Establishment year:1961

Dayanand Education Society's

DAYANAND COLLEGE OF COMMERCE, LATUR

We build excellent careers

Self-Study Report

for Re-accreditation

Submitted to

The director,

National Assessment and Accreditation Council, Bangalore

Submitted by

The Principal,

Dayanand College of Commerce, Latur Maharashtra

Ph: 02382-221349, Fax-02382-221602

www.dcomm.org

Institution TRACKID: MHCOGN11086

Dec.2013

"आ नो भद्रा: क्रतवो यन्तु विश्वत:"

"Let the Noble thoughts come to us from all the directions of the universe"

CELEBRATING GOLDEN JUBILEE PROGRAMME – 1 JUNE 2013

In presence of

1. Hon. Pranab Mukharjee (Mahamahim President of India)
2. Hon. K. Shankarnaryan (Governor of Maharashtra)
3. Hon. Shivraj Patil Chakurkar (Governor of Punjab)
4. Hon. Pruthviraj Chavan (Chief Minister of Maharashtra)
5. Hon. Satej Patil (State Minister for home, Maharashtra)
6. Hon. Rajendra Darda (Minister for Education Maharashtra)
7. Shri. Laxmiraman Lahoti (President, Dayanand Education Society, Latur.)
8. Shri. Arvindrao Sonwane (Vice-President, Dayanand Edu. Society, Latur.)
9. Shri. Rameshchandra Biyani (Secretary, Dayanand Edu. Society, Latur.)

Map of Dayanand Education Society, Latur Campus

Our Eco-Friendly College Campus

Infrastructure and learning Resources

Spacious Auditorium

Inner View of Computer Building

Centre for Computer Hardware & Networking

Computer Lab with Internet facilities

Jogging Track-open for all

Library with 56,928 books

Issue Counter in library

Reading Room for Students

Best Exam Centre Award by the University

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

गौरवपत्र

उन्हाळी २०१० मध्ये घेण्यात आलेल्या
स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठाच्या परीक्षा
कर्तव्यदक्ष राहून सूरळीतपणे पार पाडल्याबद्दल
दयानंद वाणिज्य महाविद्यालय, लातूर.
या महाविद्यालयास विद्यापीठ स्तरावर द्वितीय क्रमांकाचे उत्कृष्ट परीक्षा केंद्र म्हणून
हे गौरवपत्र देण्यात येवून सदर महाविद्यालयाचे
संस्थाचालक, प्राचार्य, अध्यापक आणि शिक्षकेत्तर कर्मचारी
यांचा गौरव करण्यात येत आहे.

दिनांक १८ सप्टेंबर २०१०

डॉ. सर्जेराव निमसे
कुलगुरु

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Internal Quality Assurance Cell (IQAC)

Category	Sr. No.	Name	Designation
Chairperson	1.	Dr.Atmaram Palnitkar	Principal
2 Management members	2.	Shri.Laxmiramanji Lahoti	President, Dayanand Education Society
	3.	Shri.Rameshji Biyani	Secretary, Dayanand Education Society
5 Teachers	4.	Dr.Ashok Shelgenwar	HoD, Accounts and Applied Statistics
	5.	Dr.Rajaram Pawar	HoD, Business Studies
	6.	Dr.Brijmohan Dayma	HoD, Business Economics
	7.	Dr.Ankush Chavan	HoD, Languages
	8.	Shri.Shashikant Swami	HoD, Computer Science
Administration	9.	Shri.Rupchand Kure	Office superintendent
2 Nominees from local society	10.	Shri.Hukumchandra Kalantri (Kalantri Dal Mill)	
2 Alumni Representatives	11.	Shri. Sunil Kocheta (C.A.)	President, Alumni Asso.
	12.	Shri.Sanjay Bora	Member, Alumni Asso.
Students' Representative	13.	Shri.Sumukh Govindpurkar	G.S., Students' Council
Co-ordinator of IQAC – Member Secretary	14.	Dr.Kunal Badade	Vice-principal

NAAC Steering Committee

Category	Sr.No.	Name	Designation
Chairperson	1.	Dr.Atmaram Palnitkar	Principal & In-charge of Criterion-VI
Co-ordinator	2.	Dr.Brijmohan Dayma	In-charge of Criterion-III
Members	3.	Dr. Rajaram Pawar	In-charge of Criterion-I
	4.	Shri. Ramesh Joshi	In-charge of Criterion-II
	5.	Dr.A.N.Shelgenwar	In-charge of Criterion-IV
	6.	Dr.Ankushkumar Chavan	In-charge of Criterion-V
	7.	Miss.Kavita Biyani	In-charge of Criterion-VII
	8.	Dr.Kunal Badade	IQAC Co-ordinator
	9.	Shri.Shashikant Swami	Professional Assistant for IQAC (Documentation)

Principal's Message

It gives me a great pleasure to present the self-study report to NAAC for re-accreditation. This is an honest submission of the facts and figures related to the performance of our college. In the last 9 years i.e. after 1st accreditation, the college has undertaken various measures to enhance the quality, and has implemented all the suggestions given by the peer team.

I am pleased to state that the college is well-aware about its strengths and weaknesses, which is an alarming message for further journey. All strengths are the cumulative effect of our efforts in the past and weaknesses will be surely nullified through our further policies and practices. I can visualize further bright performance on the basis of our able human resource and the strong support and motivation by the parent institution.

Everything can be achieved by the human resource with great loyalty and commitment, which exists in the institution. Our great forefathers of the institution have left a great legacy, which will get all the great things performed by us. The divine element inbuilt within our human resource is missionary spirit of contributing to this holy field of education, which is really the man-making process; this divine element within the cohesive human resource is our real asset and the strength.

I am grateful to the management of Dayanand Education Society for the strong support and great inspiration, I am also thankful to our vice-principal, NAAC co-ordinator and all enthusiastic staff members for their co-operation from the bottom of hearts.

Dr. Atmaram Palnitkar

Executive Summary

At the time of liberation of Hyderabad from the clutches of the Nizam in 1948, the five districts of the region had minimum facilities of education up to just the matriculation level. For the higher education, the students had to go to the big cities like Pune, Mumbai or Hydrabad. The common students of the region could hardly afford this. After the independence, the most urgently felt need was to facilitate the people with good and affordable education to make them the educated and able citizens of India. Taking into account the poor facilities of education in Marathwada region, the philanthropist, reputed merchant community of Latur, who also catered for education decided to establish higher education society at Latur, following the role model of DAV Education Society, Solapur. Late Shri. Manikrao Sonwane, Late Shri. Narayanlalji Lahoti, Late Shri. Madanlalji Biyani, Late Shri. Ramgopalji Rathi, Late Shri. Pandurangji Vhora, Late Shri. Bhalchandraji Save, Late Shri. Kalyanbhai Shah, Shri. Satyanaraynji Karwa, Advocate Ramkishanji Malu and their colleagues came together and established Dayanand Education Society' and commenced Dayanand College in 1961 with Arts, Commerce and Science disciplines. In 1967, Science College got separated, while in 1971 Arts and Commerce became independent colleges.

In 1961, the then Governor of Maharashtra Shri. Shriprakash set the founding stone of the building of Dayanand Education Society and today it has branched itself into almost a mini University. The society's 22.5 acres of spacious campus incorporates independent spacious buildings of six colleges, Laboratories, boys' and womens' hostels and library building. A specious canteen, a ground auditorium, society office, many well equipped play grounds, indoor stadium and lush greenery add to the educational environment of the campus. The parents crave to enroll the future of their children in the campus. The staff feels immensely honoured in serving this society.

Initially Dayanand College of Commerce was affiliated to Marathwada University, Aurangabad up to 1995 and then to Swami Ramanand Teerth Marathwada University, Nanded. The college is permanently affiliated and is recognized under 2 (f) and 12 (b) of the UGC Act. The college started with the objective of offering good educational facilities at affordable costs to the common students. Today also Dayanand college of Commerce is serving the under privileged and vulnerable section of the society. There are more than 75% of the enrolled students in the college from socially and economically backward sections, minority and rural areas.

The management has a vision to develop the college in a specific way. The learning resources, the infrastructure, technology, faculty, academic programmes etc, all aspects of education are taken care of, to achieve the desired objectives.

The college offers 16 academic programmes, comprising of 07 at graduation level, 2 at post graduation level, 2 Ph.D. programmes and 5 carrier oriented and professional courses.

The college is largest 'commerce' college in the SRTM University, in many ways i.e. the courses offered, the students and teachers' strength, the Ph.D.s in commerce and management completed, the number of conferences, workshops and seminars organized etc. Dayanand Commerce College is the only independent commerce college in the jurisdiction of SRTM University, Nanded.

The college has always made efforts to enhance the quality of its programmes through accommodating the views of stakeholders and adopting an inclusive policy. The college has blended effectively the curriculum of the university and the curriculum and

programmes of the college in pursuit of the mission of building excellent career and holistic development of the learners.

Criterionwise Summary

The vision 'Aano bhadrah kratavo yantu vishwatah' and the mission 'we build excellent careers and the goals and objectives of the college offer right direction and guidance to all the efforts. The college is pursuing these through its various activities. The summary of the efforts is given below.

1. Curricular Aspects

The college has clearly defined its activities and programmes to achieve its goals and objectives. Initially the college has the traditional programmes of B.Com and M.Com but with changing environment it went on including various specialized courses. Now the college offers specialization in Taxation, Management, Foreign Trade, Computer Application and Banking and Insurance at graduation level, while specialization in International Business and Human Resource Management are offered at M.Com level. The college considered the need for inclusion of I.T. and Management courses and accordingly BCA and BBA, these two courses were added. The need for value added and career oriented courses was expressed by the parents and few experts and subsequently college included Mobile repairs and Networking, Digital Photo-mixing and D.T.P., Retail Management, Business Accounting, Tally etc courses. The college has research centre in commerce and 19 Ph.D. scholars including one foreign scholar have successfully completed research in the last four years.

The college has taken initiatives in restructuring, the curriculum at University level. It has organized workshops for Reforms in curriculum and examination system. Workshop for teaching on the newly added subject 'Research Methodology' was also conducted for training the teachers from various colleges. The college has established its academic leadership by way of organizing various seminars and workshops in the field of curriculum, Teaching, Learning and Evaluation. The teachers of this college are on Board of studies in this university and Pune University as well. The college, on the basis of the feedback received and the need assessment has revised its autonomous courses frequently. It has started Spoken English course, guidance for NET-SET and competitive examinations like Banking, CA. The multi disciplinary Ph.D. course work was also conducted for the benefit of researchers in the region.

2. Teaching, Learning & Evaluation

Numerous practices for the multi-dimensional evaluation have been executed meticulously.

- Termwise schedules were prepared for internal tests, tutorials, seminars and projects and the practices implemented accordingly.
- Execution of the behavioural evaluation system was conducted by the class teachers. The class teachers observed the behavioural patterns and changes in it, which are noted by them and discussed in the evaluation committee meetings.
- Teachers' evaluation was conducted through senior teachers' peer committee on the basis of prescribed criteria. Class-room teaching was observed and relevant evaluationary feedback is given to the teachers by the principal in personal meetings.
- Students' feedback about teachers is also obtained through the prescribed forms containing several criteria for the assessment.

- Feedback about college infrastructure and programmes offered is obtained by the teachers and students.
- Feedbacks about courses offered, curriculum inputs and the output of college endeavours were obtained by the external professionals like chartered accountants, bankers, prominent businessmen and industrialists.
- Various practices for teaching-learning are executed along with the traditional class-room teaching such as, mentoring programmes, counseling of needy students, open dialogue with great achievers in the society, interviews, informal discussion with prominent teachers, problem solving sessions etc.
- Academic audit is conducted through the special committee consisting of parent body members, external eminent principals of the colleges. Suggestions & feedbacks are discussed in IQAC meeting and executed promptly.
- In spite of few constraints, all possible efforts are taken to gain desired output through teaching, learning & evaluation.
- Admission committee is formed to monitor the students' enrolment and assure the complete transparency and Justice to all categories of the students, strictly as per the norms of state government & the university.
- IQAC is formed with senior & competent teacher, through which all possible efforts are initiated & monitored to maintain expected quality in the teaching-learning processes.
- Teachers' Orientation Programme (TOP) is designed by the college and conducted for the improvement in Teachers' Quality. Informal dialogue with external prominent academicians with the faculty is also arranged in order to enrich the teachers.

3. Research Consultancy & Extension

Growth and development of higher level research has become one of the major focuses in recent years. Dayanand College of Commerce also has mode deliberate attempts for developing research. The staff and students are actively involved in research at various levels. The college has approved research centre in commerce. Four of our faculty members are recognized research guides and three are affiliated to our centre. Research committee has taken various measures for smoothen implementation of research schemes. Well-equipped library with adequate number of books, journals, CDs and internet facility, research centre, etc are the strengths of our college. Teachers are provided with all facilities for successful carrying out their projects. The college has won various prizes in research festivals organized by the university. The college has published the proceedings of 2 national and a state conference.

The college promotes research activity by way of study levels, MOU with industry and other institutions, provision of well-equipped laboratories and library, encouraging to carryout research projects and publishes the results in the form of research papers & theses. Numerous attempts are made to develop scientific temper and research culture and as a result 2 minor research projects are completed and 19 research papers are published in international journals, 5 research papers in national journals and 102 papers in conference proceedings. The college has facilitated the research scholars of the region by way of organizing twice the multi-disciplinary research course work. Attempts are made to encourage the research having application value to the industry and business. The facilities available at the research centre have resulted in attraction of foreign students. One foreign student has completed his research and 6 more are studying at present, 19 scholars have

completed their Ph.D. in last four years and 46 are studying at present. This is the largest number in the university area.

The college in last four years has spent Rs.8,33,567 on books and journals, Rs.8,07,033 on conferences and workshops, Rs.37,078 on students research festival, Rs.50,359 on course works and other expenses.

The college has established healthy relations with the industry and business world. MOU with industrialists and contacts with businessmen and chartered accountants are helpful in providing the required practical exposure to the learners, few of them are accommodated in various committees in the college, which has helped us to revise our programmes, to cater better services to the learners. Healthy and cordial relations with industry and educational institutions helped us in attracting eminent personalities at our college. About 75 Professors, industrialists, Chartered Accountants, economists etc. have visited the institute during the last four years.

The staff is encouraged for rendering consultancy services in the area of financial literacy, competitive examinations, research, management of educational institutions etc., but the college has not generated any funds through these services.

The establishment of Dayanand Education Society itself is for the noble and social cause of providing higher education facilities in the relatively backward region of Marathwada. The sacrifice of the founder members is the source of inspiration for all the staff members. The extension services of the college include various activities carried out by NSS, NCC, Sports and Cultural committees. Tree plantation, Blood donation, creating awareness regarding AIDS, Women empowerment and women protection, water supply, financial literacy, etc. are some examples of the social services. College donates about 100 bottles blood every year. More than 100 programmes for financial literacy are conducted in external institutions.

The institute has established links with industries and NGOs for rendering services to the society and the students e.g. Bhalchandra Blood Bank, Sadasukh Hospital, ISCON, Manashakti Prayog Kendra, Lonawala, R.T.O., Aniruddha Academy of Disaster Management, Karajgaon (Tq.Ausa), Tawarja (Tq.Latur), Ashiv(Tq.Ausa), Bhoisamudraga (Latur) Kanheri (Tq.Ausa) Gram Panchayats etc.

The staff and the management members of Dayanand Education Society are also actively involved in social service. The social service of the staff is an ideal before the students.

4. Infrastructure and Learning Resources

The Institution policy is quality education with equality and to serve the deprived sections of the society. The college provides good infrastructure facilities and learning resources to enhance the quality education for the students. The college has 22.50 acres of campus and has 6 independent colleges, boys hostel, womens' hostel, research centre, ICT aided seminar hall, language and business lab, well equipped computer lab with internet facility, indoor sports facility, an auditorium with 300 seating capacity and another with 900 seating capacity, SET-NET guidance centre, separate playgrounds which include lawn tennis court, cricket ground, badminton court etc. Indoor Statium and basketball court are under construction. The college has separate canteen facility for student and staff with purified water system. The campus of the college is pollution free and surrounded by greenery. The institution has well furnished and resourceful Internal Quality Assurance Cell (IQAC).

The institution has central library with 56928 books. The total area of the library is 4000 sqft. The seating capacity of library is 120. The library provides separate study cubicals for 20 teachers for study. The institution also has separate BCA departmental library. The college library is fully automated with SOUL software and operated with OPAC system, N-list program through inflibnet. Special facility provided to Gold Card holder students. The library has separate Xerox facility.

The institution takes utmost care for developing computer laboratories. The institution has 245 computers, 16 Laptops, different ICT aids, 140 Computers with Internet facility. The college has online UPS and Generator facility for electricity backup. The college has well equipped with White and Smart boards, SOUL Software and Master Software, printers, scanners, CCTV cameras for security purpose etc. The institution has a policy of in house maintenance system through a committee. The committee gets work performed by annual maintenance contract and by way of outsourcing.

The institution is aware of the fact that many students are from rural area and deprived class. Considering these needs college provides hostel facility. Using learning resources along with IT resources, we enhance the educational qualities in students so that students can face the challenges in the careers as, "we build excellent careers" is our mission.

5. Student Support and Progression

The mission and goals of the college are focused on moulding the students as good citizens, grooming, transforming and empowering them to be competent and capable of taking up the challenges created by the global career market.

The college publishes its prospectus giving detail information about courses, optional subjects, fee structure etc., along with the vision and mission. The college plays a role of facilitator in respect of various fourteen scholarships and freeships received by near about 44.38% students. The college offers the fee concessions and freeships to the needy students seeking admission to self-financed courses with an intention to avoid the probable dropout. More than 75% students of the college belong to socially and economically backward and minority sections and from rural areas. The college takes care of these all by offering various supportive activities. Special supportive services are also offered to physically disabled and the female students. Women and boys hostels are equipped with various facilities. Students are trained for NET/SET, Civil services, Bank recruitment test, CA and other competitive examinations. The college, in collaboration with MCED organizes Entrepreneurial Development activities. During last four years 1146 students participated in NSS, Sports, NCC and Cultural activities, and 202 students were awarded in various events. Student complaints & Suggestion box, Counseling Cell, Women Empowerment Cell (*Yuvati Kalyan Mandal*), Anti-sexual Harassment Cell, Anti-ragging Cell, Training & Placement Cell, Remedial Coaching Committee, Bhet Vishwachi (Newspapers & Journals Scheme), Health Care Centre, Dayanand Suvidha Kendra, Open stage, etc. are various committees, active in the college to support the students.

The college has a brilliant record of results. The number of students passing the final year with **first and distinction** class is always **more than 80%**. The results of the college are always higher than the university results. Many awards are instituted by the staff, for excellence.

The Alumni Association is active and its members help the college in training the students particularly in sports and cultural events. There are more than 45 alumni Chartered Accountants in Latur. They have helped us by employing our students in their firms. The

alumni of the college display a sticker at their place of work which reflects **"I am proud to be ex-student of Dayanand College of Commerce, Latur"**.

6. Governance, Leadership and Management :

Dayanand Education Society, established in 1961, had an important objective of providing higher education facilities at Latur, with a belief that education is the most effective tool for social and economic development of this backward region. The visionary founders with this belief started commerce education. The college has well stated vision, mission and goals which guide the college for designing its policies and action plans. The college has accepted the policy of **"Quality education with equity by way of improving learners' achievements through constant self-evaluation, action planning and upgrading the quality of human and other resources."**

The management of the parent institution Dayanand Education Society is headed by the president who is assisted by three Vice-Presidents, one secretary and three Joint Secretaries and one treasurer. The governing council consists of 34 members including six principals of six colleges run by the institution. The Top management members are businessmen and industrialists and are closely related with the world. They get exact idea regarding the H.R. needs of the business world. Their ideas are practiced while making a choice regarding the courses to be introduced. Top management performs the role of provider, facilitator, policy maker, guide, supervisor and controller.

The Principal plays an important role in designing and implementation of the quality policy and plans through a formula known as OFPRIM, where each alphabet stands for a function: Objectives, Functions, Procedure, Roles of the staff, Institutional support and Motivating and Monitoring. This formula is adopted with a democratic and participative style. All the activities in the college are classified and grouped into various committees. These all committees are then grouped into seven criteria of NAAC. This is a unique structure adopted by the college. Each committee prepares a plan and submits to the criterion coordinator. Thus all activities are planned and subsequently the IQAC plans are prepared in a participatory system. IQAC plans for faculty development, development of various facilities, determining the programmes, encouraging the faculty for research etc. The inclusion of student representative in various committees is proved to be very helpful in developing a sense of responsibility among the students. The leadership is developed at all stages by way of accommodating all these in the process of decision making. The college has developed its quality improvement strategy in respect of all the aspects. The college has developed very healthy and useful interaction with the industry. The relations are used for study visits, training, for getting feedback about curriculum etc. The social contacts of the management members, the principal and the staff are useful in discharging institutional social responsibilities.

The principal acts as a connecting link between students, Parents, staff, management and various sections of the society. These linkages are used for getting feedback and innovative thoughts for improving the performance. This helps to keep all these in a feel good environment and to improve the quality of performance. This has resulted in complaints and Grievances free environment.

The performance of the teaching staff is evaluated with the help of self appraisal forms, students' feedback, the analysis of the university results, the evaluation by peers and external experts etc. The staff is informed formally and informally about their evaluation.

The college believes in healthy human resource practices. Happy staff only can deliver the best performance. Hence the welfare of the staff is taken care of. Timely

salaries, free vehicle parking, guarantee for the employee loan, salary advances, medical reimbursement etc. facilities are offered.

Mechanism is developed to monitor the financial transactions which results in transparency and economy. IQAC, through its members makes all efforts to enhance and sustain the quality. Students, teachers and stakeholders are properly sensitized regarding the quality. Monthly meeting are used to monitor and evaluate the performance of the various committees. The information regarding the quality assurance policies, measures and the outcome are communicated to the stakeholders through formal and informal notices and through the website.

Utmost care is taken to utilize all the potentials of all the stakeholders to attain the goals and objectives of the college in the best possible way.

7. Innovations & Best practices

All innovations and best practices are the outcomes of creative mind-set supported by enthusiasm within H.R. to materialize accordingly.

- Curriculum inputs and examination reforms actually practiced as per the consensus resulted in special seminars at university level organized by the college career-oriented course in business accounting and the alternative subjects like Banking, Insurance, Computer Application, Tally, Foreign Trade, Human Resource Management, international business offered to students, wherein number of students are enrolled & learning now.
- In teaching-learning, various innovative practices have become the routine of the college endeavours like Open dialogue & interviews, open stage activities, mentoring & counseling etc. Numerous innovative practices in evaluation were executed like behavior evaluation, Teachers' evaluation by the students & Peer team, academic audit etc.
- 'Avishkar' the research festival has been established as an annual programme of the college. The research centre has been made rich enough with Ph.D. theses, encyclopedia and net connectivity for the research scholars and P.G. students.
- Several infrastructural amenities are made available to the students and now used by them, like Auditorium, reading room, rich computer lab, Womens' hostel, Jogging track, 'Dayanand Suvidha Kendra' to provide educational stationary at subsidized rates. Learning resources like CDs & DVDs on academic issues & open access to internet services made available for the students.
- Many practices and programmes have been executed for student support & progression, like earn & learn scheme for economically weakers, net connectivity in library and reading room, innovative & melodious programmes in annual gathering, etc. are executed enthusiastically through the concerned committees.
- Participative style of governance actually reflected in entire college endeavours as all pervading and omnipresent phenomenon; what is to execute? If it is an abstract force transmitted in the heartbeats to stimulate the human resource towards accomplishments of ultimate objectives.

B) Profile of the College

1. Name and Address of the College:

Name :	Dayanand College of Commerce, Latur	
Address :	Barshi Road ,Latur, Pin : 413531	
City :	Latur	State : Maharashtra
Website :	www.dcom.org	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.Atmaram V. Palnitkar	O: 02382-221602 R: 02382-225119	9423347478	02382-221602	palnitkarav@rediffmail.com
Vice Principal	Dr.Kunal S.Badade	O: 02382-221349 R: 02382-220406	9730631804	--	Kunal9000@gmail.com
Steering Committee Coordinator	Dr.Brijmohan R. Dayma	O: 02382-221602	9421020331	--	brijdayma@gmail.com

3. Status of the Institution:

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

i.	For Men	
ii.	For Women	
iii.	Co-education	√

b. By Shift

i.	Regular	√
ii.	Day	
iii.	Evening	

5. It is a recognized minority institution?

Yes
No √

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	
Grant-in-aid	√
Self-financing Any other	√

7. a. Date of establishment of the college: *31/05/1962* (dd/mm/yyyy)
b. University to which the college is affiliated /or which governs the college (If it is a constituent college) SRTM University, Nanded

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	03-11-1970	
ii. 12 (B)		

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)- *Not applicable*

Under Section/ clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes √ No

If yes, has the College applied for availing the autonomous status?

Yes No √

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

☐ Yes ☑ No

If yes, date of recognition: …… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

☐ Yes ☑ No

If yes, Name of the agency …… and

Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Barshi Road, Latur, Semi-urban
Campus area in sq. mts.	22.28 acres (society campus)
Built up area in sq. mts.	1082.06 sq-m

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities- *Yes*
- Sports facilities
  - play ground- *Yes*
  - swimming pool- *No*
  - gymnasium- *Yes*
- Hostel
  - Boys' hostel

i. Number of hostels - One

ii. Number of inmates-30

iii. Facilities (mention available facilities) - 42 Furnished rooms (shared with other sister colleges) with cot, book rack, common kitchen, dining hall, reading hall, security and servant, play field and on campus and off campus medical facility, Hot water system, water Purifier system, Inverter and UPS Facility, separate facilities for handicapped students, computers, TV, Internet facilities, Biometric attendance system, counseling cell, guest room, wardens' quarter and office

- Girls' hostel

i. Number of hostels - One

ii. Number of inmates-076

iii. Facilities (mention available facilities)- 133 rooms (shared with other sister colleges) furnished with cot, table, chair, dining hall, common kitchen, reading hall, security and servant, play field, solar water system, parents visit and recreation, water Purifier system, medical health centre, play ground, volley ball, Inverter & UPS facility, Indoor games (Carom, Chess and Table Tennis), TV, Internet, Computers, security Camera facility, Biometric attendance facility, Boiler, counseling cell, guest room, wardens' quarter and office

* Working women's hostel- *No*
  i. Number of inmates
  ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)- *No*
- Cafeteria —*One*
- Health centre – *One*

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….

Health centre staff –

Qualified doctor	Full time	☐	Part-time	√
Qualified Nurse	Full time	☐	Part-times	√

- Facilities like banking, post office, book shops- *No*
- Transport facilities to cater to the needs of students and staff- *No*
- Animal house- *No*
- Biological waste disposal- *Yes*
- Generator or other facility for management/regulation of electricity and voltage- *One*
- Solid waste management facility-*Yes*
- Waste water management-*Yes*
- Water harvesting- *Yes*

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.Com. B.B.A. B.C.A.	3 years 3 years 3 years	12th 12th 12th	English English English	1,060 256 720	1,005 248 284
	Post-Graduate	M.Com.	2 years	B.Com.	English	480	427
	Integrated Programmes PG	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	M.Phil.	--	--	--	--	--	--
	Ph.D	Commerce &	3 years	M.Com./ MBA	English/ Marathi	062	046
	Certificate courses	COC (BA) COC (DP&CP)	6 months 6 months	12th 12th	English English	060 060	025 050
	UG Diploma	DRM	1 years	12th	English	080	05
	PG Diploma	--	--	--	--	--	--
	Any Other (specify and provide details)						
	Total					**2778**	

13. Does the college offer self-financed Programmes?

✓**Yes** ☐ No ☐

If yes, how many? 14

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	17

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History	UG	PG	Research
Science				
Arts				
Commerce	Commerce & Management	01 – B.Com. 02- BBA	01	01
Any Other (Specify)	Computer Application Languages			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. annual system — Nil

b. semester system — 09

c. trimester system — Nil

17. Number of Programmes with

a. Choice Based Credit System — Nil

b. Inter/Multidisciplinary Approach — 01

c. Any other (specify and provide details) — Nil

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ] No [✓]

If yes,

a. Year of Introduction of the programme(s)…… (dd/mm/yyyy) and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)

Notification No.:

…… Date:

…… (dd/mm/yyyy)

Validity:…….

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes [ ] No [✓]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ] No [✓]

If yes,

a. Year of Introduction of the programme(s)…… (dd/mm/yyyy) and number of batches that completed the programme [ ]

b. NCTE recognition details (if applicable)
Notification No.: ..... Date:
..... (dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes | No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Total	Non-teaching staff			Technical staff	
	Professor		Associate Professor		Assistant Professor							
	*M	*F	*M	*F	*M	*F		*M	*F	Total	*M	*F
Sanctioned by the UGC/University/State Govt.	01	Nil	04	Nil	09	04	18	--	--	17	Nil	Nil
Recruited	01		04		06	03	14	14	Nil	14		
Yet to recruit	Nil	Nil	Nil	Nil	03#	01#	04	--	--	03	Nil	Nil
Sanctioned by the Mngt./society or other authorized bodies *Recruited*	Nil	Nil	Nil	Nil	13	14	27	--	--	14	Nil	Nil
	Nil	Nil	Nil	Nil	13	14	27	11	03	14		
Yet to recruit	Nil	Nil	Nil	Nil	Nil	Nil		--	--	Nil	Nil	Nil

***M-Male *F-Female**
#Temporary filled up by CHB

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (Aided)							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	01	Nil	04	Nil	02	01	08
M.Phil.	Nil	Nil	Nil	Nil	02	01	03
PG	Nil	Nil	Nil	Nil	02	01	03
Permanent teachers (un-aided)							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil	Nil	Nil	01	01
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	08	09	17
Part-time teachers (CHB)							
Ph.D.	Nil	Nil	Nil	Nil	02	Nil	02
M.Phil.	Nil	Nil	Nil	Nil	Nil	01	01
PG	Nil	Nil	Nil	Nil	03	03	06

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 09

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	94	44	95	56	132	63	145	76
ST	6	2	5	3	3	1	9	1
OBC	120	67	140	76	147	87	146	102
General	603	375	682	411	657	450	630	436
Others	0	0	0	0	0	0	0	0

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1537	427	Nil	040	2004
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	06	06
Total	1537	427	Nil	046	2010

25. Dropout rate in UG and PG (average of the last two batches)

UG

B.Com: 3.63%; B.B.A.: 2.36%; B.C.A.:19.96%

M.Com: 11.85%

26. Unit Cost of Education (2012-13)
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component (Rs.4,23,58,079/1794) **Rs.23,611**

(b) Excluding the salary component (Rs.2,46,51,520/1794) **Rs.13,741**

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No✓

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes	No

28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Programme	Student-teacher ratio
1.	B.Com. with Management	50:1
2.	B.Com. with Taxation	
3.	B.Com. with Foreign Trade	
4.	B.Com. with Computer Application	
5.	B.Com. with Banking & Insurance	
6.	B.B.A.	41:1
7.	B.C.A.	26:1
8.	M.Com. with International Business	61:1
9.	M.Com. with Human Resource Management	60:1
10.	Ph.D. in Commerce	10:1
11.	Ph.D. in Management Science	
12.	COC in Business Accounting	10:1
13.	COC in Digital Phototmixing & C.P.	13:1
14.	Diploma in Retail Management	8:1

29. Is the college applying for

Accreditation : Cycle 1 [ ] Cycle 2 [✓] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 03/05/2004 (dd/mm/yyyy) Accreditation Outcome/Result: B++ Cycle 2:…… (dd/mm/yyyy) Accreditation Outcome/Result……..... Cycle 3: …… (dd/mm/yyyy) Accreditation Outcome/Result…….....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

288

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

187

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 01/01/2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Online submitted-

AQAR (i) 15/12/2013 (dd/mm/yyyy) Academic Year 2012-13
AQAR (ii) 15/12/2013 (dd/mm/yyyy) Academic Year 2011-12
AQAR (iii) 15/12/2013 (dd/mm/yyyy) Academic Year 2010-11
AQAR (iv) 15/12/2013 (dd/mm/yyyy) Academic Year 2009-10

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

C) Criteria-wise Inputs

CRITERION-I
CURRICULAR ASPECTS

The curricular aspect deals with the curriculum framed and provided by Swami Ramanand Teerth Marathwada University, Nanded and all other curricular aspects supposed essential for achieving the goals & objectives of the college. The college has established various committees for designing its own curriculum. These include the following –

1. Foreign Trade Committee
2. Computer Application Committee
3. Banking & Insurance Committee
4. Tally Committee
5. Business Accounting Committee
6. Digital Photo-mixing & Desk top Publishing Committee
7. Retail Management Committee
8. Computer Networking & Mobile Repairing Committee
9. Distance Education Committee
10. Seminar Committee

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Dayanand Education Society is established by the freedom fighters like Late Hon.Chandrashekhar Bajpai, Late Hon.Manikrao Sonwane and many other businessmen with a noble intension to provide the facilities of the higher education in this economically and socially backward area. The youth of this rural base was forced to go metro cities like Hyderabad, Aurangabad, Pune for the higher education and this was possible for rich class only. The basic motto behind the establishment was making available the educational facilities to the deprived masses. Our visionary founder's thought of bringing the knowledge bank at Latur and hence, the vision statement is –

Our Vision

"Let noble thoughts come to us from every side"
(Aa no Bhadrah Kratavo Yantu Vishvatah-*Rigveda*-1-89-1)

दयानंद शिक्षण संस्था, लातूर
"आ नो भद्राः क्रतवो यन्तु विश्वतः"

Our Mission & Goals

Our mission statement is "We build excellent careers"

Our college goals –

1. To develop entrepreneurial mind-set of the students
2. To develop managerial skills among the students
3. To provide manpower for financial administration of trade, industry and commerce
4. To build the multi-dimensional personality of the students
5. Development of skills to face the changing global scenario

Objectives for each department & activity are set separately, in relevance with the goals.

The college vision, mission and objectives are published in the college prospectus as well as on website. The boards mentioning the above are displayed at various places in the campus. Teachers communicate these objectives at the beginning of the academic session.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

In deployment of action plan, the IQAC is effective with various committees in which the goals & objectives of the college are considered. The syllabus framed for the various courses is considered and the committees prepare the action plan to achieve the goals and objectives of the college. Under IQAC, annual plan and academic calendar is prepared which contains various committees along with students' council. Routine timetable for syllabus teaching is prepared by time-table committee under the supervision of IQAC. Internal examination schedule is provided at the beginning of academic year. Various activities are carried out through associations like Sports, NCC, NSS, Cultural, Yuvati Kalyan Mandal, Staff Academy etc. which prepare action plan to achieve the goals & objectives of the college.

MCQ based study material, remedial coaching, and Gold card system for merit-holders, internal examinations, assignment & tutorial, project work, industrial visit, environment science tours, intellectual competitions like Tally Talent Hunt, Tech-Guru and ICT training are the noteworthy activities included in the curriculum of the college.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University level support:

The academic staff colleges conduct orientation & refresher courses for the teachers in order to upgrade the quality of teaching and to provide opportunities for professional and academic development. Teachers are consulted whenever the university takes some decision related to the academic matters, as some of our faculty-members are the members of various academic bodies of universities.

The institution allows incentives like leave pay/ duty leave to attend such programme. For the reference a table for participation of faculty in quality enhancement programme is given.

Sr. No.	*Name of the programme attended by the faculty during 2009-10 to 2013-14*	*Numbers*
1.	Orientation Courses	09
2.	Refresher Courses	04
3.	Academic Conferences	102
4.	Workshops	06

Institution level support:

The medium of instruction is Marathi as well as English. Our well-equipped advanced computer lab with internet facilities is one of the effective means in the hands of teachers & students. The library facilities provided by the institution also supports the teachers. The management encourage the teachers in various ways and provide help to meet the challenges of the time. Orientation programmes like TOP and stress management activities like *Manashakti* helps to support the teachers.

Staff Academy and TOP provide awareness to the faculty related to the new developments in the educational sector. It motivates faculty to have more publications and helps them to undertake and complete the projects. Faculty exchange programmes, ICT oriented training etc. are the initiatives to improve the teaching.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For the new curriculum development, the institute has organized the workshops, seminars and conferences to have in depth discussion of the issues & policies, which are newly introduced to the teachers & students, such as MCQ pattern. Being the members of the BOS, faulty members and Dean, our staff members take an opportunity to have their contribution in framing the syllabus and other academic aspects of the university.

The college IQAC takes the initiative and prepares the annual plan and academic calendar for various activities. Those are communicated to the teachers and students.

The institution has set up computer labs with internet, a smart room, a research centre etc.

The other contribution made by the institution for effective delivery and transaction on the curriculum include annual teaching plan, half-yearly exams, extra-curricular activities, departmental seminars, educational tours, model question papers & solutions. The institution has undertaken initiative for getting feedback of curriculum by industrialists, bankers, chartered accountants etc. The suggestions are communicated to UGC.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college has established the MOUs with various industries which provide theoretical as well as practical experience to our learners. Some industries provide them employment opportunities. Different entrepreneurs are invited to deliver guest lectures to share their knowledge and practical experiences.

We also have MOU for the research and academic purposes with the autonomous college like Rajarshee Shahu Mahavidyalaya, Latur, Dnyanopasak Mahavidyalaya, Parbhani, as well as Peoples' College, Nanded which are certified by status of College with Potential for Excellence by UGC.

The college has organized various workshops related to curriculum development and evaluation in collaboration with SRTM University, Nanded. In the workshops, the deans of all faculties were invited for an interaction and deliberation.

The well-known experts from industries, research and universities, state & national contribution in curriculum planning, implementation & evaluation workshops.

Placement cell has been formed in order to facilitate industry interaction internship and placements. This interaction is improved through sharing of expertise at common platforms like/ through annual gatherings, workshops, seminars, and conferences. Industrial visits are a regular activity. Experts from various fields (i.e. computer, economics, commerce, management, social science & political science etc.) are invited for guidance on career planning & entrepreneurship.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The contribution of the institution and staff members to the development of the curriculum is as follows –

1) The Vice-principal was the Dean of Faculty of Commerce, SRTM University, Nanded
2) Principal has been a member and Chairman of the BOS of Management Studies.
3) There are three teachers on Board of Studies of the university
4) The principal has been elected as a Senate Member of SRTMU, Nanded
5) Two teachers are on Research Allocation Committee and Research Recognition Committee of SRTMU, Nanded and University of Pune
6) The college has taken feedback on curriculum in conferences and workshops. This feedback is sent to the university and UGC
7) Suggestions from industrialists, chartered accountants and others were obtained by personally interacting with them before framing the curriculum
8) The vice-principal and the then dean of Faculty of Commerce, Dr.Kunal Badade took initiative to include the biography of shri.B.B.Thombre, (MD and chairman of Natural Sugars and Allied Industries Ltd. Ranjani, who started the first private sugar factory in Maharashtra and is a successful and innovative industrialist originating from a rural area near Latur), in the curriculum of

B.Com.III-Entrepreneurship Development. Our students visit his industries every year for assignments, projects etc. The research scholar Dr.S.B.Dayma's Ph.D. topic was related to this industry.

Thus our institution has contributed to the curriculum development of university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

1) **Yes,** there are self-financing courses like –B.Com. with Banking & Insurance, , B.Com. with Foreign Trade, and B.Com. with Computer Application, Tally, Bank Competitive Exam preparation, Mobile reparing, COC like Business Accounting, Digital Photo mixing, Retail Management etc.

2) **Need Assessment** : Discussion with various industries & professionals helped us to understand same lacunas in the present curriculum. These lacunas have highlighted the need of new reformed courses.

   The industrialists & professionals suggested ideas regarding the opportunities in emerging era in the future. They suggested to introduce new courses like Retail Management, B.Com. with Banking & Insurance, Business Accounting, COC in computer etc.

3) **Curriculum Design:** Meetings with the professionals & agencies were conducted specially for obtaining raw idea about the curriculum of various courses to be started by the college. The syllabus framed by other universities & institutions was also studied to arrive at the final curriculum design. The inputs in various courses were finalized after a detailed discussion with the experts in teaching and practical field.

4) **Development & Planning:** The finalized curriculum was sent to the University for Approval and the approved curriculum is implemented in the institution. A detailed plan for the execution was prepared by the concern departmental heads and committee working under them. Utmost care was taken to cover all aspects and to attain the objectives.

1.1.8 How does institution anlayse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college has planned its various programmes to achieve its curriculum objectives. The college ensures that all these objectives are achieved through the implementation of these programmes in various ways –

i) Feedback from the external experts
ii) Feedback from the teachers in meetings
iii) Feedback from the students
iv) Parents' opinions

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college offers following courses / programmes:

College goals	*Courses/Programmes*
To develop entrepreneurial mind-set of the students.	Computer Hardware & Mobile Repairing Courses
	COC in Digital Photo mixing
To develop managerial skills among the students	Bachelor of Business Administration (B.B.A.)
	Master of Commerce (M.Com. with HRM)
	Diploma in Retail Management
	Post-graduate Diploma in Marketing Management (P.G.D.M.M.)
To provide manpower for financial administration of trade, industry and commerce	B.Com. with Management
	B.Com. with Taxation
	B.Com. with Banking & Insurance
	COC in Business Accounting, Tally (Autonomous course)
To build the multi-dimensional personality of the students	Bachelor of Computer Application (B.C.A.)
	DTP course (Autonomous course)
	COC in digital Photo-mixing
Development of skills to face the changing global scenario	English Speaking course (Autonomous)

The institution runs various courses at UG & PG level to achieve its goals & objectives.

In addition to the above, our institution arranges regular coaching classes for the following job-oriented competitive examinations:

- Common Proficiency Test (CPT) of the Institute of Chartered Accountants
- Bank Clerical & PO examinations

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Some advanced learners have the capacity to study two courses simultaneously. They can join for dual courses and can fetch better career opportunities. Our institution offer following twinning / dual degree programmes.

1) B.Com. with C.O.C.
2) B.B.A. with C.O.C.
3) B.C.A. with C.O.C.
4) M.Com. with C.O.C.
5) Computer Hardware & Mobile Repairing Courses with any course

Some distance education courses were allowed upto 2012. But due to the changing policies of the university they are discontinued this year.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core/ Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

a) Core options

The college provides higher education with three options for graduation as follows –

i) Bachelor of Commerce (B.Com.)
ii) Bachelor of Computer Application (B.C.A.)
iii) Bachelor of Business Administration (B.B.A.)

b) Elective options

At graduate level the students have three elective options

i) Bachelor of Commerce (B.Com. with Management) with two options Marathi and Hindi, as a second language

ii) Bachelor of Commerce (B.Com. with Taxation) with two options Marathi and Hindi, as a second language

iii) Bachelor of Commerce (B.Com. with Foreign Trade)
iv) Bachelor of Commerce (B.Com. with Computer Application)
v) Bachelor of Commerce (B.Com. with Banking & Insurance)

At post-graduate level the students have two elective options

i) Master of Commerce (M.Com. with International Business)
ii) Master of Commerce (M.Com. with HRM)

c) Enrichment courses

i) A student can choose from 3 Career Oriented Course- Business Accounting, Digital Photo mixing and Retail Management.
ii) Tally Course
iii) Mobile Repairing and Computer Hardware & Networking

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the college provides the self financing courses like BCA, BBA, B.Com.(FT), B.Com.(CA), B.Com.(BI), 3 Career Oriented Course- (Business Accounting, Digital Photo mixing and Retail Management), Mobile Repairing, Computer Hardware & Networking, Tally course etc.

❖ **Admission-**

- The admission procedure for B.Com., B.C.A. & B.B.A. courses is as per the norms of university.

- The admissions to career oriented courses are optional and open to all the students.

❖ **Curriculum-**

- The curriculum of BCA and BBA is decided by the university.
- The curriculum of B.Com. (FT), B.Com.(CA), B.Com.(BI)is partially developed by the university and partially by the college.
- The curriculum of 3 Career Oriented Course- (Business Accounting, Digital Photo mixing and Retail Management), Mobile Repairing, Computer Hardware & Networking, Tally course etc. is developed by the college with the help of the professionals and experts of the related fields.

❖ **Fees structure-**

- The fees structure of BCA, BBA, B.Com. (FT), B.Com.(CA), B.Com.(BI) is decided by the university.
- The fees structure of 3 Career Oriented Course- (Business Accounting, Digital Photo mixing and Retail Management), Mobile Repairing, Computer Hardware & Networking, Tally course etc. is determined by the college.

❖ **Teacher qualification-**

- The teachers' qualification is as per UGC, state government and university norms. The college prefers teachers with SET/NET/Ph.D. while selecting teachers through interviews. However, if they are not available, we select the best from the present candidates.
- A teacher with experience is preferred for selection.

❖ **Teacher salary-**

- For self-financed courses, the parent institute has framed its own salary structure which is revised frequently.
- Full time teachers are paid salary on contract basis and others are paid on clock-hour-basis as per university rule.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, the college provides additional skill oriented program such as Tally training, COC and Computer Literacy, Competitive Exams preparation, Spoken English, and CA-coaching classes, SET/NET preparation classes, Entrepreneurship Development Program by MCED, Banking preparation, Financial literacy programmes etc.

Through these courses – Communication Skills, Leadership Skills, Team Building Skills, Time Management Skills, Inter-personal Skills, Presentation Skills and Computational Skills are developed.

The beneficiaries of such programmes are the UG and PG students, who are ready to step-out the competitive world in pursuit of employment.

