1.4 Feedback System	• Feedback obtained from students, parents and analyzed. • Formal feedback be obtained from other stakeholders.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	• Publication of prospectus every year. • Admission as per University norms. • Higher demand for admission in UG & PG courses.
2.2.2 Catering to the Student Diversity:	• Reservation as per University and Government norms. • Remedial coaching. • Earn while learn scheme for needy students.
2.2.3 Teaching-Learning Process:	• Lecture method is predominant. • ICT use be increased. • Annual teaching plans prepared and followed by teachers.

2.2.4 Teacher Quality:	• Recruitment as per University norms. • Eleven teachers hold Ph.D. degree, four teachers hold M.Phil.degree • Teachers participating in seminars / conferences/workshops
2.2.5 Evaluation Process and Reforms:	• Students' evaluation by University Examination and internal tests. • Students' grievances redressed as per University rules.
2.2.6 Student Performance and Learning Outcomes	• College results higher than University results. • Students achieved distinctions in University rankings.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research committee exists. • Five approved research supervisors and two teachers on RAC and RRC of University. • Budget provision be made for research.
2.3.2 Resource Mobilization for Research	• Two minor research projects completed. • Teachers be encouraged to take research projects from various funding agencies as well as industries.
2.3.3 Research Facilities	• Research centre in commerce with internet facility. • Two cubicles in library for teachers. • Reference books in research centre.
2.3.4 Research Publications and Awards:	• Research publications in peer reviewed journals and conference proceedings. • Books published by some faculty members. • Indira Gandhi Sadbhavana Award, best teacher award and best centre for examination award.
2.3.5 Consultancy:	• Paid consultancy yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	• Extension activities through NCC, NSS and other clubs. • Activities in collaboration with many charitable institutions.

2.3.7. Collaborations:	• MOUs with other educational institutions in the region. • Research collaborations be initiated.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Adequate infrastructure for classes and office work. • Physical facilities shared with other sister institutions in the campus. • Hostel facility for boys and girls.
2.4.2 Library as a Learning Resource:	• Sufficient number of books and periodicals. • Library be fully automated. • SOUL software is used.
2.4.3 IT Infrastructure :	• Sufficient computers in labs with LAN facility. • Functional web-site of college and updated regularly. • Business and language labs exist.
2.4.4 Maintenance of Campus Facilities	• More budget for maintenance be provided. • Maintenance of IT infrastructure through college technicians.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Class teacher system exists, mentoring system be initiated. • Various committees formed for support. • Encouraging students to participate in research activities.
2.5.2 Student Progression:	• Pursuing higher studies. • Diploma/certificate holders going for self employment. • Some placement through campus.
2.5.3 Student Participation and Activities:	• Participation in sports and cultural activities. • Won prizes in sports and cultural activities in district, University and State level. • Participation in creative activities.

2.6 Governance Leadership:

2.6.1 Institutional Vision and Leadership:	- Vision and mission clearly defined. - Supportive leadership by management and principal.
2.6.2 Strategy Development and Deployment:	- Formulated future plan. - Decentralization.
2.6.3 Faculty Empowerment Strategies:	- Orientation programmes conducted. - Facilities for promotion of research. - Recognition of teachers achievements.
2.6.4 Financial Management and Resource Mobilization::	- Regular audit. - Proper Utilization of funds received from UGC. - Funds be mobilized from various government/other agencies through research projects.
2.6.5 Internal Quality Assurance System:	- IQAC exists and is functional. - IQAC be made more active.

2.7 Innovations and Best Practices:

2.7.1 Environment Consciousness:	- Green audit is in practice. - Eco-friendly campus. - Energy and water conservation.
2.7.2 Innovations:	Holistic method of evaluation of students and teachers.
2.7.3 Best Practices:	- Conducting courses for self employment. - Training for police recruitment.

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	- Supportive management. - Adequate infrastructure. - Dedicated teachers. - Academic atmosphere. - Eco-friendly campus.
3.2 Institutional Weaknesses:	- Majority teachers are on contract and CHB. - Sharing of other infrastructure facilities with sister institutions. - Non-existence of formal consultancy. - Less use of ICT. - Less resource mobilization for research.
3.3 Institutional Opportunities:	- To start more job oriented courses. - Resource mobilization for research from various agencies. - To start more PG programmes. - Establishment of more academia-industry linkage. - Scope for region based research
3.4. Institutional Challenges:	- Appointment of permanent teachers. - Starting of new courses. - Starting of paid consultancy. - Enhancement of industry-institution linkage. - More practical exposure to students

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION
- To start more PG & job oriented courses.   - Permanent staff be recruited.   - Inculcating more research culture amongst teachers.   - More emphasis on spoken English.   - Enhancement of remuneration to the temporary teachers and non-teaching staff.   - Strengthening the placement cell.   - More emphasis on coaching for competitive examinations.   - Provision of budget for research.   - Enhancement of budget for maintenance of infrastructure.

I agree with the Observations of the Peer Team as mentioned in this report.
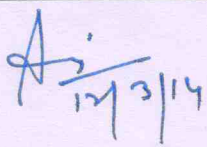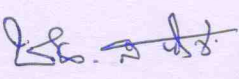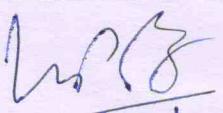
Signature of the Head of the Institution
Dr. Atmaram V. Palnitkar
Seal of the Institution
Principal
Dayanand College of Commerce,
Latur.

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Sunil Gupta, (Former Vice-Chancellor, Himachal Pradesh University) Res. Hiltron House, Shoghi, Shimla- 173219. Himachal Pradesh.	Chairperson	17/3/14
Prof. B.H. Suresh, Department of Commerce, University of Mysore, Manasagangotri, Mysore 570006. Karnataka.	Member Co-ordinator	12/3/2014
Prof. Mangal Mishra, Principal, Shri Cloth Market Kanya Vanijya Mahavidyalaya, Ganeshganj, Indore 452002. Madhya Pradesh	Member	12/3/14
Dr. Ganesh Hegde Assistance Advisor, NAAC, Bangalore	NAAC Co-ordinator	

Place- Latur, Maharashtra.

Date- 12th March, 2014.