Along with this we implement inter-class activities such as Group Discussion, Presentation, various certificate courses, Poster Presentation, Research Competitions etc. in order to encourage our students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, the college was providing various distance education courses upto 2012-13. However, due to university policy, they are discontinued in this year. The college plans to reintroduce them when the university will make the choice available.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college believes that the goals & objectives can be achieved well by supplementing the university's curriculum, by various career-oriented courses, autonomous courses, skill development programmes, and various co-curricular activities. Curriculum on 'value education' designed by the college for final years students.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Dayanand Commerce College is the only college which provides the subject like Foreign Trade, B.Com. Banking & Insurance at degree level and the subject like International Business and Human Resource Management at PG level, Business Accounting, Retail Management course and Digital Photo-mixing and Desk Top Publishing, Computer Networking & Mobile Repairs etc. courses which enrich the curriculum and provide maximum opportunities to the learners to get and to create employment in various sectors. The management has made the decisions to modify the curriculum on the basis of the suggestion given by the alumni, the external experts and the parents.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- **Gender :** Various programmes are staged and activities undertaken throughout the year to give exposure to the young generation in the campus to the issues concerning women – such as female abuse, female feticide, etc. At the same time to create awareness to the limitless possibilities awaiting for them. Special days like womens' day (8th March), is celebrated through 'Yuvati Kalyan Mandal', State level Marathon Rally was arranged in honour of the women.

  The college feels proud to be noticed that boys & girls are treated equally. They work as a cohesive team in all cultural programmes, seminars & conferences.

  They work together/ in a group without discrimination in a healthy environment.

- **Climate change and Environmental education:** The greenery developed in the campus always explores the fragrance of freshness & joy in education. 'Green campus, clean campus' is conserved in the heart of the every student of the institute through NSS Programmes. The institute in collaboration with

'Vanashri' (NGO) organizes various programmes for maintaining healthy & rich environmental conditions in the campus.

- **A subject environmental study** is taught at final year degree course, which is helpful for deploying the environmental consciousness among the students. Educational tours and projects help to extend practical knowledge about the environment.
- **ICT :** Various modern teaching-learning instruments like Projectors, Laptops, Desktop, Tech note, Audio-visual equipments, Network Resource Centre etc. are used for increasing the quality of Teaching & Learning. In library too E-Journals & E-Library facility is provided
- **Human rights:** Various lecturers in NSS programmes help to create an awareness regarding human rights. Cultural department has organized various activities like woman protection (Stri Sanrakshanarth) Rally, staging one act play etc. The college has organized state level 'Marathon' at the time of Golden Jubilee in 'Honour of women'.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The college offers various value-added courses and enrichment programme to ensure holistic development of the learners.

1) Social skills are developed through various industrial visits, cultural programmes, practical & project performed in groups
2) Open stage, group discussions
3) Moral and Ethical Values are developed through Yuvati Kalyan Kendra, Manshakti Kendra.
4) Employable and Life skills (Tally, Tech-Guru)
5) Better Career options – NET/SET Coaching, Banking, Tally
6) Financial literacy programmes
7) Guest lectures conducted for MBA/MCA entrance preparation
8) Community Orientation through NCC, NSS, Social -Cultural activities
9) Ph.D. coursework etc.
10) Value education to final year students

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college takes the feedback from students, staff, businessman, parents entrepreneurs and university, resource person etc. and on that basis the programmes like TOP, guest lecture, COC programmes etc. are offered.

In this year the college has organized training workshop for computer faculties to upgrade their technical skills in programming. Through the suggestions by the students' parents' and experts in send-off programme, parents meet and discussion with the external agencies, we have brought some changes in our various programmes and added (some) activities like group discussion, guest lectures, e-journals etc.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The teaching staff under the supervision of Principal, Vice-principal monitors the enrichment programme with the help of the responsible heads of the departments.

The faculties are provided with necessary supportive systems to monitor the effective ongoing of these activities.

Regular feedback, personal interactions with the students helps the institution to monitor the quality of the programmes.

Month-end meetings are helpful to monitor and evaluate the performance & progress of the programmes. The programmes are evaluated by the management in Local Management Council meetings.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Designing and restructuring the curriculum of SRTM University, Nanded was recently done in the year 2007 and was revised gradually. There were various examination reformations implemented by the university. The college has conducted workshops for Restructuring of Syllabus, Examination Reforms, Course work for Ph.D. Scholars, Orientation on Research Methodology in collaboration with SRTM University, Nanded. Following staff members are actively involved in Designing and Development of the curriculum.

1. **Dr. Atmaram Palnitkar**
   - Principal Dr. Atmaram Palnitkar was the Chairman and at present member of Board of Studies in Management Science, Swami Ramanand Teerth Marathwada University, Nanded.
   - He is the member of Board of Studies, Military Science & Military Budgeting, University of Pune.
   - Editor of learning material designed for Distance education (BBA), SRTMU Nanded
   - Member of the Research Recognition Committee of SRTMU Nanded
2. **Dr. Kunal Badade**
   - Vice-Principal Dr. Kunal Badade was the Chairman of Board of Studies in Business Administration and M.Law, SRTMU Nanded
   - He was appointed as the Dean, and is the Faculty member of Commerce, SRTMU Nanded
   - He was the member of the Exam. Committee, the Research Recognition Committee and the Affiliation Committee of SRTMU Nanded
   - He is the member of Working Committee formed for Planning & Development of academic courses under Open & Distance Learning System by SRTM University, Nanded.
   - Editor of learning material designed for Distance education (B.Com.), SRTMU Nanded
3. **Dr. Rajaram Pawar**
   - He is the member of Board of Studies in Business Studies, SRTM University, Nanded
4. **Dr. Brijmohan Dayma**
   - He was on the university panel of authors for *Business Environment*-a text book for B.B.A. F.Y., for *Business Communication*-a text book for B.Com.

F.Y. and for *Computer for Business* -a text book for B.Com. F.Y., SRTM University, Nanded

5. **Shri. Shashikant Swami**
   - He was on the university panel of authors for Computer for Business -a text book for B.Com. F.Y., SRTM University, Nanded
6. **Miss. Varsha Bajpai**
   - She was on the university panel of authors for Computer for Business -a text book for B.Com. F.Y., SRTM University, Nanded
7. **Dr. Sarika Dayma**
   - She was on the university panel of authors for *Business Environment*-a text book for B.B.A. F.Y.
8. The college organized **two days University level Workshop** on 'Restructuring the syllabi in the Faculty of Commerce and Management' on **Dec.20-21, 2007**.
9. The college has organized **one day University level Workshop** on 'Restructured syllabus of B.Com.' on **Dec.24 2008**.

   The college submitted the proposal of the findings in the above mentioned conferences and workshops to the university. It was considered by the university and the concerned committee made necessary changes in the curriculum.
10. In academic year 2010-11 **(15th October, 2010)** the college has conducted a University level **workshop on Examination Reforms** in Commerce Faculty. This workshop was inaugurated by Honorable Vice-chancellor Dr.Sarjerao Nimse. Near about 100 college and university teachers took active participation in the workshop.
11. The college has conducted a University level **workshop on Research Methodology on 15th April 2011.**
12. On **6th August 2011**, the college has organized a **university level workshop on "Implementing new exam pattern 2011"** in collaboration with SRTM University, Nanded.
13. The college has organized national level conference on "Academic Reforms in Higher Education" on **6 & 7th Jan. 2012**.

The college has played a vital & consistent role in restructuring the curriculum, teaching evaluation systems of the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college interacts with intellectuals, Chartered Accountants and academicians about the current needs of education and prepares the syllabus considering the new challenges in education. The college informally recommend the honourable faculty members, working at Board of Studies in our university to adopt those changes. The change in the college designed programmes is carried out accordingly.

On 6th August 2011, the college has organized a university level workshop on "Implementing new exam pattern 2011" in collaboration with SRTM University, Nanded. The minutes and detailed reports were submitted to the university which has been accepted and widely implemented at all affiliated colleges.

The college has developed a questionnaire for obtaining the feedback with point rating method. Informal discussion method is also adopted to obtain feedback.

Evaluative reports and feedbacks are communicated to the university. They are highly appreciated and implemented by the university and the expected changes are found in the revised curriculum in 2007.

The feedback system is also used for enriching the college programmes.

The university restructured its curriculum in 2007 and it is now right time to restructure it to cope up with the changes in the business world. The college is planning to propose to conduct various meetings with the industrialists, bankers, chartered accountants, teachers and students. The proposed changes would be communicated to the university.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- The college has started following new courses in post accreditation period –

Sr. No.	Course	Year of Commencement
1.	Distance Education Courses	2010-11
2.	Mobile Repairing Courses	2009-10
3.	B.Com. (Banking & Insurance)	2013-14
4.	C.O.C. (Business Accounting)	2009-10
5.	C.O.C. (Digital Photo-mixing)	2013-14
6.	Retail Management	2011-12

- Tally, Spoken English, Preparation for Banking recruitment, Preparation classes for Chartered Accounting etc. are few other courses started by the college.
- The rationale behind starting such a wide range of programmes was to offer career oriented choices to the students and to help them to enrich the employability and building excellent careers.
- Any other relevant information regarding curricular aspects which the college would like to include.

Best Practices in Curricular Aspects

Quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects

- Improving and maintaining the quality of Commerce and Management education in the jurisdiction of SRTMU Nanded is the institute's best practice. The college always takes initiative in syllabus restructuring of our university.
- Introduction of new courses as per the need of time
- Innovative internal examination practices
- Revising the curriculum every three years
- Introducing field work and interview based project works for students
- Innovative evaluative measures
- Open stage activities – an opportunity to express freely
- Informal discussion with visiting scholars, brainstorming, evaluative discussion on curriculum

CRITERION-II
TEACHING-LEARNING AND EVALUATION

Introduction & Objectives:

TLE is the fundamental and soul element in the process of education. Achievements of any educational institute can be mainly assessed on the basis of outcomes gained through TLE. The institution is run by visionary management and capable human resource to visualize the challenges in TLE and perform the best. Before going into details of TLE, let us set some macro objectives of this fundamental aspect.

- To enrich the faculty with multi-dimensional approaches to teaching process and eternal ideology of education.
- To make the process of learning, oriented towards manifestation of all divine potentialities essentially exist within each student.
- To assess the performance of teachers and students in the light of desired outcomes and making entire education process students centric.

The college performs various activities in this aspect through its following committees.

1. Attendance Committee
2. Evaluation Committee
3. Seminar Committee
4. Quality Enhancement (Student) Committee
5. Entrepreneurship Development Committee
6. Industrial/Field Visit Committee
7. Time table Committee

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Admission process is published in the prospectus before the commencement of academic year. If needed, this process and schedule is advertised in the newspapers. In case of BBA & BCA, admission processes details are advertised through hoardings and handouts.

The institute maintains transparency in entire admission process by observing the rules and regulations laid down by the university & state government. The programemwise lists of the students registered for admission and finally admitted students are displayed along with their merit and category.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admissions are granted as per university norms. The rules regarding category-wise reservations are strictly followed.

For aided courses, admissions are finalized on the merit basis, whereas in case of self-financed courses normally the admissions are granted on first-come-first serve basis.

For Ph.D. programme, entrance test i.e. PET is conducted by the university. Research scholars are allotted to our faculty-members, who are research guides for Ph.D. and M.Phil.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As the college is one of the renowned institutions in the region, the minimum percentage of admission at degree level normally 60% plus in case of open category and it may be lower in case of reserved categories.

Following is the table comparing minimum and maximum score of admitted students with local colleges.

Course	Our College		Other College	
	Minimum	Maximum	Minimum	Maximum
B.C.A.	38.33 %	84.33 %	45 %	86.67 %
B.B.A.	38.83 %	83 %	42.33 %	85.50 %
B. Com. General	49.58 %	88.83 %	35 %	86 %
B.Com. with F.T.	39.33 %	74.33 %	----	----
B.Com. with C.A.	43.50 %	71.83 %	----	----
B.Com. with B. & F.	39.10 %	73.63 %	----	----
M.Com.	38.24 %	93.24 %	45 %	89 %

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is reviewed to ensure the legitimacy of the procedure e.g. different reserve categories, merit, outstanding qualities etc. Though, this is urban college but several students are registered and admitted from rural area also. As per our observation, qualitative students' ratio in admission is rising since last five years. Consequently the institute has introduced additional divisions at B.Com. and M.Com. level.

Admission committee verifies the lists of admitted students before it is displayed and corrects the discrepancies therein, if any.

Outcome: The College could accommodate all categories and eligible students, eventually could achieve complete transparency in admission process. As

recognized social obligation, all needy and deprived classes are represented in the college courses and programmes.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

The government policies regards reservations are meticulously practiced. As the sympathetic and empathetic attitude of the institution naturally reflects in admission to all needy and economically weaker sections.

The following table shows category-wise weightages in admissions –

Category	Percentage
SC/ST	20 %
OBC	19 %
Women	30 %
Differently abled	03 %
Sports and other outstanding qualities	03 %

Outcome:

- Social justice – social harmony
- The college campus has been really transformed in the cosmopolitan and cohesive mini society.
- The college could reflect its social commitment through the policy and practice to accomplish the welfare of children belongs to deprived and economically weaker components of our society.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Ph.D. research fellows are allotted by the University for Research Guidance; hence, students demand ratio cannot be mentioned. Previously there was high demand for BCA and BBA, because of which the courses were commenced but due to the global recession, the admissions are affected.

Following is the table showing programme-wise demand ratio (2013-14)

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
B. Com.	993	391	33:13
B.B.A.	87	87	1:1
B.C.A.	136	136	1:1
PG			
M. Com.	486	262	2:1

Certificate			
COC (B.A.)	40	40	1:1
COC (D.P.)	50	50	1:1
Tally	30	30	1:1
Diploma			
Retail Management	05	05	1:1
Any other			
Banking preparation	25	25	1:1

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The institute always cares for differently abled students, not because of legitimate compulsions but being natural affinity with this section. Following are some of the facilities provided to such students.

- At the beginning of each academic year 100% study material is provided
- These students are accommodated on ground floor classrooms only
- Ramp is made at the entrance of the college and also commode arrangement in a toilet for their convenience
- All sorts of special concerns and relaxations, scholarships are provided, e.g. extra time in exam, assistance of scribe etc.
- Provision for admission through the reservation quota.
- Special arrangement in the college for their mobility and independent functioning addressing the accessibility related issues as per the stipulations of persons with the disabilities Act 1995 and ensuring that all structures as well as future construction projects in the campus are made disable friendly. The auditorium, indoor stadium, canteen, seminar hall and classrooms are on the ground floor itself, providing easy access for them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution has formed a team from the faculty and the administrative staff to assess the current requirements of the students in respect of knowledge inputs. The team suggests some programmes to the administration, on the basis of relevance with the students' requirements as the need of hour. Sometimes concerned experts' services are also obtained for the commencement of new courses and the institution confirms that prospective course is relevant with the academic needs of current generation. The administration perceives the positive impact of this process as the following courses, wherein desired outcomes achieved successfully: CA coaching, Bank Recruitment Preparation classes, Foreign Trade and Computer Application at degree level, Computer Hardware and Networking, Mobile Repairing, Banking and Insurance and Tally at degree level, BCA & BBA degree courses.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.)

At first year level, we provide the basic accounting training to those who are from non-commerce streams. Short term classes are arranged for catering the diversified needs and to cope-up with the problem of knowledge gap within the students. The institution adopts cafeteria approach to make available the courses of students' choice. Remedial coaching is made available for needy students and also special classes are arranged to enrich the students having extra-ordinary spark, as computer advancement, soft skill development, stress management, yoga, and pre-Ph.D. course for the research scholars.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on these issues through the following practices and programmes –

- Cultural committee – arrangement of the programs like Rakshabandhan, participation of boys and girls in drama and one-act plays pertaining to social sensitive issues, annual gathering programme with the cheerful participation of the boys and girls.
- Yuvati Kalyan Mandal – arrangement of Rangoli competition, Mangala Gaur, Open dialogue of ladies social workers with our girls to awaken their self-esteem. Noble examples are presented before the girls for their inspiration and empowerment.
- NSS – "Green campus, healthy campus" activity, Gram Swachhatta Abhiyan (cleaning public places in villages with the participation of villagers), beautiful greenery ground prepared on the campus and well-maintained with the participation of the NSS volunteers and the NCC cadets.
- Other – Blood donation camp where boys and girls students donate their blood as a social obligation. Hoardings and digital boards on the issues of environment awareness.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Internal Quality Assurance Cell (IQAC) has been formed to look after specially creation and sustenance of the quality of education as a whole. Utmost attention is paid on the issues pertaining to the advanced learners, being cream of the students' community. Advanced learners are mainly identified on the basis of their academic performance reflected in the college and university examinations. With a view to develop the several qualities within them, the following efforts are taken –

- Special arrangements of classes to enrich the knowledge and skills.
- Brain storming sessions.

- Special guest lectures on the issues in emerging areas like global recession, currency devaluation, stock market, FDI, brain gain and drain, recent trends in global economy and economic crisis etc.
- Guidance to improve examination technique in order to gain maximum percentage of marks.
- Group discussion, seminars, interview techniques, personality development programmes.
- Several facilities are provided in the library and IT lab to encourage their self-learning.
- The students having extra ordinary quality along with academic performance are encouraged to achieve zenith in their respective areas of aptitude and expertise.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college has efficient mechanism to collect and analyze the academic performance and probable drop outs. The analyzed data is used to monitor the programmes arranged to avoid the drop outs. Following are the efforts –

- Daily attendance registered through which absent students are traced out and the parents are made alert about their absenteeism.
- After every class test, slow learners are identified and remedial coaching classes are conducted for them.
- Class teachers in the role of mentors look into the matters to avoid the probable dropouts due to absenteeism and family problems, psychological and cognitive issues disturbing to the students.
- In order to avoid dropouts of economically weaker students, the college offers concessions and installments in payment of fees, “earn and learn” scheme is also executed for substantial earning.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college administration is very cautious to plan and organize the teaching-learning and evaluation programmes. Following are some major efforts–

- Academic calendar of the college is prepared in the light of university schedule.
- Teaching plans are prepared by every teacher at the beginning of each term.
- At the beginning of each term, the plan is prepared in the form of schedule for internal exams; tutorials and seminars. Students and teachers are made well aware of it.
- The review is taken in every month end meeting of the faculty in respect of implementation of the plans. To some extent there is enough flexibility in the plan with considering the unforeseen events.

IQAC and evaluation department follows up and executes the plans meticulously.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

As IQAC has taken initiative in accordance with the objectives set by the institution about sustenance of quality. Following are the major activities practiced to improve the teaching-learning process –

- Teaching quality improvement is basically ICT oriented.
- Additions to teaching-learning resources like library with regarding hall, digital database, e-journal subscription.
- Organization of Teachers' Orientation Programme (TOP) with a view to multi-dimensional orientation of teachers.
- Promotion of research activities through an independent research centre.
- Use of LCD projector for seminar, by the students.
- Encouragement for publication and presentation by the faculty in the university, state and national level seminars.
- Well-equipped infrastructural arrangements.
- ICT oriented training session for the faculty.
- Arrangement of teachers-students interaction sessions and open dialogue on special occasions and issues.
- Several cultural activities for the manifestation of potentialities within the students.
- Students' feedbacks in respect of daily teaching and other activities of the college which lead to review and revise the programmes.
- SWOT analysis to overcome the weaknesses and derive maximum possible benefits of opportunities in the interest of students.
- Providing enough scope to students' creativity through college journal and creative corner.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All the teachers are made well aware about students centric teaching-learning through meetings and personal dialogue with the principal and IQAC coordinator. Institution's modes of efforts to accomplish students centric learning are as under –

- Group discussions and brain storming sessions, involving selected competent students therein, which serves the objectives of interactive learning.
- Seminars and project work, for which students are encouraged to present their thoughts and practical experience.
- Problem solving sessions – special sessions are arranged to solve all sorts of problems, students may ask any problem pertaining to their curriculum or anything else and discuss with the teachers in free and frank atmosphere.

- Free internet access to the students in order to their independent learning for which sites and issues are suggested to them.
- Marketing of some consumer goods by the students provides experiential learning.
- All current burning problems and issues, irrespective of any stream of knowledge, are explained before them by the concerned experts, which serves the objectives of collaborative learning.
- Installation of business lab and research centre with net connectivity, encyclopedia, several reference books and theses of research scholars. It serves the objectives of independent learning.
- Department of Commerce and BBA is collaborated for academic purpose, with big bazaar, Natural Sugar Industry and Tina Oil Mill where students visit frequently.
- College has collaboration with Rajarshee Shahu College, Latur, Shivaji College, Parbhani, Peoples College, Nanded for exchange of faculties on some outstanding academic matters.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Critical thinking is the natural and spontaneous impact of students' involvement in solving the critical problems e.g. local problems as recession in building construction industry and real estate, severe setbacks to small retailers due to establishment of huge malls and big bazaars, character crisis in the young generation, problems relating to directionless and confused youth etc.

Following activities are performed, which are aimed towards scope to materialize the creativity within the students –

- Creative corner, where students creation is exhibited
- Several cultural programmes to channelize hidden potentialities within the students
- College journal and occasional presentations by the students
- Participation of PG students in state and national level conferences organized by the institution
- Active participation in research festivals like 'Avishkar', 'Anvetion'

In order to nurture scientific temperament among the students, some science oriented intellectual competitions like 'Tech-Guru', 'Tally-Talent-Hunt', 'Mind-Spark', 'Poster Presentation' on the science and technological issues etc. are arranged, wherein interested and talented students participate.

Students are frequently oriented by senior teachers and external educationists to remain thirsty for knowledge. There can be full stop to formal education but no full stop for gaining the knowledge, creations and scientific temper, these issues are inculcated within the students.

Selected lives of the legends like Swami Vivekanand and Dr.Babasaheb Ambedkar etc. are presented as noble examples of lifelong learning. Stalwarts in the field of commerce and industry like Ratan Tata, Dhirubhai Ambai, Bill Gates, Mark Zukerbergh, Steve Jobs etc. are presented before the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg.: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The website of the college (www.dcomm.org) is used for informing MCQs and answer keys, audio-visual aids like LCD projector, sound system are used by the faculty. Network resource centre, e-journals and computer labs are available to the faculty and students as well.

Eminent educationists are invited to guide the faculty in respect of effective teaching methodologies, National Mission on Education through Information and Communication Technology (NME-ICT) etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Eminent personalities from various walks of life are invited to deliver their speech on multi-faculty issues before the faculty and students. Global recession and its impact on several fields, inter-field relations, mutual impact etc. are taught in order to gain blended knowledge. State and National level seminars are arranged on the issues like Economic Stability and Global Crisis, Academic Reforms in Higher Education etc. wherein the faculty and students are participated. Workshops on Communications Skills, Examination Reforms are conducted.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic, personal and psycho-social issues are the matters of keen interest for the faculty; consequently the faculty is quite enthusiastic in this regard. Following are the modes of efforts –

- Academic support – The library with numerous learning resources and reading room is available to all students being strong academic support. All students are provided with the set of books at the beginning of each year. Experiential learning through practicals, industrial visits, environmental tours etc. are arranged. Faculty-members are available for the stipulated period to solve the problems and difficulties pertaining to curriculum.
- Psycho-social support – Counseling centre is established in the college for this purpose. Counseling committee has been formed with some of the senior teachers, who invest their time frequently, according to the needs of students. The students having psychological and cognitive problems disturbing to them are traced out through keen observation and informal relations and they are treated well. Near about 20 to 30 students are benefited annually and institution

is pleased with their cognigible improvements in their behavioural patterns. "Manahshakti Programme" is arranged with a view to release from several sorts of stresses.

- Guidance services – Following are the modes of efforts –
  - Career guidance through placement cell in the college and external experts from various fields.
  - Mock interviews to impart the interview techniques within the students
  - Personality Development programmes
  - Management games, mock stock
  - NET/SET coaching services, Bank recruitment test preparation
  - Guidance for self-employment after passing out the degree
- Mentoring system – All class teachers play the role as mentors in respect of particular students in the class who really need mentoring because of their specific background. Informal and close relationship with the deprived classes naturally creates affiliation and mentoring of such students is the spontaneous outcome.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following are the innovative teaching approaches practiced in the college–

- E-classroom, Language lab and Business lab
- Arrangement of tele-films/short films on sensitive issues with a view to develop sensitivity and emotional quotient within the students.
- Marketing of consumer goods like Surf Excel, Shampoo etc. by selected students as per guidance from marketing management teachers which results in experiential learning
- Arrangement of video conferencing with management stalwarts in BBA department.
- Suggesting to refer educational sites on internet and discussion thereafter with the students which stimulates for self-learning.
- Brain storming sessions and problem solving sessions

Impact: Many students are enriched in soft skills and really practicing learning through internet and CDs, DVDs on academic issues. Students made well aware about current social burning issues and consequent zeal is found to contribute for the cause. Academic progression and competitive strength developed within students.

2.3.9 How are library resources used to augment the teaching-learning process?

SOLE is used in library. Teachers have cubicles for their academic and research work. Students have the facilities of reading room and night library as well. Special

facilities are provided to Gold Card holder students (high rankers). Online journals are made available for the teachers and researchers. CDs and DVDs on different topics are available for the students and teachers. Question-answer banks, MCQs with Answer keys are provided, open access to the internet over the day to the students and faculty.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institutional activities are disturbed due to several political, social agitations and environmental issues. Generally all the teachers cover their teaching within a stipulated duration, in exceptional circumstances the disturbances arising due to unpredicted events, college cope-up with by arranging extra teaching schedule.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Following are the modes of efforts to monitor and evaluate the teaching-learning quality.

Monitoring – The institution has set standards in this regard and the teachers are made well aware of it and follow up is taken frequently by the IQAC. There is a Peer mechanism to assure the quality. Teachers are oriented with current trends in Education and Teaching methodologies through the college programme 'TOP' with the guidance by experienced faculty and external academicians.

Enough sincerity is created within the learners and inspired them to use several latest learning resources. Learning processes are scientifically reviewed and revised as and when necessary.

Evaluation – Students are the best judges to assess the teaching. Students' feedback is taken in respect of each teacher's teaching through prescribed form of evaluation and online also. Peer team also evaluates the teachers' classroom teaching. After having feedbacks, these are discussed in HOD meeting with the principal and necessary tips are given to concern teachers through personal dialogue with the principal. Quality of the students' learning is mainly evaluated on the basis of their performance in the examinations. Student learns many things other than curricular inputs, styles of expressions, behavioural patterns in the premises and various programmes, attitudes and healthy relations with opposite genders etc. are also minutely observed by teachers and enough care is taken to improve.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

For aided courses – The workload is predetermined as per the norms of university. The advertisement is published in the newspapers for the vacancies approved by

Joint Director of Higher Education (State Government). The vacancies for reserve categories are determined by the special cell of university. After the interviews by the competent committee appointed by the university, eligible and competent candidates are selected. The selection of candidates finally approved by JD and university.

For Self-financed Courses – The College observes criteria set for the recruitment of the teachers by the university and state government. After advertising in the newspapers the candidates are interviewed by the committee constituted by the management of institution. Qualified and competent candidates are selected on the basis of their performance in interview and teaching demonstration.

Retention – As the institution's HR policy is humanistic, several facilities are provided to the staff which results in job satisfaction, consequently an attrition rate is very low. Every effort is made to retain the teachers apart from human treatment; care is taken to offer them several facilities like fair pay and its periodical revision. For self-finance courses, EPF, Deewali festival bonus and all leaves and holidays are offered.

Opportunities and encouragement for self-development is a continuous process. Teachers' services in aided courses are confirmed after 12 months probation period as per the rules of university and state government. As the natural impact of good governance and healthy treatment, the staff members gain job satisfaction and retain in the institution with the commitment and loyalty.

Highest qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (Aided)							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	01	Nil	04	Nil	02	01	08
M.Phil.	Nil	Nil	Nil	Nil	02	01	03
PG	Nil	Nil	Nil	Nil	02	01	03
Permanent teachers (un-aided)							
D.Sc./D.Litt.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D.	Nil	Nil	Nil	Nil	Nil	01	01
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil	08	09	17
Part-time teachers (CHB)							
Ph.D.	Nil	Nil	Nil	Nil	02	Nil	02
M.Phil.	Nil	Nil	Nil	Nil	Nil	01	01
PG	Nil	Nil	Nil	Nil	03	03	06

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college is having only Commerce, Management and IT faculties; therefore, the college is not well-acquainted with the bio-technology and bio-informatics, but some of the senior faculty members are expert academicians in the emerging modern areas in the faculty of IT, Commerce and Management.

Recently emerged languages and techniques in the field of information technology are studied in depth and taught effectively. Majority of the staff members are belongs to Commerce and Management faculty. Recent Trends in the national and global era are well studied by the faculty and have a keen interest in emerging areas like stock market, inflation and deflation, fluctuations in the value of currency, Indian economy in the global context, policies and practices of IMF, World Bank and RBI, present modes of efforts for the upliftment of weaker sections and annihilation of poverty etc. In respect of exceptional issues like launching of satellite to Mars and its repercations in the national interest are guided by the concerned external experts. All faculty members are enough anxious about modern emerging areas in the field of IT, Commerce and Management.

Outcome: Faculty members not remain pleased with just conventional knowledge but they have become curious to peep into the emerging modern areas and become succeeded in expansion of their horizons. The entire college atmosphere glorifies with this phenomenon.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) The college administration is very conscious about the teacher quality, being the base of desired outcomes of education. Dedicated and multi-dimensionally enriched teachers only can deliver satisfactory outputs.

Below is the table showing deputation of teachers for development programmes

Academic Staff Development Programmes	Number of faculty Deputed
Refresher courses	04
Orientation programmes	09
Staff training conducted by the university	40
Staff training conducted by other institutions	13
Summer / winter schools, workshops, etc.	06

b) Following are the strategies/programmes organized by the institution to enhance the teacher quality.

- Special training to teachers for the use of IT in teaching
- Teachers Orientation Programme (TOP) designed by the institution itself in order to multi-dimensional orientation.
- Teachers' evaluation by the students, peer team and external eminent academicians
- Participation of teachers in the external workshop, seminar and conferences recognized by the national/international professional associations.
- Encouragement to present research paper in conferences organized by other institutions, UGC and universities.

c) Ratios of faculty

Following are the Ratios of faculty regarding their involvement in different activities.

Particulars		Ratio
Student-teachers Ratio	B. Com	50:1
	M. Com	61:1
	B B A	41:1
	B C A	26:1
	Ph. D.	10:1
	DRM	8:1
Ratio of participated faculty with the total		
Teachers' Orientation Programme		1:1
ICT oriented Training		3:2
Participation in external workshop		13:2
Participation/Presentation of Research papers in Conference/seminars		2:1
Teaching Experience in Other Institution		13:2

2.4.4 What policies/systems are in place to recharge teachers? (e.g: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Teachers are encouraged and recharged by adopting and introducing the various facilities and schemes, like providing research grants, special study leave for research teachers, encouragement and support for their academic publications. Following are the tables showing recharging activities and number of teachers involved.

- Teachers involved in minor/major/Extension projects

Sr. No.	Name of Faculty	Minor/Major/ Extension	Period	Outlay In Rs.
1	Dr. A. N. Chavan	Minor	2010-11	105000
2	Dr. B. R. Dayma	Minor	2010-11	50000
3	Dr. K. S. Badade	Major R. Submitted	March-13	

- Study leave/FIP granted to Faculty

Sr. No.	Name of the Faculty	Duration
1	Dr. R. S. Pawar (FIP)	2 Years
2	Dr. A. N. Chavan (Study leave)	3 Months
3	Dr. U. P. Mantri (FIP)	3 Years

- Authored books and reference books written by teachers

Sr. No.	Name of the Faculty	No. of Books
1	Dr. A. V. Palnitkar	5
2	Dr. K. S. Badade	5
3	Dr. A. N. Chavan	1
4	Dr. B. R. Dayma	25
5	Shri R. S. Joshi	2
6	Mrs. S. B. Dayma	5
7	Shri. S. V. Swami	1
8	Miss. V. S. Bajpai	1
9	Shri. Dagadu Shaikh	1

- Teachers participation in conference/research papers presentation

  TA/DA and delegation fee is paid to the faculty, attending conferences with research papers (During last five years)

Sr. No.	Name of Faculty	No. of Research Papers
1	Dr. A. V. Palnitkar	10
2	Dr. K. S. Badade	32
3	Dr. A. N. Shelgenwar	4
4	Dr. R. S. Pawar	4
5	Dr. B. R. Dayma	17

6	Dr. U. P. Mantri	15
7	Shri. R. S. Joshi	2
8	Mrs. K. S. Biyani	3
9	Shri. B. T. Chavan	2
10	Shri. V. P. Varma	4
11	Miss. M. S. Ashtekar	1
12	Dr. Sarika Dayma	11
13	Dr. B. G. Khatal	5
14	Miss. Smita Bhakkad	3
15	Shri. Sachin Prayag	4
16	Shri. Dagdu Shaikh	2
17	Mrs. S. V. Bidkar	6
18	Miss. P. P. Varma	1
19	Miss. V. B. Satpute	2
20	Shri. S.V. Swami	1
21	Miss. V.S. Bajpai	4

- Faculty involved in teaching as a guest in other Institutions

Sr. No.	Name of the Faculty
1	Dr. A. V. Palnitkar
2	Dr. K. S. Badade
3	Dr. B. R. Dayma
4	Dr. U. P. Mantri
5	Dr. S. B. Dayma
6	Mr. B. T. Chavan

2.4.5 Give the number of faculty, who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The following teacher is honoured with the renowned award for his selfless service towards society –

- Dr. Ashok Waghmare (Physical Education)

  "Indira Gandhi Sadbhavna Award"

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by the students and external peers. The students are informed to give their feedback in the prescribed forms about the teachers without any hesitation. External eminent teachers are also invited to observe the teachers classroom teaching and their performance as a whole. On the basis of students and external experts feedback, specific issues and discrepancies if any are discussed with concerned teacher by the principal and IQAC coordinator. As a result of such evaluation efforts, teachers' performance found improving gradually.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college has set the parameters of evaluation and incorporated in the evaluation schedules which are provided to the teachers and the students at the beginning of the year. Naturally teachers and students remain conscious about their performance and they take maximum possible efforts to improve their performance in the light of parameters of the evaluation.

Every student is well briefed about the process of evaluation through tests, projects, tutorials, seminars and viva-voce. Evaluation programme is mentioned in the academic calendar of the college which is displayed in advance and it is communicated to the students and faculty. Parameters of evaluation process are discussed among the students and with the teachers which helps to enhance the effectiveness of the evaluation process. Parameters of evaluation became the central issue in the informal interaction among the students throughout the course.

Teachers also discuss and exchange their ideas on the evaluation criteria oriented performance and naturally this awareness about the evaluation process reflects well in their performance. As the impact of all these modes of efforts teaching process became students centric and the college gains greater and better output, as desired in the quality education.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Whatever the evaluation reforms initiated by the university, are adopted by the college and in addition to these, some other internal evaluation reforms have been initiated by the college on its own and executed accordingly.

University reform

- Instead of descriptive questions in the university examinations, multiple choice questions are initiated at degree level. The college has made the students aware of reformed system and prepared them to respond well.

- The university has initiated not only the reforms in students' evaluation but also the reforms in evaluation of administration, faculty and the college as a whole. The college has undergone the reformed practices like submitting the proposal for "College with Potential for Excellence", "Best Principal Award", and "Best College Award". Submission of these proposals resulted in the assessment of the college itself. This has helped to bring various improvements in college activities.
- The university initiated internal tests for 10/20 marks which are conducted meticulously.

Reforms initiated by the college

- Along with academic evaluation, students' informal behavioral patterns are also observed and assessed by the teachers.
- Students are evaluated on the basis of their participation in the sports, cultural activities, competitions and other co-curricular activities.
- Teachers' teaching is evaluated by the students, internal senior teachers and external eminent teachers' peer team.
- College infrastructure and other amenities are evaluated by the students and faculty and external experts.
- Academic audit of the college activities and programmes by the external principals of the colleges and a member of the governing body of parent institution is also one of the innovative systems of college evaluation has been initiated and executed.
- Evaluation standards for several activities & programmes are set by the IQAC & programmes are evaluated accordingly.
- Parents' meets are also helpful to obtain parents' feedback about their wards' progression and college performance.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Evaluation department prepares master plan at the beginning of the year, in respect of all evaluation activities to be conducted during the term. The master plan is handed over to the faculty and the faculty is made well prepared to execute it. During the course of term the evaluation department arranges the meeting for the review of evaluation activities and remarks thereon by the teachers.

- The university examinations are conducted strictly according to schedules and rules and regulations of the university, examination centre is awarded by the university.
- Reformed systems of evaluation initiated by the college are well-informed in the form of schedules to all students at the beginning of each term.
- All college evaluation events are conducted meticulously according to the schedules declared at the beginning of the terms.
- Teachers are informed to observe students' behavioural patterns and their participation in various co-curricular activities, their involvement and responses are noted by the teachers and assessed properly.

- Performance of the students reflected through tutorials, seminars, group discussions and practical projects are considered for their critical evaluation.
- Internal marks are granted on the basis of their overall evaluation by the teachers.
- Students are encouraged to participate in social activities and social movements like environment, plantation services in rural area, blood donation camps, women empowerment rally, aids awareness programme etc. and their whole heartedness in the participation is considered as very significant criterion of their evaluation.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Students' progression is the process of 'evolution' rather than 'revolution'. Students' evaluation at the beginning of the degree course and at the end of degree course shows their progression graph, which is very useful to compare our desired outcomes with the outcomes materialized.

The college evaluates the students' level at the entrance to degree courses. Pre-knowledge and their academic needs are assessed, students are classified into slow learners and advanced learners on the basis of their performance in the first class test, general aptitudes and interests, disinterest in various co-curricular activities are also observed and assessed.

At the end of degree courses, students' summative evaluation indicates their achievements during the course. Some positive changes are noticed, some of the changes right from their formative evaluation to the summative evaluation is the natural outcomes of their chronological age but several changes in academic performance and behavioural patterns are the real outcomes of college efforts.

The college can evaluate its modes of efforts and all academic activities on the basis of progression gained by the students between the period from formative evaluation to summative. The college administration can visualize the essential revisions in educational programmes and direction of teachers' orientation, which proves to be very useful for becoming the college more students centric.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college has well-established mechanism to monitor and communicate it the students' progression. Two tests are conducted in each term. Behavioural patterns and participation in co-curricular programmes are informally observed. On the basis of marks obtained in the test and participation in co-curricular activities and various competitions, students are evaluated. Consolidated evaluation sheets are prepared by the class teachers and discussed in departmental meetings. Test performance and

several reflections in behavioural patterns are analyzed in order to provide some valuable tips to the students and parents. The students' progression and current performance is communicated to their parents by organizing the parents' meets. Test result is displayed on the board and uploaded on college website also.

Many a times parents also respond through their letters to college, informing the obvious changes in their wards' behaviour and academic involvements. On the basis of such multi-dimensional evaluation, the teachers are suggested some required revisions in their modes of efforts and the progression is well-monitored towards student centric teaching. As the impact of monitoring and communicating the students' performance, the college is satisfactorily gaining the desired outcomes.

Following is the table showing final year students classes result analysis:

Class	Distinction	First Class	Passing Percentage
B. Com	72	143	95.34
M. Com	24	67	73.58
BBA	19	10	62.50
BCA	20	25	64.70

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

At the beginning of academic year the meeting of evalution committee in the presence of IQAC coordinator is organized, wherein required improvements and meticulous execution of internal assessment programme is discussed. All details regarding internal assessment programme i.e. schedule of tests, seminars and tutorials, syllabi to be covered, schedule of submission of assessment etc. is communicated in advance. All teachers are appealed to suggest the modifications, if necessary in the assessment programmes. The master plan of the internal assessment programme is monitored through frequent meetings and rigorous implementation is achieved. All details are exhibited on the boards and discussed in the classrooms, absolute transperancy can be gained.

Along with marks obtained, the several behavioural patterns and styles of boys and girls students are observed and noted. Especially the task of observing girls students changing behavioural patterns and cognitive elements involved is assigned to senior lady teachers.

Really speaking, teachers should teach how to learn! The college teachers are well aware of this maxim in the teaching-learning process and encouraged the students too independently, with the help of learning resources and web-sites suggested by the teachers.

Quality and style of expression of thoughts and feelings is one of the important elements of the personality. Maximum possible efforts are taken to develop the

communication skills e.g. special arrangements of workshops on communication skills, informal dialogue between influencing teachers and students, group discussion, participation in elocution and debating, encouragement to attend the speeches of eminent speakers etc.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Evaluation is very complex process which involves personality related several psychological and cognitive elements within the students, hence, the college can't claim that the modes and activities of evaluation really indicate cent per cent multi-dimensional performance of the students but maximum possible and scientific evaluation processes are practiced to assess the almost all reflections of performance.

Evaluation processes and conclusions drawn, result in achievement of maximum objectives of learning also very useful in planning the further modes operandy of academic activities with required reforms. The whole evaluation process plays the role of torch bearing guide to review, revise and reflect. The college plans several academic activities with essential reforms depends on conclusions drawn through evaluation processes. As the overall impact of indications of students' performance reflected through all evaluation modes, several learning objectives could be achieved as confidence building, critical thinking, creativity, competitive strength and academic progression.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students must be convinced about their evaluation and should recognize as real indication of their academic performances.

Following is the mechanism for redressal of grievances related to evaluation process as at the university and college level –

University level- Grievances regarding the result of the university examinations are immediately forwarded to the University for Grievance Redressal. In such cases, the college follows up the redressal by the university till its timely logical end and the students found well convinced about their amicable solutions.

College level- As one of the benefits of complete transparency, rigorous conducting of evaluation programmes and the reliability of evaluation, very exceptional grievances are registered. The college has established the mechanism for the redressal. The students are permitted to get their answer papers reassessed. The students may obtain the photo-state copy of complained answer paper, on the other hand facility to provide photo-state copies of answer papers is a sort of positive check on the examiners. Attendance sheets of students in examination can be used for redressal in case of absent students. Dialogue for convincing the students with concerned subject teacher and head of the evaluation committee is practiced. As the

impact of this mechanism, reliability of evaluation has been established within the students' community and faculty – students' healthy relations and conflicts free atmosphere with justice to all.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Learning is a process, education is product i.e. outcome. There can be proper direction to the journey only if destination is known. The college is very sincere in creating awareness about desired learning outcomes, among the students and faculty.

In the course of thought provoking discussions in the staff meetings, this end point of entire education is well emphasized. Exchange of ideas and interactions in this regard among the faculty is deliberately encouraged. Teachers are informed to review periodically their teaching modes to verify the conformity with the learning outcomes.

In the opening address by the principal, students are made well aware about desired achievements and the cause of their learning. Statement of eminent educationists about divine objectives and really expected outcomes of education are exhibited through wall papers and hoardings. During the course of informal dialogue between teachers' think tank and the students, this issue is purposefully discussed. Learning outcomes and final objectives of education are preached by the eminent personalities invited by the college in several occasions.

As the impact of creating such awareness within the faculty and students, entire educational activities and modes of efforts are really becoming intended result-oriented.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teaching-learning assessment strategies are well-structured with a view to achieve desired leaning outcomes. Abstract thinking on ideology of education is essentially supported by the well fabricated structure of human resource and infrastructural amenities.

- **Structure to materialize the teaching-learning strategies**

All the teachers are grouped into some academic departments as Business Economics, Accounting and Applied Statistics, Management Studies (BBA), Information Technology (BCA) and Languages. All departments are headed by senior competent teachers. Departmental meetings are conducted by the respective heads with the teachers in the department. Important issues in the process of teaching and learning are discussed and proper procedures to materialize the strategies are decided and forwarded to college administration through IQAC for final decision. Teachers in the department are trained by the eminent resource persons in respect of modern emerging areas and current issues in the respective

field. The innovative programme TOP is designed by the prominent and senior teachers of the college for general orientation of all the teachers.

IQAC has been formed, which looks after mainly into the matters pertaining to the teaching and learning. The fabric of the able human resource is well supported by the infrastructure as independent rooms to the faculty-members involved in decentralized administration of the college. Local management council is the legitimate body formed as per university act involving some members of the parent institution's management along with senior teachers and representative of non-teaching staff. This 'LMC' also frames some broad policies in respect of structuring the strategies. Some more committees are formed to materialize the teaching-learning strategies such as creative corner, research, cultural, NSS and NCC, counseling, sports and library committee etc.

- **Structure to materialize evaluation strategy**

A separate evaluation committee is formed which is headed by senior teacher to evaluate all dimensions of students' performance. The committee has two sub-committees for formal academic evaluation and informal behavioural and co-curricular evaluation respectively. Both the evaluation committees conduct the meetings frequently to monitor the evaluation programme. The committees perform in the jurisdiction and directions of IQAC. Senior teachers peer team is also formed as occasional committee to review the outcomes of existing evaluation processes and to advice some reforms, if necessary. Structuring the evaluating strategy is also well-supported by the infrastructural amenities as an independent well-equipped room for evaluation department with the assistance of able staff.

Thus, the well-structured strategies result in the achievements of desired outcomes of teaching-learning evaluation programme.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college administration is well aware to link all courses offered with the social and economical issues in the external world. The following measures are taken to enhance the social and economic relevance of the courses offered.

- NCC and NSS programmes are arranged mainly to create the sense of social responsibility within the students e.g. cleaning the public places in villages, blood donation camp, plantation, awareness to counter the women abuse etc.
- The students in final year of the courses are directed towards employment opportunities through the placement centre of the college, which gives helping hand to economically weaker sections. Earn and learn scheme renders financial help to the needy students substantially.
- Vice-principal of the college Dr. Kunal Badade has published many articles on current economic issues and crisis. Two faculty members Dr. B. R. Dayma and Dr. S. B. Dayma are involved in the awareness programme on the issues of investments and savings under the management of SEBI. The same financial literacy activities are performed for the B.Com. and M.Com. final year students.

- The deserving students are guided and encouraged for their self-employment through entrepreneurship development programme.
- Immediately after the declaration of union budget, a meet of local professionals, tax consultants, bank managers and relevant studious personalities is organized and different views exchanged and vide publicity is given to the programme, in the interest of society.
- The research centre of the college encourages the students for innovative creations and making acquainted with the research.
- Commerce students are deputed to present their innovative research matters through research festival like 'Anveshan' and 'Aavishkar'. Efforts are taken to develop research aptitude within the students.

Thus, the college is becoming gradually successful in enhancing the social and economical relevance with the courses offered.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college surely faces the problems relating to the barriers in learning. Mainly with the help of respective class teachers, the data relating to barriers in learning is obtained as the class teachers are closely affiliated with the students. Normally the following barriers in learning are traced out.

- Marginal judgement of students within some of the less experienced teachers.
- Students' genuine personal and family problems. Psychological and cognitively disturbed elements involved within the students.
- Linguistic problem particularly pertaining to the students coming from other states.
- Disturbances in teaching-learning schedule due to unpredicted social, political agitations and events.
- Adoption of the same teaching level and methodology for academically heterogeneous class of the students.

On the basis of data collected from the class teacher relating to the above barriers in learning outcomes, the college adopts the following remedial measures to overcome.

- Teachers are oriented to understand the psychology of the students' age group, more specifically the different psychological components in the boys and girls.
- The college provides counseling services by the rich experienced teachers and also by professional psychologists, whenever necessary.
- The college pays special attention towards out of state students, particularly regarding their linguistic problems. Language teachers personally take possible efforts to make them sufficiently able to understand local language and English, which is the medium of instruction.
- In case of disturbances in schedule due to external problems, an extra teaching schedule is prepared and off days are compensated.

- Teachers are properly oriented to treat the heterogeneous classes with the relevant variations of teaching styles and methodologies.

By this way in spite of numerous barriers the college is able to overcome the barriers in the process of learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The college determines some expected learning outcomes and monitor and ensure the achievements. Through the formal evaluation of the students and informal relation with them, the teachers can visualize the extent of achievements of intended learning outcomes.

As per the guidance of IQAC, evaluation department monitors the achievements of learning outcomes. All class teachers are made aware of the desired learning outcomes and they are informed to observe and note the changes in the students' progression. Marks obtained, other peculiar attributes found in the personalities and other achievements are observed and informed to evaluation department. Later on the same is discussed in HOD meetings. Proper tips are given to the concerned subject teachers in respect of expected improvements with a view to make their teaching fruitful and learning outcomes oriented.

- Development in personalities are observed and assessed.
- In some cases unbelievable positive/negative changes in behavioural patterns are noticed.
- Some students are found financially self-dependent as engaged on part-time jobs, which results in the development of entrepreneurial aptitudes.
- Many students are found engaged in external social service activities as the impart of sense of social responsibilities developed within them e.g. participation in environment awareness programmes, red ribbon rally, yoga and meditation programme, water conservation movements etc.
- Many students are found in struggling with the social evils like women abuse, exploitation of child labour, corruption etc. as the impact of the development of sensitivity and emotional quotient.
- Some students have become successful to join administrative services and prestigious jobs in financial institutions and industries as the result of their intellectual development.
- Students are found enriched with patriotic spirit and devotion for the cause of Mother India.

Thus, the college is pleased and quite satisfied with the monitoring and ensuring the achievements of learning outcomes which are the real cause and motives of our existence.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes are specified by the college in accordance with the vision of university, which is sufficiently forward looking, dynamic and vibrant university. It believes that the students need to be trained in respect of both conventional as well as modern core. The emphasis is on inter-disciplinary approach and multi-dimensional development of the students. The college being a prominent and one of the senior institutions in the region and university jurisdiction, keeping pace with the university it has been determined that student should posses some curriculur plus qualities. Besides subject knowledge in-depth, they should also have full confidence in themselves and faith in what they have learned. Therefore, the college believes in value addedness, students are given special training regarding soft skills, communication skills and language proficiency to cope with the needs of business world. They are also trained in innovative critical thinking, analytical rational outlook, socially sensitive enough, respecting and practicing the human values etc. They should be enabled to adopt social diversities, healthy competitive spirit, high moral attributes with a moderate professional outlook. The co-curricular activities in the college are so planned and executed in such a way that a student of the college should have a very creative, positive and innovative mind-set duly supported by self esteem and self-confidence.

Existing and ex-students of the college should have utmost faith in lifelong learning i.e. L^3 as Swami Vivekanand preached, the final destination of education is the 'manifestation of divinity existing within each man', all divine potentialities within the students must be fully manifested, is the vision of the college. Beyond all worldly limits of caste, creed, province, gender, religion etc. all students should be enriched and enlightened with the noble human values and contribute to upliftment of our deprived classes and fellow brethren and surrender the lives for the great cause of our ancient forefathers world vision, '*Krunvanto Vishva Aaryam*' (Let us make the entire world well cultured).

2.6.7 Any other relevant information regarding teaching-learning and evaluation which the college would like to include?

Almost all probable issues relating to teaching-learning and evaluation covered in the above draft but yet remaining very few are mentioned below –

- Human resource development ministry of the Central Government, UGC and NAAC preach that the responsibility of higher education institutes is not restricted to the college campus but beyond the formal jurisdiction. The college shouldered the challenge of 'adult literacy' and the students are encouraged to take initiative and organize the programme for the 'adult literacy' at least in the surrounding areas of the college. The students have taken the possible efforts for 'adult literacy' in the surrounding slum area.
- Now in the days of character crisis, 'value education' plays the significant role in the well-being of the society, so, the college arranges outdoor programmes aimed at value education and also conducted in the college premises to influence the

behavioural patterns of our young generation. Curriculum on value education is designed by the college.

- Abilities to face with the life struggle and challenge is the most intended learning outcome. Current examples of ex-students, who have faced life struggle successfully, are presented before the students in special occasions like annual gathering programme.
- Now, in the high-tech era, intellectual development is achieved but the students are lacking emotional development and social sensitivity. With a view to develop emotional quotient within the students, some of them are encouraged to visit the service project for visually challenged at Budhoda, Dist. Latur. These so called blind persons live together with the self-esteem by engaging themselves into recycling of old saries into bed sheets and blankets: "Blind Peoples' Bright Entrepreneurship".
- Formal evaluation processes can't reflect the whole personality of the student. Few of the students selected for their cent percent evaluation, their daily routine and behavior patterns around the clock are observed and surprising conclusions are drawn in respect of their complete evaluation, though it is sample and experimental evaluation but proved to be eye opening for higher education institutes.

The college has achieved lot as a result of paying utmost attention on the soul element of education-Teaching, Learning and Evaluation. Student's enrollment practices are totally transparent and social justice oriented. All deprived classes, minorities, differently able, economically weaker sections high rankers have been accommodated strictly as per the norms set by the state government and university. Cafeteria approach is adopted to offer the several courses to the students on the basis of their needs. As the needs of hour, all courses are reviewed and revised properly. Teaching-learning processes are well concentrated by the administration and IQAC. Teaching-learning processes have become students centric and educational objectives oriented. Various teaching methodologies are applied and special emphasis is given to the use of recent information technology in the teaching-learning processes. The college has initiated and conducted various programmes for the multi-dimensional orientation of the faculty, in order to enhance the teachers' quality. Several formal and informal efforts are taken to enrich and to update the teachers. Different evaluation practices are adopted to evaluate the students and teachers. Entire educational activities have been oriented towards absolute welfare of the student. All modes of college efforts are reviewed and reformed frequently, as the result of multi-dimensional evaluation. Students' performance and learning outcomes are observed keenly. Students' progression is monitored in the light of intended learning outcomes. The college is marching with optimum speed towards absolute accomplishment of the desired objectives.

CRITERION-III
RESEARCH, CONSULTANCY & EXTENSION

There are four committees appointed to take care of the activities under this criterion.

1. Research Committee
2. Consultancy Committee
3. Extension work Committee
4. Project work Committee

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college has university recognized research center in Commerce since 2003-04.

Three teachers are recognized as research guides in Management and they are affiliated to the research centre at SRTM University, Nanded as well as University sub centre Latur

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has a research committee to monitor and address the issues of research. The committee meets regularly to deal with various issues. The committee encourages the staff and the students to undertake research projects. It also evaluates the major and minor research proposals to be sent to UGC. The constitution of the committee is as follows:

Research Committee

- Dr.Atmaram Palnitkar-Director of Research Centre and Research Guide in Commerce and Management
- Dr.Kunal Badade- Research Guide in Commerce and Management
- Dr.Brijmohan Dayma- Research Guide in Commerce and Management
- Dr.Rajaram Pawar- Research Guide in Commerce

Major decisions taken (2010-11)

- As Dr.Brijmohan Dayma & Dr.Rajaram Pawar are qualified for Research Guide their application to be forwarded to SRTM University, Nanded
- Dr.Gokul Kapse (Principal, Shahid Bhagat singh College, Killari) had applied for affiliation as the research guide to our research centre. His application has been accepted.
- Miss.Pragati Naik and Miss. Varsha Birjadar were selected as the college representative for University level Research festival 'Aavishkar'. They got the First Merit Prize at university level. They were felicitated.
- A workshop on Research Methodology was arranged in April 2011 in collaboration with the university.

- Pre-Ph.D. course work was conducted in since 2011 as per UGC guidelines and prior approval of the university.

Major decisions taken (2011-12)

- One-day University level Workshop was conducted on 'Research Methodology' on April 15, 2011.
- College level Research festival was conducted in the month of August 2011
- Mrs. U.P.Mantri applied for extension of FIP period for one year and her application was forwarded to the university.
- Research guides should evaluate Paper-III and Paper-IV of course work and the results should be communicated to the university.
- External examiners should be invited for assessment of answer sheets of Research scholars' exam.
- Progress reports of scholars should be submitted in time to the university.

Major decisions taken (2012-13)

- College level Research festival was conducted in the month of September 2012.
- Candidates shortlisted through the college level research festival should be sent to the District level Aavishkar to be held at Maharashtra Udaygiri College, Udgir.
- The winners at District Aavishkar should be felicitated and the cost of travelling, boarding has been borne by the college.
- Dr.B.B.Jadhav (Director, Global Institute of Management, Sangamner) had applied for affiliation as the research guide to our research centre. His application was accepted.
- Pre-Ph.D. course work has been conducted in May 2013 for the inter-disciplinary research scholars.

Major decisions taken (2013-14)

- Course work was conducted in May 2013.
- College level Research festival should be conducted in the month of October 2013
- Research centre should have five computers with internet facility out of which four will be available for research scholars and the server will have research centre data.
- Dr.Ramakant Ghadge (Shivaji College, Renapur) had applied for affiliation as the research guide to our research centre. His application was accepted.
- Dr.K.S.Badade and Dr.A.N.Chavan submitted their proposals for Major Research Project and were forwarded to UGC
- For Faculty of management, three research guides (Dr.Palnitkar, Dr.Badade and Dr.Dayma) should apply for affiliation to the SRTM University, Sub centre, Latur

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

1. autonomy to the principal investigator
2. timely availability or release of resources
3. adequate infrastructure and human resources
4. time-off, reduced teaching load, special leave etc. to teachers
5. support in terms of technology and information needs
6. facilitate timely auditing and submission of utilization certificate to the funding authorities
7. any other

The institute takes various measures through the research committee to promote research and to facilitate smooth progress and implementation of the research projects. These measures include the following:

- Autonomy to the investigator is given to select the topic of research and determining the methodology.
- All UGC schemes promoting research are made available to the research scholars and faculty members.
- The college has developed a well-equipped research laboratory with following facilities-
  a) Net connected computer systems
  b) Published research papers & theses
  c) Research journals
  d) Commerce encyclopedia
  e) 36 periodicals & journals and 3 e-journals
  f) 7 research guides (4 in-house and 3 affiliated)
- Remission of two periods is given to the Research guides. Dr.Kunal Badade, Dr.Rajaram Pawar and Dr.Brijmohan Dayma take the benefit of this.
- Duty leave along with Travelling and Daily Allowances are provided to teachers whose research papers are selected for publication in the conferences, seminars at state, national and international level.
- Duty leave is granted to the research guide for attending the meetings of Research Allocation Committee, Research Recognition Committee and other related events.
- A Study leave was provided for a period of one and half month to Dr. Ankushkumar Chavan who completed his research work leading to Ph.D. degree.
- The college promotes at least one of the faculty members to go for the research activity under FIP in every Fifth year plan. Dr. Rajaram Pawar completed his Ph.D. in 2008 under FIP during Tenth plan. Mrs. U.P.Mantri completed her Ph.D. research work in 2013 under Eleventh plan. Initially she was permitted the leave for two years. Further, the college granted extension leave for one year.
- Research grants received are disbursed to the beneficiaries in time. All the accounts are audited and utilization certificates are submitted to the funding agencies in time in all cases as follows.

a) Dr. Ujwala Mantri & Dr. Rajaram Pawar granted leave under FIP (UGC).

b) Dr. Ankush Chavan and Dr. Brijmohan Dayma got fund for Minor Research from UGC and SRTM University respectively.

- The college promotes our faculty members to undertake research. We help them to prepare for Ph.D. entrance, provide assistance in collecting study material from the library, to get necessary help from other educational institutes.
- The college conducts the course work for the research scholars to train them in research methodology. The college has conducted course work for commerce and management as well as for other disciplines.
- **Outcome**-The researchers get all required facilities which promote the quality of research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Scientific aptitude is the very base of the research activity. The college makes various efforts in this direction as under:

1) As research is not only essential activity but also compulsory paper for under-graduate and post-graduate students, we promote and enforce to go on field work and industrial visit.
2) Under graduate and Post graduate students undergo a compulsory paper of Project Report in which research activity is essential. Hence they are guided and promoted for the research.
3) Students are promoted to publish their research papers in various conferences organized by our college and concession is given in registration fees.
4) College level research festival is started since last two academic years.
5) Students participate in District and University level research festival-Aavishkar each year.
6) Special lectures are arranged for developing scientific temper and are guided to complete the work accordingly. For collecting secondary data they are provided with library and internet facility.
7) Manshakti, a workshop for stress management and scientific attitude is conducted in each academic year in collaboration with Manashakti Prayog Kendra, Lonawala.
8) Vivekwahini and Andhshraddha Nirmulan (Superstition eradication) Programme are held through NSS.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

There are 4 recognised research guides in the college. Apart from these 4 almost all the faculty members are involved in the research work.

Faculty involved as research guides for M.Phil. and Ph.D.

1. Principal Dr.A.V.Palnitkar is the recognized Research Guide of Swami Ramanand Teerth Marathwada University, Nanded and Yeshwantrao Chavan Maharashtra Open University, Nashik. (SRTM University letter no.PG/RG/Recogni/2001-02/4957-59 dated 23/08/2001)
2. Vice-Principal Dr.K.S.Badade is the Research Guide of Swami Ramanand Teerth Marathwada University, Nanded and Yeshwantrao Chavan Maharashtra Open University, Nashik. (SRTM University letter no.PG/RG/2002-03/231-33dated 11/11/2002)
3. Dr.Brijmohan Dayma is the Research Guide of Swami Ramanand Teerth Marathwada University, Nanded.(Mngt-SRTM University letter no.PG/Guide-Recog./2011/9576-1 dated 17/11/2011)
4. Dr.Rajaram Pawar is the Research Guide of Swami Ramanand Teerth Marathwada University, Nanded.(SRTM University letter no. PG/ Guide_Recog /2012/945-1 dated 08/09/2012)

Faculty involved as research guides for PG Research projects

1. Principal Dr.A.V.Palnitkar
2. Vice-Principal Dr.K.S.Badade
3. Dr.A.N.Shelgenwar
4. Dr.R.S.Pawar
5. Dr.B.R.Dayma
6. Dr.U.P.Mantri

Faculty involved as research guides for UG Research projects

1. Dr.B.R.Dayma-for B.Com.
2. Dr.S.B.Dayma-fro B.Com.(Mngt)
3. Miss.M.Ashtekar-for B.Com.(Tax & mngt)
4. Shri.Dagdu Shaikh-for B.Com.(Tax.)
5. Mrs.Cherekar-for B.Com.(CA)
6. Mrs.Choudhari-for B.Com.(CA)
7. Mr.Sachin Prayag-for B.Com.(FT)
8. Miss.Anju Pillai- for B.Com.(FT)
9. Miss.V.B.Satpute--for BBA
10. Miss.A.S.bhanji-for BBA
11. Shri.L.N.Soni-for BBA
12. Shri.S.V.Swami --for BCA
13. Shri.V.S.Bajapi--for BCA

Faculty engaged in individual and collaborative research activity

1. Dr. Rajaram Pawar (Ph.D. completed)
2. Dr. Ashok shelgenwar (Ph.D. completed)
3. Dr. Ankush Chavan (Ph.D. completed)
4. Dr. Brijmohan Dayma (Ph.D. completed)
5. Dr. Sarika Dayma (Ph.D. completed)
6. Dr. Ujjwala Mantri (Ph.D. completed)
7. Dr. Ashok Waghmare (Ph.D. completed)
8. Miss. Kavita Biyani (Ph.D. in progress)
9. Shri. Ramesh Joshi (Ph.D. in progress)

10. Prof. Manisha Ashtekar (Ph.D. in progress)
11. Shri. Vishal Varma (Ph.D. in progress)
12. Shri. Sachin Prayag (Ph.D. in progress)
13. Shri. Balasaheb Chavan (Ph.D. in progress)
14. Miss. Vaishali Satpute (Ph.D. in progress)
15. Shri.Laxmikant soni (Ph.D. in progress)

Faculty engaged in Research publication

Almost 100% faculty members are involved in research publication in our college and elsewhere.

Faculty involved in Research festival (like Avishkar)

a) Involvement of teachers as guide
   1. Dr. Brijmohan Dayma
   2. Dr. Sarika Dayma
   3. Miss. Varsha Bajpai
   4. Miss. Akansha Bhanji
   5. Shri. Laxmikant Soni

b) Involvement of teachers as participants
   1. Shri. Sachin Prayag
   2. Mrs.Shilpa Bidkar
   3. Miss. Akansha Bhanji
   4. Shri. Laxmikant Soni
   5. Mrs. Manisha Ashtekar
   6. Miss. Ashwini Kulkarni

Faculty involved in the Ph.D. course work

1. Dr. Atmaram Palnitkar
2. Dr. Kunal Badade
3. Dr. Rajaram Pawar
4. Dr. Brijmohan Dayma
5. Miss. Varsha Bajpai
6. Shri. Nandkumar Patil
7. Mrs. Shital Cherekar
8. Shri. Kailash Khanapure

Involvement of the staff in research work helps the teachers to keep their knowledge updated. This also results in increased effectiveness of the teaching process.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution has been involved in capacity building in terms of research by taking up several endeavors as follows:

- Pre-Ph.D. course work programmes are conducted by the college as per the norms of the UGC are SRTMU Nanded in April/ May 2011 and May 2013 for the research scholars of all subjects. During the course work programme various eminent resource persons were invited to guide the scholars such as Principal Dr.Mukund Tapkir, Dr.Roshan Kazi, Dr.Sitarama Rao, Dr.Ramendra Lal, Mrs.Preeti Bhatt, Dr.Mrs.Madhuri Deshpande, Dr.V.N.Laturkar.

- ❖ The college organizes seminars & workshops on research methodology to promote research culture among the staff members.
- ❖ Additionally, physical facilities such as - research magazines, journals, E-journals, computers, internet, resource centres etc. are provided.
- ❖ Research festivals, various conferences with emerging subjects are organized. Best papers are awarded to encourage the students & faculty to undertake research. Felicitation of the faculty completing research work and the students who won prizes in research festivals is a regular activity.

These efforts were fruitful in capacity building and imbibing research culture among the students and faculty of the college.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The college runs the courses in Commerce and Management and Information Technology. The major research areas include Banking, Finance, Insurance, Human Resource Management, Marketing Management, International Business, Accounting, Auditing, Information Technology and other allied subjects. Of these HRM, MM and FM are the prioritized research areas.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Staff members of the college attend various conferences and meetings in university. As they come in contact with various prominent personalities, these contacts are used to prepare a list of various resource persons. These resource persons are contacted through various medias such as e-mails, telephonic talk and written communication. The list of few eminent researchers who visited our institution and interacted with researchers and students is given in the departmental profile.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- ❖ Majority of our faculty members used their summer and winter vacations for Ph.D. research purposes. They completed their research as a part time researcher.
- ❖ Our faculty member Mrs.Mantri U.P. was under Three years study leave under FIP during 11th plan during 01/09/2009 to 31/08/2012.
- ❖ Dr. A.N.Chavan was granted Study leave for one and half month for research work during 15/03/2008 to 30/04/2008.
- ❖ Dr. Rajaram Pawar was granted two years leave for three years during 10th plan during 05/08/2005 to 30/04/2006)

The teachers could concentrate on their research work during the leave period and could complete their quality work in the stipulated time. This provision has encouraged other faculty to undertake research projects.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college focuses on the research in Commerce and Management that are applicable to human needs, social problems, economic development etc. The outcome relates the research to land and community.

- ❖ It's our pride that the suggestions by our faculty member Dr.Sarika Dayma are accepted and implemented by Shri. B.B.Thombare, Chairman and Managing Director of Natural Sugar and Allied Industries Ltd. He accepted and appreciated her research work regarding the Sugar Industry.
- ❖ Dr.A.N.Shelgenwar's research topic is "Latur talukyatil shetmajuranchya aarthik sthitiche adhyayan" (The study of problems and economic status of rural agro-workers in Latur tehsil). He presented his thesis to the then Rural Development Minister Shri.Vilasrao Deshmukh for further considerations.
- ❖ All the theses of the staff members and research scholars of our research centre are available in our research centre for researchers, students and faculty members.
- ❖ Dr. Kunal Badade's thesis is published which is available to the students and the community.
- ❖ Dr.Sarika Dayma's thesis has been uploaded on 'INFLIBNET'.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college supports the research activity and has developed research centre.

1) UGC has given Rs. 8,00,000 for Postgraduate Education under Eleventh Plan (2007-2012), which breakup is as follows:

Books and Journals	Rs.3,00,000	(Rs.60,000 p.a.)
Equipments	Rs.2,00,000	(Rs.40,000 p.a.)
Building	Rs.1,00,000	(Rs.20,000 p.a.)
Field work/study tours	Rs.2,00,000	(Rs.40,000 p.a.)

2) Tuition fees of Rs.4,000 per candidate is collected from every research scholar registering for Ph.D. This amount is utilized for subscribing to research journals.

Hundred percent of this budge is utilized for the purpose for which it was sanctioned. The amount spent above this limit is borne by the college. e.g. the Research Centre setup cost is incurred by the college including the computer system with internet, furniture etc.

Besides UGC funding, our institute too has earmarked 30 % of its library budget for research books and journals during the report period.

The major heads of expenditure and amount are as follows:

Budgeted and actual exp. for Research

Head of expenditure	*B/A*	*2009-10*	*2010-11*	*2011-12*	*2012-13*
Books & Journals	Budgeted	190000	178000	185000	185000
	Actual exp.	176361	158115	179121	319970
UGC PG grants	Budgeted	160000	160000	160000	0
	Actual exp.	250244	268905	102065	0
UGC NRC	Budgeted	12000	12000	12000	12000
	Actual exp.	48000	48000	60000	60000
Conferences & workshops	Budgeted	250000	300000	400000	0
	Actual exp.	256016	203161	347856	0
Avishkar	Budgeted	0	5000	10000	25000
	Actual exp.	0	4713	1910	30455
Course work & misc.	Budgeted	10000	10000	30000	10000
	Actual exp.	0	15301	16852	18206
Total	Budgeted	622000	665000	797000	232000
	Actual exp.	730621	698195	707804	428631

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college sanctions TA and DA as well as delegation fees to the teachers attending the conferences whose papers are selected and published in conference proceedings. Since 2009-10, the teachers published 102 research papers in various conference proceedings and more than twenty five percent of the faculty members have availed this facility during report period.

3.2.3 What are the financial provisions made available to support student research projects by students?

The institute promote students for research activities. Computers with internet and library facilities are available free to the research scholars. The college incurs the cost of Avishkar, the research festival.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

We organized two National and a State Conference, Ph.D. course work where the main theme was interdisciplinary in nature.

1. National Conference on 'Recent Trends in Commerce, Management and Information Technology' on 29-30th January 2010
2. State Conference on 'Global Economic Crisis and India's Economic Stability' on 23rd -24th April, 2010
3. National Conference on "Academic Reforms in Higher Education" on January 6 and 7, 2012
4. Students from Commerce faculty can undertake research in Management subjects and vice-versa.

Challenges faced-

The university rules for interdisciplinary research leading to Ph.D. are very rigid.

Limited expertise in all interdisciplinary areas due to single faculty college

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Library facilities, Computers, Laptops, Internet, SPSS, Fax, Scanners, Printers and other equipments are available to the research community. A separate register is maintained to record the use of the equipments. In meetings of Research Committee, discussion is made regarding the optimal use of these resources. Besides all this, the IQAC is in constant touch with the Heads of Department to see that the resources under their care are used optimally by the faculty and students.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The alumni association has proposed to construct research centre for the scholars in commerce and management. The proposed cost is Rs.25,00,000. An initiative has been made by donating Rs.31,000 by the President of Alumni Association, Mr.Sunil Kocheta.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The college encourages staff by providing the information regarding major & minor projects and the funds available for carrying out the projects. Also, it encourages the staff to prepare their proposals and forward to the funding agency. As soon as the funds are received, these are disbursed to the concerned teachers. The below given table specifies the details of the projects and grants.

The institution prepares a proposal and the funds are received and disbursed.

Nature of the Project	*Duration Year From To*	*Title of the project*	*Name of the funding agency*	*Total grant*		*Total grant received till date*
				Sanctioned	*Received*	
Minor projects						
Dr.A.N.Chavan	2010-12	Kolhati Pardhi aani Vaidu Jamatiche Atmakathanatun Pratibimbit Zalele Samajjivan: Ek Chikitsak Abhyas	UGC	1,10,000	1,10,00	1,10,000
Dr.B.R.Dayma	2010-12	Role of Yog in Stress management	SRTM University, Nanded	50,000	50,000	50,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- There are 7 research guides to guide research scholars in commerce and management.
- The college has a good collection of books related to commerce, management, computer and other allied subjects.
- There is a separate Research centre well equipped with library and computers with internet facilities.
- There are separate cubicles in the library meant for individual study of researchers and teachers.
- Photocopying machine is available in library building.
- The institution also supports to the research scholars working under the supervisors from other colleges.
- Physical infrastructure like Network, Server, AV equipment, system related gadgets etc.
- Computational facility with necessary relevant software support like – SPSS & Office suite is provided.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Taking into consideration the needs of researchers, the proposals for upgradation of available facilities and creation of the new facilities are discussed in a meeting of the Research committee. These proposals are sent to the IQAC. The IQAC discusses them and essential and feasible projects are communicated to the principal. The principal makes the decision and implements it. Few proposals which are strategic in nature and need heavy investments are sent to the management for approval. After getting the approval, the plans are implemented.

The college has a plan to extend the library building and to develop a well-equipped research laboratory with following facilities -

i) Accommodation facility for the research scholar

ii) Wifi connectivity

iii) Upgraded library

iv) Subscribing E-journals

v) Upgrading the computational facility along with various software for data analysis and E-numeration

This proposal is to be completed with the help of corpus fund to be raised by the alumni.

The experts from university and other colleges are invited to evaluate the Research Wing. The research committee alongwith the peers evaluate the Library, Lab and Research Centre, and according to their report following updations are made –

1. SPSS is made available
2. Printing facility is made available for research lab

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

We have some MOUs with some research centres to provide library facilities and other related facilities to our students.

- MOU with other colleges for exchange of faculties and library facilities –
  1. Rajarshee Shahu College, Latur
  2. DSM College, Parbhani
  3. People's college, Nanded
  4. Dayanand Education Society's other colleges
- MOU with university department of management for researches in the area of management science
- MOU with industries such as NSAI
- We made available the infrastructural facilities to the students while preparing for project.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Following is the list of facilities available exclusively for researchers.

- Research centre
- Encyclopedia
- Published research work
- Journals
- SPSS

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Library sharing MOUs with Rajarshee Shahu College, Latur; DSM College, Parbhani; People's college, Nanded and the sister concerns of Dayanand Education Society.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- ❖ Patents obtained and filed (process and product) Nil
- ❖ Original research contributing to product improvement Nil
- ❖ Research studies or surveys benefiting the community or improving the services
- ❖ Research inputs contributing to new initiatives and social development

B.Com., M.Com. projects include suggestions which are improving the services. The research paper written by the faculties are based on the analysis of facts and suggest few measures for the benefit of the industry or the particular business or the community in general.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish any journal. However, it publishes the proceedings of the National and State Conferences which contains selected research papers presented in the conference. The details are as follows –

1. The college published a book entitled 'Recent Trends in Commerce, Management and Information Technology' in the National Conference held on 29-30th January 2010 bearing ISBN NO. -81-7876-075-4
2. The college published a book entitled 'Global Economic Crisis and India's Economic Stability' in the State Conference held on April 23-24th, 2010 bearing ISBN NO. -81-7876-076-2
3. The college published a book entitled 'Academic Reforms in Higher Education' in the National Conference held on 6-7th January 2012 bearing ISBN NO. 978-81-7876-095-7

3.4.3 Give details of publications by the faculty and students (from2009-10):

Particulars	*Details*
Publication per faculty (research papers)	102
Number of papers published by faculty and students in peer reviewed journals (national / international)	24
Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	02#
Monographs	Nil
Chapter in Books	12
Books Edited	08
Books with ISBN/ISSN numbers with details of publishers	14

Citation Index	02@
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

1. # Dr.Sarika Dayma's Ph.D. thesis has been included in Shodhganga and is available at http://shodhganga.inflibnet.ac.in/handle/10603/5406
2. # Dr.Kunal Badade's research paper "Foreign Direct Investment in Banking Sector- A Boon in Disguise" is available at http://www.indianmba.com/faculty_column/fc499/fc499.html

1. @ "Globalization and social sector in India", Dr. Harnawle C.K.* Iyer Sriram S., published in journal with ISSN 2319- 3360 available at www.researchaccess.in
2. @ Some Aspects of Teaching – Learning Process at College Level: A Brief Appraisal, Dr. N. R. Sawant, published in International Educational E-Journal, {Quarterly}, ISSN 2277-2456, Volume-I, Issue-II, Jan-Feb-Mar2012 available at www.oiirj.org.

3.4.4 Provide details (if any) of

* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* Incentives given to faculty for receiving state, national and international recognitions for research contributions.
* Our faculty members Dr.Brijmohan Dayma and Dr.Sarika Dayma were selected in the national panel of SEBI Resource Persons in August 2011. On the basis of their annual satisfactory performance, in August 2012, they got extension for two years upto December 2014. SEBI is Government of India's regulatory body for capital market.
* Dr.Sarika Dayma and Dr.Brijmohan Dayma were among India's top 100 SEBI Resource Persons selected for promoting India's first National Financial Literacy Assessment Test (NFLAT) 2014 conducted by National Centre for Financial Education (NCFE), a collaborative effort of all financial regulators of India i.e. RBI, SEBI, IRDA, PFRDA and FMC.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college establishes the interface with the industry, the field of work and the professional as per the requirement of various committees like research, curriculum development, evaluation etc., contact them for minor researches and projects conducted by the research fellows and the students.

- ❖ The research committee establishes the interface with the industry for minor researches conducted by the research fellows and students.

- A local industrialist is invited as chief guest to guide students in Annual gathering.
- Inviting industrialists in Conferences, Workshops and other events organized by the college is a regular practice.
- Arranging industrial visits of students to provide them industry exposure
- In Tally Talent Hunt programme, reputed working Chartered Accountants, Tax consultants and others are invited as a part of interview panel.
- There is a separate Entrepreneurship Development Cell.
- MOUs with industries like NSAI and Training institutes MCED.
- Industrialists, Chartered Accountants, businessmen and professionals were invited for the workshop on curriculum design for Tally autonomous course.
- Feedback on curriculum form professionals, bankers etc. is received.
- Chartered Accountants and accounting professionals were consulted while designing the syllabus.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- All the departments are given freedom to execute consultancy services in their related areas and they are encouraged and guided. The use of college infrastructure and human resources are permitted for consultancy.
- The faculty member Dr.Brijmohan Dayma has authored 23 books on different subjects. His books are popular among students preparing for NET/SET exams. Recently 20th edition of the book 'NET/SET Margdarshak' has been published. He provides guidance about other competitive exams also.
- The college has published a special supplement "Quest" for the aspirants of SET/NET exam. It is also available free on our website.
- The research guides contact details are available on college website as well as PG and research section of SRTM University, Nanded. The research guides provide guidance to research aspirants on various matters related with research.
- The expertise available for the consultancy is communicated through printed literature, website, prospectus, notice board and through stakeholders.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The college has encouraged the staff for rendering their services as consultants whenever demanded by the society. The college encourages them by providing duty leave during consultancy and by allowing use of college infrastructure for consultancy.
- Dr.B.R.Dayma and Dr.S.B.Dayma were shortlisted as the RPs for Financial Literacy and they are organizing workshops for spreading financial literacy among various sections of the society. The college encouraged the faculty to attend the training by way of sanctioning duty leave and given the required support to them for this social service.
- The staff gets appreciation in month end meetings as well as felicitation by Dayanand Education Society on the occasion of 15th August, 26 January and 1st May (Maharashtra Foundation Day)

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

❖ ***Academic consultancy***

Dr.Atmaram Palnitkar, Dr.Kunal Badade and Dr.Rajaram Pawar play an active role in curriculum framing and related academic decisions as members of BOS, SRTMU, Nanded. Dr.Palnitkar provides his services as a member of LMC of Raja Narayanlal Lahoti English School, Latur and Jankalyan Vidyalaya, Harangul. Dr.Palnitkar's and Dr.Badade's expertise has been recognised by inviting him for restructuring the curriculum of University of Pune. Shri.Ramesh Joshi is the member of Publicity and intellectual wing of RSS, member of Maharashtra Jankalyan samity and member of Bhartiya Shikshak Prasarak Samiti.

❖ ***Research aspects in Commerce and Management***

Dr.Atmaram Palnitkar and Dr.Kunal Badade are the members of Research Allocation Committee (RAC) and Research Recognition Committee (RRC) of the university. As the university representative they guide the newly registered research scholars on the aspects like research methodology, objectives of research, hypothesis, research design and related aspects.

Recently, Dr.Kunal Badade has been appointed on the Research Recognisation Committee, Board of Insurance and Transport, University of Pune.

❖ ***Competitive Examination skills***

Dr.Brijmohan Dayma is a well known author and speaker for competitive examination especially SET/NET exams. He has been providing consultancy services regarding this. Colleges all over Maharashtra invite him for guest lecture and guiding aspirants preparing for these exams. He is the resource person for University of Pune, Jalgaon University, SRTM University, Nanded, and Solapur University.

❖ ***Financial Literacy***

Dr.Brijmohan Dayma and Dr.Sarika Dayma are SEBI Certified resource persons for financial education. They provide free consultancy relating to the need of financial literacy, saving and investment, different investment options and related aspects. Their area of operation is limited to Maharashtra State. The beneficiaries are school children, College students, middle income group, homemakers, young investors, retired persons and executives.

However, the college though rendering consultancy don't generate any revenue. These are our services for the society without expecting any monetary returns.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

In many cases, the consultancy services are provided free of cost as a part of social obligation. At present the revenue generated through consultancy is used by the consultant himself, as the amount is very small and it is utilized to meet the basic expenses of consultancy including the travelling, lodging, boarding etc.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

All the members of Dayanand Education Society personally as well as collectively participate in social services. The DES supplies water to various nearby areas facing water shortage during summer.

Our college conducts various activities for holistic development of the students. The NSS, NCC, Cultural sections and others conduct a number of programmes with some NGOs, government departments, where students' active participation is sought. The following appreciations are worth to mention in this regard.

1. Award from Bhalchandra Blood Bank for constantly promoting Blood donation
2. Certificate of Appreciation received to the NSS Coordinator.
3. Zilla Parishad Certificate appreciating the contribution of the college in Cleanliness Campaign.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students' representatives are members of Student Council, NSS, NCC, Cultural, Sports, Yuvati Kalyan Madal etc. At the beginning of the year, the best representatives are selected on the basis of a written application, personal interview and past performance. The representative is the student leader of the activity. The project in-charge teacher and the student leader encourage students' participation in activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college seeks the opinion of the stakeholders through formal as well as informal communication. The college has designed questionnaire for students, parents, alumnae, conference participants etc. and they are evaluated by the principal, vice-principal and remedial actions are initiated. Many parents visit the college to discuss academic matters relating to their wards. At annual gathering, the college felicitates the special achievers/students alongwith their parents. Based on some parents' request, the college has started CA coaching centre in our college. The eminent scholars, researchers and visitors feedbacks are recorded in the visitors' book.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes are organized by the NSS, NCC, Cultural and other departments. They are coordinated by IQAC. There is an industrial visit committee to arrange various industrial and environmental visits. Yuvati Kalyan Mandal organizes extension activities for girls/women exclusively. The research committee takes care of MOUs, teacher exchange, student exchange and related

programmes. For financial literacy, the individual teachers contact target groups and organize workshops.

The amount spent on major activities in last four years is given below.

Activity	2009-10	2010-11	2011-12	2012-13	Total
NSS special camp	30,000	30,000	62,717	43,915	1,66,632
Cultural	17,395	14,882	13,852	14,033	60,162

These activities help the all-round development of the students by increasing their social interactions, improving their leadership potential, participation in national goals and exposure to variety of life situations.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has various committees organized for performing various activities. The following committees carry out the extension activities.

❖ National Service Scheme (N.S.S.)

The college has a N.S.S. Cell of 100 students. At the beginning of the academic year the students are admitted to this scheme. The volunteers undertake various social activities throughout the academic year. A seven-day special residential camp is arranged in nearby village. Normally, in the month of November/December, fifty volunteers' alongwith three teachers participate in the camp.

Shri. Kailash Khanapure is the trained Program Officer for N.S.S. since 2010-11. He has undergone the Orientation courses for N.S.S. One of our students Miss. Pradnya Swami was selected for Republic Day parade at Mumbai on 26th January 2008.

Organization of Blood Donation is an inevitable part of our N.S.S. camp. Medical Camp for human beings as well as pet animals is organized. Different activities are organized to promote awareness among village women. Mahila Melava, Bachat Gat Melava, Awareness regarding Blind faiths etc. are few examples worth mention.

Students participating in various NSS activities for two years and a seven days residential camp get additional 5 marks. These marks are added to his final years score.

❖ National Cadet Corps (N.C.C.)

The college has a N.C.C. Cell of 53 students. At the beginning of the academic year the students are admitted to this scheme. Shri. Subhash More is the NCC Officer. Some students are selected for Army Attachment Camp. The cadets participate in different camps like ATC, TSC and RDC. Students participating

in various NCC activities for two years and a residential camp get additional 5 marks. These marks are added to his final years score.

❖ Field/Study Visits

Industrial visit is the compulsory part of their curriculum. Every year the students visit different export-oriented units and multi-national companies.

Environmental Studies is a compulsory paper at final year. A compulsory visit is made to bring environmental awareness among the people as well as the students. The students of B.C.A. and B.B.A. go for the business sector visit. Our students have visited well-known companies like Shivamruit Doodh Co. Ltd., Akluj, Videocon, Auranganad, Parle Products, Solapur, Genuine Engineering, Pune, and Environment Study visit at Mabaleshwar etc. Our foreign trade students participated in National Conference held at Badruka institute of Foreign Trade (BIFT) Hyderabad.

❖ Yuvati Kalyan Mandal

Women need to be encouraged to participate actively in the higher education. They need a special platform to express not only problems but their thoughts and views also. Yuvati Kalyan Mandal offers this facility to the female students in our college. Mrs. Manisha Ashtekar is the Incharge of the Mandal. Girls from different classes are given the responsibilities of the mandal. Different activities like Debate competition, Greeting Card making competition, Rangoli & Mehandi competition are organized for the female students. Dandiya Ras is one of the special activities organized by the Mandal. Girls perform Dandiya dance together along with their female family members and women teachers. Prizes are given for the best attire and performance.

❖ Financial Literacy Cell

The college motivated our staff members to apply for the recognition of Resource persons by SEBI-NISM. Dr.Brijmohan Dayma, Dr.Sarika Dayma and Mr.Dinesh Joshi were given duty leave for a week to attend the Orientation Programme organized by SEBI-NISM, Navi Mumbai during 21-27 August 2011. They qualified in the post training exam and were recognized as the SEBI Certified Resource Persons.

Dr.Sarika Dayma was selected for Refresher training at National Institute of Securities Markets (NISM), Bangalore during 21-22 Sept.2013. The college provided duty leave for it.

The college organized three Workshops for girl students of 'Yuvati Kalyan Mandal' (16 Sept.2011) and Women Hostel girls (25 Sept. 2011, 29 Sept.2013) under the scheme.

❖ Students of Foreign Trade have to compulsorily visit some export oriented industries every year and prepare a visit report based on which they get marks out of 10.

- B.Com. Second year students have a compulsory paper on Banking and Finance. As a part of internal assignment the students have to visit a bank, study the banking operations, prepare an assignment and give presentation on his findings. They get internal marks based on this practical aspect.
- Environmental Studies is a paper at final year. A visit is arranged to bring environmental awareness among the people as well as the students. The students get different grades based on their environmental project. Passing in this paper is compulsory for getting the degree.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution organizes various programmes to ensure social justice and to empower the underprivileged and vulnerable sections of the society.

- Remedial coaching classes are conducted for SC/ST/OBC/Minorities students as well as for failed students.
- NET/SET Coaching cell conducts free coaching for SC/ST/OBC/Minorities students.
- Earn and learn scheme is available for the needy students.
- Concessions in fees offered to economically backward students.
- Women empowerment through Yuvati Kalyan Mandal
- Free residence facility and subsidized mess fees at hostel
- Through financial literacy cell our selected students visited various schools, collected their data and convinced them to participate in the national mission of spreading financial literacy. Many of the school students were form reserved classes and rural areas. They appeared in NFLAT and benefited from workshops without any cost.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

To develop the entrepreneurial mind set of the students, the EDP cell organizes some activities. MCED conducts regular trainings for self employment.

Participation of students in extension activities helps to build the multi-dimensional personality of the students. Cultural activities inculcate the spirit of patriotism, humanism, communal harmony, national integration etc.

At NSS and NCC camps students actively participate in planning, organizing and implementing various activities in selected village. It develops their managerial skills as well as social aspects. Students are also involved in organizing special events such as Tally talent hunt, Tech Guru etc. This has developed managerial skills among them. The outcome in totality may be summarized as they learn Art of Living.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution maintains close links with various local and outstation organizations. Most of the management members of the Dayanand Education Society are industrialists, businessmen, social workers, doctors, advocates etc. They have close links with various organizations. These relations are helpful for the college to get the involvement of the community for reach out activities.

- Yuvati Kalyan Mandal arranges various programme where community involvement is an important feature. Mahila Bachat Gat Melawa (Women Saving Group Meet), Dandiya Raas (During Navratri Festival), Manglagaur programme, Social activities, Ladies special programmes are regularly conducted.
- NSS Annual camp is conducted in a nearby village where entire village participate in various social, cultural, health related activities.
- We conduct some programmes in collaboration with some NGOs like Rotary club, lions club, Bhalchandra Blood Bank, Anirudhdha Academy, ISCON etc.
- Road safety awareness programme was organized in collaboration of TVS Suzuki and RTO Latur.
- Personality development programme was organized in collaboration with Ramkrishna Math, Aurangabad.
- NCC students provide their services in some social events and work with local NGOs, Ganesh mandals and others in matters of crowd management, discipline and other social services.
- TechGuru and Tally Talent Hunt are open to all students of the region. Lokamat and Ekmat, the newspapers were the media partners for this activity. Many students from other colleges benefit from the event.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The college has cordial relations with the Institute of Chartered Accountants of India (ICAI) Latur branch. The college is a recognized exam centre of all ICAI exams which are regularly held in May and November (IPCC and final) as well as June and December (CPT) every year. The DES provides the auditorium at concessional rates for the programmes of student/ community welfare. The college provides its infrastructure for some activities of ICAI.
- Every year the college conducts some special programmes in collaboration with Swami Ramanand Teerth University, Nanded.
- In academic year 2010-11 (15th October, 2010) we conducted a University level workshop on Examination Reforms in Commerce Faculty. This workshop was inaugurated by Vice-chancellor Dr.Sarjerao Nimse. Near about 100 college and university teachers took active participation in the workshop.
- We have some active partnership with some local industries such as Natural Sugars and Allied Industries Ltd. Ranjani., Teena Oils and Chemicals Ltd.

- ❖ The IT event TechGuru is organized in collaboration with one of the leading regional news papers Daily Ekmat and Brilliants Computer Academy.
- ❖ At Tally Talent Hunt event, our partners include Brilliant Professional Academy, Vision Tally Academy and Fast track Career infotech, Success Institute of Computer Education, Soni Institute of Management Studies and Crystal Systems.
- ❖ Every year the blood donation camp is organized with the help of Bhalchandra Blood Bank. They provide the blood to the needy by charging minimum processing fee.
- ❖ Sadasukh Hospital conducts medical checkup camp in the college.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- ❖ It's our best practice to donate at least 100 bottles per camp for which we have been specially appreciated by Dr.Bhalchandra Blood Bank.
- ❖ Our students regularly visit export oriented industries. Parle Biscuits Pvt. Limited appreciated this move.
- ❖ Dr.Brijmohan Dayma, Yog teacher and member of Patanjali Yog Samiti, Latur felicitated (2008) by Inerwheel Club and Rajasthani Mahila Madal, Ahmedpur in recognition of his valuable contribution through Yog camps and health awareness programmes.
- ❖ Our team got the First Prize in Pathnatya competition held at M.B.College, Latur as on 17/09/2010. Shri.Satyasheel Sawant and Shri. Vishal Lamture led the team.
- ❖ Dr.Brijmohan Dayma, the then NSS Coordinator received 'Certificate of Appreciation' (2009) from the NSS department, S.R.T.M. University Nanded in recognition of his valuable contribution through NSS camps and social programmes.
- ❖ The college NSS unit got appreciation from Latur Zilla Parishad for active participation in Cleanliness Campaign.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has MOUs with the research centres located in the Best Colleges of the region for sharing of resources.

The research guides (Management) are affiliated to Faculty of Management Science, SRTM University, Nanded as well as subcentre Latur and the research scholars working under them utilize the facilities available in the university.

In Conferences, workshops, seminars organized by the college, we invite experts in various fields, researchers and industrialists.

These collaborations provide platform for interaction between experts, research

scholars, students and local people.

3.7.2 Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

We have collaborations with qualitative colleges and our SRTM University as well.

- MOU with Rajarshi Shahu College, Latur (Receipt of Best College Award from university and College with Potential for Excellence status from UGC) for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with Peoples College, Nanded (Receipt of Best College Award from university and College with Potential for Excellence status from UGC) for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with DSM College, Parbhani (Receipt of Best College Award from university and College with Potential for Excellence status from UGC) for extending cooperation of Research Guides and preferential treatment to both college research students
- Collaboration with Swami Ramanand Teerth Marathwada University for conducting National and State Conferences, Seminars and Workshops.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Shri.Shrawan Biyani and Mrs.Gupta donated books for the college library. Some awards have been constituted by staff, ex-faulty members, parents and other members of the society. Research centre is proposed by the Alumni Association.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college organized two national and a state conference as given below.

1. National Conference on 'Recent Trends in Commerce, Management and Information Technology' on 29-30th January 2010
2. State Conference on 'Global Economic Crisis and India's Economic Stability' on 23rd -24th April, 2010
3. National Conference on "Academic Reforms in Higher Education" on January 6 and 7, 2012

The eminent speakers/ participants visited during last five years –

Sr. No.	*Name of the visitor*
1.	Shri. Achyut Godbole Managing Director, Softexcel Consultancy Services

2.	Shri. A.B.Deshpande, Principal, Brihan Maharashtra College of Commerce, Pune
3.	Dr.B.B.Jadhav, Dean, Faculty of Commerce, S.R.T.M.University, Nanded
4.	Dr. P.Venkateshwara Rao, Director, Vivekananda School of PG Studies, Hyderabad
5.	Shri.Suryakant Thorat, Dean, Computational Sciences, S.R.T.M.University, Nanded
6.	Dr. Syed Abdul Mannan, Reader & Head, Department of Commerce & Management Science, Maulana Azad College of Arts and Commerce, Aurangabad
7.	Dr. Pramod Deo, Associate Professor, Dept.of Commerce & Mngt. Science, S.B. Arts & Commerce College, Aurangabad
8.	Shri.Prashant Patil, Dean -Training and Placement & In-charge, Department of Management studies, S. R.P. College of Engineering, Nagpur
9.	Dr.Ramnendra Lal, Professor, Saint Mery's PG College of Mngt., Hyderabad
10.	Mrs. Jyoti Sardana, Modinagar Institute of Tech., Modinagar,UP
11.	Dr.P.N.Sagar, Vice-principal, Rajarshi Shahu (Autonomous) College, Latur
12.	Shri. Chandrashekhar Tilak Senior Vice President, National Securities Depository Ltd. - NSDL
13.	Shri. Ajit Karandikar Technical analyst, Stock Market
14.	Dr.Mohd.Akbar Ali Khan, Professor, Dept. of Commerce, Osmania University, Hyderabad
15.	Dr.S.J.Kharbade, Consultant and trainer to Urban Co-op.banks, Nagpur
16.	Dr.Syed Azharuddin, Associate Professor, Dept. of Commerce, Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad
17.	Dr.M.N.Sondge, Head, Dept. of Commerce, DSM College, Parbhani
18.	Dr.P.B.Ashturkar, Associate Professor, K.R.M. Women College, Nanded

19.	Dr.Seetharama Rao, Principal, Saint Mery's PG College of Mngt., Hyderabad
20.	Lt. Col. (Retd.) R.M. Naidu Professor, Siva Sivani Institute of Management, Secunderabad
21.	Mr.A.Sankaran, Sinhgad Institute of Management, Pune
22.	Jyoti Shetty, Oxford College of Engineering, Bangalore
23.	Dr Vijay Wagh, Director, S.R.T.M.University, Sub-centre Latur
24.	Dr. Vinayakrao Pande (Chief Guest) Ex-Director, Indian Institute of Foreign Trade-IIFT, New Delhi Worked as Consultant to International Trade Centre of GATT and UNCTAD for Export Promotion Programs in Developing Countries
25.	Dr.B.M.Dongare, Chairman, Board of Studies in Business Economics, S.G.B.Amravati University, Amravati
26.	Dr.S.S.Dandwate, Head, Department of Commerce and Associate Professor, Nutan College, Sailu
27.	Dr.P.B.Ashturkar, Head, Deptt. Of Commerce, Mahila College, Nanded
28.	Dr.P.Y.Harkal, Head, Deptt. Of Management Science, D.S.M.College, Parbhani
29.	Dr. Syed Azharuddin Associate Professor, Department of Commerce, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
30.	Dr.Sopan Kasinath Associate Professor, Railway Degree College, Hyderabad
31.	Dr.A.H.Saudagar, Department of Economics, SRTM University Nanded, Sub-centre, Latur
32.	Dr. N.S. Rathi Assistant Professor, Dept. of Commerce, Dr. B.A.M.U., Aurangabad
33.	Shri. Vivek Sawant Director and Cofounder of Maharashtra Knowledge Corporation Limited (MKCL)
34.	Shri. Dayanand Hasabe College of Computer Science and Information Technology, Latur

35.	Shri. Shrikant Tandle Associate Professor, Bidwe Engg. College, Latur
36.	Dr.Rajkishor Gupta, Principal, Sant Muktabai Arts and Commerce College, Muktainagar, Jalgaon
37.	Dr.Jitendra Ahirrao, Associate Professor, Smt. Dankunwar Mahila College, Jalna
38.	Dr.S.D.Talekar, Associate Professor, Lal Bahaddur Shastri College, Partur Dist.Jalna
39.	Dr. Sarjerao Nimse Vice-chancellor, Swami Ramanand Teerth Marathwada University, Nanded
40.	Dr.Jayant Joshi, Head, Department of Management Science, S.R.T.M.University, Nanded
41.	Dr.D.L.Jamge, Dean, Faculty of Management Science, S.R.T.M.University, Nanded
42.	Dr.Janardhan Waghmare, Member of Parliament, Government of India Ex-Vice-chancellor, Swami Ramanand Teerth Marathwada University, Nanded
43.	Dr. Dilip Uke, Pro-Vice-Chancellor, Swami Ramanand Teerth Marathwada.University, Nanded
44.	Dr. S. A. Deo Principal, R.P.Gogate College of Arts & Science And R.V. Jogalekar College of Commerce, Ratnagiri Maharashtra Universities Act, 2011
45.	Dr.Nandkumar Nikam, Principal, C.T.Bora College, Sirur Dist. Pune
46.	Dr. Sopan Kasinath, Associate Professor, Railway Degree College, Secunderabad
47.	Dr. S.V.Shinde, DAV Velankar College of Commerce, Solapur
48.	Dr. G.T.Sangle, Principal, , Sripatrao Kadam College, Shirwal Dist.Pune
49.	Shri.P.S.Kansal, Ex-Deputy Director, Navodyay Vidyalaya, Maharashtra & Bihar
50.	Dr. Sampath Associate Professor, Deptt. Of Business Mngt., Osmania University, Hyderabad

51.	Dr.G.Laxman, Assistant Professor, Dayanand College of Law, Latur
52.	Dr.Ram Sable, Dean, Faculty of Commerce, SNDT University, Mumbai
53.	Dr.Vijaykumar Bhangdiya, Principal, Smt. Kesharbai Lahoti College, Amravati
54.	Dr.Arun Gaikwad, Vice-principal & Associate Professor, SN Arts, DJM Commerce & BNS Science College, Sangamner
55.	Dr.Jaydeep Jadhav, Assistant Professor, MIT School of Telecom, Pune
56.	Dr.Sudhakar Jadhawar, Dean, Faculty of Commerce, University of Pune, Pune
57.	Dr.Rajesh Shinde, Associate Professor, Latur Subcentre-Swami Ramanand Teerth Marathwada University, Nanded
58.	Dr.Kasturirangan, Professor, Deptt. Of Business Management, Saisudhir PG College, Hyderabad
59.	Dr. Shweta Gupta, Assistant Professor, AKK New Law Academy, Pune
60.	Dr. P.V.Rao, Director. Vivekanand Institute of Management, Hyderabad
61.	Kumar Kudidhi, Solution Consulting group of Finacle Core Banking Solution from Infosys, Hyderabad
62.	Dr. Sanjay Aswale Head, Dept of Commerce, SCS College, Omerga
63.	Dr. Usha Patil Head, Deptt. Of Economics, JS Gawande College, Umerkhed
64.	Dr. Jagdeesh R. Lanjekar, Vice-principal, BMCC, Pune
65.	Dr.P.T.Chaudhari, Executive Vice-president, Indian Commerce Association Joint Secretary, Maharashtra State Commerce Conference Associate Professor, Moolji Jaitha.College, Jalgaon
66.	Dr. Milind Pande Director, MIT School of Management, Pune
67.	Dr. Veena Humbe Associate Professor, Dr.B.A.M.University, Aurangabad

68.	Dr.D.N.Mishra, Director, SRTM University, Nanded subcentre-Latur
69.	Dr.Madhuri deshpande, Associate professor, Department of Management, SRTM University, Nanded
70.	Dr.Vani Laturkar, Associate professor, Department of Management, SRTM University, Nanded
71.	Dr.Mukund Tapkir, Director, Smt.Hiraben Nanavati Institute of Mngt. & Research for women, Pune
72.	Dr.Roshan Kazi, Alanan College of Mnt. And Computer, Pune
73.	Dr.Preeti Bhatt, Statistician, Chinchwad, Pune

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite Examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment
b) Internship/ On-the-job training
c) Summer placement
d) Faculty exchange and professional development
e) Research
f) Consultancy
g) Extension
h) Publication
i) Student Placement
j) Twinning programmes
k) Introduction of new courses
l) Student exchange
m) Any other

(a) Curriculum development

❖ The college has organized various university level workshops in collaboration with SRTM University, Nanded regarding curriculum restructuring and examination reforms. Our initiative was appreciated and accepted by university and affiliated colleges.

(b) Internship

❖ MoU with Seed Infotech Limited, Pune to provide training to students in college premises and provide necessary placement assistance.

(c) Summer placement

❖ The college is planning for summer placement.

(d) Faculty exchange and professional development

- MOU with Rajarshi Shahu College, Latur for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with Peoples College, Nanded for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with DSM College, Parbhani for extending cooperation of Research Guides and preferential treatment to both college research students
- The students are benefited with the exchange of faculty.

(e) Research

- The institute has conducted a university level workshop in collaboration with SRTM University, Nanded on Research Methodology, a subject compulsory at Final Year degree course introduced in 2011-12. The teachers in university region were benefited and provided with the related study material and guidelines to teach the subject.
- Ph.D. research scholars were provided with the mandatory course work classes and projects by organizing the schedule according to the UGC and university norms in April/ May 2011 and May 2013 for the research scholars of all subjects.
- The institute has conducted three conferences (a State and 2 National) in collaboration with UGC in January 2010, April 2010 and January 2012.

(f) Consultancy

- The Principal Dr.Palnitkar and Vice-principal Dr. Badade are working on Research Allocation as well as Research Recognition committee of SRTMU, Nanded which has helped us to strengthen our research activities and centre.
- The students as well as the teaching and office staff have been provided with Financial Awareness tips by our faculty members Dr.Brijmohan Dayma, Dr.Sarika Dayma and Mr.Dinesh Joshi (SEBI Certified Resource Persons). They were supported with the study material provided by SEBI, essential to know the Financial Planning and investment.

(g) Extension

- A medical camp is being organized every year for the boys at our Boys Hostel in collaboration with Sadasuck Hospital, Latur
- Collaborative events with Anirudhdha Academy of Disaster Management, Mumbai for arranging seven days Disaster Management Camps in college premises.
- Our faculty members achieved the recognition and representation at the National level financial regulatory body SEBI which is a special honor particularly for commerce scholars.
- Our students and staff participated in promoting India's first NFLAT 2014. Dr.Sarika Dayma performed the role of Latur region coordinator on half of National Centre for Financial Education (NCFE). She provided the required support to 49 schools in the region.
- Road safety awareness programme was organized in collaboration with TVS Suzuki and RTO, Latur

- In TechGuru, we collaborate with Daily Ekmat (media partner), Ramdeo Computer Services, Guru Academy, Laptop Clinic Services, Bits Computers and Panchal Computers.
- In Tally Talent Hunt, we collaborate with Brilliant Professional Academy, Vision Tally Academy and Fast track Career infotech, Success Institute of Computer Education, Soni Institute of Management Studies and Crystal Systems.

(h) Publication

- We have published three conference proceedings in collaboration with Vidyabhartee Prakashan -a leading publisher in academic and competitive exam oriented reference books
- We have published three special academic supplements 'Quest' in collaboration with Indian Express- a leading national newspaper.

(i) Student Placement

- MoU with Seed Infotech Limited, Pune to provide training to students in college premises and provide necessary placement assistance.
- Some of our students are placed in Accounts Department of Natural Sugar and Allied industries Ltd.

(j) Twinning programmes- NIL

(k) Introduction of new courses-

The college introduced five courses in collaboration with Centre for Computer and Mobile Technology.

(l) Student exchange

(m)Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- MOU with *Rajarshi Shahu College, Latur* for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with *Peoples College, Nanded* for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with *DSM College, Parbhani* for extending cooperation of Research Guides and preferential treatment to both college research students
- MOU with sister colleges for conducting the programmes of common interest
- MoU with *Seed Infotech Limited, Pune* to provide training to students in college premises and provide necessary placement assistance.
- Collaboration with *Anirudhdha Academy of Disaster Management, Mumbai* for arranging seven days Disaster Management Camps in college premises.
- MoU with *Maharashtra Centre for Entrepreneurship Development* for regularly conducting various training programmes which are open for all

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- Society *assistance:*

When the college organizes some big event such as State, National Conferences, Workshops etc. , Dayanand Education Society sponsors the cost of Boarding (breakfast, Lunch, Dinner etc.) and provides the society's Auditorium at free of cost (for which it charges Rs. 15,000 per day to outsiders).

- We encourage the PG students to participate and present research papers in the conferences held at our and other colleges. We also guide and support them to participate in various research festivals held at college, district, university and inter university level.

CRITERION-IV
INFRASTRUCTURE AND LEARNING RESOURCES

Infrastructure and Learning resources play an important role in the teaching & learning process. Following committees are appointed to take care of various resources in the college.

1. Library Committee
2. Computer Lab Committee
3. Business Lab Committee
4. Garden Development & Maintenance Committee
5. Women's Hostel Committee
6. Boys Hostel Committee
7. Resources Upkeepment Committee
8. Website Committee
9. Office & Library Automation Committee

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Dayanand College of Commerce is well equipped with infrastructure and has provision for adopting new trends in the education. The institution began with 1 Rupee Fund contributed by farmers & large amount of donations by generous businessmen of Latur in 60's. The institute owns 22 acres land and has separate six independent colleges.

The Policy of the institution is to serve the deprived section of the society. The mission and goals of institute are kept in mind while framing a policy regarding creation and maintenance of infrastructure is framed. In the year 2013 on the occasion of Golden Jubilee ceremony. Institute has invited our **Honorable President of India Pranab Mukharjee** who has appreciated the work & contribution of Dayanand Education Society. The institute has prepared Master plan for renovation of old building, additional classrooms & beautification of the campus with the partial financial assistance of the UGC & social contribution. The projects of campus beautification, classroom building, extension of library building & construction of women's hostel have been completed. The college labs are well equipped with modern technological & E-learning resources. The college has excellent infrastructure to facilitate the effective Teaching & Learning. Our college is free from all sorts of pollution.

4.1.2 Detail the facilities available for

The following facilities are available in the college:

a) Curricular and Co-curricular Activities :

i) Class rooms with adequate furniture
ii) A separate staff-room for each department – Commerce, BCA, BBA & Languages.
iii) Well equipped central Library with 56,928 books
iv) A resourceful reading room with main journals, magazines, bound volumes and Newspapers
v) A special and comfortable reading room for the students

vi) Separate study cubicals for teachers
vii) A well equipped computer lab with internet facility
viii) A specious language lab with computers & software
ix) A well equipped Business Lab
x) Research Centre
xi) ICT aided seminar hall
xii) Independent Girls room
xiii) Woman's Hostel
xiv) Boys Hostel
xv) Well equipped business lab

b) Extra Curricular Activities

Following infrastructural facilities are available for extra-curricular activities

i) Badminton court
ii) Two play Grounds
iii) Auditorium
iv) National Service Scheme
v) National Cadet Corps
vi) Banking examination Training Centre
vii) Placement Cell
viii) NET/SET Guidance Centre
ix) Spacious Canteen
x) Vehicle Parking Shed
xi) Indoors Sports Facilities
xii) Open Stage- A forum for free expression
xiii) Health care centre- for Boys & Girls
xiv) Volleyball court
xv) Tennis court

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The IQAC plans to introduce new courses. Considering the existing needs, future increase in the strength & requirement due to addition of new courses, a plan regarding infrastructural requirement is prepared & submitted to the management which makes necessary provision for future growth. The college has started B.Com. (Banking and Insurance), B.Com (Management), B.Com (Taxation), M.Com (HRM) and IB Courses. The college has adopted a policy of application for modern technology aided methods of teaching, learning, evaluation & administration. A need of extension & modernization of infrastructure was felt. Accordingly the College is continuously adding its infrastructure Facilities. These facilities or needs are fulfilled by following ways.

1) Playground development (Rs.2,33,630/-)
2) Lawn tennis ground (Rs.5,48,286/-)
3) Language Lab
4) Business Lab
5) Surveillance System (CCTV System)
6) RFID Attendance System.

(**Master Plan** enclosed at the beginning of SSR)

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college takes special care of the physically disable students.

1) Ramp is constructed in college and hostel.
2) Special care is taken while preparing the Time Table. The classes in which physically handicapped students are admitted are engaged on ground floor only.
3) All required books for the study are given at the beginning of the academic year.
4) Special toilets are constructed in hostel.

4.1.5 Give details on the residential facility and various provisions available within them:

i) **Womens' Hostel :** 123 rooms furnished with cot, table, chair, dining hall, common kitchen, reading hall, security and servant, play field, solar water system, parents visit and recreation, water Purifier system, medical health centre, play ground, volley ball, Inverter & UPS facility, Indoor games (Carom, Chess and Table Tennis), TV, internet, computers, security Camera facility, Biometric attendance facility, Boiler and counseling cell, guest room, wardens' quarter and office

ii) **Boys Hostel :** 42 Furnished rooms with cott, book rack, common kitchen, dining hall, reading hall, security and servant, play field and on campus and off campus medical facility, Hot water system, water Purifier system, Inverter and UPS Facility, separate facilities for handicapped students, computers, TV, Internet facilities, Biometric attendance system, counseling cell, guest room, wardens' quarter and office.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Following provision are made for health care of staff and student

i) On campus health care centre : The college has appointed two Doctors 1)Dr. Ashish Patil (Boys Hostel) and 2) Dr. Sunita Bajaj (Women's Hostel). Yoga and Pranayam are also practiced.

ii) Off campus: The students who require special treatment are provided off campus medical services with the help of Sadasukh Hospital.

iii) Play field and morning walk track : The institution has provided a well maintained two play grounds and walking track for students, staff and citizens.

iv) Indoor Stadium : An indoor stadium is expected to be completed shortly

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following facilities are available on the campus:

i) **IQAC Unit :** Internal quality assurance cell is provided with necessary furniture, computer, internet and library

ii) Grievance Redressal Unit:

The Unit consists of five members and one co-ordinator to settle complaints of students.

The unit consists of the following:

A) Boys student

1) Dr. Kunal Badade	…..	Co-ordinator
2) Miss. Varsha Bajpai	…..	Member
3) Shri. Shashikant Swami	…..	Member
4) Shri. Suresh Kshirsagar	…..	Member
5) Shri. L.P. Wagh	…..	Member
6) Shri. R.D. Kure	…..	Member

B) Girls Student

1) Dr. A.V. Palnitkar	…..	Chair person
2) Dr. Kunal Badade	…..	Co-ordinator
3) Dr. A. Sawarikar	…..	Member
4) Dr. U.P. Mantri	…..	Member
5) Miss. A. Choudhari	…..	Member

C) College Staff

1) Dr. A.V. Palnitkar	…..	Chair person
2) Dr. Kunal Badade	…..	Co-ordinator
3) Shri. Joshi R.	…..	Member
4) Shri. Vede V.	…..	Member
5) Shri. Kure R.D.	…..	Member

iii) Personal counseling cell

The cell consists of the following –

1) Dr. Kunal Badade	……	Co-ordinator
2) Shri. Ramesh Joshi	…..	Member
3) Miss. A.C. Mohite	…..	Member
4) Miss. V.B. Satpute	…..	Member

iv) Placement Unit and carrier guidance

The Placement Unit consists of the following –

1) Shri. Swami S.V.	……	Co-ordinator
2) Shri. Vede V.A.	…..	Member
3) Shri. Shaikh D.J.	…..	Member
4) Shri. Varma Vishal	…..	Member

v) Canteen

The Institution has provided well build canteen with specious kitchen, separate staff section and student section.

vi) Yuvati Kalyan Mandal : the college has Yuvati Kalyan Mandal which take care of different facilities and development of Yuvati.

1) Miss. Ashtekar Manisha	…..	Co-ordinator
2) Dr. Dayma Sarika	…..	Member
3) Miss. Bajpai Varsha	…..	Member
4) Dr. Kulkarni Jyoti	…..	Member

5) Miss. Mohite Asha ….. Member
6) Miss. Chopda Surpiya ….. Student Member

i) Recreation hall with a capacity of 300 students
ii) Auditorium with a capacity of 900 seats
iii) Health care Centre
iv) Badminton Ground for staff
v) Purified water for students and staff
vi) Open stage

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The college has an advisory committee for the library. Its composition is as under:

Library Advisory Committee:

Sr. No.	Name	Post	Desig-nation
1	Dr. A.V. Palnitkar	Principal	Chairman
2	Dr. K.S. Badade	Vice Principal	Secretary
3	Dr. A.N. Shelgenwar	Head, Dept. of Accounts	Member
4	Dr. A.N. Chavan	Head, Dept. of Languages	Member
5	Dr. R.S. Pawar	Head, Dept. of Business Studies	Member
6	Dr. B.R. Dayma	Head, Dept. of Business Economics	Member
7	Shri. S.V. Swami	Head, Dept. of Computer	Member
8	Miss. V.B. Satpute	Coordinator, BBA	Member
9	Dr. V.A. Vede	Vice Principal (Jr. College)	Member
10	Shri. R.D. Kure	Office Superintendent	Member
11	Shri. L.P. Wagh	Librarian	Secretary

The Library committee has taken and implemented following initiatives.

1) Restructuring the internal layout of the library.
2) Changing the layout of the reading room.
3) Providing additional books to the Gold card holder students.
4) Library committee has decided to provide Newspapers in the classroom as a special scheme (*Bhet vishwachi*)
5) Keeping reading room open upto 11 PM

4.2.2 Provide details of the following:

Total Area of the Library	4000	Sq.Ft.
Total seating capacity	120	Nos.
Librarians Office	100	Sq.Ft.
Circulation section	150	Sq.Ft.
Study cubical for teachers	200	Sq.Ft.
Newspaper for staff	180	Sq.Ft.

Main Strack	1400	Sq.Ft.
Reading Room	1500	Sq.Ft.
Moving space	470	Sq.Ft.
Total Area	4000	Sq.Ft.

Total seating capacity	**120**
Boys + Girls + Teacher	Total
60 + 40 +20	120

Working hours :

Unit	Day	Timing
1) Main Library	Monday to Saturday	10AM to 5.40 PM
2) BCA Dept. Library	Monday to Saturday	10AM to 5.40 PM
3) Reading Room	Monday to Saturday	10AM to 5.40 PM & & 5.40 PM to 11 PM (Excluding Summer Vacation)

Library Layout :

Sr. No.	Particulars	No.
1)	Stack room (Reference)	1
2)	Stack Room (General)	1
3)	Research section	1
4)	Reading Room	1500 Sq.Ft.
5)	Issued Counter	3
6)	New Arrival display	1
7)	Notice Board	1
8)	Reading room notice board	1
9)	Opac	1
10)	Relaxed reading for 4 teachers	

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Book requisition forms are provided to readers which are duly processed and orders are placed accordingly. The college ensures that necessary study material should be available in the library. New arrivals are made available in the library on students demand.

The amount spent on procuring new books, journals and e-resources during the last four years is as under:

Library Holdings	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Nos.	Cost	Nos.	Cost	No.	Cost	Nos.	Total Cost	Nos.	Total Cost
Text Books	1024	439902	3906	81165	676	215381	1551	107184	851	199265
Journals/ Periodicals	39	33770	42	38750	45	33773	45	42607	45	42607
e-resources					03	8500	03	8500	03	8500
Total	**1053**	**473672**	**3948**	**119915**	**724**	**257654**	**1599**	**158291**	**899**	**250372**

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- The main library is fully computerized with SOLE software
- OPAC – 01 online public access catalogue is provided to the user for quick searching
- Xerox and printing facilities are available
- Exhibition of Books

4.2.5 Provide details on the following items:

- Average number of books issued/returned – 300
- Average number of walk Ins. - 340
- Ratio of library book to student enrolled- 22%
- Average number of book added during last three years-3078
- Average number of login to e-resources-04
- Average number to OPAC -102.
- Average number e-resource downloaded and printed-08.
- Number of information literacy training organized.
- Details of weeding out of book and other/material.

4.2.6 Give details of the specialized services provided by the library

- Reference Services –Yes
- Manuscripts – No
- Reprography – Yes
- ILL (Inter Library Loan) – Yes

  Dayanand College of Arts, Latur
  Dayanand Science College, Latur
  Dayanand College of Law, Latur
  Rajarshi Shahu College, Latur
  Inflibnet – N-LIST programme – Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The library provides colon classification charts to the users – Yes
- Open public access catalogue is provided to search books from the library collection.
- Book recommendation box – Yes
- Complaint and suggestion box – Yes
- Special facilities are provided to the Gold Card Holder students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Till we have not got the opportunity to serve the blind (visually challenged) student. In case of physically challenged students all required books are given at the beginning of the academic year and rarely they need to borrow additional books and if so, our library staff provide them all possible assistance.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

i) Feedback is received through the suggestion box. The box is opened regularly every month, suggestions are discussed in the meeting & necessary action is taken.
ii) Suggestions are also received from student council which are duly attended by the library.
iii) As per the suggestions book are made available in library. Suggestions and feedbacks recorded in library are also discussed in library committee.
iv) The feedback forms are used for evaluation of various college activities including few questions regarding library. The opinions given by the students are analysed and used to improve our library services.
v) The teachers informally give various suggestions & tips to improve the library services.

4.3 IT Infrastructure:

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- The Institution takes utmost care for developing the computer laboratories. The needs of students are assesed, analyzed properly & accordingly budgetary provision is made for purchases & maintenance of laboratory. The Hardware & Software available in the institution are given in the following.

Sr. No.	Configuration	Quantity
1.	Pentium 4 1.9GHZ, 128MB RAM, 40Gb HDD, 1.44MB FDD, Monitor, Keyboard, Mouse	06
2.	Intel P4 2.4GHZ, 128MB RAM, 40GB HDD, Monitor, Keyboard, Mouse	04
3.	Intel P4 2.4GB, 128Mb RAM, 40GB HDD,1.4MB FDD, Monitor, Keyboard, Mouse	15
4.	Pentium 4 2.93 MHZ, 512MB RAM, 80 GB HDD, Monitor, Keyboard, Mouse	15
5.	Intel Pentium® 2.8GHZ, 256 MB RAM,80GB HDD, Monitor, Keyboard, Mouse	15
6.	Pentium R 3.0GHZ, 512 RAM,80GB HDD, Monitor, Keyboard, Mouse	20
7.	Intel Core2 duo 2.3GHZ, 1GB RAM,160GB HDD,17'wide Monitor, Keyboard, Mouse	30
8.	Intel core 2 duo 2.9GHZ, 2Gb RAM, 320GB HDD,17' wide Monitor, Keyboard, Mouse	05

9.	Intel core3 duo 2.9GHZ, 2GB RAM,320GB HDD,17' Monitor, Keyboard, Mouse	15
10.	Intel core2 duo 3GHZ, 2GB RAM,320GB HDD, 17'wide Monitor, Keyboard, Mouse	15
11.	Intel corei3 3.2GHZ, 2GB DDR3 RAM, 500GB HDD, 18.5'wide Monitor, Keyboard, Mouse	40
12.	Intel core i3, 2GB RAM, DDR3, 500 GB HDD, Dvd writer, 18.5'wide monitor, keyboard,mouse	57
13.	Dell Inspirion corei3, 2GB RAM, 500GB HDD, 15.6' screen	05
14.	Intel dual core 2GHZ, 1GB RAM, 120GB HDD,14'screen **LAPTOP**	05
15.	Intel core2duo 1.18GHZ, 3GB RAM, 300GB HDD,15'wide screen **LAPTOP**	05
16.	Sony P i3, 2GBRAM, 320GB HDD, 15.6'screen **LAPTOP**	01
17.	All in one Printer (print + scan + Xerox)	03
18.	All in one Printer (print+ scan +Xerox +FAX)	01
19.	Color Printer	01
20.	Laser Printers	06
21.	Dot Matrix Printers	06
22.	Bar-code Printer	01
23.	Internet Modem	14
24.	Xerox copier machine	02
25.	RFID Machine for daily attendance	02
26.	CC TV camera	35
27.	Scanner	02
28.	On-line UPS	02
29.	Generator	01
30.	DLP Projector	05
31.	Take-note	02
32.	Home theater	01
33.	Cord less mic	02
34.	FAX Machine	01
35.	HP Server (Office Automation)	02
36.	Donated Computers (From MLA Fund)	05
37.	Podium	02

- Computer-student ratio - 21: 1
- Stand alone facility -
- LAN facility - Yes
- Licensed Software - Yes
- Number of nodes/ computers with Internet facility- 140
- Any other

4.3.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off –campus?

i) Computer Lab provides free access to internet and computers for students.
ii) Students are allowed to use computer and internet facility .
iii) We organize separate section reserved for staff members for accessing internet.
iv) Internet facility is also available in research centre.
v) In Research centre lab we provide access to various e-journals, e-books and e-resources.
vi) Laptops are provided for enhancing the teaching quality of following members.

Sr. No.	Name of Lecturer/Department	Laptop Issue
1	Dr. A. V. Palnitkar (Principal)	02
2	Dr. K.S. Badade (Vice-Principal)	01
3	Dr. B. R. Dayma	01
4	Prof. S. S. Sawant	01
5	Dr. A. N. Shelgenwar	01
6	Dr. R. S. Pawar	01
7	Prof. S. V. Swami	01
8	Dr. A. Waghmre	01 PC
9	Prof. G. Jadhav (CA-CPT Centre)	01 PC
10	Research Centre	04 PC

Lab-wise Details

Sr. No.	Lab. No.	Total PC	Facility
1	I	26	-
2	II	23	LAN
3	III	20	LAN with Internet
4	V	30	LAN with Internet
5	VI	21	LAN with Internet
6	Commerce Language LAB	40	LAN with Internet
7	Commerce Business LAB	30	LAN with Internet

Office/Library/Off Campus Computer Details

Sr. No.	Office/ Library/ Off Campus	Total PC	Facility
1	BCA Office	04	LAN with Internet
2	Commerce Office	08	LAN with Internet
3	Library	05	LAN with Internet
4	H/W Maintenance	05	LAN with Internet
5	Dayanand Arts College	03	-
6	Dayanand Sci. College	02	-

7	Dayanand Law college	02	-
8	CA-CPT Centre	01	
9	Principal Office	02	Internet
10	Vice principal office	01	Internet

4.3.2 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Utility of information technology in Teaching, Learning & Evaluation is ever increasing. The Institution has developed necessary infrastructure relating to it. It is proposed now to have Wi-Fi connectivity with an intention to have the institute connected with prominent higher education Institutes and provide virtual classroom for maximum benefits of stake holders.

4.3.3 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for the last five years)

Year	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**
Amount	349600	1155218	826100	970000	1403115

4.3.4 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

The college facilitates the effective use of ICT resources by.

1) Effective learning of teacher by using various ICT facilities.
2) Providing training and infrastructure.
3) Providing Internet facility (Comp Lab, Research Centre and Library)
4) Providing DLP Projector, LCD and Take Note.
5) Students self learning, to increase student confidence.

4.3.5 Elaborate giving suitable example on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

1) Encouraging the teachers & students for use of ICT. The use of internet increased self learning awareness among the students and a qualitative change has observed due to Educational CD's and other IT educational resource as well.
2) Training the teachers for use of ICT for teaching & Learning.
3) Laptops & Computers are provided to all departments for developing confidence & practice of using computer.
4) Provision of Internet facility to all departments & Computer Labs.
5) Encouraging the teaching through PPT & Take-Note
6) Use of Institution Website for communicating with students
7) Use of ICT for communication with Parents.
8) Tech Guru Event
9) Open Stage

4.3.6 Does the institution avail of the National Knowledge Network connectivity or through the affiliating university? If so, what are the services availed of?

- The college organizes an IT event, "TECH-GURU", every year to enhance the IT and aptitude skills among the students.
- 10 internet connections are made available under Central Government VPN Scheme for research & training.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Institution by preparing budget considers the need of various Departments & Activities & Priority is given to the improvement of quality of teaching & learning.

The Institute provides good quality of infrastructure. The budget provdes adequate funds for purchases of new equipment & maintainence of equipment already in use. The following table gives details of allocations & utilisation of the available financial resources for maintanance of upkeep in the institution.

Head		2008-09		2009-10		2010-11		2011-12		2012-13	
		P	A	P	A	P	A	P	A	P	A
UGC	Furni-ture		131912		119193		311756		1610063		1565935
	Comp-uter		284100		500218		714350		970000		1403115
Comm-erce	Furni-ture	15000	40220		106359		115439		182188		84889
	Comp-uter										
BCA	Furni-ture	110000	61076	110000	129610	100000	61193	10000	93362	150000	87570
	Comp-uter	750000	655000	750000	655000	750000	111750				
Total		**875000**	**1172308**	**860000**	**1510380**	**850000**	**1314488**	**10000**	**2855613**	**150000**	**3141509**

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has a policy of in house maintenance system through a committee. The committee gets work done either by giving annual maintenance contract or by way of outsourcing. The committee consists of..

1) Shri. Harish Sharma …. Computer Maintenance
2) Shri. Mule Preetam …. Electrician
3) Shri Sangmeshwar …. Greenary/Nursary
4) Shri. Rajmangal …. Water Purifier Maintenance

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution take up calibration and other precision measures as and when necessary.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The major steps taken include.

1) Use of online UPS, use of generator.
2) For upkeeping Hardware and Electrical instrument permanent arrangement is made by outsourcing there maintenance and continuous supply of quality equipments.

CRITERION-V
STUDENT SUPPORT AND PROGRESSION

Following committees are appointed to take care of various supportive activities and services –

1. Students' Welfare Committee
2. NSS Committee
3. NCC Committee
4. Sports Committee
5. Cultural Activities Committee
6. Magazine Committee
7. Creative Corner/ Wall Magazine Committee
8. Grievance Redressal (Boys) Committee
9. Grievance Redressal (Girls) Committee
10. Parents' Association
11. Alumni Association
12. Career Guidance & Placement
13. Personnel Counseling
14. Prevention of Sexual Harassment
15. Competitive Exam. Committee
16. Yuvati Kalyan Mandal

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes the college prospectus separately for B.Com, M.Com. & B.C.A., B.B.A. every year. As the admission process starts, the students are provided the college prospectus along with the admission forms. It contains the vision, mission, details of courses offered, eligibility, and facilities available etc., helps the students to choose the desired course in this institution. The information regarding the courses available, various subject fees structure, scholarships, awards, prizes and staff-list along with the necessary rules & regulations are also given in the prospectus. The college expresses its goals and policies statement in the prospectus and strictly adhers to the statements made. The programmes are organized in accordance with the policies and goals. Annually the college management and IQAC evaluate these programmes and revise the action plan.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

A) The institution provides help to the students in receiving various scholarships and freeships. There are various scholarship and freeships offered to the students in the institution based on their merit, economic status and social status. College also offered freeships to the economically weaker students.

In some cases the college acts as an agency for filling up the forms, and scholarship directly credited to the bank accounts of learners, hereby Scholarships are paid regularly.

B) Scholarship Names :

1. College Merit Awards
2. Government of India Scholarship to SC, ST, OBC, VJNT students
3. Stipend (Vidyavetan) for students of SC
4. Freeship for Economically backward class students.
5. Freeship for SC, ST, VJNT and OBC students
6. Rajiv Gandhi National Fellowship for M.Phil. and Ph.D. students.
7. Eklavya Merit Scholarship of the Department of Education, Government of Maharashtra
8. Scholarship for Minority students.
9. Maheshwari Scholarship
10. Central Sector Scholarship
11. Blind/Physically Handicapped Scholarship
12. Hindi Scholarship
13. Sow. Pushplata Bhutada Scholarship sponcered by Pujya Chudamani Balasaheb Maharaj Trust Latur.
14. Scholarship offered by LIC of India for economically weakers.

As soon as the amount is received, it is distributed to the students without any delay.

Statement showing type, number and amount of scholarships (Last four years)*

Sr. No	Name of Scholarship	Category	2009-10		2010-11		2011-12		2012-13	
			No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
1	GOI	SC	217	1588557	211	1022941	302	2344758	310	2860971
		DNT	228	1763528	199	1056451	166	225854	132	356166
		OBC	314	2446902	267	797890	258	352311	183	340729
		SBC	29	282560	25	118041	10	19300	23	47897
		ST	4	11267	4	11267	7	36229	9	40765
		Total	**792**	**6092814**	**706**	**3006590**	**743**	**2978452**	**657**	**3646528**
2	Freeship	SC	6	35190	4	4770	3	2023	3	1938
		DNT	3	765	6	30990	3	2374	7	3971
		OBC	7	19952	8	31645	6	5886	-	-
		SBC	-	-	-	-	-	-	-	-
		ST	-	-	-	-	-	-	-	-
		Total	**16**	**55907**	**18**	**67405**	**12**	**10283**	**10**	**5909**
3	Minority	Minority	7	30520	10	100000	22	220000	2	20000
4	Bidi Kamgar	-	-	-	-	-	-	-	-	-
5	Eklavya	Open	68	340000	76	380000	84	420000	89	445000
6	Shahu Maharaj	SC	2	6000	2	6000	4	12000	4	12000
		DNT	2	6000	2	6000	2	6000	2	6000
7	Maulana Azad National Fellowship	Minority	-	-	-	-	-	-	-	-
8	Handicap	Open					4	4600	2	2600
9	Senior Sector	Open							17	170000
10	Hindi Scholarship						5	25000	17	45000

*including junior college.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

$$\frac{\text{No .of scholarship holder student}}{\text{No .of total students}} \times 100 =$$

Year	Total No. of Students	Scholarship Holder Students	Percentage
2009-10	1453	887	61.04%
2010-11	1623	814	50.15%
2011-12	1725	871	50.49%
2012-13	1764	783	44.38%

5.1.4 What are the specific support services/facilities available for –

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of student magazines

1. Students from SC/ST and OBC get the scholarship, freeship and reservation in admission process as per the rules of university & government. EBC facility is also provided to all category students including open class.
2. Physically disabled students get 3% reservation in the admission.
3. Overseas students are provided with hostel facility and concession in fees depending on their financial status.
4. The students are always encouraged to participate in various States, National level, Competitions, TA/DA from the college is provided. Sports costumes like track suite, shoes and other necessary equipments are also provided. The winners are felicitated; their achievements are exhibited through flex board.
5. The institution has an on the campus Health Care Centre as well as off campus medical facility. The institution implements Health Insurance Scheme. Financial medical help is also provided to needy students.

6. The institute arranges coaching classes, competitive exams like Banking. The institute also arranges classes for Spoken English and computer literacy. Remedial coaching is arranged at the end of the every semester for slow learners.
7. The institute pays attention to the skill development of students particularly, language proficiency, Computational Skills, Professional Skills etc. through various short term programmes offered such as,
   i) Course for Soft Skill Development
   ii) Computer Literacy Course
   iii) Skill oriented vocational courses under COC
8. Avishkar & Anveshan are the research festivals and Environmental, industrial visit and other study tours are organized.
9. Earn and Learn is a very unique scheme implemented by the college for needy students.
10. Our annual magazine entitled 'Madhup' is published every year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Along with industrial visits the students undergo the practical training in some industries and banks. Some of them get the employment through such practices. The institute has recently provided such opportunities to our students in the Natural Sugar & Allied Industries.

The institute invites a prominent entrepreneur for the valedictory ceremony of our Annual Gathering to promote & prepare Entrepreneurial mind set of the students.

The institute has entered in MOU with MCED and MCED's training programmes are organized. Sales competitions are organized by BBA. The sales experience is also given to the students through *Anand Nagari*. Ad on courses in retail management, Digital Photo-mixing, Computer Hardware Networking and Mobile repairs, Tally & DTP has started to develop entrepreneurship skills among students.

Training of salesmanship and Retail management is imparted to students of BBA in collaboration with Big Bazar, Latur. The efforts of the college have left following impacts on the mindset of the students.

- Development of entrepreneurship skills among the students.
- Increased financial awareness.
- Increased confidence and development of problem solving attitude.
- Development of social skill among the students.
- Development of salesmanship skills.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* Additional academic support, flexibility in examinations

* Special dietary requirements, sports uniform and materials

* Any other

From the beginning the college always pays attention towards the extra-curricular and co-curricular activities, which enrich its out-put in respect of cultural physical fitness, creativity, enrichment, social commitment, aesthetic development, language proficiency, communication skills, debating, logic and reasoning, value orientation, humanism, etc., besides formal teaching, research and extension. To motivate the students the achievers' news with photographs are published in local, regional and state level newspapers.

A) The strategy for promoting participation of students in extracurricular and co-curricular activities is as under,

i) Giving preferences in admission to students who have a good record of achievements in extra-curricular and co-curricular activities.

ii) Providing incentives to higher achievers in the form of awards and felicitations, tracksuits (sports uniforms).

iii) Providing all infrastructural facilities, equipments, guidance and training

iv) Organizing sports and cultural events of the university to create inspiring atmosphere

v) Sending students to take part in various competitions outside college.

vi) To organize cultural and sports festival in the college.

vii) Maintaining flexibility in internal examinations.

viii) The marks are offered by the University to the meritorious students showing extra caliber in the area of sports, NSS & NCC.

ix) Scheme of bonus marks in the examination

x) Providing guidance and special training to enter police and Military services.

xi) Promotion of Extracurricular & co-curricular - open stage : A forum for free expression.

B) Additional academic support & flexibility in examination :

The students participating in extracurricular activities, sometimes miss the college examinations and classes. In such a case, remedial examination and coaching is conducted for those students by the subject teacher.

C) Special dietary requirements :

Students participating in various co-curricular activities spent much of their time in campus. The institute provides them meals and breakfast.

The details of activity and prize awarded to the winners are denoted in following table:

(For the year 2009-10 to 2012-13)

Name of activity	Number of participants	Prize awarded
NCC	162	01
NSS	250	92
Sports	416	91
Cultural	318	18

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central/State services, Defense, Civil Services, etc.

The institution has always given a special attention to provide support & guidance to the students. We arrange classes by experts for almost all competitive exams.

The details are –

Sr. No.	Activity/Centre	Committee Co-ordinator	Appeared	Qualified
1	Career Guidance and Competitive Examination Cell a) CA/CPT b) MBA/MCA c) Banking	CA Sake, Sarde S. Dr. Badade K.S. Dr. Badade K.S.	671 -- 41	132 148+67 04
2	NET/SET Guidance Centre	Dr. Dayma B.R.	61	09
3	Placement Cell	Mr. Swami S.V.	103	64
4	Police Training a) PSI b) Police Recruitment	Dr. Waghmare A.M.	105	03
5	Defence	Mr. More S.V.	54	03

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college provides academic guidance and career counseling as per the need of the student. Various activities are organized to bring awareness regarding the career making. The following services are provided.

a) Academic: i) Computer Literacy
ii) Communication Skills
iii) Soft Skills
iv) Research Projects

b) Personal: i) Women's Empowerment and Counseling Cell:

The Institute runs 'Yuwati Kalyan Mandal' for promoting women, under this mandal various activities are conducted successfully like –

(1) Competitions, which makes our girls self dependent & courageous.

(2) Cultural programmes – which bonds our youth to our culture.

(3) Dealing with the complaints and grievances.

(4) Dealing with the complaint regarding health.

ii) Grievance Redressal and Counseling Cell:

A Grievance Redressal Cell regularly looks after solving problems by way of regular counseling sessions. Students are made aware by way of lectures and counseling sessions. Workshops are organized to build confidence among them.

c) Career: i) Career Guidance and Counseling:

The college has a well established career counseling cell catering to the needs of society, industry and students. A mentoring system was operative at the Post Graduate level students in respect of their research project considering the need of extending the scheme in the other areas of activities, it has also been extended to the Under Graduate students to provide necessary academic and personal counseling.

d) Psycho-social:

Students of both genders are oriented to live in harmony. The institution is also aware of its responsibility towards differently abled students and staff. Besides the institution runs Remedial Coaching Cell for SC/ST/OBC Minority students which is open also to slow learners belonging to other categories.

Counseling services in the college results in better carrier opportunities, better management of stress and tensions, minimizing the number of complaints and grievances, development of positive attitude, increase tolerance and increased harmony etc.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has a structured mechanism for Career Guidance and Placement.

a) Career Guidance and Placement Cell :

The cell consists of the following

Sr. No.	Name	Designation
1	Mr. Swami S.V.	Co-ordinator
2	Dr. Dayma B.R.	NET/SET In-charge and ex-officio- Member
3	Mr. VarmaVishal	Member
4	Mr. Shaikh Dagdu	Member
5	Miss. Satpute V.B.	Member

b) Competitive Exam Guidance Committee :

Sr.No.	Name	Designation
1	Dr. Badade K.S.	Co-ordinator
2	Dr. Dayma B.R.	NET/SET In-charge and ex-officio-Member
3	Dr. Waghmare A.M.	Member
4	Mr. Varma V.P.	Member
5	Mr. Prayag S.N.	Member
6	Mr. Chavan B.T.	Member

The carrier guidance and placement cell conducts various seminars, workshops, mock interviews, guest lecture so as to enable the students to identify job opportunities and prepared them for interview. The carrier guidance and placement cell is in constant tocuh with various employers and invites them for Campus Interview. The cell attends for increasing the employee ability of the learners.

During the last four years **149** students have successfully qualified various competitive examinations, **09** students have cleared NET/SET examination and so far **64** students have been placed in various organizations in an out of Mahatrashtra, which includes SBI, Bank of Maharashtra, Latur Urban Co-operative Bank, Laxmi Co-operative Bank and Shriram Finance etc.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The student grievance redressal cell is formed in the college. The genuine complaints are considered to take quick action to correct the things. Some personal issues are also sorted out which may not be discussed anywhere. The committee kept timely observation and no grievances are formally recorded.

Following is the composition of student grievance redressal cell –

A) Grievance Redressal committee for staff

Sr.No.	Name	Designation
1	Principal Dr. Palnitkar A.V.	Chairman
2	Dr. Badade K.S.	Co-ordinator
3	Mr. Joshi R.S.	Member
4	Mr. Kure R.D.	Member

B) Grievance Redressal committee for Girls

Sr.No.	Name	Designation
1	Principal Dr. Palnitkar A.V.	Chairman
2	Dr. Badade K.S.	Co-ordinator
3	Dr. Mantri U.P.	Lady Member
4	Mrs. Choudhari A.R.	Member

C) Grievance Redressal committee for Boys

Sr.No.	Name	Designation
1	Principal Dr. Palnitkar A.V.	Chairman
2	Dr. Badade K.S.	Co-ordinator
3	Miss. Bajpai V.S.	Lady Member
4	Mr. Swami S.V.	Member
5	Mr. Kure R.D.	Member
6	Mr. Wagh L.P.	Member

Working of these committees have smoothened the relations & has increased human effectiveness.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

We have womens' grievance redressal cell to sort the issued related with sexual harassment. We have 'Yuwati Kalyan Mandal' which promote for their improvement and guidance provided to girls. The committee members are enlisted below:

Sr.No.	Name	Designation
1	Mrs. Ashtekar M.S.	Co-ordinator
2	Miss. Bajpai V.S.	Member
3	Mrs. Mohite A.C.	Member
4	Dr. Dayma S.B.	Member
5	Miss. Satpute V.B.	Member
6	Miss. Bhakkad S.D.	Member

Police department has established a special cell for this purpose. The phone numbers of this special squad are displayed in ladies room as well as on the campus. Still, we didn't find any sexual harassment case in the college premises.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is not a single ragging related case reported in the college during last four years. Still, we have the anti-ragging committee according to statutory provisions.

Sr.No.	Name	Designation
1	Dr. Palnitkar A.V.	Chairman
2	Dr. Shelgenwar A.N.	Member
3	Dr. Chavan A.N.	Member
4	Mr. Joshi R.S.	Member
5	Dr. Waghmare A.M.	Member
6	Mr. Swami S.V.	Member
7	Dr. Dayma S.B.	Female member

5.1.13 Enumerate the welfare schemes made available to students by the institution.

We have following welfare schemes for the students.

1) Earn & Learn Scheme
2) Gold-cards to the first ten toppers of every class.
3) Fees concession to the economically weaker, meritorious students.
4) Free access to computer lab.
5) Remedial coaching classes & examination.
6) Intellectual competition like 'Tech-guru' & Tally Talent Hunt.
7) Night reading room.
8) Competitive exam. preparation classes
9) Sports facilities
10) Spoken English classes
11) Academic raises for meritorious students from staff members.
12) Stress management activities.
13) NET/SET coaching classes
14) Manshakti programmes for staff & students
15) Health care center
16) Student Councelling
17) All scholarship & Freeship, free mess and residence at hostel.
18) Women Empowerment Cell : Yuwati Kalyan Mandal
19) Free stationery to economically weaker students.

20) Bhet vishwachi (Newspapers in off period)
21) Open stage.
22) Career guidance and placement.
23) Dayanand Suvidha Kendra : Stationery is sold at subsidized rate.

These all welfare schemes boost a congenial enviornment on the campus.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the alumni association is registered and this association contributes to the development of college. Hukumchandji Kalantri, Sanjayji Agrawal & Sunilji Kocheta are the members of IQAC. They play important role in the deliberations. The alumni association has passed a resolution to contribute in constructing a research center. The members of alumni help us in training the students participating in sports & cultural events. Alumni association has resolved to raise the fund to the tune of 25,00,000 Rupees for the construction of research centre and accordingly an appeal is made to alumni to contribute for. Up till now an amount of Rs. 31,000 is raised and deposited in the Bank of Maharashtra. The alumni members display a sticker at their place of work which reads 'I am proud of being An Alumni of Dayanand College of Commerce, Latur'

5.2 Students Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

As a consequence of student – centered teaching technique followed in this institution and the research culture inculcated a good percentage of students' progress to higher education and eventually to employment. Most of the staff members who are the alumni of this college prefer to carry on their research work at Institution's research center only. Around 60% of the students graduating from this college seek admission to P.G. courses. This includes the students seeking admissions to M.Com, MBA, Diploma in Taxation Law, MCA, MCS etc.

Employment:

Most of our staff members recruited in last 4 years are from alumni of the institution.

During the last four years **149** students have successfully qualified various competitive examinations, **09** students have cleared NET/SET examination and so far **64** students have been placed in various organizations in an out of Mahatrashtra, which includes SBI, Bank of Maharashtra, Latur Urban Co-operative Bank, Laxmi Co-operative Bank and Shriram Finance etc.

PG to Ph.D. : The college has 4 Research guide and the seats sanctioned are 100% filled up.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The following chart indicates that our results in all courses are higher than the result of the university.

	Programme-wise Pass Percentage of the Last Four Years :								
Sr. No.	UG programmes	The Institute				University			
		2009-2010	2010-2011	2011-2012	2012-2013	2009-2010	2010-2011	2011-2012	2012-2013
1	B.Com FY	59.45	89.78	92.93	74.05	51.03	65.10	50.55	59.11
2	B.Com SY	86.07	85.04	85.06	95.05	-	78.90	79.81	60.72
3	B.Com TY	88.50	68.46	83.52	90.15	73.58	74.02	71.88	77.85
4	BCA FY	59.46	59.61	60.83	69.23	43.93	39.42	46.30	69.35
5	BCA SY	90.21	66.25	100.00	89.74	73.74	68.09	57.89	74.19
6	BCA TY	88.39	92.03	88.73	64.70	77.88	75.69	60.26	45.05
7	BBA FY	93.22	84.00	57.74	83.11	63.00	61.94	52.80	60.05
8	BBA SY	87.18	95.65	89.06	68.65	71.73	86.97	76.52	69.68
9	BBA TY	-	90.00	77.61	62.05	-	77.14	68.41	50.70

Programme-wise Pass Percentage of the Last Four Years :									
Sr. No.	PG programmes	The Institute				University			
		2009-2010	2010-2011	2011-2012	2012-2013	2009-2010	2010-2011	2011-2012	2012-2013
1	M.Com FY	67.64	86.43	90.27	93.97	79.58	81.54	88.83	87.51
2	M.Com SY	79.69	62.39	60.00	69.34	50.96	51.16	68.82	70.61

Programme-wise course completion percentage of the Last Four Years									
Sr. No.	PG programmes	The Institute				University			
		2009	2010	2011	2012	2009	2010	2011	2012
1	B.Com TY	88.50	68.46	83.52	90.15	73.58	74.20	71.88	77.85
2	BCA TY	88.39	92.03	88.73	64.70	77.88	75.69	60.26	45.05
3	BBA TY	-	90.00	77.61	62.05	-	77.14	68.41	50.70
4	M.Com SY	79.69	62.39	60.00	69.34	50.96	51.16	68.82	70.61

The analysis of the results of the college shows that, the number of students passing with 1st class and distinction is always above 80%. This is amazing. This trend is seen in all courses that is B.Com, M.Com, BBA & BCA.

This is the result of various curricular and co-curricular activities run by the college. The evaluation of the result encourages the staff and the learners as well.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates students progression to higher level of education/employment in the following ways –

- Personal counseling, mentoring and tutorial system instill confidence and achievement drive in each and every student.
- Regular conduct of internal and semester exams, preparation of progress report, open house programme with parent etc., instill an achievement drive in students.
- Remedial coaching started or conducted for student belonging to SC, ST, OBC and Minority students.
- Provide study material like – MCQ question-answer, notes, previous year's question papers etc. Some of our faculty members kept question bank in library, it is uploaded onto the website also.
- Campus atmosphere & study, research, interaction with eminent persons, exposure to various programmes etc. encouraging in study progression.
- Guidance sessions through career orientation classes given to the graduate and under graduate students.
- Guidance in selecting organizations for student internship eventually leading to placement.
- Coaching/special training provided to preparing for examinations such as NET-SET, CA/CPT, Banking, Tally, etc.
- Many awards instituted for excellence like –

Memorial Awards

1. Shri Durgaprasad Gupta Memorial Award for M.Com. First rank students
2. Smt. Revati Durgaprasad Gupta Memorial Award for B.Com.First rank student
3. Smt. Bhagwati Ramchandra Agrawal Memorial Award for HSC board First rank college student
4. Shri. Suresh Vitthalrao Nimkar Memorial Award for HSC board IT First rank student
5. Staff awards …
   - For every meritorious students
   - For first ranker from each class
6. Shri. Narayandas Durgaprasad Gupta Memorial Award for the Highest Scorer in Managerial Economics at M.Com.
7. Shri. Shantappa Lingappa Kore Memorial Award for the Highest Scorer in Mercantile Law at B.Com.
8. Smt. Satyabhama Ramchandra Kotalwar Memorial Award for the Highest Scorer in Advanced Accounting at B.Com.
9. Shri Tajmal Ratanlal Bora Memorial Award for the Highest Scorer in CA-CPT exam.

10. Smt. Shanta Shriniwas Badade Memorial Award for the Highest Scorer in International Marketing at B.Com.
11. Shri. Ramsing Bhausing Tiwari Memorial Award for the Highest Scorer in Organization of Commerce at H.S.C.
12. Smt. Turjabai Kondoji Dekate Memorial Award for the Highest female Scorer in B.Com.
13. Shri. B.N. Patil Sports Award for the all rounder sportsman.
14. Dayanand education society awarded Rs.10,000 for those student who achieve University merit rank.

- Graduates, Post graduates directed to various jobs including posts in various higher educational institution, industries, NGOs, Banks, Govt & Semi Govt organization etc.
- EDP are conducted for promoting self employment. Various courses of computer networking and mobile repairs are proved to be helpful in this regard.
- Digital photo mixing, Desk Top Publishing and Business Accounting.

These all efforts lead to attainment of college mission statement,

"We Build Excellent Careers"

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Remedial coaching classes and exams are offered to the weak learners, so that they could pass-out at least with minimum qualifying percentage.

Following special support is provided to the students who are at the risk of failure and dropouts,

i) Weak and slow learners are identified and are provided with special coaching undertaken by the Remedial Coaching Cell.

ii) Special counseling sessions are organized for them.

iii) Students who are at risk of drop out due to financial reasons are encouraged by giving special concessions from the college like concession in fees, free hostel facilities. Few of teachers help the economically weaker students by paying their fees and fulfilling their other needs. They are provided with financial support through the Earn and Learn Scheme.

iv) The students who are at the risk of drop-outs for personal reasons, are provided counseling.

v) Parents of weaker students are provided with a guidance and encouraged to take care at home.

The statistics of admitted students show that more than 70% of the students are coming from economically & socially backward communities & rural area & it becomes an essential to take some extra care to avoid dropout in case of the

students. The college runs all these courses in English medium and hence there is possibility of dropout, due to this reason also. The efforts made by college have proved to be fruitful in increasing the confidence and passing percentage of the students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following extracurricular activities are available to students in the institution,

A) Following are the list of programs organized by the Institution with the help of National Cadet Corp

Sr. No.	Activity
1	**NCC Pared :** on every Monday and Tuesday at 3 to 5 PM
2	**NCC Pared & Defence study lecture :** on every Tuesday NCC Pared is conducted and later on Defence study lectures is conducted by Batalian PI Staff.
3	In every month NCC unit contributes their efforts within the college campus.
4	Batalian PI Staff and our college NCC officers provide essential guidance and advices to the NCC cadets for passing **'B & C'** certificate exams.
5	On the occasion of ***Kranti Divas*** , the institute arranges Blood Donation camp. In that the NCC candidates takes an active participation.

B) Following are the list of programs organized by the Institution with the help of National Service Scheme.

Sr.No.	Activity
1	In every month at least 2 times, NSS volunteers contribute their efforts within the college campus.
2	Discussion on goals and objectives of NSS are arranged frequently.
3	In the month of January Special camp is organized by the college as per guidelines from the university.
4	Every special camp consists following various activities such as - Blood donation camp, Cleaning of village, Female empowerments, Animal disease camp, cultural activities etc.

C) Following are the list of programs organized by the Institution with the help of Department of Sports.

The institute issues notice regarding Sport activities and circulate the same within the classrooms for inspiring students to take an active participation in the games activities. In the beginning of first term. Selection is made by the sport teacher by observing their performances and remedial coaching is arranged in

order to develop them perfectly.

Following are the list of programs organized by the Institution with the help of Department of Sports.

Sr.No.	Name of Games
1	Volleyball
2	Football
3	Kabaddi
4	Kho-Kho
5	Cricket
6	Lawn tennis
7	Ball Badminton
8	Athletics
	Joiling Throw
	Discuss Throw
	Hammer Throw
	Long Jump
	High Jump
	Trible Jump
	Running (100 Meter, 200 Meter, 400 Meter)
	Relley (4 x 100), (4 x 400)

D) Following are the list of programs organized by the Institution with the help of Department of Cultural activities.

The institute issues notice regarding Cultural activities and circulate the same within the classrooms for inspiring students to take an active participation in the Cultural activities in the beginning of first term. Selection is made by the cultural department and its member by observing students performances and remedial coaching is arranged in order to develop them perfectly.

Following are the list of programmes organized by the Institution with the help of Department of Cultural activities.

Sr. No.	Activity
1	Classical Singing
2	Group singing (Indian)
3	Qavvali
4	Folk Dance
5	Classical Dance
6	Drama
7	Skit

8	Mime
9	One act play
10	Debate
11	Painting
12	Colaj
13	Poster Making
14	Cartoon Arts
15	Rangoli
16	Snaphunt
17	Lavani
18	Bharud
19	Gondhal
20	Bhajan
21	Folk Song
22	Best Handwriting Competition
23	Signature Competition
24	Love Letter writing competition
25	Mehandi
26	Saree Day, Dhoti day & college day
27	Miss matching & Perfect matching
28	Anand Nagari
29	Aapki Adalat
30	Sangeet Khurchi
31	Antakshari

(1) Games and Sports:

The institution has a well established department of games and sports. Department is headed by Dr. Waghmare A.M. He was recently awarded with ***'Indira Gandhi Sadbhavana Award'*** for his excellence in the field of Sports. The Institution has vast and well maintained play ground, a gymnasium and amenities of indoor games. The department conducts coaching for Cricket, Football, Softball, Volleyball, Athletics, Chess, Table Tennis etc. The institution organizes various tournaments.

The college students participated in many competitions and performed excellently. This year, the college participated in **14** different sports in the inter-collegiate competitions. Out of these **10** were team sports and **four** individual sports. The college won **16** prizes in team sports and **44** medals in individual. **48** students of the college were members of the university teams in different sports that participated in the inter-university competitions.

Besides this, **01**students have been selected in the various sports teams of the University and brought glory to the college and the university in the Inter-collegiate and inter-University sports tournaments. A total of **261** students received

Certificates of Participation for having taken part in the University-level tournaments, and **44** student received Certificates of Participation for having represented the University in the Inter-University tournaments.

A. Team Games:

1. 'A' Zone Inter-Collegiate Sports Tournament

Participation:

Sr.No.	Activity	No. of students participated
1	Chess	29
2	Badminton (Men's)	30
3	Cricket	48
4	Volley Ball	21
5	Table Tennis	14
6	Kho-Kho	17
7	Ball Badminton	09

Achievements:

Sr. No.	Activity	No of students participated	Prize
1	Chess	29	6
2	Badminton (Men's)	30	11
3	Cricket	48	16
4	Volley Ball	21	-
5	Table Tennis	14	5
6	Kho-Kho	17	-
7	Ball Badminton	09	-

2. Centre Zone Inter-Collegiate Sports Tournament

Participation

Sr. No.	Activity	No. of students participated
1	Kho-Kho	05
2	Badminton (Male)	06
3	Badminton (Female)	06
4	Football	01
5	Hockey	01
6	Ball Badminton	09
7	Malkhamb	02
8	Cricket	15

Centre Zone Inter-Collegiate Sports Tournament

Achievments

Sr. No.	Activity	No. of students participated	Prize
1	Kho-Kho	05	-
2	Badminton (Male)	06	First
3	Badminton (Female)	06	Second
4	Football	01	-
5	Hockey	01	-
6	Ball Badminton	09	-
7	Malkhamb	02	First
8	Cricket	15	First

B. Individual Games:

1. 'A' Zone Inter-Collegiate Sports Tournament

Participation:

Sr. No.	Activity	No. of students participated
1	WL, PL & B.P.	19
2	Taekwondo	02
3	Athletics	65

Achievements:

Sr. No.	Activity	No. of students participated	Prize
1	WL, PL & B.P.	19	-
2	Taekwondo	02	-
3	**Athletics**		-
	Shot Put	02	I, II
	Hammer Throw	03	I, II & III
	Jawlin Throw	02	II & III
	Long Jump	01	I
	Discuss Throw	03	I, II & III
	Running		
	100 Meter	01	III
	200 Meter	01	I

2. Centre- Zone Tournament: (Individual Games)

Sr. No.	Activity	No. of students
1	WL, PL & B.P.	19
2	Taekwondo	02
3	**Athletics**	
	Shot Put	02
	Hammer Throw	02
	Jawlin Throw	02
	Long Jump	01
	Discuss Throw	02
	Running	02
	High Jump	02

(2) Centre- Zone Tournament: (Individual Games : Achievements)

Sr. No.	Activity	No. of students	Prize
1	WL, PL & B.P.	19	27
2	Taekwondo	02	01
3	**Athelatics**		
	Shot Put	01	I
	Hammer Throw	02	I, II
	Jawlin Throw	02	II
	Long Jump	01	I
	Discuss Throw	03	I
	High Jump (F)	02	I

West Zone Inter University 'E' Table Prize Gold Medal Board

Sr. No.	Activity	Name of the Student	All India University Medal
1	Chess	Londhe Vishal V.	Gold Medal (Ujjain)

(3) University Coaching Camps

20 students of the college were selected for the University coaching camps. Of these, **17** were selected in the University team for various sports.

Following are the details:

Sr. No.	Name	Sports	Venue
1	Ku.Timke Pooja Baswaraj	Malkhamb	Sushiladevi Deshmukh Sr. College,Latur
2	Ku. Shinde Shweta Abasaheb	Malkhamb	Sushiladevi Deshmukh Sr. College,Latur
3	Shri.Koli Balaji Tulsiram	Hockety	Yeshwant College, Nanded
4	Shri. Shelke Ashok K.	Chess	SRTMU Campus Nanded
5	Shri. Londhe Vishal V.	Chess	SRTMU Campus Nanded
6	Shri. Suvarnakar Bhagwan V.	Ball Badminton	Degloor College, Degloor.
7	Shri. Shiral Ram	Badminton (Male)	SRTMU Campus Nanded
8	Shri. Adsul Avinash B.	Badminton	Dayanand College of Commerce, Latur
9	Shri. Adsul Krishna B.	Badminton	Mahatma Basweshwar College, Latur
10	Shri. Kulkarni Prashant	Cricket	Shivaji College, Parbhani
11	Shri. Maske Rushikesh	Cricket	Shivaji College, Parbhani
12	Shri. Adsul Krishna B.	Cricket	Shivaji College, Parbhani
13	Shri. Gaure Vinod	Cricket	Shivaji College, Parbhani
14	Shri. Ankushe Ganesh	Cricket	Shivaji College, Parbhani
15	Shri. Kulkarni Dhiraj	Cricket	Dayanand College of Sci. Latur
16	Shri. Jadhav Amar	Cricket	Shivaji College, Parbhani
17	Ku. Agrawal Kishori	Badminton	Science college, Nanded

(4) Special Mention

A) **Golden Jubilee Tournament :** On the occasion of golden jubilee year, the college has organized state level '**Marathon competition'.** Besides with this Dayanand Education Society organized state level**Chess** & **Cricket** competition.

B) **Shri. Kulkarni Prashant** was selected for the University cricket team for the **Five** consecutive year. He led Swami Ramananda Teerth Marathwada University's team at the Inter-University cricket tournaments for the last **Three** years.

Organization of Inter-Collegiate Sports Tournaments and University level Coaching Camps:

On 13th and 14th September 2010, college organized centre zone **Malkhamb** Tournament. On 3rd and 4th Oct. 2011, college organized 'A' Zone **Volleyball** tournament. On 2nd and 3rd Dec. 2012, college organized Centre Zone **Tennis** Tournament for men. On account of 'Golden Jubilee year', Dayanand eduction society organized state level **Marethon** competition on 27th January 2013. On 20th and 21st Dec. 2013, the college organized Centre Zone **Tennis** Tournament for men.

(ii) Cultural Activities:

In cultural activities, the college provides students with full opportunities to participate in the Youth Festival organized by the University every year. The college participates in maximum events like Bharud, Powada and Drama, Lavani, Folk Dance, Skit, Mime, Painting, One act play, debate etc.

In the year 2008-09, Shri. Nagesh Nemane was the student representative of cultural department. Miss. Sheetal Fattepure achieved 1st prize at division level and was selected for state level dance competition. Miss. Meera Alat was selected for Inter University group dance competition. 26 students participated in various events in the Youth Festival held at Selu.

In the year 2010-11, Shri. Ganesh Kadam was the representative. Kargil Vijay Din was celebrated on 26th July 2010. Kranti Din was celebrated on 9th August, 2010 by arranging a Blood Donation Camp. On 5th Sept., 2010 Teachers Day, an innovative practice was made that is the teachers were felicitated by the auspicious hands of the Aadarsh Farmer Shri. Babasaheb Awad. The students participated in the workshop for leadership development organized by MIT College, Pune. In the youth festival held at Nanded Shri. Ganesh Kadam achieved 3rd prize in elocution and 3rd prize was achieved in Bhajan also. On 20th Dec. 2010 a State level elocution competition was organized. The teams from the colleges of Pune, Nanded, Sangli, Kolhapur participated.

In the year 2011-12 Shri. Santosh Birajdar was the student representative. 'A Vyasan Mukti' Rally was organized. The college team won the 1st prize in the State level Street play competition held at Mahatma Basweshwar College, Latur.

Sr. No.	Name of the Student	Prize	Competition	Year	Venue
1	Miss. Meera Alat	Dance-III	Youth Festival	2008-09	Selu, Dist. Parbhani
2	Miss. Sheetal Fattepure	Selected for State	Youth Festival	2008-09	Selu, Dist. Parbhani
3	Shri. Ganesh Kadam	Elocution-III	Youth Festival	2010-11	Nanded
4	Shri. Akshay Kamble	Elocution-III	Inter Collegiate	2010-11	Jaykranti College, Latur
5	Group of 7 students	State Level Pathnatya-I-	Inter Collegiate	2011-12	MBM College, Latur
6	Miss. Pooja Sankaye	Acting-I	Youth Festival	2012-13	Nanded
7	Shri. Datta Sagat	Drawing-I	Intercollegiate	2013-14	MIT, Pune
8	Miss. Titiksha Rajemane	Shastriya Nrutya-II	Intercollegiate	2013-14	MIT, Pune
9	Shri. Umakant Mali Miss. Titiksha Rajemane	Photography-III	Intercollegiate	2013-14	MIT, Pune
10	Group of 8 students	State Level Dance-I	Open	2013-14	Veer Shivaji Krida Prabodhini, Parbhani
11	Group of 8 students	Division Level Dance-II	Open	2013-14	Kamgar Kalyan Mandal, Latur

12	Miss.Titiksha Rajemane	Lavani-II, Shastirya Nrutya-II	Youth Festival	2013-14	Nilanga
13	Shri.Datta Sagat	Drawing-III	Youth Festival	2013-14	Nilanga
14	Miss.Titiksha Rajemane Miss. Pooja Terkar	Acting-III	Youth Festival	2013-14	Nilanga
15	Miss.Aishwarya Bondge	Drama Direction-II	Youth Festival	2013-14	Nilanga
16	Group of 8 Students	Group Dance-I	Youth Festival	2013-14	Nilanga
17	Group of 6 Students	Folk song	Youth Festival	2013-14	Nilanga
18	Miss. Titiksha Rajemane, Miss. Risha Lahoti, Miss. Amruta Gaikwad	Folk Dance-I	Indradhanusha	2013-14	Lonar
19	Miss. Titiksha Rajemane, Miss. Risha Lahoti	Folk Orchestra-II	Indradhanusha	2013-14	Lonar
20	Miss. Titiksha Rajemane	Lavani-II	Indradhanusha	2013-14	Lonar

In the year 2012-13, Shri. Ajay Ladda was the student representative. The team participated in the Youth Festival held at Nanded. Miss Pooja Sankaye achieved 1st prize in acting in female category. Students participated in the elocution competition held at Chhatrapati Shivaji College, Omarga and Maharashtra Mahavidyalaya, Nilanga. They also participated in the National level elocution competition held at Vyankatesh Mahajan Mahavidyalaya Osmanabad.

In the year 2013-14, students participated in various competitions and won the prizes. On 14th Aug., 2013, the students participated in Late. Vilasrao Deshmukh Smruti elocution competition held at Parbhani. 3 students participated in 'Abhivyakti 2013 Mahostav' held at Pune by MIT college on 6th and 7th September 2013. Shri. Datta Sagat achieve 1st prize in Drawing. Titiksha Rajemane achieved 2nd prize in Classical Dance. Umakant Mali and Titiksha Rajemane achieved 3rd prize in Snaphunt. Two students participated in State level debate competition held at Auranagabad. Two students participated in 'Yuva Manthan 2013' essay and elocution competition organized by Arth Kranti Pratishthan. On 21st Oct 2013 Veer Shivaji Krida Prabodhini, Parbhani organized State Level Dance competition at Parbhani. In this competition our college students obtained 1st prize. On 25th Oct 2013 Kamgar Kalyan Mandal, Latur organized Divisional Dance Competition. In that our college students obtained 2nd prize held at latur and qualified for State Level competition held at Nashik on 23rd and 24th December 2013. Shivneri Yuvak Mahotsav was held on 27 to 30th Oct. 2013 at Maharashtra College, Nilanga. 25 students participated in various activities and won the prizes. They participated in folk song, group song, Bhajan, Storytelling, one act play, elocution, photography, lavani, acting etc.

During the period of 6th to 10th December 2013 university level youth festival was held at Lonar and in that our college three girl students successfully participated and

awarded with first prize in folk dance, 2nd prize in Lavani and also 2nd prize in folk orchestra.

Selection of Students for Inter University Youth Festival :

Four students namely Miss. Titiksha Rajemane, Miss. Risha Lahoti, Miss. Amruta Gaikwad, Miss. Rupali Patil are selected for Inter University 'Indradhanushya' Youth Festival to be held at Raygad during **6th to 9th Dec. 2013**.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

A) Games and Sports :

1. 'A' Zone Inter Collegiate Tournament- Team Performance

Sr.No.	Activity	No. of Student Participated	Prize	Year
1	Table Tennis	14	05	2008-09
2	Cricket	48	06	2009-10
3	Badminton	30	11	2010-11 & 2011-12
4	Chess	29	06	2012-13

2. 'A' Zone Inter Collegiate Tournament- Individual Performance

Sr.No.	Activity	No. of Student Participated	Prize	Year
1	W.L.P.L. & B.P.	19	--	2008-09, 2009-10, 2010-11
2	**Athlatics**			
	Shot Put	02	02	2008-09
	Hammer Throw	03	03	2008-09
	Jawlin Throw	02	02	2009-10
	Long Jump	01	01	2008-09
	Discuss Throw	03	03	2008-09
	High Jump	01	01	2008-09
	Running			
	100 Meter	01	01	2008-09
	200 Meter	01	01	2008-09

3. Inter University Tournament- Individual Performance

Sr. No.	Name of the Player	Activity	No. of Inter Univ. Tournament	Venue
1	Garje Pratibha Pradeep	Malkhamb (W)	01	Gwalior
2	Adsul Krishna Balasaheb	Badminton	07	Gujrat
3	Kulkarni Prashant M.	Cricket	05	Bhopal
4	Suvarnkar Bhagwan V.	Ball Bad.	01	Manglore
5	Agrawal Kishori M.	Badminton (W)	02	Udaypur
6	Kamble Pramod B.	Badminton	01	Udaypur
7	Maske Rushikesh T.	Cricket	01	Rajkot
8	Adsul Avinash B.	Badminton	01	Kota
9	Timke Pooja B.	Malkhamb	01	Amritsar
10	Shinde Swati A.	Malkhamb	01	Amritsar
11	Londhe Vishal V.	Chess	01	Ujjain
12	Shelke Ashok K.	Chess	01	Ujjain
13	Kamble Rajnish	Cricket	01	Rajkot
14	Chamle Pritam	Cricket	01	Mumbai
15	Shaikh Asif	Cricket	01	Mumbai
16	Sampage Manish	Shot put	01	Keral
17	Sampage Manish	Hammer Throw	01	Keral
18	Punjarwad Sunil	W.L.	01	Punjab
19	Kulkarni Dhiraj	Cricket	01	Gujrat
20	Yenadale Rohan N.	Cricket	02	Mumbai
21	Yenadale Rohan N.	J. Throw	01	Madras
22	Shaikh Mazar Z.	Cricket	01	Udaypur
23	Shaikh Gous Z.	Jawelling Throw	01	Punjab

C) Cultural Activities :

Sr. No.	Name of the Student	Prize	Competition	Year	Venue
1	Miss. Meera Alat	Dance-III	Youth Festival	2008-09	Selu, Dist. Parbhani
2	Miss. Sheetal Fattepure	Selected for State	Youth Festival	2008-09	Selu, Dist. Parbhani
3	Shri. Ganesh Kadam	Elocution-III	Youth Festival	2010-11	Nanded
4	Shri. Akshay Kamble	Elocution-III	Inter Collegiate	2010-11	Jaykranti College, Latur
5	Group of 7 students	State Level Pathnatya -I-	Inter Collegiate	2011-12	MBM College, Latur
6	Miss. Pooja Sankaye	Acting-I	Youth Festival	2012-13	Nanded
7	Shri. Datta Sagat	Drawing-I	Intercollegiate	2013-14	MIT, Pune
8	Miss. Titiksha Rajemane	Shastriya Nrutya-II	Intercollegiate	2013-14	MIT, Pune
9	Shri. Umakant Mali Miss. Titiksha Rajemane	Photography-III	Intercollegiate	2013-14	MIT, Pune
10	Group of 8 students	State Level Dance-I	Open	2013-14	Veer Shivaji krida prabodhini, Parbhani
11	Group of 8 students	Division Level Dance-II	Open	2013-14	Kamgar Kalyan Mandal, Latur
12	Miss.Titiksha Rajemane	Lavani-II, Shastirya Nrutya-II	Youth Festival	2013-14	Nilanga
13	Shri.Datta Sagat	Drawing-III	Youth Festival	2013-14	Nilanga
14	Miss.Titiksha Rajemane Miss. Pooja Terkar	Acting-III	Youth Festival	2013-14	Nilanga
15	Miss.Aishwarya Bondge	Drama Direction-II	Youth Festival	2013-14	Nilanga
16	Group of 8 Students	Group Dance-I	Youth Festival	2013-14	Nilanga
17	Group of 6 Students	Folk song	Youth Festival	2013-14	Nilanga

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

A) The institute gets written feedback forms filled-up from the students of PG regarding the performance and quality of the provisions of the institute. The oral opinions are also considered. The valuable suggestions and innovative proposals put-forth by them are considered and implemented to enhance quality education in the college.

B) A feedback form is prepared specially for employers and suggestions are received from them. These suggestions are discussed in the meetings of IQAC; necessary decisions are made accordingly.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institute publishes wall-magazine to publish the self-written articles and collections of our students. Our annual magazine ***'Madhup'*** gives wide scope to publish and give wings to the creativity of the students. The college encourages the PG students to write the research articles for various Conferences and Journals.

The college encourages students to publish Annual Magazines as well as wall Magazines.

A) College Magazine :

Year	Title
2008-09	Madhup
2009-10	Madhup
2010-11	Madhup
2011-12	Madhup
2012-13	Madhup

The institute issues notice regarding collection of articles, thoughts, feelings, ideas, poems, jokes, stories etc and circulate in classes about motivating students to contribute their materials. These materials are collected and selected by the different departmental heads. Selected material is published in creative corners established by the institute. At the end of an academic year this material is published in the college annual magazine entitled ***"Madhup"***

Its outcome is that the other students' gets inspired and motivated. The students participating in ***"Madhup"*** get recognition and appreciation. They try to react on different issues such as Social and Political activities which indicate awareness of youth.

B) Wall magazine :

i) Marathi wall magazine/ paper :

Year	Item/ Subject of Wallpaper	No. of students involved
2010-11	*Premachi Vyapti*	08
2011-12	*Sahitikanchi topan nawe, AAI*	07 + 08=15
2012-13	*Athwan Janmachi, Balpan*	06 + 07=13
2013-14	*Mahila Sanrakshan*	08

ii) Hindi Wall Magazine :

Year	Item/ Subject of Wallpaper	No. of students involved
2010-11	*Phul ki mahati*	07
2011-12	*Jivan ek tana-bana*	09
2012-13	*Sahityakaroki ki khoj*	10
2013-14	*Mahila Sanrakshan*	08

iii) English Wall Magazine :

Year	Item/ Subject of Wallpaper	No. of students involved
2009-10	Self composed poetry	06
2010-11	Improve your writings skills	08
2011-12	Creativity and vocabulary raising	08
2012-13	Empowering women	07
2013-14	Personality development through language	08

5.3.5 Does the college have a Student Council or any simila r body? Give details on its selection, constitution, activities and funding.

Students' council is formed as per the university act 1994 section 40, every year. Elections are carried out for the selection of General Secretary from among the appointed class representatives on merit basis. Ladies representatives are nominated by the principal on the basis of the performance of the candidates interested to represent. The fund is raised by way of student council fees collected along with admission fee, which is mentioned in our college prospectus.

The activities of student council are –

1) Attending the complaints, difficulties and demands of the students.
2) Discuss and solve the problems of the students.
3) Assisting in management of various sports and college programmes
4) Providing feedback on various facilities and activities.
5) To arrange various curriculum and extra-curricular activities and guest lectures.

6) The GS of the student council is the member of IQAC and he contributes the activities of quality improvement. The student council takes the responsibility to keep the campus clean.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following are the various academic and administrative bodies having student representation.

List of student council

Sr.No.	Name	Class	Designation
1	**Dr. A.V. Palnitkar**		**Principal/Chairman**
2	Shri. Govindpurkar Sumukh	BBA TY	General Secretary
3	Miss. Mantri Aditi	B.Com FY (A)	Class Representative
4	Shri. Pawar Pravin	B.Com FY (B)	Class Representative
5	Miss. Ghute Sunita	B.Com FY (C)	Class Representative
6	Shri. Lohar Vishal	B.Com SY (A)	Class Representative
7	Miss. Deshmukh Madhura	B.Com SY (B)	Class Representative
8	Miss. Deshmukh Geetanjali	B.Com SY (C)	Class Representative
9	Miss. Mane Pallavi	B.Com TY (A)	Class Representative
10	Shri. Naygaonkar Nilesh	B.Com TY (B)	Class Representative
11	Miss. Gelda Snehal	B.Com TY (C)	Class Representative
12	Shri. Kale Sanjay	M.Com FY (A)	Class Representative
13	Shri. Jayappa Siddheshwar	M.Com FY (B)	Class Representative
14	Miss. Kamble Bhagyashree	M.Com SY (A)	Class Representative
15	Miss. Shinde Alka	M.Com SY (B)	Class Representative
16	Miss. Bidave Priyanka	BBA FY	Class Representative
17	Miss. Punpale Madhulika	BBA SY	Class Representative
18	Miss. Patil Amruta	BBA TY	Class Representative
19	Miss. Sangme Swati	BCA FY (A)	Class Representative
20	Shri. Pathan Asif	BCA FY (B)	Class Representative
21	Miss. Chavan Shanta	BCA SY	Class Representative
22	Shri. Alte Amar	BCA TY	Class Representative
23	Shri. Bhure Kiran	B.ComTY	NCC
24	Shri. Tompe Radhakishan	B.Com TY	NSS
25	Shri. Govindpurkar Sumukh	BBA TY	Cultural
26	Shri. Kulkarni Prashant	M.Com FY	Sports
27	Miss.Ghodke Yogita	B.Com TY	L.R.
28	Miss. Mare Alka	M.Com SY	L.R.

Student council Advisory committee (Staff members)

Sr.No.	Name	Designation
1	Dr. A.V. Palnitkar	Chairman
2	Dr. A.N. Chavan	Member
3	Dr. A.M. Waghmare	Member
4	Mr. S.V. More	Member
5	Mr. K.G. Khanapure	Member
6	Dr. I.R. Bidada	Member
7	Mr. R.R. Asopa	Member

Yuvati Kalyan Mandal (Staff Members)

Sr.No.	Name	Designation
1	Mrs. Ashtekar Manisha	Chairman
2	Miss. Bhakkad Smita	Member
3	Dr. Kulkarni Jyoti	Member
4	Dr. Dayma Sarika	Member
5	Miss. Bajpai Varsha	Member
6	Miss. Satpute Vaishali	Member
7	Mrs. Cherekar Sheetal	Member
8	Mrs. Choudhari Aruna	Member

Yuvati Kalyan Mandal (Student Body Members)

Sr.No.	Name	Class	Designation
1	Miss. Yadav Supriya	M.Com FY	Vice Chairman
2	Miss. Chopda Supriya	B.Com TY	Secretary
3	Miss. Deshpande Sukhada	B.Com SY	Joint Secretary
4	Miss. Gelda Snehal	B.Com TY	Member
5	Miss. Jadhav Bhagyashree	B.Com SY	Member
6	Miss. Deshmukh Ashwini	B.Com TY	Member
7	Miss. Vyavhare Rohini	B.Com TY	Member
8	Miss. Sangme Swati	BCA FY	Member
9	Miss. Swami Sneha	BCA FY	Member

Literary Association

Hindi Literary Association

Sr. No.	Name	Designation
01	Dr. Bidada I.R.	Chairman
02	Shri. Tompe Radhakishan	Secretary
03	Shri. Shaikh Moin	Joint Secretary
04	Shri. Telang Rajesh	Treasurer
05	Shri. Nikam Dnyanshwar	Event Head
06	Shri. Gavali Arjun	Member
07	Shri. Mali Umakant	Member
08	Miss. Shaikh Ruhina	Lady Member
09	Shri. Waghmare Ashruba	Member

Marathi Literary Association

Sr. No.	Name	Designation
01	Shri. Lohar Vishal	Chairman
02	Shri. Deshmukh Suraj	Secretary
03	Shri. Kave Sudhir	Joint Secretary
04	Shri. Suryawanshi Mahesh	Treasurer
05	Shri. Gore Vishal	member
06	Miss. Khandelwal Kalyani	Program Coordinator
07	Miss. Kulkarni Shreya	Member
08	Miss. Mahindrakar Dipali	Member
09	Miss. Shinde Sheetal	Member
10	Miss. Magar Megha	Member

English Literary Association

Sr. No.	Name	Designation
01	Miss. Deshmukh Madhura	Chairman
02	Miss.Panse Kalyani	Secretary
03	Miss.Fulari Samrin	Joint Secretary
04	Miss.Wakle Seema	Treasurer
05	Miss.Sankayen Pooja	Event Head
06	Miss.Mulje Mayuri	Lady Member
07	Shri. Lohar Vishal	Member
08	Miss.Chopra Supriya	Lady Member

Internal Quality Assurance Cell

(IQAC list is available on Page No.8)

Sr.No.	Name	Designation
1	Shri. Govindpurkar Sumukh	G.S.

Discipline and Students Grievance Committee

Discipline and Students Grievance Committee (For Boys)

Sr.No.	Name	Designation
1	Dr. A.V. Palnitkar	Co-ordinator
2	Dr. K.S. Badade	Member

3	Mr. R.D. Kure	Member
4	Mr. S.V. Swami	Member
5	Miss. V.S. Bajpai	Member
6	Mr. S.A. Govindpurkar	G.S.

Discipline and Students Grievance Committee (For Girls)

Sr.No.	Name	Designation
1	Dr. A.V. Palnitkar	Co-ordinator
2	Dr. K.S. Badade	Member
3	Dr. Sawarikar A.V.	Member
4	Mrs. A.C. Choudhari	Member
5	Dr. U.P. Mantri	Member
6	Ku. Yogita Ghodke	L.R.

Cultural Department:

Sr.No.	Name	Designation
1	Dr. Bidada I.R.	Co-ordinator
2	Mr. Kshirsagar S.K.	Member
3	Mr. Lamture V.A.	Member
4	Mr. Joshi Dinesh	Member
5	Mr. Sharma S.S.	Member
6	Mr. Govindpurkar Sumukh	Student Member (Ex-Officio)
7	Miss. Rajmane Titiksha	Student Member (Ex-Officio)

National Service Scheme (NSS) :

Sr.No.	Name	Designation
1	Mr. Khanpure K.G.	Co-ordinator
2	Dr. Chavan A.N.	Member
3	Dr. Dayma B.R.	Member
4	Mr. Soni Laxmikant	Member
5	Dr. Badade K.S.	Advisor
6	Dr. Shelgenwar A.N.	Advisor
7	Dr. Mantri U.P.	Advisor
6	Shri. Tompe Radhakishan	NSS Representative
7	Miss. Chavan Shanta U.	Representative

Important/Special Day Celebration Committee

Name	Designation
Dr. Chavan A.N.	Co-ordinator
Dr. Waghmare A,M.	Member
Mr. Khanapure K.G.	Member
Mr. More Subhash	Member
Mr. Govindpurkar Sumukh	Student Member (G.S.)
Miss. Mare Alka	Member

Creative corner Committee :

Name	Designation
Dr. Dayma B.R.	Co-ordinator
Dr. Chavan A.N.	Member
Mr. Sawant S.S.	Member
Dr. Bidada I.R.	Member
Mr. Govindpurkar Sumukh	Student Member (G.S.)
Miss. Ghodke Yogita	Member

Prize Distribution Committee :

Name	Designation
Dr. Chavan A.N.	Co-ordinator
Dr. Waghmare A.M.	Member
Mr. Khanapure K.G.	Member
Mr. More Subhash	Member
Mr. Govindpurkar Sumukh	Student Member (G.S.)
Miss. Bidve Priyanka	Ladies Representative

College Magazine Committee :

Name	Designation
Dr. Chavan A.N.	Co-ordinator
Mr. Sawant S.S.	Member
Dr. Bidada I.R.	Member
Shri. Lohar Vishal	Student Member
Shri. Nikam Dnyaneshwar	Student Member
Miss. Fulari Samrin	L.R.

Study tour/ Field visit committee:

Name	Designation
Dr. Dayma B.R.	Co-ordinator
Dr. Dayma S.B.	Member
Mr. Jadhav O.D.	Member
Miss. Satpute V.B.	Member
Mr. Shelge Gangadhar	Member
Mr. Joshi Dinesh	Member
Mr. Govindpurkar Sumukh	Student Member G.S.)
Miss. Deshmukh Madhura	L.R.

Library Committee:

Sr. No.	Name	Post	Designation
1	Dr. A.V. Palnitkar	Principal	Chairman
2	Dr. K.S. Badade	Vice Principal	Secretary
3	Dr. A.N. Shelgenwar	Head, Dept. of Accounts	Member
4	Dr. A.N. Chavan	Head, Dept. of Languages	Member
5	Dr. R.S. Pawar	Head, Dept. of Business Studies	Member
6	Dr. B.R. Dayma	Head, Dept. of Business Economics	Member
7	Shri. S.V. Swami	Head, Dept. of Computer	Member
8	Miss. V.B. Satpute	Coordinator, BBA	Member
9	Dr. V.A. Vede	Vice Principal (Jr. College)	Member
10	Shri. R.D. Kure	Office Superintendent	Member
11	Shri. L.P. Wagh	Librarian	Secretary
12	Mr. Govindpurkar Sumukh	Student Member (G.S.)	Member
13	Miss. Gelda Snehal	Student Member	Member

The above list of various committees shows the students participation in various activities. The students are given an opportunity to participate in the administration of the college. This is a sort of partnership with a student which brings transparency in the activities. The other outcome of this experiment is increasing the sense of responsibility among the students.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution makes contacts and collaborates with alumni through website and its Alumni Association. Many of the alumni are offered membership of the institution and they are made part of the administration, IQAC. Former faculty is also offered

membership of the institution and is thus associated with the college management. Following are the details of the alumni/faculty involvement:

Sr. No.	Name	Faculty/ Alumni	Nature of Involvement
1	Shri. Laxmiramanji Lahoti	Alumni	Chairman, Dayanand Education Society, Latur
2	Shri. Sureshji Jain	Alumni	Joint Secretary, Dayanand Education Society, Latur
3	Shri. Sanjayji Bora	Alumni	Treasurer, Dayanand Education Society, Latur IQAC Member
4	Shri. Hukumchandji Kalantri	Alumni	Industrialist IQAC Member
5	Shri. Sunilji Kocheta (CA)	Alumni	Alumini Chairman IQAC Member
6	Prin. Dr. Babasaheb Gore	Alumni	Alumini Association advisory body member
7	Shri. Dinanathji Bhutada	Alumni	Member of Govt. council (Dayanand Education Society, Latur)
Many of the alumni members are presently working as faculty. They are actively involved in the activities through various committees. They contribute in decision making and share the responsibilities also. Following tables gives the list of such alumni members.			
1	Mr.Varma Vishal	Alumni	Working as an Assistant Professor in Dayanand college of Commerce, Latur.
2	Miss. Ashtekar M.S.	Alumni	Working as an Assistant Professor in Dayanand college of Commerce, Latur.
3	Mr. Chavan B.T.	Alumni	Working as an Assistant Professor in Dayanand college of Commerce, Latur.
4	Ku. Varma Priya	Alumni	Lecturer, Dayanand college of Commerce, Latur.
5	Ku. Akanksha Bhanji	Alumni	Lecturer, Dayanand college of Commerce, Latur.
6	Mr. Dagdu Shaikh	Alumni	Lecturer, Dayanand college of Commerce, Latur.
7	Mr. Khanapure K.G.	Alumni	Lecturer, Dayanand college of Commerce, Latur.
8	Mr. Lamture Vishal	Alumni	Lecturer, Dayanand college of Commerce, Latur.
9	Mr. Yogesh Sharma	Alumni	Staff, Dayanand college of Commerce, Latur.

Any other :

1) In order to encourage the meritorious students, Dayanand Education society, give 5 gm Gold medal as an award. Last year University Topper BCA Students **Ku. Rohini Kulkarni**, is felicitated with this award
2) Special achievements of students along with their parents are felicitated
3) In addition to D.A., the amount decided by the university, the college paid additional D.A. to the Sports participants.
4) The college provides blazers to the General Secretary of student council and special achievers in sports.
5) For the year 2010-11, 2011-12, General Secretary of Student council was elected unanimously.
6) The institute arranged Road Safety Camp in collaboration with TVS Suzuki, Latur and RTO Latur.
7) Near about 75 Chartered Accountants become the Alumni of same institution.
8) Free vehicle parking stand for faculty and girls.
9) All educational stationery (Record Book, Notebook, Assignment Book, Tutorial Book etc) are provided with subsidized rate by Dayanand Suvidha Kendra, Latur.
10) Many of the alumni of this institute are well-known industrialists. Few names are quoted here –

    Shri. Kirti Bhutada – owner of Kirti Gold Oil Mill, Latur.

    Shri. Hukumchand Kalantri – owner of Kalantri Dal Mill and its branches.

    Shri. Govind Mundada – owner of Mundada food products & Anand Milk Agencies. Sunrich Mineral Water becomes one of the well-known products produced by such unit and today it must be marketed in different states.

    Shri. Laxmiraman Lahoti – trustee of Marwadi Shikshan Sanstha, Latur And presently president of Dayanand Education Society, Latur. In the Latur city first school for girls has introduced and build by Marwadi Shikshan Sanstha. Mr.Lahoti is well-known for his contribution in the field of charitable and service oriented institutions.

    Shri. Sanjay Bora – He is the Alumni and well-known Tax Consultant in Latur. He is also the owner of TATA Gold Plus showroom in Latur.

    Shri. Sunil Kocheta – He is our Alumni and presently the President of Alumni Association. Now become well known Chartered Accountants in Latur city and presently the president of Association of Chartered Accountants, Latur District. Recently he is also appointed as a Director of Kanara Bank by the Reserve Bank of India.

    Mr. Gagane – He is the well known Industrialist in Pune.

    Smt. Shubhada Reddy – she is well known social worker. She provides valuable guidance and suggestions to women. She is also interested in writing different articles, which are mostly related with "Female Safety and Rights".

    Mrs. Jyoti Ambekar – She has passed MPSC examination and through which she is appointed as Anchor in DD Sahyadri channel.

Shri. Rangnath Kulkarni – He was passed UPSC examination and through which he is appointed as Collector (I.A.S.) for Washim District.

Shri. Bhausaheb Jadhav – Presently the Secretary of Marathwada Mitra Mandal, Pune. He was the ex principal of Marathwada Mitra Mandal Commerce College, Pune.

Dr. Raosaheb Kavale – Ex Principal of Rajarshi Shahu College, Latur and Treasurer of ShivChhatrapati Shikshan Sanstha, Latur. While working as a Principal the institute got A+ grade by NAAC, Bangluru.

Dr. Babasaheb Gore – Presently Principal of Smt. Sushiladevi Deshmukh Women's college, Latur. Earlier he was Dean of Education Faculty, SRTM University, Nanded and now he is the Senate member of SRTM University Nanded and become the Research scholar in commerce faculty and make the Research work under guidance of our institutional Vice-Principal Dr. Badade K.S. He is also the founder of Krishnai Shikshan Prasarak Mandal, Latur. He has received Govt. of India's 'Best Teacher Award'.

Mr. Trimbakdas Zanvar – Presently, the President of Maharashtra Literacy council and the Director of Bharat Heavy Electrical Limited. Now the President of Marathwada Railway Tourist Association, the President of Maharashtra Vachanalay committee. He was the Ex-President of Indian National Congress, Latur District.

Adv. Vyankat Bedre – Presently, the President of Indian National Congress, Latur District and member of LM Corporation. The Ex-Mayor of Latur Municipal Council and Ex-President of Latur BAR Council.

Mr. Moij Shaikh – Presently, member of Latur Municipal Corporation. He is awarded with the Sport Award "Shivchhatrapati Krida Puraskar" by Govt. of Maharashtra. He is the Vice-President of Maharashtra Volleyball Association and Ex-Deputy Mayor of Latur Municipal Council.

Few of our Alumni are actively associated with Film Industry. Following is the list of Alumni who belong to film industry and have become well-known actors.

1) **Mr. Sachin Danai –** Sachin Danai is one of the well known actors performing role in 'Heroin'. He has performed the role of co-actor with Salman Khan, Hritik Roshan, Kangna Ranawat, Karina Kapoor, Abhishek Bacchan and with Famous Cricketers Sachin Tendulkar, Virendar Sehwag, Lasith Malinga etc.
2) **Mr. Ramkrushna Bellale –** He is related with Film Industry and has become the well known artist in the field of Mimikri.
3) **Mr. Shrinivas Kulkarni** – He is performing the role of an actor in Marathi Movies named "Sawai Sarjyachya Nawana Changbhala", "Vartaman", "Hichyasathi Kay pan", "Killari 3:56".
4) **Mr. Shailesh Gojamgunde** – He is associated with Marathi Theaters. He has directed Marathi Dramas. Presently, he is the Joint Secretary of Alumni Association.

CRITERION-VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

The college is aided private college, run by Dayanand Education Society, Latur. The Governing Council of the society is elected democratically for three years. There are six independent single-faculty colleges (including Dayanand College of Commerce) in the campus. For each of these six colleges there is a separate 'Local Management Committee', which looks after the important issues like policy making and monitoring the performance of the colleges. Each college is led by the principal, and is assisted by a vice-principal and staff.

'Making policies, giving direction and getting things done' is the prime responsibilities of the management. Following committees work under the principal who looks after this aspect –

1. Discipline Committee
2. UGC Committee
3. Grievance Redressal (Staff) Committee
4. Purchase Committee
5. Construction Committee

6.1 Institutional Vision and Leadership

Dayanand Education Society established in 1961, had an important objective of providing higher education facilities at Latur with a belief that education is the most effective tool for the economic and social development of this backward area.

The authorities have a clear vision regarding the economic growth of the region through commerce education. Development of Entrepreneurship, imparting training to the learners in the areas of financial services, trade, commerce etc. are the goals set forth. The management always encourages a participative practice to achieve these goals.

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:

The vision statement of our parent institution, Dayanand Education Society is "आ नो भद्राः क्रतवो यन्तु विश्वतः" (ऋग्वेद 1-89-1) [Aa No Bhadrah Kratavo Yantu Vishwatah (Rigveda 1-89-1)]. It is also the vision statement of the college. It means "Let noble thoughts come to us from every side".

Mission:

The students getting admission to commerce stream are career oriented. C.A., C.W.A., C.S., M.B.A. entrepreneurship, Businessmen etc. are the attractive career choices before them. The college makes all possible efforts to build the excellent career.

All the activities are oriented towards the vision and mission.

Distinctive characteristics:

The goals of the college are formulated to address the needs of the society, the students we serve, our traditions, value orientation and the future. The following table shows the goals and the activities we perform to achieve these goals.

Goals		Activities	
1	Developing Entrepreneurial mindset of the students	1	E.D.P. in collaboration with MCED, EDP cell, Introduction of Foreign Trade as specialization
		2	Industrial visits
		3	In-plant training
		4	Encouraging Project work in the area of entrepreneurship
		5	Sales competition
		6	Inviting businessmen, entrepreneurs in the college for guidance.
		7	Various courses in computer networking and mobile repairs.
2	Developing Managerial skills among the students	1	Various courses like BBA, Diploma in Retail Management, Management Specialization at B. Com., M.Com. with HRM, Post-graduate Diploma in Marketing Management
		2	Students participation in Management of events
		3	Sales competition & training of salesmanship
3	Providing manpower for financial Administration of trade, industry & commerce	1	Introduction of specialization in Financial Management at B.Com. III yr.
		2	Career Oriented course in Business Accounting
		3	Autonomous course I Tally
		4	Preparation for CPT & IPCC
		5	One month's training programme for VAT & Taxation
4	To build the multi-dimensional personality of the students	1	Business news
		2	Bhet Vishwachi – (Newspapers sent in classroom)
		3	Creative corner
		4	Madhup – College Magazine
		5	NSS, NCC, Sports, Cultural activities
		6	Gathering programmes
		7	Yuvati Kalyan Mandal
		8	G.K. Tests

		9	Classes for Banking recruitment, NET/SET, CA, Spoken Englllish
		10	Ph.D. course work in various multi-disciplinary subjects
		11	Open stage- An opportunity to express the thoughts openly, a courage building experiment.
5	Developing skills to face the Global changing scenario	1	Specialized courses at B.Com. level Foreign Trade & computer application.
		2	Specialization in 'International Business' (M.Com.)
		3	'Bhet Vishwachi'; (Newspapers sent in classroom)
		4	P.G. Diploma in International Business
		5	Well-developed Computer Skills
		6	Autonomous course of Computer Networking and Mobile repairing

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

I) Top Management:

Most of our Top Management members are industrialists and businessmen. They get exact idea regarding the HR needs of the society. These ideas are used while making a choice regarding the courses to be started in Commerce College.

The Top Management has taken care to offer the programmes consistent with the mission and goals. The courses like BBA, BCA, B.Com. with F.T., B.Com. with C.A., B.Com. with Banking & Insurance, Business Accounting, Tally etc. are deliberately chosen to make the students employable and to enable them to set better career opportunities.

The Top Management provides required infrastructure and financial support required for enhancing and maintaining the quality.

The Top Management has initiated an evaluation method, for evaluating the programmes of our college.

Formal and informal meetings with Principal and other employees are used to monitor the performance and assure the quality.

To encourage the best performance, the management felicitates the merit students by offering a gold medal. The teachers with distinguished achievement are also felicitated.

II) Principal:

Principal has the prime responsibility to steer the performance of the faculty and the students. The Principal plays a vital role in designing and implementation of the quality policy & plans, through a formula known as OFPRIM, where each alphabet stands for a function.

It is described as –

1) **O.** *Objectives*: This is an initial stage, where the Principal along with the IQAC Coordinator and NAAC steering committee members, determines the objectives to be achieved by the college. Accordingly, objectives or targets for each of the department and committee are determined. The expectations from the departments or the committees are made clear.

2) **F.** *Functions*: Once the objectives are defined, then the necessary supportive functions are defined. A plan for performing these function are well prepared. Accordingly, the annual Academic Calendar of the college is prepared.

3) **P.** *Procedure*: The procedure for each of the function is defined to avoid the subjectivity in the performance of the function.

4) **R.** *Roles*: The role of each of the employee is defined to avoid buck-passing and duplication of responsibility. This is a stage where responsibility is defined and required authority is delegated. Training to the teaching and non-teaching staff is imparted for understanding the responsibilities, expectations and their role.

5) **I.** *Institutional Support*: Support is essential to assure smooth functioning. The support includes financial and physical resources.

6) **M.** *Motivating & Monitoring***:** This is an important function where the employees are motivated for quality performance. Monitoring is an essential function to assure the quality performance. Various monitoring techniques are developed for this purpose e.g. development of forms, provision of monthly meetings and submission of reports, supervision, evaluation, getting feedback etc. Motivating and monitoring is a regular activity and for this the leadership is in constant touch with all the staff. On the basis of the monitoring the necessary remedial action is taken.

III) Faculty:

The role of faculty members is important one. The college has adopted democratic practice of management. The faculty contributes actively in designing the academic plan and its implementation as well. In monthly meetings open discussion is carried out to offer everybody an opportunity to express. Best and healthy practices, essential changes, remedial measures etc. are suggested by them. Many of the faculty members are actively involved in various committees, and they contribute in the process of decision-making. The faculty members keep their performance in tune with the quality standards.

Following are the measures undertaken for effective planning and implementation of policies –

- Local Management committee meetings for assessing the development needs, providing essential requirements for development, determining the policies, and evaluation.
- Daily meetings of Principal, Vice-principal, Office Superintendent, Librarian and Heads of departments for discussing the routine affairs.
- Monthly meetings of all committees to discuss the progress, evaluate the performance and plan for the next month.
- Monthly meeting of all staff for monitoring the progress of all the committees and if necessary providing remedial measures.
- IQAC meetings.

- Dissemination of information to Students' Council, implementation of plans and collection of feedback

6.1.3 What is the involvement of the leadership in ensuring:

- **the policy statements and action plans for fulfillment of the stated mission**
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion organizational change**

- The leadership (Top Management, Principal & Vice-principal) is involved in policy-making and its implementation. As earlier explained the college has adopted a formula OFPRIM, the leadership is in constant touch with the staff and the stakeholders.

- Meetings with the students and parents provide inputs for decision-making. The feedback complaints/suggestions received from the students are also considered while policies are formulated.

- Teachers and non-teaching staff have constant interaction with the students and the opinions are considered while policies are formulated.

- The members of IQAC and NAAC steering committee and teachers visit various colleges and institutes for attending the conferences, seminars & workshops. These all receive innovative ideas from these colleges. These ideas are discussed in various meetings. The institute receive inputs to be incorporated in the plans.

- The college is dynamic and adopts changes as and when needed. We are vigilant in observing the changes in the academic field, and accordingly we are implementing the changes. SMS to parents, website, use of internet, use of ICT in teaching/learning process, office automation, automation of library, use of solar energy are few examples.

- Continuous efforts are made to enhance the quality. The management is involved in the journey towards excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The plans and policies are determined by the Top Management at top level and accordingly the Principal and IQAC committee prepare the operational plans. There are regular meetings of all the committees to monitor and evaluate the performance as stated earlier.

- For the purpose of monitoring various ways are adopted. Daily meeting with various heads, daily teaching report, daily class monitoring format, daily supervision for cleaning & sanitation, bio-metric attendance system, teaching completion reports, monthly meetings of various committees, and one joint meeting of all committees with principal & IQAC; periodic meetings of IQAC, teachers' evaluation by peers and outside experts, formal and informal discussion with students and parents, evaluation of college programmes by the committee appointed by TOP management, feedback from the student etc. are

some examples. These monitoring and evaluating efforts help us to bring improvements.

- IQAC reports are prepared and submitted. This exercise is also useful for us to take an overview of what we had decided and what we have achieved and also give us an opportunity to think of improvements and innovations.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Top Management provides academic leadership in various ways –

- Achievements of the teachers are recognized and the teachers are felicitated
- Teachers' Orientation Programme and teachers' training programme are organized
- Staff academy – A forum for academic discussions
- Training of ICT to teachers
- Laptop is provided to few teachers
- Encouraging the teachers to participate in research festivals, and research activities
- Teachers visits to various colleges are encouraged
- Encouraging teachers to participate in seminars, conferences & workshops
- Every attempt is made by management to maintain congenial relationship among the staff members

6.1.6 How does the college groom leadership at various levels?

The college believes and practices decentralization of leadership. We have a hierarchy of the TOP management followed by Local Management Committee (LMC), Head of the departments, and Office Superintendent. The leaders of TOP management extend freedom to Local Management Committee to frame and implement administrative policies of the college. The Top management gives suggestions and advice only in exceptional cases. The leaders of TOP management believe in "Management by Exception" policy. The authority flows from TOP management to the bottom while the responsibility flows from bottom to top. Having given freedom at each of authority so far as policy framing & implementation is concerned, leadership with morale and leadership with freedom & responsibility have been groomed.

At college level also the leadership is developed by way of decentralization of authority. There are various committees appointed for various functions, which function under the leadership of a faculty member.

So far as grooming of leadership in students is concerned, college believes in imbibing leadership skills on students through volunteership. In each & every programme organized by college, student volunteers are encouraged in the event management. The best volunteers are felicitated in the valedictory programmes. In addition, leadership of student is also encouraged through annual social gathering, industrial visits etc. The class representatives are made to participate actively in the college activities and assigned particular task related to the event.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The authority and accountability in the institution flows top to bottom. Principal is the administrative head of the college. The academic units are headed by the head of department and faculty is a part of these academic units (departments). The office superintendent is the executive head of the administrative unit. The authority in the institution flows from top (principal) to the bottom. The vice-principal is also assigned with specified responsibility and authority by the Principal. The departments function under the head of departments to whom authority is delegated regarding academic matters. The functions of the college are performed through various curricular and co-curricular committees and authorities are delegated to the committee co-coordinator to plan their activities as per the OFPRIM formula. The desired autonomy is given at all levels. Teachers are given freedom to invite guest lectures, to select & purchase books for library, to arrange the field visits, to select the topics of projects to be assigned to the students etc.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Dayanand College of Commerce has always maintained organizational culture, which encourages participative management. At each level of the hierarchy, the flow of authority and responsibility has been defined. The major administrative decisions are made through meetings in which the concerned person has a freedom to express his/her opinion and views. All stakeholders of this institution such as teachers, parents, students, and non-teaching staff have a right to express their views in the meetings concerned to them. The suggestions of students are sought through online feedback form available on the website of the college. In addition, the students can even drop their suggestions in the suggestion box. In teachers-parents meeting, the suggestions of parents are taken note of. The institution accordingly makes changes in its policies on the basis of suggestions sought from the stakeholders.

Principal of the college is the member of governing council. Two teachers are participating in the local management committee. The non-teaching members are also accommodated as members of LMC. Almost 100% of the staff participates in the management of the college through the membership of various committees. The general secretary of the students' council is a member of IQAC. The representatives of alumni are also the members of IQAC. The students are members of various committees in the college.

6.2 Strategy development & Development

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has accepted the policy of providing "Quality education with equity by way of improving the learners' achievements through continuously upgrading the quality of all aspects of human and other resources and support by way of constant self-evaluation and action planning."

There are six aspects of the policy –

a) Quality Education :

The quality education is most important aspect of the policy. The institute achieves the quality education through qualified teachers, choice of optional, ICT based teaching, quality curriculum, best methodology, remedial coaching, field visits, practical & projects etc.

b) Equality : The institute has accepted its social responsibility & it is implemented through spreading education horizontally to include the deprived section of the society, specially rural, socially and economically backward section. In the current year 2013-14 there are about 76.92% students belonging to rural & socially and economically backward sections.

c) Improving learners achievement : Learners are provided opportunity to participate in the process of development through NSS, NCC, Sports, Cultural activities, Group discussions, Seminars, tutorials, Research festivals, Event management, Preparation for competitive exams, Sales competition, Programmes of Yuvati Kalyan Mandal, Students' welfare committee etc.

d) Upgrading the quality of Human Resources : Various orientation and training programmes are arranged to upgrade the quality of the teachers. The teachers' visits are organized to various esteemed colleges to widen the vision. The teachers are encouraged to undertake research & other self-development programmes.

e) Upgrading the quality of other resources and facilities : Automation of library and office, electronic attendance, automatised communication with parents, upgradation of laboratories, use of ICT in classroom, website, upgradation of boys' hostel, construction of women's hostel, construction of Auditorium (shared with other colleges of DES), upgradation of campus, development of playgrounds (badminton, holly ball, cricket, tennis, etc), upgraded system of drinking water, lavatories & toilets, construction of canteen etc., are few examples through which better facilities are provided to the stakeholders.

f) Quality improvements through self-evaluation :

Evaluation used to know our strengths & weaknesses and to bring necessary changes in the plans & programmes. The institute uses the following ways for evaluation :

i. Teachers' evaluation –

- ✓ By external experts
- ✓ By college senior teachers
- ✓ Students' feedback
- ✓ Through self-assessment forms
- ✓ Through analysis of university exam results

ii. Evaluation of college by External experts & by a committee appointed by management.

iii. Evaluation of college by way of students

iv. Evaluation of programs in monthly meetings

v. Suggestion box and complaint box – used as instruments of evaluation and improvement

vi. Suggestions and complaints of parents – used for the evaluation and improvements

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution develops "perspective plan for five years, and the aspects covered include –

New courses to be introduced, facilities to be developed for teaching & non-teaching, infrastructure development of facilities for researches and innovations, facilities for the learners, extension activities etc.

6.2.3 Describe the internal organizational structure and decision making processes.

The authority is decentralized at all levels with a view to strengthen the activity, but each authority is answerable to the Principal.

Dayanand College of Commerce is run by its parents body Dayanand Education Society, Latur. Dayanand Education Society, Latur is headed by Chairman who is assisted by three Vice-chairmen. Chairman is assisted by Secretary, three Joint Secretaries and one Treasurer. There is one board of trustees.

1. **The Governing Council** directs all six colleges run by Dayanand Education Society, Latur. The new courses to be started, development of the campus, development of common facilities & infrastructure for colleges, financial management of the parent body, etc. are the decisions made by this body.
2. **Local Management Council (LMC)** is at college level and is established as per the provision U/s 85 of the Maharashtra Universities Act, 1994. The Chairman of Dayanand Education Society is Chairman of LMC of the college. Four members are nominated by the management; three teachers and one non-teaching staff representative are the other members. Principal acts as Secretary of Local Management Committee. The committee meets at least twice a year or more times as per the need. Local level policies are decided by the committee. Appointments, confirmation of the staff, financial aspects, disciplines, evaluation of various activities in the college etc. are the issues are dealt with the LMC.
3. **Principal :** Principal is the head of the institution and is responsible for all activities in the college. He provides academic and administrative leadership and is responsible for building the institute's public image.
4. **Vice-principal** : Principal is assisted by Vice-principal. He is delegated the authority related to routine matters. He makes the relevant decisions related to his responsibilities.
5. **Head of the department :** The head of the department, who works as academic head of the particular department, makes the decision regarding the distribution of workload in the department, and carrying out various curricular and co-curricular activities in the department.
6. **Office Superintendent :** Office Superintendent is head of office. He is assisted by the office staff. Office to a college is just like a mainspring to the clock. The responsibility of the Office Superintendent includes providing smooth and timely services to the students and staff. He is responsible for creating and maintaining the records. He makes the decisions related to his responsibilities.

7. **Librarian :** Librarian is head of the library, who maintains the library and makes available the books, journals & other study materials needed for the teachers, students and the researchers is the prime responsibility of librarian and his staff. The librarian makes the decisions related to his routine functions.
8. **Student Council :** Students council is a partly elected and partly nominated body established as per the section 40 of Maharashtra Universities Act 1994. The council is headed by Principal. General Secretary is elected by student representatives from them.
9. **Hostel Warden :** The college has one boys' and one womens' hostel and these are under the control of respective warden. They make decision related to the daily routine functions at hostel. There are two separate committees for these two hostels which look after the routine matters.
10. **IQAC Coordinator :** Internal Quality Assurance Cell is a body which looks after the quality of the various activities in the college. The formula OFPRIM is taken care of by the Coordinator of the cell. Decisions related to monitoring of performance and taking remedial measures are made by the coordinator of the cell.
11. **Convener of a Committee :** There are different committees appointed for various activities. These are classified into six categories as per the criterion of NAAC. Each of the NAAC criteria is headed by a member of steering committee. The convener of a committee makes activity specific decisions and is responsible for various activities of the committee.

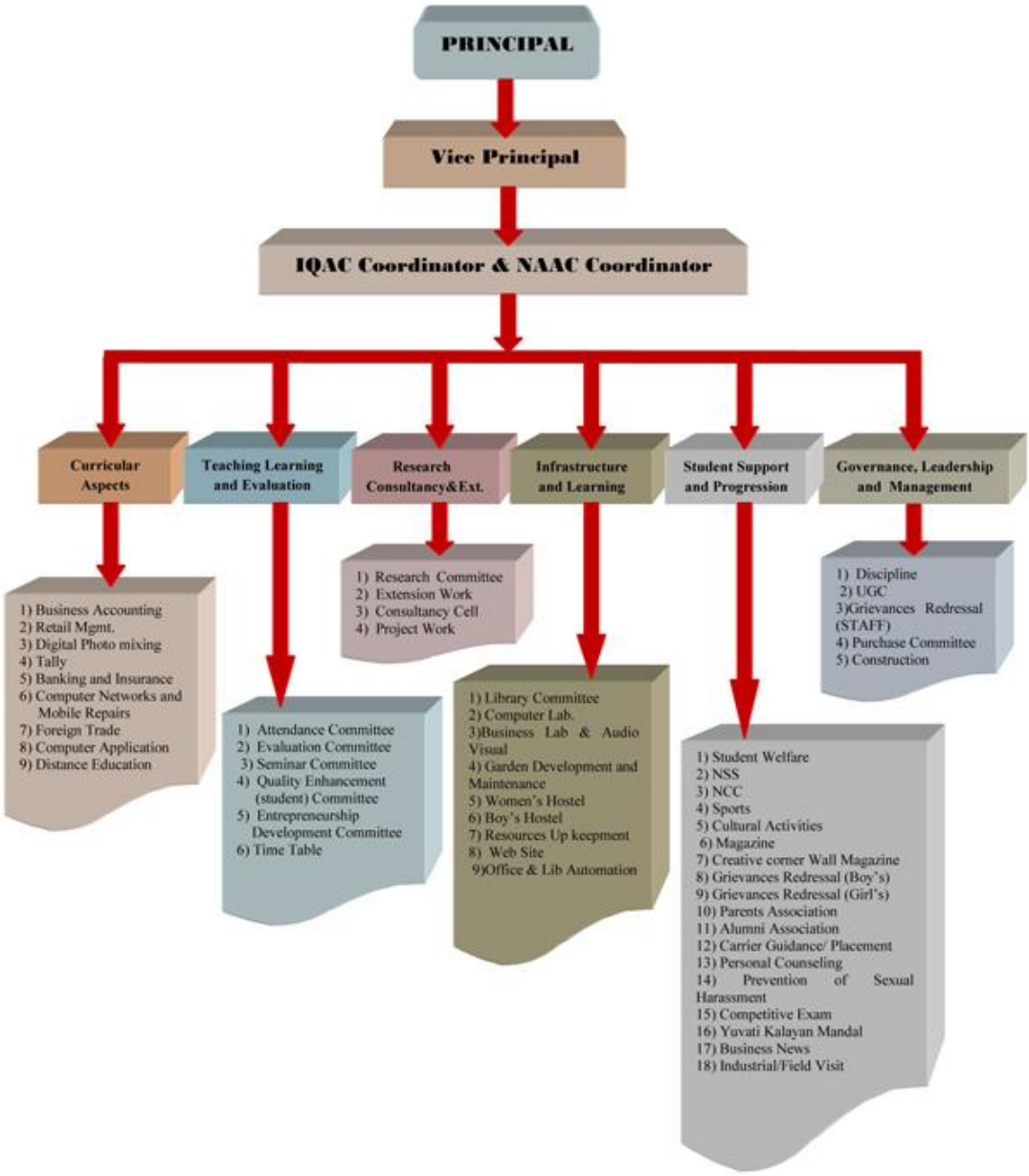
Unique Organisation Structure :

The college has adopted a unique organization structure for planning, performing and monitoring various activities. All the functions are divided broadly into six criterion of NAAC. Each criterion is headed by a member of NAAC steering committee. The meeting is held to discuss and decide the details of OFPRIM during the academic year.

The criteria coordinator then conducts the meeting of various committees in the specific criteria. The plant for the committees is prepared. These all plants are discussed again in the IQAC and accordingly academic calendar is prepared.

The unique structure is as follows:

Unique Organizational Structure



There are regular monthly meetings of all these committees to discuss and evaluate the programmes during the months and to plan the programmes of the next months. Each of these committees prepare a report and submit it to the higher level. The Higher Level Committee collects the reports and submits to higher level. Thus all the reports are collected at a central place in IQAC office.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
- **Research & Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction.**

The college has kept its vision, mission & goals in focus while developing its quality improvement strategy.

i) **Teaching & Learning :** Teaching & learning constitute a major part in education process. The college believes that the goals could be achieved well through improving the quality of teaching and learning. We have taken following steps in this regard –

a) For teaching

- Organizing teachers' Orientation & Training programmes, then evaluating the performance and giving feedback, if needed.
- Encouragement to the teachers' to participate in seminars, conferences, and workshops through the provision of duty leave, TA & DA.
- Encouraging teachers for active participation in research through research papers, major & minor research, research leading to Ph.D., guidance for research, etc.
- Enriching the facilities like library, reading room, Internet etc.
- Arranging guest lectures,
- Encouraging the best performer teachers by felicitations
- Staff academic activities for updating the knowledge & keeping harmonious relationships.
- Visiting various colleges of high academic standard
- Recruitment of qualified staff

b) For learning

- Improving the attendance in the class
- Teaching, evaluation and remedial teaching
- Developing learning material, question bank and answer keys
- Arranging field visits and in-plant training,
- Encouraging to participate and manage the events in the college
- Efforts for physical and mental fitness through sports, medical check-up counseling, stress management programme, etc.
- Encouraging the students for participating in research by way of research festivals, & research papers
- *Bhet Vishwachi* – an activity of sending newspapers in classroom
- Improving facilities in study hall
- Felicitating best achievers
- Giving special identity to best performers by giving them Gold Card and giving special facilities
- Help of alumni particularly in sports & cultural activities – special coaching
- ICT based learning resources

- Provision of add-on courses, Career-oriented courses and career guidance by teachers
- Provision for all round development through various activities like NSS, NCC, Sports, cultural programmes, social activities, etc.
- Preparation for MBA entrance, exams of Chartered Accountancy, banking services, NET/SET, Ph.D. course work etc.
- Provision of well-equipped computer labs, business lab, research lab etc.

ii) Research and Development

Research is supposed essential for the development of any nation in general. It is helpful to develop the teachers' quality in college. We have adopted a strategy to improve the quality of research.

- Preparation of list of research topics on which researches are completed
- Research festival is organized in the college
- Encouraging participation in research festivals organized by university and other institutes
- Teachers and students are encouraged to participate in active research by way of giving TA/DA, study leaves, F.I.P. etc.
- Ph.D. awardees are felicitated
- Well-equipped research lab; Computer lab with Internet facility
- Well-developed library and MOU with other libraries
- Course work for Ph.D. students is organized in the college

iii) Community Engagement:

The college has adopted a multi-dimensional strategy in respect of community engagement.

The college encourages the staff and the students to participate in social activities. This has helped to develop a rapo with the community. Good number of teachers and students are involved in social activities through NSS, NCC, cultural programmes etc.

1. Our college campus is used for social purpose in many ways –
    a. Walking track is developed in collaboration with Latur Municipal Corporation, which is used for morning/evening walk by the citizens.
    b. Lawn Tennis Court is used by Swami Dayanand Lawn Tennis Association for training the kids in Latur city.
    c. Our Auditorium is given at concessional rates and sometimes free of cost to NGO's for ideal work
    d. Our college playground is kept open for the citizens for playing
2. College has organized students march every year with some special issues like Vyasan Mukti, Anti-corruption awareness, Women empowerment, Patriotism etc.
3. On the occasion of 'Golden Jubilee' year, Dayanand Education Society had organized State level Marathon for 'Mahila Sanman' (honour of women), in

which more than 5000 runners including industraialists, journalists, businessmen, teachers, advocates, doctors, chartered accountants and many more from Maharashtra have participated.

4. Water is supplied by the parent institute in the drought prone areas in 2013.
5. Road Security Awareness Programme in collaboration with RTO, Latur & TVS Suzuki Ltd, Latur.
6. Our students have taken active participation in a march to create awareness regarding AIDS (Red Ribbon).
7. Help to police department to maintain discipline during Ganesh festival
8. Principal Dr. A.V. Palnitkar & Shri. S.V. Swami is co-opted members on the advisory board of Jansanwad College, Latur. Dr. A.V. Palnitkar is working as Chairman of School Committee of Jankalyan Nivasi Vidyalaya, Harangul, Dist. Latur. The school is established in 1994 after the earthquake, to provide education to the children, who have lost their parents. He is also a member of the management committee of Raja Narayanlal Lahoti English school, Latur
9. Dr. Kunal Badade is Chairman of a 'Nirantar Bachat Gat', an organization established to provide financial help to the needy persons
10. Dr. Brijmohan Dayma & Dr. Sarika Dayma are engaged in spreading financial literacy in and around Latur
11. Dr. Ankushkumar Chavan is a Treasurer of College Teachers' Associaton and S.R.T.M. University (SWAMUKTA). He is working as a Secretery of Lokhandi Kamgar Audyogic Saha-Sanstha of Latur district. He is Chairman of Ghisadi-Lohar Samaj Sudharak Mandal. He is Chief Secretary of Marathwada region's Bhatake Vimukt Aadivasi Mahasangh Maharashtra State. He is Co-ordinator of Renake Aayog Kruti Samitee (committee), New Delhi. He addresses in the conference of Lahuji Salve Workers' Committee. In 'Diksha Bhumi to Chaitya Bhumi Movement', organized to implement the demands of Renake Commission in Maharashtra, Dr. Ankush Chavan played an important role.
12. College organizes Blood Donation Camp in collaboration with Bhalchandra Blood Bank, Latur.
13. Medical checkup camps are organized in collaboration with Sadasukh Hospital, Latur.
14. Mr. R.S. Joshi is a member of Regional Publicity Committee, R.S.S. (Rashtriya Swayansevak Sangh). He is working as a member of Janakalyan Samiti, Maharashtra state. He is a member in Bharatiya Shikshan Prasarak Sanstha. He is working as Director of Swami Vivekanand Sardh Shati Samaroh Samiti – Prabuddh Bharat.

iv) Human Resource Management

The college takes all care to develop its Human Resource and keep them contented.

1) The college gives specialized training to teaching and non-teaching staff to improve their quality'. Non-teaching staff was trained in office practices, use of computer for office activities, record keeping etc., while teachers orientation and training programme was conducted to orient them towards ethics in the teachers job, and trained in the use of various techniques of ICT.

2) To improve their quality they are encouraged to undertake research. Visit to various colleges were also organized for understanding best practices.

3) Great care is taken to strengthen the interpersonal relationships by way of interweaving the staff in various committees. Their tours are organised for developing congenial relations.

4) The staff appointed for aided course is remunerated on first day of every month, even if the aid is not received.

5) The salary of all the staff working in unaided courses is revised frequently. Bonus is paid to the non-teaching staff in these courses.

6) EPF and other rules of employment are followed strictly to offer the benefits to the staff.

7) Achievements of the staff are recognized and they are properly felicitated.

v) Industry interaction:

Our college is a Commerce college and run the courses in commerce, management and I.T. for which the interaction with the industries are very essential for enhancing the quality of teaching and learning. We have entered in MOU with National Sugar and Allied Industries, Ranjani, Dist. Osmanabad, and Teena Oil Mils Ltd., MIDC, Latur. Our students visit these industries for study purpose. Dr. S.B. Dayma has studied this industry from close counters for her Ph.D.

Apart from these, various other industries are visited by our students for completion of projects. Industrial visits are organized to impart practical knowledge. Industrialists and businessmen are invited in the college to set an ideal in front of the students. Shri.Raghvendra Joshi, Shri. Bhutada, Shri. Sanjay Bora, Shri. Yuvraj Panhale, Shri. Bhushan Date, Mr. Nilesh Thakkar, Mr. B.B. Thombre etc. are the local industrialists who have guided our students.

We have entered in MOU with MCED which is conducting Entrepreneurial Development camps in our college, and students get benefit of it. The college helps the students to get access to various industries for completion of their projects and research.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal acts as a connecting link between students, parents, teaching, non-teaching staff on one hand and top management on the other hand. Being the administrative head of the college, he keeps both these ends informed. So far as the process of obtaining feedback is concerned, there is a facility of obtaining automated feedback with the help of software. The students can leave their feedback even in the suggestion box.

In addition to this, the principal obtains first hand information from teachers, students, parents through informal meetings and regular feedback. Meetings of alumni and guardians are arranged periodically. The principal collects information from different universities' committees, commissions and shares it with the management through a regular written communication. Formal discussion about this information is also made by principal through meetings with the top management. The Chairman, Secretary & Joint Secretary are present at society office almost every day. They are easily available to all students, staff, principal & others too.,

Principal can have formal & informal communication with management & share the information.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Management believes in participative management and therefore it involves the staff in the decision-making process. They are keenly heard and responded in the policy-making process. The normal working of the college is participative and hence all the functions are divided into various committees with the required authority to make their decisions in the prescribed area. All the issues are discussed in the IQAC and monthly meetings. The Local Management Committee has members from teaching and non-teaching staff of the college. To increase the policy of inclusion the institution has adopted a committee type organization.

The outcomes of this style include – 1) increased enthusiasm, ii) increased voluntary participation, iii) increased cooperation, harmony, effectiveness and efficiency, iv) smoother and congenial relationships.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The management council has made various resolutions last year and their status is as follows–

Sr. No.	Resolution	Status of Implementation
1.	Construction of Indoor stadium	Work is in progress
2.	Purchases of various equipment	Equipments purchased
3.	Starting B.Com. with Banking & Insurance	New Batch started
4.	Renovation of Building	Work is in progress
5.	Training the teaching staff and starting the Banking recruitment preparation classes	The classes started
6.	Starting soft skills development classes, free of cost	Software purchased and facility is made available
7.	Appointment of teachers for B.Com. Banking & Insurance	New teachers appointed
8.	Extension of computer laboratory	Computer laboratory extended improved
9.	Improving facilities in Business laboratory	Facilities in Business laboratory
10.	Celebration of Golden Jubilee	Golden Jubilee celebrated
11.	Organizing State level Marathon in the honour of woman	State level Marathon organized
12.	Conducting the meeting of Alumni for Golden Jubilee	Meeting of Alumni conducted
13.	Various decisions related to the visit of Hon. President of India Shri.Pranav Mukharjee	All decisions implemented and the programme was successfully conducted.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The institution is currently thinking of moving a proposal of seeking autonomy status to it. The process of collecting the required information in this connection has been started. The decision will however be taken in due course of time in a near future.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Institution takes care that the students and staff should be fully satisfied. There should be a congenial environment & relationship between the staff & students; and among the staff members as well.

There is a provision of complaints and suggestion box meant for the students. The box is opened every month to resolve their complaints. Their innovative, suggestions are accepted.

In case of women students, the complaints are normally communicated to the grievance committee which is headed by the principal. The committee resolves the complaints.

In case of the grievances among the staff, normally all complaints are received by the principal and these are dealt with by the grievance redressal committee. It is noteworthy that in last three years there are no written complaints and grievances. It is a sign of sound relations.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

There are no any instances of court cases.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

There is a formal mechanism adopted for, getting and analyzing students' feedback on institutional performance. The feedback is categorized in following categories.

a) Feedback regarding subject teacher

b) The students give their feedback regarding the overall performance of the teacher, which is analysed and communicated to the teacher along with certain suggestions for improvement.

c) Feedback regarding library: The feedback form contains few questions regarding library. The responses received from the student are analysed and remedial measures are taken by the concerned committee.

d) Feedback related to various programme: The feedback Form includes certain questions related to NSS, NCC, sports etc. The responses received in these regards are classified and communicated to all concerns.

e) Feedback regarding Office: Office constitutes important supportive agency and all the students are required to visit for various services, for various reasons;

hence, few questions related to the office are included in feedback form. The responses are recorded and communicated to all concerned staff members.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

So far as the professional development of its teaching staff is concerned, the institute is taking every step to ensure the professional development of its staff in the ways as mentioned below –

a) Encouraging research and extension based activities

b) Organization of orientation and training programmes

c) Communication of responses received through evaluation and feedback

d) Training and encouragement for use of ICT

e) Well-equipped library

f) Enriching the knowledge trough staff academy

g) Visit to various colleges to avail the information about the innovative teaching methodology for development of teaching staff

For the professional development of non-teaching staff following enlisted efforts are taken–

a) Training for the use of Computers

b) Training for the use of Internet

c) Training for the use of software for Office activities

d) The Principal and Vice-principal guide the non-teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment through training, retraining and motivating the employees is a continuous process observed in the institute since its very foundation. Before the teachers are entrusted with responsibility of moulding the students, we encourage the empowerment of faculty through all possible ways. The principal and his team regularly visit the educational & training institutions with an intention of making collective deliberations. A variety of such programmes were actually conducted in the institute with the prime motto of faculty empowerment. Some of these training and retraining programmes have been mentioned below –

Training and Retraining Programmes –

1) Computer Awareness Programme for teachers
2) Training for the use of computers for office work
3) Use of ICT for teaching
4) Training on ‘Teaching Methodology’ in commerce
5) Training in teaching methodologies in languages
6) English speaking (Training for teachers)
7) Stress management programme by Manshakti Prayog Kendra

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance Appraisal System:

The college employs a systematic Performance Appraisal system. A self-appraisal system in which self appraisal forms giving weightage to multiple activities performed inside and outside the campus in various fields are filled by the teaching faculties. The performance of the staff is also evaluated by the seniors by observation and communication. The staff is primarily imparted training in the first place, then their performance is evaluated and assessed continuously. Teachers' Orientation Programmes are conducted.

The teachers' performance is evaluated by adopting the following means –

a) Teachers' evaluation by the students

b) Teachers' evaluation by Peer team members

c) Teachers' evaluation by external experts

d) Teachers' evaluation through self-assessment form

(Validity is checked and final recommendation is made by the principal)

e) The teachers' performance is evaluated by the top management, and principal on the basis of the results in the university exams.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

For aided staff the performance based career advancement scheme is practiced and for unaided staff, which are appointed in self-financing courses, performance is evaluated every year. An increment is given to them on the basis of this evaluation. After assessing the performance of temporary teachers on the basis of these reports, their services are continued and in due course their services are confirmed as well.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes are offered to the teaching and non-teaching staff with an intention to create a healthy atmosphere in the college. Full freedom of thought and action is provided within the framework of the code of conduct. It is carefully seen that the staff enjoy all job-related rights, freedom and facilities; which fosters job-satisfaction.

Following table gives the details of benefits and welfare schemes –

Sr. No.	Scheme	No. of Employees		Percentage
		Applied	Sometimes	
1.	Group Insurance	07	07	100%
2.	Employee Co-operative Society (loan) Guarantee by college	20	20	100%
3.	Housing & Personal loan grantee by college	04	04	100%

4.	EPF (Unaided courses)	13	13	100%
5.	Medical Reimbursement	01	01	100%
6.	Free vehicle parking	Offered to all the staff members		
7.	Timely Salary	Offered to all the staff members		
8.	Bonus	13	13	100%
9.	Salary Advances	04	04	100%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution believes in healthy human resource practices. All due rights and facilities are offered to them to complete their tasks and to improve the achievement. All possible opportunities of self development are offered. Required autonomy is offered which helps them to work with the required zeal and spirit. All attempts are made to keep them in a feel good environment.

We have entered into MOU with esteemed colleges and teaching staff of those colleges is invited for delivering lectures and deliberation. The name & fame of Dayanand College is a big asset which helps us for attracting eminent personalities as a visiting faculty. Mr. Ajit Karandikar, V.K.Pande, P.T.Chaudhary, Mukund Tapkir, Achyut Godbole are some of the eminent personalities who were invited to deliver lectures.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Finance and Accounts Department is headed by head accountant i.e. head clerk, and supervised by the office superintendent under the administrative control of the principal. The head accountant handles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulation & financial policies framed by the respective authorities. The accounts department attends all the responsibilities including cash counter, bank operations, accounts writing, preparing the budget of the college etc. The department prepares the budget taking into consideration the financial requirement of all the departments. The activities are completed by consulting the principal. The budget is submitted to the Local Management Committee for approval. College prepares three budgets every year which is illustrated as follows –

1) Budget for BBA and BCA – These are professional and self financed courses.
2) Budget for B.Com. – Self financed batches.
3) Budget for B.Com. and M.Com. – Aided courses

Various activities performed in college are divided logically in these three sections.

All the budgets are discussed and approved in the Local Management Committee. Approved budgets are submitted to Governing council. For assurance of effective use of resources following practice is followed –

1) The Local Management Committee takes care that all financial transactions are transparent and all the resources are used properly.

2) The expenses and incomes are monitored by the principal, chairman and the secretary of the parent institute regularly.

3) The daily cash transactions are monitored through a daily summery.

4) Purchases committee and construction committee take care that all funds are properly used.

5) All payments are made through cheques and demand drafts except the petty expenses and for big payments, prior approval of the parent institution is required.

Maximum care is taken to utilize all financial resources economically, with 100% transparency in the transactions.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution maintains all the account books as per the norms. The account books are regularly audited by the chartered accountant appointed by the Management. In case of the aided courses, separate account books are maintained which are audited by the chartered accountant, administrative officer as well as senior auditor for assessment & settlement of grants. These accounts are audited upto 31.03.2013.

The accounts of self financed courses are audited by internal auditor, a charted accountant. The audit is performed upto 31.03.2013.

All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of receipts are salary and non-salary grants from the State Government, the fees from the student and the grants from the UGC. The needs of the institute including the development needs are full filled from these sources. In case of any capital expenditure with heavy investment therein, the parent institute contributes the funds.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution believes in the economy and simplicity. The attempts are made to raise the funds by sending various development projects through the UGC. The alumni association has passed a proposal in the meeting to construct a research center in the college campus. Rs.31000/- are raised for this purpose.

The institute does not make any attempt to raise the funds by way of donation from the society.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has established a formal IQAC as per the guidance of NAAC. The primary task of quality enhancement and sustenance is entrusted to this cell. The IQAC finds out the ways and practices needed to enhance the quality of the performance and to render better services to the stakeholders. The responsibilities of IQAC include –

1) Finding out the newer practices for smoother, faster, economic and qualitative performance,
2) Maintaining the data bank,
3) Documentations of various programmes,
4) Arranging training and orientation programmes for staff and students,
5) Getting feedback on curriculum and suggesting changes in it,
6) Arranging lectures, of academic peers for the staff and students,
7) Arranging seminars, workshops and conferences,
8) Suggesting measures for improving the quality,
9) Getting and analyzing the feedback regarding the college programmes, teachers and various aspects from the students and communicating the remarks through proper channel to the concerned for better performance,
10) Suggesting the requirements of new infrastructure for achieving the goals of the organization etc.

Institute has adopted a policy of constant improvement in the quality of all the practices to enrich the quality of the students. Therefore, it becomes essential to improve the practices to evaluate the performance and to provide for remedial measures if necessary.

The procedure: The IQAC meets after regular interval and takes a review of the event in the college. Various issues are discussed and decided. The proposals are communicated to the Principal. Principal makes the decisions and communicate to the concerned for implementation. Sometimes the proposals are sent to the top management and approval is sought and then these are implemented.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The Chairman of IQAC is the Principal. Hence, all the discussions taken in the IQAC meeting are based on the basic principle of feasibility of the issue. Hence, feasible proposals are finalized in the IQAC meeting. Sometimes these are implemented after the approval of the Top management. Starting new courses, construction of women's hostel, developments of language and business labs, construction of indoor stadium, purchases of equipments etc. are some examples where top management's approval is sought. There are few proposals like construction of common room, construction of small auditorium etc. are still pending.

c) Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

Yes, Internal Quality Assurance cell has three external members. Mr. Hukumchandji Kalantri an industrialist, Mr. Sunil Kocheta, a Chartered

Accountant and Mr. Sanjay Bora, a Treasurer of Dayanand Education Society, alumni & Industrialist are also the members of IQAC. The newly started courses namely Retail Management, Tally, B.Com. with Banking and Insurance and Business Accounting are suggested by them. Mr. Sunil Kocheta has helped us to construct the syllabus of Business Accounting and Tally. Mr.Hukumchandji Kalantri has helped in developing a training programme for students of BBA & B.Com. Mr. Sanjay Bora has helped us in developing the curriculum for Banking and Insurance.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The college takes the feedback from the students and gets their opinion about teaching, campus, canteen, library, office, sports etc. The analysis of the feedback provides the information about few areas which needs development.

1) IQAC takes the note of this information while preparing proposals.
2) The suggestion & complaint box is also used as an important source. IQAC analizes the suggestion & complaints and these are discussed in IQAC meetings, which helps to improve the quality of activities.

The alumni in its meetings give suggestions regarding the improvements in facilities available in the college.

They have also suggested us regarding the new courses to be started. These suggestions are helpful in enriching quality of our programmes.

The General Secretary of Student Council and a member of our alumni are accepted as a member of Internal Quality Assurance Cell and they contribute directly in process of quality enhancement and sustenance.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is in constant contact with the constituents of institutions. All the stakeholders including the staff, students, parents, alumni etc. are contacted regularly by the members of IQAC. They remain in touch with their counterparts in other institutions. These contacts help us in updating our information, which in turn help us to upgrade our practices.

The faculties of all the six colleges run by Dayanand Education Society are in continuous touch by the participation in various activities in common, which provides a great medium for exchange of ideas & thoughts.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The IQAC is responsible for both academic and administrative quality enhancement. The cell includes the members from academic as well as administrative fields. Therefore, the cell considers both the aspects. It is needed to have a perfect integration of both of these. The proposals of IQAC are finalized after taking into consideration the academic aspects and the required support from administrative wing. As stated earlier the college follows a formula OFPRIM i.e., Objectives, Functions, Procedure, Roles, Institutional support, Motivation & Monitoring for quality assurance. Application of this formula essentially requires the consideration of both the aspects.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides such training.

i. The institution has adopted orientation and training programmes for its teaching and non-teaching staff. Teachers are trained in teaching methods, use of ICT etc., while office staff is trained in office practices, use of computers and software, and the staff in the library was trained in the use of Library software. The principal and Vice-principal have conducted the meetings of the staff for communicating the procedure adopted for quality enhancement.

ii. The knowledge is updated in the monthly meetings. The visits of key-persons (the steering committee and others) are arranged to various colleges for knowing the innovative and best practices adopted by these institutions.

iii. The performance is evaluated in the monthly meetings and if needed corrective actions are suggested.

Impact:

The system of training and evaluation adopted by the IQAC helped to –

i. Inform and orient staff regarding the quality procedures

ii. Practice the quality programme

iii. Bring a change in the attitude of the staff.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

i. Our university has this provision to conduct academic audit of the affiliated colleges. The college offered itself for such an audit as and when asked by university.

ii. The management has appointed its committee for the academic audit of our college and it is conducting the audit of select activities every year. The suggestions given are communicated to the concerned.

iii. The results of the university exams are analyzed by the LM committee and necessary action plan is suggested.

iv. The suggestions are discussed in the IQAC and necessary action plan is prepared and implemented.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The policies of the college are aligned with the external regulatory authorities. University Grants Commission, Swami Ramanand Teerth Marathwada University, Nanded, Department of Higher Education, Director of Higher Education, Joint Director of Higher Education, A.G. Office, Nagpur, District Social Welfare Officer, Latur, Auditors, etc are few examples, the college comes in contact. These institutes express certain quality requisites. The IQAC takes care that these are properly dealt with. IQAC takes care of the quality expectation and the suggestions given by NAAC.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The teaching and learning process is continuously reviewed by the institutions by adopting following ways –

i. Teachers are trained in the teaching methods.

ii. Their performance is evaluated by the peer team. The observations are analyzed and communicated to the teachers.

iii. The performance is evaluated by the students in the form of feedback. The students' feedback is also analyzed and the remarks are communicated to the teachers.

iv. A format is developed for ensuring that all the teachers are engaging the classes as per the time table. The Principal ensures that all classes are engaged.

v. Daily teaching report is signed by the HOD.

vi. The performance is evaluated on the basis of the results of class tests and university exams.

vii. The syllabus completion (progress) report is given by the teachers to the HOD and remedial coaching is provided as per the need.

viii. Provisions are made for extra lectures as per need.

ix. CCTV cameras are used and the campus is under constant vigilance.

Outcomes:

i. Curricula are completed as per plan

ii. Better quality of teaching and learning

iii. Better services to the weak and advanced learners

iv. Work culture and academic discipline is enhanced

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The vision, mission and goals are displayed at prominent places in the college. This communicates the policies of the institution. The functions to be performed for the achievement of the mission and goals are well-design and communicated to the staff by way of notices and meetings. The quality assurance policies are communicated through the prospectus to all the students. The meetings with the class representatives are used to discuss the policy matters and they are encouraged to participate in policy implementation. The meetings of the parents are used to establish a sound communication. The college website is also an effective media.

The policies and the outcomes are discussed with the management in Local Management Committee and Governing Council meetings.

The college takes care that the quality measures and the outcomes be communicated to all concerned.

Any other relevant information regarding Governance Leadership and Management which the college would like to include

The issues to be mentioned separately are –

1. Decentralization of authority through committee type organization structure.
2. Classification of all activities into seven criteria as per NAAC.
3. Developing and implementing a formula OFPRIM for designing, implementing and monitoring the programmes in the college.
4. Healthy Human Resource Practices.
5. Adopting & developing serious ways of monitoring the events and programmes.

CRITERION-VII
INNOVATIONS AND BEST PRACTICES

Management of the present parent institution i.e. Dayanand Education society and the college administration is forward looking and focuses on innovative mindset. All college programmes are reviewed and updated in the light of the need of hour as the result of innovative creativity. The 'think tank' of the college with evaluatory remarks and suggestions of the external eminent educationalist/academicians, take initiatives to reform and innovate some of the existing practices.

7.1 Environment consciousness

7.1.1 Does the institute conduct a green audit of its campus and facilities?

Yes, the college conducts a green audit programme annually, being environment awareness and the deep concern with this global issue. Eco-friendly campus is one of the aspirations of the college. The college has constituted a committee involving seven members to assess the environmental status through a green audit programme. The committee consists of environment teacher, interested member from the management committee and external environmentalists and activists. The committee evaluates all efforts to maintain eco-friendly environment and gives its expert remarks and suggestions. The college carries out essential activities for better environment in the light of suggestions offered by the green audit committee.

7.1.2 What are the initiatives taken by college to make the campus eco-friendly?

The college promotes various ceremonies having 'Natural Themes' for the idea of sustainable environmental development. The interested students participated in commonwealth 'Green school and universities' programmes, 2008-09 which was part of commonwealth youth games, 2008, Pune and got a certificate of initiation. The college has agreed to adopt the commonwealth 'Green Oath' through various initiatives. This is an endeavor towards transforming the institute as a 'Green Institution'.

The following are the major environmental initiatives taken by the college to make the campus eco-friendly.

Energy Conservation:

As the college is well aware of the current burning issue of energy conservation, the following activities are initiated.

- Classrooms, administrative cabins, labs & libraries have sufficient natural ventilation and sunlight, which results in minimum use of electrical equipments.
- The use of Compact Florecent Light (CFL) bulbs and less energy consuming electric equipment.
- Installation of Earth Leakage Circuit Breakers (ELCB) to cut off the power supply completely, whenever not required.
- Energy saving invertors, solar heaters are used in hostels and canteens.
- LCD monitors are used to operate the computers in all departments, which result in minimum consumption of electricity.

Teachers and students are made well aware for energy conservation in their personal lives also. They are oriented for minimum consumption of petrol, diesel, gas etc.

Use of renewable energy:

- Solar lamps are used on jogging track.
- Exhausting fans are installed in many halls which are operated with wind energy.

Water harvesting:

- Rainwater on the roofs of the college building is harvested for optimum use of water resources.
- Water leakages are frequently checked to prevent wastage of water.
- Waste water from Reverse Osmosis (RO) system is diverted towards plants and trees in the campus.
- Wallpapers and hoardings are displayed with the appeal of using water resources rationally.

Check Dam Construction:

- The college management has decided the location for check dam and sketch of the area is prepared which will be built as soon as possible.
- Students visit to check dam nearby village and encouraged to render services for the same.

Efforts for carbon neutrality:

The college has taken the proper measures to reduce carbon emission to keep college campus pollution free and uncontaminated. Following are some initiatives.

- Car pooling system is adopted by the staff members to visit universities and other official places.
- Plantation of varieties of plants in college campus.
- The students are made alert about carbon credits, carbon neutrality and its advantages through the formal environment studies and informal programmes for the awareness.
- Project/assignments are prepared by the students on the topics like global warming, greenhouse gases, greenhouse effects, acid rain, industrial wastes, e-waste and India's carbon credit policy.
- Vermi composting: with the objective to achieve zero waste, a vermi composting project has been initiated from the kitchen and garden waste. The compost which is the outcome of waste is utilized for the cultivation of garden.

Plantation:

The college management gives priority to tree plantation and greenery in the college premises. There are approximately 400 trees and plants of various kinds in the college campus. The garden is watered by sprinkler irrigation system. Waste water released from drinking water resources is also utilized for trees in the college campus. A gardener is employed for the maintenance of greenery.

Planting a large number of trees in villages is one of the regular features of the NSS camps. In last three years, NSS students have planted saplings within the premises of the college and outside.

Year	No. of samplings planted	Date	Area of plantation
2011-11	50	15th Aug 2011	College campus
2011-12	50	19th Jan 2012 to 25th Jan 2012	Bhoisamudrga Tq & Dist Latur
2012-13	50	4th Feb 2013 to 13th Feb 2013	Kanheri, Tq.Ausa, Dist-Latur

The college also conducted plantation programmes in collaboration with "Vanashree", the NGO for environment cause.

Year	No. of saplings planted	Area of plantation
2009-10	550	Nana-Nani park, Latur.
2010-11	400	Shyam Nagar, Ambajogai Road, Latur
2011-12	395	Adarsh Colony, Ausa Road, Latur
2012-13	528	Barshi road, Latur.

Apart from this, the college used to plant saplings and seedlings whenever & wherever possible.

Hazardous waste management:

As far as possible, the college avoids using hazardous substances like plastics, bottles, batteries and bio-waste. These substances are classified into degradable and non-degradable.

Degradable wastes are further processed and compost is produced, which is used for gardening purpose. Human bio-waste from the toilets is stored in the septic tanks and emptied frequently with the help of Municipal Corporation. On the other hand, non-degradable wastes are disposed off separately with the help of Latur Municipal Corporation (LMC).

On 7th September, 2013, 'Eradicate plastic and save environment' awareness programme was conducted by the college in collaboration with Municipal Corporation.

E-waste Management:

- Non-working computers, monitors and printers are discarded and scrapped on a systematic basis. If some parts are useful in other systems, they are kept aside to utilize in future.
- Sometimes, the damaged computers and cell phones are used by the instructor in the practical sessions of the certificate course in computer maintenance & hardware, MS-CIT and mobile technology course.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last four years several programmes, procedures & practices are innovated with the modern outlook, which have resulted into vibrant and fruitful education. Following are some major innovations.

- **Curricular Aspects:**
  - Curriculum in the streams of commerce, management and I.T. were reviewed and revised with the help & sanction of the university.
  - The college has organized a brain storming session at university level and contributed in innovations adopted by the university.
  - Field work and practical experience oriented project work has been introduced & practiced well.
  - Career oriented courses in business accounting are structured by the college faculty and offered to the students.
- **Teaching, Learning & Evaluation:** In the teaching-learning process, several innovative practices are adopted.
  - Teaching Learning Processes are modified, updated & modernized on the scientific educational foundations.
  - Experiential learning has been emphasized, e.g. Marketing of the simple consumer products by some of the students.
  - On the basis of learners observations and assessment of learning outcomes, the college has given some innovative dimension to the teaching-learning, along with just class room teaching : e.g. informal dialogue with prominent teachers, mentoring, counseling of needy students, inculcation of noble values through formal speeches on value education and informal discussion, problem solving session etc.
  - Special attention on girl students empowerment through several programmes for girls only, e.g. guidance about women entrepreneurship, self esteem within the girls, girls personality development, particularly gender issues & co-education etc. Prominent women scholars and activists are invited for the girls' orientation.
  - Use of I.T. tools in teaching are introduced and practiced by the faculty.
  - **Evaluation processes:** Holistic evaluation is one of the best practices, details of innovations discussed under best practices.
- **Research Consultancy & Extension:**

  Research department of the college is administered by the studious and dynamic personality. Following are the innovative initiations and practices –
  - The college organizes research festival 'Avishkar' annually since 2011-12 in order to provide the scope for the manifestation of research potential and creativity within the students. Some of the faculty members take special efforts to create research interest within the students; consequently many students participate in 'Avishkar' and exhibited their innovative creations. Some of the students are selected for university and state level 'Avishkar'.
  - Financial literacy cell has been established in August 2011, through which innovative ideas are generated to create financial awareness within the students and faculty as well. Occasional programmes for the financial

literacy are organized for the students belong to final year classes of B.Com, M.Com, BBA and BCA.

- Interdisciplinary pre Ph.D. course work is organized annually since May 2011. Ph.D. research scholars from the region participate in the course. A foreign student Mr. Vincent from Kenya had completed his Ph.D. research work through the research department in the previous year, under the guidance of Dr. Atmaram Palnitkar.
- Open access to P.G. students for research department, where in Ph.D. thesis, encyclopedia, other research works and internet service is provided.

Being an independent college with commerce & management streams, the research department, which renders extension services to society and the students in the city in respect of financial literacy.

Students of local schools are encouraged to appear for the NFLAT (National Financial Literacy Assessment Test). Ten students participated as a volunteers for the test conducted on 12th Jan. 2014. The test is conducted by National Centre for Financial Education (NCFE).

- **Infrastructure & Learning Resources:**

Infrastructure & learning resources play vital role to support the students progression, following are the innovations –

- Availability of audio visual tools to make teaching-learning more effective.
- Sports & health facilities provided e.g. jogging track, volley ball ground, lawn tennis court, mallakhamb, gym etc.
- Construction of Dayanand Auditorium for the students' programmes and public orientation activities.
- Language lab for soft skills development & business lab for the study of business world.
- Huge computer lab and separate laptops provided to faculty members.
- Open stage facilities to encourage the multi dimensional performance of the students.
- Library & reading room, well furnished with net connectivity as strong learning resource.
- Open internet accessibility for students self learning & advanced learning.

- **Student support & progression:**

Entire college endeavor is directed towards student support and their progression. Following are some major innovative practices:-

- Through the separate counseling department, counseling service is provided to the needy students, having same abnormalities, outstanding sparks and extra ordinary attributes. 'Manashakti' programme is organized in order to provide some valuable tips to the students to remain free from all sorts of stresses in their life.
- The students from economically weaker sections are supported with 'Earn and Learn' scheme.

- 'Reading Hall' with all learning resources like text books, reference books, journals, computer and CD, DVD is available till the midnight.
- The huge building of 'girl's hostel' is available with all facilities like dining, recreation, mentoring, medical aid, CCTV cameras and all essential security.
- The college has appealed in alumni meeting to contribute something for the institution in positive response from the ex-students; a separate research centre will be constructed soon from their contribution.
- 'Dayanand Suvidha Kendra' is established, through which educational stationery is provided to the students at subsidized prices.
- Special arrangements are there in respect of sports, health and physical education for example, Tennis court, gym, jogging track, organization of various tournaments etc. Training for police recruitment has been provided by the physical education department.
- In the organization of cultural activities, the college has emphasized on classical and emerging arts like katthak and kucchipudi dance, robo dance, cartoon sketching, one act plays and mono acting on current contemporary issues in the society etc.
- Special classes are arranged to prepare the students for various competitive exams like bank recruitment, civil services, NET-SET etc.
- Special speeches for the girl students by the eminent personalities on the issues like self-defence, personality development, women entrepreneurship, development of emotional intelligence etc.

Innovations initiated and practiced in every segment of the college endeavor to student support and their progression as the natural result of creative attitude and affinity with the students, who are the real object and subject offering the meaning to our very existence.

➢ **Governance & Leadership & Management:**

As the leadership & management of the institutions is progressive and forward looking, several innovations are initiated are practiced.

- With a view to the development and enrichment of the faculty, orientation and training programmes are conducted. All teachers are trained and re-trained to impart current educational advancements within them. Outcome of the activity is self inspiration, self confidence, job satisfaction and improved quality of teaching learning process.
- The leadership is groomed at various levels as – free rein technique of administration is developed in the few segments of administration – decentralization and delegation of authority except some critical matters. Students representative are participated in various committees and decision making process, directly related with the students involvement programmes.
- Financial systems are well structured to achieve complete transparency in the financial transactions. Every incoming and outgoing rupee is recorded in the books of accounts promptly for which internal check system is also well established.

- An academic audit is conducted by the special committee constituted with the member from parent institutional management body and external renowned administrators.
- With a view to judge the fruitfulness of the college endeavors, students and parents open hearted feedbacks are obtained.
- As the human resource is backbone of the meaningful existence of the institution, it is well nurtured, treated humanly and everything is achieved with melodious relations.

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the institutional objectives & contributed to the quality improvement of the core activities of the college.

Following are the selected two best practices which contribute to the achievement of the institutional objectives and quality improvement:-

1) Best practices

Democratic and participative style of the Governance:

- **Goal:** "To gain maximum utilization of abilities existing within the human resource in the interest of institution." Feeling of importance is very motivating factor for individuals. More or less involvement & participation in administration yields such pleasant perception within the individuals. Monocentric administration becomes cause to NPA in the HR. Absence of self inspiration, commitment and transparency are also the natural outcomes of authoritarian style of administration. Manifestation & development of several excellent potentialities within the persons can be channelized towards accomplishment efforts through only participative administration. Every man is mortal but the institution is perpetual, so legacy of the excellent administration should be left behind and transmitted within the rising generation by the wise administrator, which can be well served only through participative style of administration.
- **The context/challenging issues:** Conflicting views, varities of personalities with different back grounds, different mindsets and ways of thinking, collaboration & co-ordination of such heterogeneous H.R. is the major challenge before the practice of the participative style of administration. Administration is not only gains the quality performance but also may pay the cost of deficiencies within the H.R. Inter personal conflicts also to be settled. Delegation of authority & liberty to individuals may result in blocking up the goal achievements process because of either unuse or misuse of liberty. Positive differences & clashes of opinions result in better reforms. But, negative and egoistic differences eventually result in anarchical situation. Therefore maintenance of restricted liberty and application of some constraints in critical issues is also the challenge before administration. The right remedy to overcome the challenges is developing administrative abilities to face the challenges, instead strive to bypass. Inspite of all the challenging issues, still there is no any other style of administration as welfarous as this.
- **The practice**: "No any of us is as efficient as all of us". Is the fundamental consideration of the administration, accepted and practiced from the bottom of heart.

- De-centralization & delegation: Entire college work and programmes are assigned to the able faculty members as per their competencies & interests. As per the assignment of responsibilities to faculty members, relevant & adequate authorities are also delegated to them, in order to meet the obligations with self initiatives and the great enthusiasm and commitment.
- HOD meetings are conducted frequently to discuss important issues, exchange of ideas and brain storming as the sound base for decision making.
- Staff meetings are organized at the end of each month for the review of activities and to know the teachers' opinions.
- Meetings of office staff are conducted periodically to know their problems & to arrive at proper solutions. Office staff members experiences in execution and their views are considered with due weightage.
- Occasional programmes like seminars and conferences are organized & conducted successfully. Through the various committees, very exceptional issues are dealt with by the principal.

➢ **Evidence of success:** Success of the practice is obvious, following are the outcomes realized:

- Conflicts free & harmonious atmosphere in the cohesive group of H.R.
- Unity of direction in college efforts oriented only towards accomplishment of the intended learning outcomes.
- Increase in the passing percentage and number of high rank holders i.e. improvement in academic performance, as against the target of 100%, the college results are nearer to it. (Result analysis in TLE)
- Development of loyalty & commitment with the profession and institution, within the faculty, reflected in actual performance.
- Conducting of several co-curricular programmes with great enthusiasm and self inspiration. Increase in the number of programmes and the number of teachers-students.
- It is the natural result of job satisfaction in H.R., the college is marching satisfactorily towards the goal achievements.

➢ **Problems encountered and resources required:** Eventually, few problems are to be encountered, such as marginal delay in decision making, difficulties in meticulous observance of programme schedules, practices, due to lack of belief in rigorous check on unwanted elements, instant remedies are not found in very few such cases. Administrative activities are decentralized to the staff, eventually infrastructural resources are required relatively more such as rooms, cubicles, assisting staff, furniture etc. But the very pre-requisite of this style is "committed Human resource."

2) Best Practice :

Holistic Evaluation Practices:

➢ **Goal:** "To know the extent of educational achievements along with the correct diagnosis of challenges, in order to obtain right direction for initiatives to reforms & innovations in the college endeavours."

Students formal academic evaluation on the basis of just marks obtained is easier, but the multi-dimensional & holistic evaluation is very complex and subjective process. Holistic evaluation comprises not only the students evaluation but teachers & infrastructure of the institute also. Holistic concept of evaluation comprises critical assessment of objectives and administration as a whole. The process of evaluation is very complex because the human himself is complex creation. There can't be any common formula to evaluate the students community as it is heterogeneous in nature. College internal examinations and university examinations can evaluate very little, evaluation remains restricted to few broad attributes like reading- writing skills, examination techniques, information obtained in classroom & through other learning material, memory and reproduction & presentation abilities. This evaluation is unavoidable but along with this 'The whole' student must be evaluated with all intellectual, psychological & even biological strength & weakness within the students. Personality is not the only academic phenomenon but it is composed with several ingredients as sensitivity, competitive strengths, numerous behavioral patterns in different situations and different compositions, mindset to live with others, emotional intelligence, several attributes contributing to the society and nation as a whole. Teachers can be evaluated on the basis of content knowledge, quality of teaching methodology and mainly on the basis of the extent of the students' enrichment and enlightenment. The goal of the college is to gain holistic judgment of the students progressions and to understand the extent of educational achievements.

- **The context/ challenging issues:** As the evaluation process is concerned with understanding the 'whole' man, which is very difficult, there are some challenges to overcome. Use of common criteria for evaluation can be adopted in only formal academic context, but real challenge is to develop and to adopt numerous criteria for different categories of the students. As the evaluation process is subjective, different results can be obtained if the same students and teachers are evaluated by the different evaluators. As the human behaviour is ever changing, time factor and frequency of evaluation is also very critical issue. Egoistic issues involved within some of the teachers are hindrances in their critical assessment. Availability of expert and experienced evaluators is also rarely possible. In spite of numerous efforts, all dimensions of personalities and psychological issues involved cannot be perceived by the evaluators, consequently, reliable result of evaluation cannot be obtained but just nearer to reality.

  In spite of all these challenges the college cares maximum and takes all possible efforts for achieving the reliability of evaluation practices.

- **The Practice:** Following are the major practices adopted by the college :

  - Practices for academic formal evaluation are internal examinations (twice in each term), tutorials and seminars, practice test based on multiple choice questions, project reports and assignments.

    For teachers academic evaluation purpose the peer team of senior teacher is appointed and classroom teaching of the teachers is evaluated on the basis of prescribed criteria.

    Behavioral patterns of the students are observed keenly by the class teachers/mentors and noted carefully. In departmental meetings, behavioral evaluatory observations are discussed. Feedbacks about the teachers are

obtained by the students in prescribed forms consisting various criteria set for teachers multi dimensional evaluation.

- Students and teachers feedbacks about the college infrastructure are also obtained.
- All college activities, courses and programmes offered, subject inputs in syllabi are evaluated by the external professionals and experts.
- Academic audit of the college is also an important part of evaluation which is conducted through the committee constituted by the management of parent institution.
- Parents of the students also give the feedbacks about students progression in all respects. Course inputs and objectives also evaluated periodically by the senior faculty along with external academicians.
- Non-teaching office staff, labs and library staff performance is also evaluated annually by the administration, relevant external experts on the basis of standardized professional skills.
- The college has submitted the proposals to the University for the Awards like "The Best College", "The Best Principal", "The Best Teacher" and "The College with Potential excellence". Such participation in healthy practices initiated by the university is also the Top level evaluation, which is taken as reliable assessment of the college performance.
- The college is planning for the critical evaluation of administration, for this purpose the committee has been formed by the parent body, the committee consists of external experienced and prominent college principal and renowned administrators. The college is planning for the ISO certification soon. Evaluatory remarks by the supreme body 'NAAC' are taken very seriously and executed accordingly.

  As the result of all above evaluation practices, the college knows its strengths and weaknesses, achievements and gains right direction for the necessary reforms and innovation, in the college endeavour.

➢ **Evidence of Success:** The College has gained success to the great extent in executing the holistic evaluation practices. All students have become alert in academic preparation and reflected the performance through test, tutorials, seminars and projects, which is realized through the upwards graph of the examination results (Reference result analysis). As the result of behavioral evaluation, many students are found well transformed with surprising changes in their behaviour styles, such as politeness, discipline, good habits, great respect about teachers and parents, friendly relations etc. The college is pleased with such transformations.

The extent of sincerity and self inspired endeavour to update and reforms within the faculty is satisfactory. Many teachers achieved Ph.D. and M.Phil, submitted several research papers in the conferences at state and university level, is also a partial outcome of the teachers' evaluation practices. Evaluation feedback from the principal and updation in accordance with the current rising issues in the respective subjects has become the focus point of teachers interactions in the staff room. Since the students are considered as reliable evaluators of the teachers, several modifications in teaching methodologies and modern IT equipments are adopted by the faculty at their own initiations.

Overall efficiency of the Non-teaching office working, library and lab, working is gradually improving on the basis of respective standards. Courses and programmes offered, curricular inputs also re-oriented towards students needs. As the natural impact of intended evaluation of administration and several objectives, surely the college endeavor will accomplish further heights of desired success through of committed efforts of the self illumined H.R.

- **Problems encountered and resources required:** Nothing can be earned without paying its more or less cost. Inspite of various plus points, the college has encountered with few problems also. Conveying negative results of the evaluation to some of the teachers is quite hesitating; setting the norms of behavioral evaluation is very complicated. Review and revision of the evaluation criteria requires highly intellectual abilities and proficiency. Subjectivity in the evaluation process is basically problematic, particularly in case of different age groups and heterogeneous nature of the teachers and students community.

  Resources required for the purpose is independent room with a computer, furniture; intelligent, interested and enthusiastic H.R. is the basic resource for the desired achievements through evaluation practices.

Contact Details:

Name of the Principal: -	Dr. Palnitkar Atmaram Vinayakrao
Name of the Institution: -	Dayanand College of Commerce, Latur.
City: -	Latur (Maharashtra)
Pin code: -	413512
Accredited status: -	B++
Work Phone: -	02382 221602
Website: -	www.dcomm.org.
Mobile: -	09423347478
Fax: -	02382221602
E-mail: -	dcomm@rediffmail.com

D) Evaluative Reports of the Departments

Department of Commerce & Management

1. **Name of the department**

   Commerce and Management

2. **Year of Establishment**

   May 1962

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**

   UG Courses

   i) B.Com. with Management
   ii) B.Com. with Taxation
   iii) B.Com. with Foreign Trade
   iv) B.Com. with Computer Application
   v) B.Com. with Banking & Insurance
   vi) B.B.A.

   PG Courses

   i) M.Com. with International Business

   ii) M.Com. with Human Resource Management

   Research Courses

   i) Ph.D. in Commerce

   ii) Ph.D. in Management Science

   Career oriented Courses

   Certificate Course in Business Accounting

   Diploma in Retail Management

4. **Names of Interdisciplinary courses and the departments/units involved**

   B.Com. with Computer Application- Involvement of Department of Commerce & Management and Department of computer Application

5. **Annual/ semester/choice based credit system (programme wise)**

   Semester pattern for all UG and PG courses

   Annual pattern for COC

6. **Participation of the department in the courses offered by other departments**

   The Head of the Department of Commerce acts as the Coordinator of Computer courses as a representative of management.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

   Nil

8. **Details of courses/programmes discontinued (if any) with reasons**

   i) PGDMM was discontinued due to poor response from students. They prefer

Master course to PG diplomas.

ii) Distance education (BBA and MBA) courses were discontinued because of the university policy.

9. Number of teaching posts

Aided Courses	**Sanctioned**	**Filled**
Professors (Principal)	01	01
Associate Professors	03	03
Asst. Professors	09	07
Un-Aided Courses	**Sanctioned**	**Filled**
Professors	--	--
Associate Professors	--	--
Asst. Professors	09 (Contract) 5 (Visiting/CHB)	09 5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Aided Courses

Sr. No.	Name	Qualification	Designation	Specialization	Experience	Ph.D. Students guided for the last 4 years
1.	Dr.A.V.Palnitkar	M.Com., D.H.E., M.Phil. Ph.D.	Principal & Head Department of Management Science	Commerce	34	09
2.	Dr.K.S.Badade	M.Com., M.Phil. Ph.D.	Vice-Principal & Head Department of Business Administration &	Commerce	30	09
3.	Dr.A.N.Shelgenwar	M.Com., M.Phil., Ph.D.	Head, Department of Accounts & Statistics	Commerce	25	--
4.	Dr. R.S. Pawar	M.Com., M.Phil., Ph.D.	Head, Department of Business Studies	Commerce	24	05
5.	Dr.B.R.Dayma	M.Com., SET, NET, G.D.C. & A., Ph.D.	Head, Department of Business Economics	Commerce	13	09
6.	Dr.U.P.Mantri	M.Com., M.Phil., SET,	Assistant Professor	Commerce	08	--
7.	Shri.R.S.Joshi	M.Com., M.Phil. B.Ed.	Assistant Professor	Commerce	06	--
8.	Mrs. K.S. Biyani	M.Com., M.Phil., SET	Assistant Professor	Commerce	04	--
9.	Shri.B.T.Chavan	M.Com., NET, PGDIBO	Assistant Professor	Commerce	01	--

10.	Shri.V.P.Varma	M.Com., SET, NET	Assistant Professor	Commerce	01	--
11.	Miss.M.S.Ashtekar	M.Com., NET	Assistant Professor	Commerce	01	--

Un-Aided Courses

Sr. No.	Name	Qualification	Designation	Specialization	Experience	Ph.D. Students guided for the last 4 years
1.	Dr.Sarika Dayma	M.Com., M.Phil. Ph.D.	Assistant Professor	Commerce	08	--
2.	Miss.Smita Bhakkad	M.Com.	Assistant Professor	Commerce	05	--
3.	Shri.Sachin Prayag	M.Com., GDC&A	Assistant Professor	Commerce	03	--
4.	Shri.Dagdu Shaikh	M.Com.,	Assistant Professor	Commerce	02	--
5.	Miss.Anju Pillai	M.Com.	Assistant Professor	Commerce	01	--
6.	Miss.V.B.Satpute	MBA	Assistant Professor	Commerce	05	--
7.	Miss.A.S.Bhanji	MBA	Assistant Professor	Commerce	03	--
8.	Shri.L.N.Soni	MBA	Assistant Professor	Commerce	02	--
9.	Shri.Firoz Pathan	M.Com.NET, SET	Assistant Professor	Commerce	01	--
10.	Shri.G.W.Jadhav	M.Com.	CHB Lecturer	Commerce	05	--
11.	Dr.B.G.Khatal	MA (Eco), M.Phil.,Ph.D.	CHB Lecturer	Economics	09	--
12.	Miss.S.Bidkar	M.Com. M.Phil.	CHB Lecturer	Commerce	02	--
13.	Miss.P.P.Varma	M.Com.	CHB Lecturer	Commerce	02	--

11. List of senior visiting faculty

Visiting faculty for BBA from other colleges

- Miss.S.Kamble, Department of Mathematics, Dayanand Science College, Latur
- Shri.O.D.Jadhav, Latur District Central Cooperative Bank (LDCCB), Latur
- Shri.Dinesh Joshi, Department of Economics, Dayanand College of Arts, Latur

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr. No.	Programme	% lectures by temporary faculty
1.	B.Com. with Management	0
2.	B.Com. with Taxation	6%*
3.	B.Com. with Foreign Trade	12%**

4.	B.Com. with Computer Application	12%**
5.	B.Com. with Banking & Insurance	0
6.	B.B.A.	0
7.	M.Com. with International Business	0
8.	M.Com. with Human Resource Management	0
9.	Ph.D. in Commerce	0
10.	Ph.D. in Management Science	0
11.	COC in Business Accounting	0
12.	Diploma in Retail Management	0

*Division (A) 4 periods out of 68

**Division (B) 8 periods out of 68

13. Student -Teacher Ratio (programme wise)

Sr. No.	Programme	Student-teacher ratio
15.	B.Com. with Management	50:1
16.	B.Com. with Taxation	
17.	B.Com. with Foreign Trade	
18.	B.Com. with Computer Application	
19.	B.Com. with Banking & Insurance	
20.	B.B.A.	41:1
21.	M.Com. with International Business	61:1
22.	M.Com. with Human Resource Management	
23.	Ph.D. in Commerce	10:1
24.	Ph.D. in Management Science	
25.	COC in Business Accounting	10:1
26.	Diploma in Retail Management	8:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Staff	Sanctioned	Filled
Academic Support Staff	NIL	NIL
Administrative Staff	Located at central office	

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Aided Courses

Highest qualification	Number of teachers
Teachers with Ph.D.	06
Teachers with M.Phil.	02
Teachers with PG	03

Unaided Courses

Highest qualification	Number of teachers
Teachers with Ph.D.	02
Teachers with M.Phil.	00
Teachers with PG	14

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

- Dr.R.S.Pawar was selected under FIP for Ph.D. (2006-07 and 2007-08) and the total grants received was Rs.1,04,355 (Substitute salary Rs.94,355 Plus Contingency Grants Rs.10,000)
- Dr.U.P. Mantri was selected under FIP for Ph.D. (1 Sept.2009 to 31 August 2012) and the total grants received is Rs.7,90,000

  (Substitute salary grant for 3 years =261,300+2,32,200+2,68,000= Rs.7,61,500

  Contingency grant for 3 years = 15,000+13,500+NIL = Rs.28,500

  Total grant = Rs.7,90,000)
- A minor research project (2010-11) was funded by SRTM University, Nanded to Dr.B.R.Dayma for Rs.50,000
- Dr.K.S.Badade has applied for a Major research project to UGC in Sept.2013.

18. Research Centre /facility recognized by the University

We have university recognized research center in Commerce since 2003-04. (Appendix-RCE/1: SRTM University letter No.Shaikshnik/sanlagn/03/2003-02004/11473 dated 16/02/2004)

19. **Publications:**

Publication per faculty- 137 research papers

Sr. No.	Name of the faculty	Research papers	Books
1.	Dr.A.V.Palnitkar	10	05
2.	Dr.K.S.Badade	40	05
3.	Dr.A.N.Shelgenwar	04	

4.	Dr. R.S. Pawar	04	
5.	Dr.B.R.Dayma	17	25
6.	Dr.U.P.Mantri	15	
7.	Shri.R.S.Joshi	Nil	02
8.	Mrs. K.S. Biyani	06	
9.	Shri.B.T.Chavan	02	
10.	Shri.V.P.Varma	04	
11.	Miss.M.S.Ashtekar	01	
12.	Dr.Sarika Dayma	11	05
13.	Miss.Smita Bhakkad	03	
14.	Shri.Sachin Prayag	04	--
15.	Shri.Dagdu Shaikh	02	01
16.	Miss.V.B.Satpute	02	
17.	Dr.B.G.Khatal	05	
18.	Miss.Shilpa Bidkar	07	
Total		**137**	**42**

- **Number of papers published in peer reviewed journals (national/international) by faculty and students**- 24
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**- 02
- **Monographs-** Nil
- **Chapter in Books-** 07
- **Books Edited** 08
- **Books with ISBN/ISSN numbers with details of publishers**-03

The college published three books as follows:

Sr. No.	Name of the Book/	Publisher	Year of Publication	ISBN
1.	Recent Trends in Commerce, Management & Information Technology	Vidyabhartee Prakashan	January 2010	81-7876-075-4
2.	Global Economic Crisis and India's Economic Stability	Vidyabhartee Prakashan	April 2010	81-7876-076-2
3.	Academic Reforms in Higher Education	Vidyabhartee Prakashan	January 2012	978-81-7876-095-7

- **Citation Index-** 02
- **SNIP** Nil
- **SJR** Nil
- **Impact factor** Nil
- **h-index** Nil

20. Areas of consultancy and income generated-

Academic consultancy

Dr.Atmaram Palnitkar, Dr.Kunal Badade and Dr.Rajaram Pawar play an active role in curriculum framing and related academic decisions as members of BOS, SRTMU, Nanded. Dr.Palnitkar provides his services as a member of LMC of Raja Narayanlal Lahoti English School, Latur and Jankalyan Vidyalaya, Harangul. Dr.Palnitkar's and Dr.Badade's expertise has been recognised by inviting him for restructuring the curriculum of University of Pune. Shri.Ramesh Joshi is the member of Publicity and intellectual wing of RSS, member of Maharashtra Jankalyan samity and member of Bhariya Shikshak Prasarak Samiti.

Research aspects in Commerce and Management

Dr.Atmaram Palnitkar and Dr.Kunal Badade are the members of Research Allocation Committee (RAC) and Research Recognition Committee (RRC) of the university. As the university representative they consult with the newly registered research scholars on the aspects like research methodology, objectives of research, hypothesis, research design and related aspects.

Recently, Dr.Kunal Badade has been appointed on the Research Recognisation Committee, Board of Insurance and Transport, University of Pune.

Competitive Examination skills

Dr.Brijmohan Dayma is a well known author and speaker for competitive examination especially SET/NET exams. He has been providing consultancy services regarding this. Colleges all over Maharashtra invite him for guest lecture and guiding aspirants preparing for these exams. He is the resource person for University of Pune, Jalgaon University, SRTM University, Nanded, and Solapur University.

Financial Literacy

Dr.Brijmohan Dayma and Dr.Sarika Dayma are SEBI Certified resource persons for financial education. They provide free consultancy relating to the need of financial literacy, saving and investment, different investment options and related aspects. Their area of operation is limited to Maharashtra State. The beneficiaries are school children, College students, middle income group, homemakers, young investors, retired persons and executives.

Income generated

At present the revenue generated through consultancy is taken over by the consultant himself. As the amount is very small, college did not collect this amount. It is utilized to meet the basic expenses of consultancy including the travelling, lodging, boarding etc.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

a) National committees

- Dr.Brijmohan Dayma and Dr.Sarika Dayma are members of panel of resource persons of Securities and Exchange Board of India (SEBI) which is an autonomous body of Government of India.
- Dr.Sarika Dayma and Dr.Brijmohan Dayma were among India's top 100 SEBI Resource Persons selected for promoting India's first National Financial Literacy Assessment Test (NFLAT) 2014 conducted by National Centre for Financial Education (NCFE), a collaborative effort of all financial regulators of India i.e. RBI, SEBI, IRDA, PFRDA and FMC.
- Dr.Kunal Badade, Dr.Rajaram Pawar, Dr.Brijmohan Dayma, Dr.Sarika Dayma, Miss.Kavita Biyani are life members of Indian Commerce Association, the oldest professional body in Commerce established in 1947.

b) International Committees- NIL

c) Editorial Boards….

College publications (Conference Proceedings in the form of books)

1. 'Recent Trends in Commerce, Management & Information Technology' published by Vidyabhartee Prakashan in January 2010

   Editorial Board-

   Chief Editor Dr.Atmaram Palnitkar

   Editors- Dr.Kunal Badade and Dr.Brijmohan Dayma

2. 'Global Economic Crisis and India's Economic Stability' published by Vidyabhartee Prakashan in April 2010

   Editorial Board-

   Chief Editor Dr.Atmaram Palnitkar

   Editors- Dr.Kunal Badade and Dr.Brijmohan Dayma

3. 'Academic Reforms in Higher Education' published by Vidyabhartee Prakashan in January 2012

   Editorial Board-

Chief Editor Dr.Atmaram Palnitkar

Editors- Dr.Kunal Badade, Dr.Brijmohan Dayma and Satyasheel Sawant

Dr. Atmaram Palnitkar (Personal)

- Member of Editorial Board of learning material designed for Distance education (BBA), SRTMU Nanded (Total 6 books published)

Dr. Kunal Badade (Personal)

- Member of Editorial Board of 'Indian Journal of Management Review' to be published by Society of Training & Research Management, Aurangabad
- Chief Editor of 'Journal of New Dimensions in Management Science' to be published by Educational Book Suppliers, Aurangabad

- ❖ Member of Editorial Board of 'Journal of Entrepreneurship and Management' published by Publishing India Group, New Delhi
- ❖ Editor of the Text book 'Business Communication' published by SRTM University, Nanded in August 2010
- ❖ Editor of the Text book 'Computer for Business' published by SRTM University, Nanded in August 2010
- ❖ Editor of the Text book 'Fundamentals of Financial Accounting' published by SRTM University, Nanded in August 2010
- ❖ Editor of the Text book 'Fundamentals of Financial Accounting' published by SRTM University, Nanded in August 2010
- ❖ Editor-In-Chief of 'Commerce Prospector' published by Maitrr Prakashan

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme**

The project report is compulsory for last year students.

Sr. No.	Class	2010-11	2011-12	2012-13	2013-14	% of students
1.	B.Com.III	169	268	281	284	100
2.	BBA III	032	068	059	071	100
3.	M.Com.II	109	144	155	163	100

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

Nil

23. Awards / Recognitions received by faculty and students

Dr. Atmaram Palnitkar

- ❖ Letter of Appreciation from Mr.G.B.Kulkarni-A parent
- ❖ Letter of Appreciation by Prof.W.R.Khare, Head Department of Commerce and Business Management, People's College, Nanded
- ❖ Letter of Appreciation by Principal Dr. V.N.Ingole, Peoples College, Nanded
- ❖ Government Medical College, Nanded
- ❖ Bhalchandra Blood Bank, Latur
- ❖ Letter from Vinayak Gorantyal for Blood Donation Camps
- ❖ Sanmanpatra from the Vice-Chancellor, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad for sharing responsibilities in D-CAP

Dr. Kunal Badade

- ❖ 'Letter of Appreciation (2004)' from President, Dayanand Education Society, Latur
- ❖ 'Letter of Appreciation (2003)' from Project Officer, MCED, Latur

- Received the 'Best Employee (2003)' certificate from the Principal, Dayanand College of Commerce, Latur
- 'Letter of Appreciation (2002)' from Dr. Bhalchandra Blood Bank, Latur
- 'Letter of Appreciation (2001)' from Principal, Dayanand College of Commerce, Latur
- 'Letter of Appreciation (2002)' from Principal, Dayanand College of Commerce, Latur
- 'Letter of Appreciation (2001)' from Chief Superintendent, University exam centre, Dayanand College of Commerce, Latur
- 'Letter of Appreciation (1999)' from HRD Manager, ACIL-Navasarjan Rural Development Programme, Mumbai.
- 'Letter of Appreciation (1999)' from Principal, Dayanand College of Commerce, Latur
- Certificate for Excellent Performance under National Adult Education programme, Marathwada University, Aurangabad
- 'Letter of Appreciation (2013)' from Shri.Girish Jakhotiya, famous author and Management consultant, Mumbai
- Joint Secretary of Maharashtra State commerce Conference since Feb.2013

Dr. Brijmohan Dayma

- 'Sanman Patra' from Vidyabhartee Pratishthan (2002)
- 'Best Employee' certificate from the Principal (2003),
- Congratulating letter (2003) from the Principal, Dayanand College of Commerce, Latur regarding 100% result of BCA subject
- Rajasthani Yuva Vipra Mandal's 'Gun-gaurav Puraskar' (2005)
- 'Letter of Appreciation'(2006) from Dr.Ram Jadhav, Director, Students Council, S.R.T.M.University, Nanded
- 'Certificate of Appreciation' (2009) from the NSS department, S.R.T.M.University Nanded in recognition of his valuable contribution through NSS camps and social programmes.
- The college felicitated him with a special prize 'for his sincere efforts and involvement with great zeal from his bottom of heart in the planning & conducting the national conference' held in January 2010.
- Panel member of SEBI-NISM resource persons for financial literacy since August 2011

Dr. Sarika Dayma

- Panel member of SEBI-NISM resource persons for financial literacy since August 2011

24. List of eminent academicians and scientists / visitors to the department

Sr. No.	Name of the visitor
1.	Shri. Achyut Godbole Managing Director, Softexcel Consultancy Services
2.	Shri. A.B.Deshpande, Principal, Brihan Maharashtra College of Commerce, Pune
3.	Dr.B.B.Jadhav, Dean, Faculty of Commerce, S.R.T.M.University, Nanded
4.	Dr. P.Venkateshwara Rao, Director, Vivekananda School of PG Studies, Hyderabad
5.	Shri.Suryakant Thorat, Dean, Computational Sciences, S.R.T.M.University, Nanded
6.	Dr. Syed Abdul Mannan, Reader & Head, Department of Commerce & Management Science, Maulana Azad College of Arts and Commerce, Aurangabad
7.	Dr. Pramod Deo, Associate Professor, Dept.of Commerce & Mngt. Science, S.B. Arts & Commerce College, Aurangabad
8.	Shri.Prashant Patil, Dean -Training and Placement & In-charge, Department of Management studies, S. R.P. College of Engineering, Nagpur
9.	Dr.Ramnendra Lal, Professor, Saint Mery's PG College of Mngt., Hyderabad
10.	Mrs. Jyoti Sardana, Modinagar Institute of Tech., Modinagar,UP
11.	Dr.P.N.Sagar, Vice-principal, Rajarshi Shahu (Autonomous) College, Latur
12.	Shri. Chandrashekhar Tilak Senior Vice President, National Securities Depository Ltd. -NSDL
13.	Shri. Ajit Karandikar Technical analyst, Stock Market
14.	Dr.Mohd.Akbar Ali Khan, Professor, Dept. of Commerce, Osmania University, Hyderabad
15.	Dr.S.J.Kharbade, Consultant and trainer to Urban Co-op.banks, Nagpur
16.	Dr.Syed Azharuddin, Associate Professor, Dept. of Commerce, Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad
17.	Dr.M.N.Sondge, Head, Dept. of Commerce, DSM College, Parbhani

18.	Dr.P.B.Ashturkar, Associate Professor, K.R.M. Women College, Nanded
19.	Dr.Seetharama Rao, Principal, Saint Mery's PG College of Mngt., Hyderabad
20.	Lt. Col. (Retd.) R.M. Naidu Professor, Siva Sivani Institute of Management, Secunderabad
21.	Mr.A.Sankaran, Sinhgad Institute of Management, Pune
22.	Jyoti Shetty, Oxford College of Engineering, Bangalore
23.	Dr Vijay Wagh, Director, S.R.T.M.University, Sub-centre Latur
24.	Dr. Vinayakrao Pande (Chief Guest) Ex-Director, Indian Institute of Foreign Trade-IIFT, New Delhi Worked as Consultant to International Trade Centre of GATT and UNCTAD for Export Promotion Programs in Developing Countries
25.	Dr.B.M.Dongare, Chairman, Board of Studies in Business Economics, S.G.B.Amravati University, Amravati
26.	Dr.S.S.Dandwate, Head, Department of Commerce and Associate Professor, Nutan College, Sailu
27.	Dr.P.B.Ashturkar, Head, Deptt. Of Commerce, Mahila College, Nanded
28.	Dr.P.Y.Harkal, Head, Deptt. Of Management Science, D.S.M.College, Parbhani
29.	Dr. Syed Azharuddin Associate Professor, Department of Commerce, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
30.	Dr.Sopan Kasinath Associate Professor, Railway Degree College, Hyderabad
31.	Dr.A.H.Saudagar, Department of Economics, SRTM University Nanded, Sub-centre, Latur
32.	Dr. N.S. Rathi Assistant Professor, Dept. of Commerce, Dr. B.A.M.U., Aurangabad
33.	Shri. Vivek Sawant Director & Cofounder of Maharashtra Knowledge Corp.Ltd. (MKCL)
34.	Shri. Dayanand Hasabe College of Computer Science and Information Technology, Latur
35.	Shri. Shrikant Tandle Associate Professor, Bidwe Engg. College, Latur
36.	Dr.Rajkishor Gupta,

	Principal, Sant Muktabai Arts and Commerce College, Muktainagar, Jalgaon
37.	Dr.Jitendra Ahirrao, Associate Professor, Smt. Dankunwar Mahila College, Jalna
38.	Dr.S.D.Talekar, Associate Professor, Lal Bahaddur Shastri College, Partur Dist.Jalna
39.	Dr. Sarjerao Nimse Vice-chancellor, Swami Ramanand Teerth Marathwada University, Nanded
40.	Dr.Jayant Joshi, Head, Department of Management Science, S.R.T.M.University, Nanded
41.	Dr.D.L.Jamge, Dean, Faculty of Management Science, S.R.T.M.University, Nanded
42.	Dr.Janardhan Waghmare, Member of Parliament, Government of India Ex-Vice-chancellor, Swami Ramanand Teerth Marathwada University, Nanded
43.	Dr. Dilip Uke, Pro-Vice-Chancellor, Swami Ramanand Teerth Marathwada.University, Nanded
44.	Dr. S. A. Deo Principal, R.P.Gogate College of Arts & Science And R.V. Jogalekar College of Commerce, Ratnagiri Maharashtra Universities Act, 2011
45.	Dr.Nandkumar Nikam, Principal, C.T.Bora College, Sirur Dist. Pune
46.	Dr. Sopan Kasinath, Associate Professor, Railway Degree College, Secunderabad
47.	Dr. S.V.Shinde, DAV Velankar College of Commerce, Solapur
48.	Dr. G.T.Sangle, Principal, , Sripatrao Kadam College, Shirwal Dist.Pune
49.	Shri.P.S.Kansal, Ex-Deputy Director, Navodyay Vidyalaya, Maharashtra & Bihar
50.	Dr. Sampath Associate Professor, Deptt. Of Business Mngt., Osmania University, Hyderabad
51.	Dr.G.Laxman, Assistant Professor, Dayanand College of Law, Latur
52.	Dr.Ram Sable, Dean, Faculty of Commerce, SNDT University, Mumbai
53.	Dr.Vijaykumar Bhangdiya, Principal, Smt. Kesharbai Lahoti College, Amravati

54.	Dr.Arun Gaikwad, Vice-principal & Associate Professor, SN Arts, DJM Commerce & BNS Science College, Sangamner
55.	Dr.Jaydeep Jadhav, Assistant Professor, MIT School of Telecom, Pune
56.	Dr.Sudhakar Jadhawar, Dean, Faculty of Commerce, University of Pune, Pune
57.	Dr.Rajesh Shinde, Associate Professor, Latur Subcentre-Swami Ramanand Teerth Marathwada University, Nanded
58.	Dr.Kasturirangan, Professor, Deptt. Of Business Management, Saisudhir PG College, Hyderabad
59.	Dr. Shweta Gupta, Assistant Professor, AKK New Law Academy, Pune
60.	Dr. P.V.Rao, Dy. Director. Siva Sivani Institute of Management, Hyderabad
61.	Kumar Kudidhi, Solution Consulting group of Finacle Core Banking Solution from Infosys, Hyderabad
62.	Dr. Sanjay Aswale Head, Dept of Commerce, SCS College, Omerga
63.	Dr. Usha Patil Head, Deptt. Of Economics, JS Gawande College, Umerkhed
64.	Dr. Jagdeesh R. Lanjekar, Vice-principal, BMCC, Pune
65.	Dr.P.T.Chaudhari, Executive Vice-president, Indian Commerce Association Joint Secretary, Maharashtra State Commerce Conference Associate Professor, Moolji Jaitha.College, Jalgaon
66.	Dr. Milind Pande Director, MIT School of Management, Pune
67.	Dr. Veena Humbe Associate Professor, Dr.B.A.M.University, Aurangabad
68.	Dr.D.N.Mishra, Director, SRTM University, Nanded subcentre-Latur
69.	Dr.Madhuri deshpande, Associate professor, Department of Management, SRTM University, Nanded
70.	Dr.Vani Laturkar, Associate professor, Department of Management, SRTM University, Nanded
71.	Dr.Mukund Tapkir,

	Director, Smt.Hiraben Nanavati Institute of Mngt. & Research for women, Pune
72.	Dr.Roshan Kazi, Alanan College of Mnt. And Computer, Pune
73.	Dr.Preeti Bhatt, Statistician, Chinchwad, Pune
74.	Shri.Arvindrao Khaladkar, Executive chairman, Pune Janata Sahkari Bank, Pune

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International

Sr. No.	Event	Source of funding
1.	National Conference on 'Recent Trends in Commerce, Management and Information Technology' on 29-30th January 2010	UGC, DES, Participants and the college
2.	National Conference on "Academic Reforms in Higher Education" on January 6 and 7, 2012	UGC, DES, Participants and the college

26. Student profile programme/course wise: (2012-13)

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.I	838	332	196	136	74.05
B.Com.II	297	297	202	095	95.05
B.Com.III	281	281	183	098	90.15
B.B.A.I	090	082	064	018	83.11
B.B.A.II	063	063	054	009	68.65
B.B.A.III	059	059	042	017	62.05
M.Com.I	430	187	094	093	93.97
M.Com.II	155	155	058	097	69.34
Ph.D.		#	022	008	100
COC-BA	030	030	007	023	100
COC-RM	025	025	011	014	100

*M = Male *F = Female # The allocation is done by RAC, SRTMUN

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	NIL	NIL

B.B.A.	100%	NIL	NIL
M.Com.	100%	NIL	NIL
Ph.D.	87%	NIL	13%
COC-BA	100%	NIL	NIL
COC-RM	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Near about 150 students qualified in UGC NET, SET, CA-CPT, IPCC, CA-Final, IBPS, MPSC etc. examinations

29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	Not Applicable
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	Not Applicable
Employed • Campus selection • Other than campus recruitment	 5% 70%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library- A rich library with 56,928 Books and 45 Periodicals, 1,285 CDs (Upto 30/11/2013)

b) Internet facilities for Staff & Students-

All research guides are provided with Laptops.

Research centre has 5 Computers with free Internet facility for staff and research scholars.

Three computers with internet are available in Principal and vice-principal's cabin and 8 computers in office, 5 computers in library.

There are near about 300 computers and 16 laptops with internet available to students in Computer labs.

c) Class rooms with ICT facility -

Computer labs for practical, Language lab for languages, Use of LCD projector and Technote in classrooms

d) Laboratories-

There are 5 computer labs, a Language lab and a business lab for students use.

31. **Number of students receiving financial assistance from college, university, Government or other agencies**

Sr. No.	Scholarship	2009-10	2010-11	2011-12	2012-13
1.	GOI Scholarship	244	308	356	432
2.	Freeship	0	06	06	07
3.	Minority Scholar.	0	0	0	01
4.	Eklavya Scholar.	68	76	84	89
5.	Open Merit Sch.	0	0	84	0
6.	Handicapped	0	0	04	02
7.	Central Sector Sch.	0	0	0	17
8.	Hindi Scholarship	0	0	05	17
9.	Total	312	390	539	565

32. **Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts**

i) Tally Talent Hunt
ii) Yuvati Kalyan Mandal programmes for girls welfare
iii) NET/SET Coaching classes
iv) CA preparation classes
v) Banking preparation classes
vi) Financial education workshops
vii) Guest lectures in each term

33. **Teaching methods adopted to improve student learning**

Lecture method is widely used method of teaching which is supplemented by use of audio-visual aids like LCD projector, Takenote etc. For computer related subjects, practical are conducted in computer labs. Assignments, Seminars, Projects, Competitions, Industrial visits etc. are regular methods adopted to improve student learning..

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

- The NSS, NCC, Cultural sections and others conduct a number of programmes with some NGOs, government departments, where students' active participation is sought.
- Yuvati Kalyan Mandal organizes extension activities for girls/women exclusively.
- Remedial coaching classes are conducted for SC/ST/OBC/Minorities students as well as for failed students.
- NET/SET Coaching cell conducts free coaching for SC/ST/OBC/Minorities students.
- Earn and learn scheme is available for the needy students.
- Concessions in fees offered to economically backward students.
- Free residence facility and subsidized mess fees at hostel
- Financial education workshops for various sections of society
- Teachers providing their services as administrators/ members in other educational and social institutions

The following appreciations are worth to mention in this regard.

1. Award from Bhalchandra Blood Bank for constantly promoting Blood donation
2. Certificate of Appreciation received to the NSS Coordinator.
3. Zilla Parishad Certificate appreciating the contribution of the college in Clealiness Campaign.

35. SWOC analysis of the department and Future plans

Strengths

- One of the oldest departments of commerce in Marathwada region (8 districts of Maharashtra) established in 1961.
- Biggest Department of Commerce with highest strength of teachers and students in the SRTM University area
- Excellent research centre with seven (four in-house and three affiliated) research guides in Commerce and Management, 62 research scholars capacity, 5 computers with internet facilities, library services etc.
- Department initiative in university's various programmes and schemes
- At least a single Interdisciplinary programme (Conference, workshop, seminar, Ph.D. course worketc.) arranged in a year
- Effective use of ICT tools by teachers for TLE
- Unique events for students (Tally Talent Hunt- Accountancy, Financial Literacy- Finance, Avishkar-Research, Aanand Nagri- Marketing, College Day-Teaching)
- UGC NET/SET Coaching centre conducting winter/ summer classes

Weaknesses

- Less number of interstate and international students
- Shortage of classrooms due to ever increasing demand and strength of students for commerce and management courses
- Shortage of rooms to accommodate the increasing and planned facilities.
- PG courses in Management are not available

Opportunities

- Increasing UG and PG students participation in research and extension activities
- Arranging Industry-academic joint programmes
- Enhancing the scope of Consultancy services

Challenges

- More number of students in a class leading to high teacher student ratio
- Retaining the qualified and experienced faculties especially in un-aided courses

Future plans

- Arranging a National Conference in post accreditation period
- Expansion of building
- Starting MBA and M.Sc.(CM) courses
- A Major Research Project to be undertaken by staff
- Addition to teaching and learning facilities

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Evaluative Report of Department of Computer Application

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

10. Name of the department : Computer Application

11. Year of Establishment : 2000

12. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG Courses

i) B.C.A.

Career oriented Courses

Digital Photomixing and Commercial Publishing

4. **Names of Interdisciplinary courses and the departments/units involved**

B.Com. with Computer Application- Involvement of Department of Commerce & Management and Department of computer Application

5. **Annual/ semester/choice based credit system (programme wise)**

Semester pattern for all UG and annual Pattern for COC

6. **Participation of the department in the courses offered by other departments**

i) Our teachers regularly conduct theory and Practical Class for

a) B.Com with Computer Application.

b) 'Computer For Business and 'Tally' subject for the students of B.Com. Management and Taxation) .

c) Research Scholars of Ph.D. course work, Paper II-Computer Application.

ii) The department participates in the ICT teachers training programme organized by HSC board Latur.

iii) The department provided its services for 'Computer Masti' Inopen Technologies SINE, IIT Bombay.

iv) The department conducts Online Examinations for Maharashtra Knowledge Corporation Limited (MKCL) PUNE.

v) The department conducts SHALARTH Online payment training Program organised by Deputy Director office (Education), Latur.

vi) Our Department provides the ICT training program for XI and XII students of Dayanand College of Arts, Latur

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

NIL

8. **Details of courses/programmes discontinued (if any) with reasons**

i) MS-CIT course was discontinued due to increasing workload of other courses.

9. **Number of teaching posts**

Un-Aided Courses	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	09 (Contract)	09

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Un-Aided Courses

Sr. No.	Name	Qualification	Desig-nation	Specialization	Experience	Ph.D. Students guided for the last 4 years
14.	Shri.Swami . S. V.	M.Sc.(CA)	Assistant Professor	Computer Application	13	--
15.	Shri.Patil .N.V.	M.Sc.(CS)	Assistant Professor	Computer Science	15	--
16.	Miss.Bajpai.V.S.	M.Sc.(CM), M.A.English	Assistant Professor	Computer Management	07	--
17.	Mrs.Mohite.A.C.	M.Sc.(I.T)	Assistant Professor	Information Technology	07	--
18.	Mrs.Chudhari.A.R.	M.Sc.(CS)	Assistant Professor	Computer Science	06	--
19.	Mrs.Cherekar .S.N.	M.Sc.(SE), L.L.M.	Assistant Professor	Software Engg.	05	--
20.	Shri.Khanapure K.G.	M.C.A, M.Com	Assistant Professor	Computer Application	04	--
21.	Shri.Bhairappa Y.L.	M.Sc.(SE)	Assistant Professor	Software Engg.	01	--
22.	Mrs.Rasure.B.B	M.C.A.	Assistant Professor	Computer Application	01	--
23.	Mrs.Todkar .K *.	M.A.,B.Ed. (English)	Assistant Professor	English	03	--
24.	Mrs.Burande*	M.Sc.B.Ed. (Mathematics)	CHB lecturer	Mathematics	03	--

*Visiting Faculty from sister units.

11. **List of senior visiting faculty**

1. Mrs.Todkar K., Department of Languages, Dayanand Jr. College Of Commerce, Latur.

2. Mrs.Burande, Department of Mathematics, Dayanand College Of Science, Latur.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

Sr. No.	Programme	% lectures by temporary faculty
13.	B.C.A.	00
14.	Computer Application (B.Com.)	00
15.	Computer For Business (B.Com-Mngt./Tax)	00
16.	Computer Application (B.B.A.)	00
17.	Information Technology (Junior College)	00
18.	COC in Digital Phototmixing & C.P.	00

13. **Student -Teacher Ratio (programme wise)**

Sr. No.	Programme	Student-teacher ratio
27.	B.C.A.	26:01*
28.	Computer Application(B.Com.)	#
29.	Computer For Business(B.Com-Mngt./Tax)	#
30.	Computer Application (B.B.A.)	#
31.	Information Technology (Junior College)	#
32.	COC in Digital Phototmixing & C.P.	13:01**

* 284 students and 11 teachers.

** 50 students and 4 teachers.

Participation in other departmental courses

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Staff	Sanctioned	Filled
Academic Support Staff	NIL	NIL
Administrative Staff	10*	10*

*Includes 05 staff members working at central Office and Library.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Unaided Courses

Highest qualification	Number of teachers
Teachers with Ph.D.	00
Teachers with M.Phil.	00
Teachers with PG	11

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

18. **Research Centre /facility recognized by the University**

Nil

19. **Publications:**

Publication per faculty- 05

Sr.No.	Name of the faculty	Research papers
19.	Shri.Swami . S. V.	01
20.	Miss.Bajpai.V.S.	04
Total		05

- **Number of papers published in peer reviewed journals (national/ international) by faculty and students-**Nil
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-** Nil
- **Monographs-** Nil
- **Chapter in Books-** 03
- **Books Edited** Nil
- **Books with ISBN/ISSN numbers with details of publishers-**01
- **Citation Index-** Nil
- **SNIP** Nil
- **SJR** Nil
- **Impact factor** Nil
- **h-index** Nil

20. Areas of consultancy and income generated-

We don't provide formal consultancy on remuneration basis. However, we informally provide guidance on various aspects related to computers to our stakeholders as per their demand.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards….

Nil

22. Student projects

e) **Percentage of students who have done in-house projects including inter departmental/programme**

Sr.No.	Year	Number of Students doing in house projects(B.C.A III)	Percentage
1	2009-10	112	100%
2	2010-11	158	100%
3	2011-12	71	100%
4	2012-13	96	100%
5	2013-14	73	100%

f) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

Nil

23. Awards / Recognitions received by faculty and students

Shri.Swami S.V.

- Felicitated as Chif Superintendent of university examination for receiving the Best Exam Center Award(2009) from Swami Ramanand Teerth Marathwada University,Nanded.

24. List of eminent academicians and scientists / visitors to the department

1. Shri.Diliprao Deshmukh Ex Minister of state Finance and Planning Maharashtra.
2. Shri.Mohan Biyani Asst.Professor of Medicine University of CANADA.
3. Shri.Sanjay Ganage Director of Genuine Group PUNE.
4. Shri.Aniruddha Deshpande Principal, BMCC PUNE
5. Shri.Achyut Godbole IT expert PUNE.
6. Shri.Vivek Sawant Director Maharashtra Knowledge Corporation Ltd. PUNE.
7. Dr.B.S.Jadhav Dean,Faculty of Arts,SRTMU NANDED.
8. Dr.Vyankatesh kabde Ex-Member of Parliament and President ,Nanded Education Socity,NANDED.

25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International

The Department actively Participated in the National conference on 'Recent Trends in Commerce, Management and Information Technology' Organized by Our College on January 29-30th, 2010. The theme was interdisciplinary in nature. The source of funding was-UGC , Dayanand Education Society, Participation fees and the college.

26. Student profile programme/course wise: (2012-13)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA I	133	123	82	41	69.23

BCA II	91	91	62	29	89.74
BCA III	95	95	49	46	64.70
Computer Application(B.Com.I)	70	68	23	35	62.96
Computer Application(B.Com.II)	32	32	18	14	62
Computer Application(B.Com.III)	76	76	37	38	98
Computer For Business(B.Com I-Mngt./Tax)	185	185	122	63	96.13
Computer Application (B.B.A –II)	63	63	53	10	46.26
Computer Application (B.B.A –III)	59	59	42	17	99.00
Information Technology (Junior College)	213	209	108	101	100.00
COC in Digital Phototmixing & C.P.	50	50	35	15	--

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.C.A	99	01	--
COC Digital Photo mixing and C.P.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nearabout 10 students in national and state competitive examinations

29. Student progression:

Student progression	**Against % enrolled**
UG to PG	Not Applicable
PG to M.Phil.	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctoral	Not Applicable
Employed • Campus selection • Other than campus recruitment	 02 15
Entrepreneurship/Self-employment	04

30. Details of Infrastructural facilities

a) Library- Departmental Library (No. of books-2514) and a central library with 788 books and 02 journals/magazines

b) Internet facilities for Staff & Students-

A Laptop with internet and printer (all-in-one) is available in HOD's cabin.

There are 140 computers with internet available to staff and students.

There are 09 Laptop and 05 DLP projectors available in department.

g) Class rooms with ICT facility

We conduct our practical sessions in computer Labs where all ICT facilities are available. We arrange for LCD Projector and takenote in Theory classroom as per the need.

h) Laboratories

There are 5 computer labs, a smart room and a Language Lab for staff and students use.

e) Office

There are 3 computers connected with server. We use office automation software College Management Software (CMS), student attendance software ,SMS sending software, Two printer and one Color printer.

31. Number of students receiving financial assistance from college, university, government or other agencies

Acadamic Year	CAST--->	GOI				FREESHIP			Total
		SC	VJNT	OBC	SBC	SC	OBC	VJNT	
2008-09	Total Students	33	37	46	6	1	1	--	124
	Amount Scnctioned	5,06,625	5,50,115	6,83,030	89,310	13,775	6,888	--	18,49,743
2009-10	Total Student	36	43	62	8	2	1	--	152
	Amount Scnctioned	5,76,660	6,64,145	9,37,545	1,22,800	27,670	8,435	--	23,37,255
2010-11	Total Student	36	40	45	6	--	2	1	130
	Amount Scnctioned	6,06,750	6,43,860	3,63,945	96,090		15,370	16,395	17,42,410
2011-12	Total Student	46	-	-	-	-	-		46
	Amount Scnctioned	10,13,256	-	-	-	-	-		10,13,256
2012-13	Total Student	57	-	-	-	-	-		57
	Amount Scnctioned	12,51,676	-	-	-	-	-		12,51,676

- The department gives fees concession for economically weaker students based on his request.

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts

Sr. No.	Event	Date
1.	Seminar on Career opportunities in IT Field by Shri.Rajesh Vartak ,Pune.	7 Aug 2008
2.	Faculty Improvement Program on Spoken English by Dr. Jadhav (S.R.T.M.U.N., Dean of Eng. Dept.) Dr. More (People's College of Nanded) Prof. Gavhane (Havgiswami College, Udgir)	05 & 06 Dec.2008
3.	Workshop on Project Development through VB 6.0 by Panchal V. D.Lecturer Rajashri Shahu College, Latur.	23 March 2009
4.	Seminar E-Commerce by Shri.Nilesh Deshmukh S.R.T.M.U.Nanded.	02 Nov.2009
5.	Seminar on Oracle and Java by Shri. Panchal V. D. Lecturer, Rajashri Shahu College, Latur for BCA III year student.	05 Nov.2009
6.	Seminar on English Communication by Shri.Kurpe Latur.	10 Aug 2010
7.	Guest Lecturer on project Guidence for BCA TY Student by Shri.Paithankar ,Aurangabad.	24 Aug 2010
8.	TechGuru2011 IT Event	16 & 17 Feb 2011
9.	Guest Lecturer on project Guidence by Shri.Anil Raut Pune.	25 July 2011
10.	TechGuru2012 IT Event	23 & 24 Feb.2012
11.	Carrier Oportunity in Oracle and VB.NET By Shri.Balram Akade(Ex-student) Project Manager Infosis, Pune	7 Aug. 2012
12.	Two day Workshop on Preparing Entrance exam for MBA/MCA by Shri.Gaikwad chairman Maitra Institute Latur.	26 Nov. 2012
13.	TechGuru2013 IT Event	03 March 2013
14.	Guest Lecturer on Programming with JAVA by Shri.Kabra .B.V,RSMLatur.	28 Sept.2013
15.	Guest Lecturer on Compiler Designing by Shri.Shaikh R.S.S.,RSMLatur.	29 Sept.2013

33. Teaching methods adopted to improve student learning

Lecture method is used for theory sessions where we use Laptop, LCD projector and takenote .Computer is a practical subject so majority time of a student and teacher is spent in Computer Labs doing subject related practical. It is supported by assignments , projects ,seminars, special events like Tech-Guru etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Shri. Swami S.V.

A member of advisory group of MIT College Of Journalism, Latur.

A member of Paper setting & evaluation committee of Rajarshree Shahu College (Autonomous) Latur

A member of Syllabus constitution of Std. I to VIII of Raja Narayanlal Lahoti English School, Latur (CBSE)

Shri.Khanapure K.G, one of our faculty member is the NSS coordinator of the college. The NSS department conducts various social activities regularly. A special Camp is organized in a village for a week in an academic year. Blood donation camp, medical camp, Cleanliness campaign, veterinary camp etc are arranged.

All of our lady teachers are members of Yuvati Kalyan Mandal, which organizes various girls/women centred activities.

Miss.Bajpai V.S. conducted PH.D course work Paper II – Computer Application (theory and practical) class in Dayanand College of Arts, Latur.

Shri.Yogesh Sharma, our office staff member, was the President as well as Programme chief and at present a member of 'Kalikadevi Sidhdheshwar Ganesh Mandal' through which he organizes blood donation camps, cultural competitions etc. He also writes articles in newspapers on some social issues.

TechGuru is an IT competition open for all UG students in the university region. We are organizing it since last three years. Our alumni members, IT experts , teachers from other colleges also participate in it.

Shri.Patil N.V., Shri.Khanapure K.G., Miss.Bajpai V.S. Mrs.Cherekar S.N., Shri.Kabra B.V. are contributed in conducting the periods of PH.D course work Paper II – Computer Application (theory and practical) classes in research center of Dayanand College Of Commerce,Latur.

Our teachers Shri.Patil N.V., Shri.Khanapure K.G., Miss.Bajpai V.S. Mrs.Cherekar S.N. are member of Paper setting & evaluation committee of Rajarshree Shahu College (Autonoms) Latur.

35. SWOC analysis of the department and Future plans

Strengths

- The first department to start BCA in the SRTM University area.
- Technology oriented department providing technical support to all other departments of the college.
- Excellent quality infrastructure with well equipped Computer Labs and experienced teachers.
- Effective use of ICT tools by 100% teachers.
- Organising at least one teachers Training program in an academic year for other departments/Institutes.
- Unique events for students (TechGuru IT events)
- Separate Placement Cell for Computer students.

Weaknesses

- Intake of More percentage of rural students with poor communication skills, poor English speaking, economically weak etc.
- PG courses in Computer are not available.

Opportunities

- Increasing no of placements in IT companies.
- Motivating and supporting students to start own computer business.

Challenges

- Retaining the qualified and experienced faculties.

Future plans

- Starting MCA and M.Sc.(SE) courses
- Arranging a National Conference in post accreditation period
- Constructing four classrooms (Fourth floor to computer building)

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Evaluative Report of Department of Languages

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

13. Name of the department : Department of Languages

14. Year of Establishment : 1961

15. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Second Languages Marathi & Hindi as a part of B.Com. I & II

1. Compulsory English: as a part of B.Com. I & II; B.C.A. I; B.B.A. I

4. **Names of Interdisciplinary courses and the departments/units involved**

Compulsory English as a subject for all UG programmes

Effective communication activities in Hindi and Marathi are oganised occasionally for other departments

16. Annual/ semester/choice based credit system (programme wise)

Semester pattern for all UG courses

6. **Participation of the department in the courses offered by other departments**

- Head of the department Dr.Ankushkumar Chavan teaches Marathi at PG (aided) course in Dayanand College of Commerce, Latur. He also contributes as a guest faculty for Marathi in GK Joshi Night Commerce College, Latur
- Shri.Satyasheel Sawant and Shri.Santosh Biradar evaluate the language exhibitions held in Raja Narayanlal Lahoti CBSE English School, Latur

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**

Nil

8. **Details of courses/programmes discontinued (if any) with reasons**

Nil

9. **Number of teaching posts**

Aided Courses	**Sanctioned**	**Filled**
Associate Professors	01	01
Asst. Professors	01	01
CHB/Visiting	02	02
Un-Aided Courses	**Sanctioned**	**Filled**
CHB/visiting	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Aided Courses

Sr. No.	Name	Qualifica-tion	Designation	Specialization	Experience	Ph.D. Students guided for the last 4 years
12.	Dr. A. N. Chavan	M.A. M.Phil. Ph.D.	Associate Professor	Criticism & Modern Literature (Marathi)	18	-
13.	Prof. S.S. Sawant	M.A., M.Phil.	Assistant Professor	Modern Literature (English)	13	-
14.	Dr. I. R. Bidada*	M.A., M.Phil., Ph.D.	Lecturer	Hindi Story &: Modern Litetature	02	-
15.	Prof. Santosh Biradar	M.A. Hindi B.Ed.	Lecturer	-	01	-

Un-Aided Courses

Sr. No.	Name	Qualification	Designation	Speciali-zation	Experi-ence	Ph.D. **Students** guided **for** the last 4 years
1.	Prof. S. Manikshetty	M.A.Eng.	CHB Lecturer	English	3	-
2.	Prof. K. Todkar	M.A. Eng.B.Ed.	CHB Lecturer	English	2	-

***Visiting**

11. List of senior visiting faculty

Principal Dr. I.R. Bidada: Principal, G.K. Joshi (Night) Commerce College, Latur

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr. No.	Programme	% lectures by temporary faculty
1.	B.Com (16) – Marathi	0
2.	B.Com (35) – English	43%
3.	B.Com.(16)-Hindi	100%

4.	BCA (15) – English	100%
5.	BBA (10) – English	100%

13. Student -Teacher Ratio (Programme wise)

Sr. No.	Programme	Student-teacher ratio		Total	Ratio
		B.Com I	**B.Com II**		
33.	Marathi (S.L.)	95	50	**145**	145:1
34.	Hindi (S.L.)	125	142	**267**	133:1
35.	English (Compulsory)	391	329	**720**	360:1
36.	English (BCA I)	136		**136**	136:1
37.	English (BBA I)	087		**087**	087:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

College has a centralized office and Non-Teaching staff to support the department.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Aided Courses

Highest qualification	Number of teachers
Teachers with Ph.D.	02
Teachers with M.Phil.	01
Teachers with PG	01

Unaided Courses

Highest qualification	Number of teachers
Teachers with Ph.D.	--
Teachers with M.Phil.	--
Teachers with PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Dr. A.N. Chavan submitted a Major research project proposal to UGC of Rs.20 lakh in October 2013.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Dr. A.N. Chavan received a minor research project from UGC of Rs.1,05,000 in 2010-11

18. **Research Centre /facility recognized by the University**

Ours is the single faculty commerce college, so not possible to have Research Center of Languages. Its available in our sister institute Dayanand College of Arts.

19. **Publications:**

Publication per faculty-

Sr.No.	Name of the faculty	Research papers	Articles	Books
21.	Dr. A. N. Chavan	Nil	--	01
22.	Shri. S. S. Sawant	Nil	--	02
23.	Dr. I. R. Bidada	07	--	01
24.	Shri. S. Biradar	Nil	--	--
25.	Miss. Kranti Todkar	Nil	--	01
26.	Total	07	--	05

∗ **Number of papers published in peer reviewed journals (national/ international) by faculty and students-** 01

∗ **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-** Nil

20. **Areas of consultancy and income generated-**

Spoken English, Competitive Examinations

21. **Faculty as members in**

d) National committees

Nil

e) International Committees-

Nil

f) Editorial Boards….

- Dr. A.N. Chavan is the member of the Editorial Board of "Shikshan Vishwa", a quarterly magazine published by Swami Ramanand Teerth Marathwada University and College Teachers Association (SWAMUCTA) and chief Editor of "Madhup", the college annual magazine.
- Shri. S.S. Sawant and Dr. Bidada I.R. are the members of the editorial board of the college Annual magazine called "*Madhup*".
- Shri. S.S. Sawant and Dr. Bidada I.R. were the members of the editorial board of "Badalte Bhartiya Shikshan, Arthkaran, Rajkaran Wa Samajkaran" published in 2012.

22. **Student projects**

i) **Percentage of students who have done in-house projects including inter departmental/programme**

The students are given the project to collect the information about well known authors in Hindi. Some students are asked to conduct the Interviews of the senior faculty members in English so they could enhance their fluency.

Year	Marathi	Hindi	English
2009-10	36	12	60
2010-11	40	25	60
2011-12	40	47	61
2012-13	45	52	63

j) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies**

Nil

23. **Awards / Recognitions received by faculty and students**

Nil

24. **List of eminent academicians and scientists / visitors to the department**

- Dr. J.M. Waghmare : Member of Parliament, New Delhi.
- Dr. Ajay Tengse : Dean, Faculty of Humanities, SRTMU, Nanded
- Dr. Bhagwan Jadhav : Dean, Faculty of Humanities, SRTMU, Nanded
- Shri. Rajesaheb Kadam : Well known Marathi Poet.
- Dr. Dasu Vaidya : Poet and Film Producer.
- Dr. Zarra Kazi : Poet, Professor & Inspirational orator.
- Dr. Shitole : Shrimati Sushiladevi Deshmukh College, Latur
- Dr. Shivaji Jawalgekar : Dayanand College of Arts, Latur
- Dr. Pradip Suryawanshi : Dayanand College of Arts, Latur
- Dr. Pushpalata Agrawal : Dayanand College of Arts, Latur

25. **Seminars/ Conferences/Workshops organized & the source of funding**
a) National b) International

Sr. No.	Event	Source of funding
01	Importance of English Language in I.T. 2 Days workshop for BCA Faculty	Dayanand Education Society

26. **Student profile programme/course wise: (2012-13)**

Name of the Course/programme (refer question no. 4)	Applications received			Selected			Enrolled		Pass percentage		
							*M	*F			
	Eng	Mar	Hin	Eng	Mar	Hin			Eng	Mar	Hin
B.Com FY	1196	049	141	320	049	141	190	130	74.05	95.91	99.29
B.Com SY	296	036	131	288	036	131	193	95	95.05	97.22	98.47
BCA FY	123	--		122	--		81	41	77.04	--	
BBA FY	082	--		077	--		62	15	87.01	--	

***M = Male *F = Female**

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com FY, SY Marathi	100%	--	--
B.Com FY, SY Hindi	100%	--	--
B.Com FY, SY English	100%	--	--
BBA FY English	100%	--	--
BCA FY English	100%	--	--

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Sr. No.	Name of the Student	Course	Competitive exam
1	Sachin Shelke	B.Com	Qualified UPSC with 440th rank
2	Atul Dahiphale	BCA	P.S.I.
3	Atul Yerme	B.Com	P.S.I.
4	Santosh Bharati	B.Com	P.S.I.
5	Yogita Sangve	B.Com	Civil Judge
6	Namrata Ashturkar	B.Com	Serving in SBI
7	Aradhana Soni	B.Com	Serving in SBI
8	Pooja Hawa	B.Com	Serving in Bank of Maharashtra

Above candidate were supported with language training to face the interviews with confidence. Some of them opted for languages as a part of their theory papers too.

29. **Student progression**

Student progression	Against % enrolled
UG to PG	Not Applicable
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. **Details of Infrastructural facilities**

a) Library-

Our college has the well furnished central library with reading room for the students and study cubicles for the staff.

b) Internet facilities for Staff & Students-

We have a smart room that is language lab where the students are provided with ICT oriented presentation and guidance.

k) **Class rooms with ICT facility**

l) Laboratories

There are 3 computer labs, a smart room for students use at Department of Computers.

31. **Number of students receiving financial assistance from college, university, government or other agencies**

- The information about B.Com., BBA, & M.Com. students is provided in Department of Commerce & Management. The information about B.C.A. students is provided in Department of Computer Application.

32. **Details on student enrichment programmes (special lectures / workshops / seminar) with external experts**

1) Spoken English Classes
2) Nirdosh Lekhan Workshop
3) Paper writing about eminent authors
4) Literary Association

33. **Teaching methods adopted to improve student learning**

Lecture method is widely used method of teaching which is supplemented by

1) ICT Teaching
2) Slow learners counseling
3) Special guidance for advanced learners.
4) Class test, Seminars, Group Discussions.
5) Tutorials and Tests.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Dr. A.N. Chavan –
  - Member (Special Invitee) BOS, SRTMU, Nanded
  - Treasurer, SWAMUCTA, Nanded
  - Secretary, Latur District IRON Workers co-society.
  - Chairman, Ghisadi Lohar Samaj Sudharak Mandal
  - Secretary,Marathwada Region Bhatke Vimukta Adiwasi Mahasangh, Maharashtra
  - Sanghatak, Renke Ayog kruti samiti
- Sawant S.S.
  - Member, Mahatma Gandhi Wachnalay, Kavatha
- Dr.IR Bidada
  - Ph.d. guide, JJT University, Chudela (Rajsthan)
  - Vice-president, Nalanda Bahuuddeshiya Sewabhavi Sanstha
  - Member, Latur district Hindi Sahitya Mandal
  - Member, Maheshwari Yuva Mandal

35. **SWOC analysis of the department and Future plans Strengths**

- The department of languages (English, Hindi and Marathi) is a team to organize collaborative events to support the students to develop their skills in their mother tongue, National language as well as the World language.
- Dr. A.N. Chavan is the member of curriculum framing committee SRTMU, Nanded.

Weaknesses

- Students concentrate more on commerce as Hindi and Marathi are second languages.

Opportunities

- The growing importance of soft skills and languages would help us to organize communication oriented seminars and workshops for the students.

Challenges

- The languages are the part of curriculum only at first degree first and second year level.

Future plans

- Arranging a National Conference.
- Arranging communication oriented workshops for P.G. students.
- Starting soft skills training courses.

☼☼☼

E) Post–accreditation Initiatives

The previous accreditation by the NAAC Peer team was effected on 25-26th February, 2004. The Peer team, in its overall analysis has granted some compliments as 'Commendable aspects of the institution', which are mentioned below –

The Management, faculty and non-teaching staff are committed, which is reflected in their achievements. The teaching and learning programmes are consistent with the goals and objectives of the institution. Healthy co-ordination of academic, co-curricular and extracurricular activities play a vital role in the total personality development of the students.

Commendable aspects of the institution are:

- Adequate physical facilities in spite of the constraints to run educational programmes and administrative functions effectively.
- The growth of the infrastructure keeps pace with the academic growth.
- There is effective mechanism for maintenance and optimal use of infrastructure.
- Getting feedback from students and passing on the suggestions to the concerned teachers after scrutiny.
- Encouragement given to research and publications.
- Establishment of career planning and development centre that is functioning effectively.
- Community development programmes, which make the College interact with the local community, thus bringing the two closer to one another.
- A very well equipped and well maintained library with valuable collection of books and back issues of research journals.
- The introduction of vocational and self-financing courses in tune with the current trend in higher education in the country.
- The efforts made by the College Management to make the College financially self-sustaining through the construction of shopping complex on the periphery of the campus.
- The examination results of the M.Com students are excellent.

All commendable practices & programmes are continued enthusiastically, with which the college has confirmed that the direction of efforts is right, to this extent.

Along with appreciation, several suggestions also were offered with a view to achieve more improvements in the overall performance. The suggestions were taken very sincerely by the college administration, brought to the notice of all staff members and determined to implement meticulously. Following are the suggestions and compliances/execution –

- **To cope with the current developments in the field of business and commerce, the faculty and staff need to be trained in the use of computers and automation procedures.**

  The college has installed the rich I.T. lab and employed some I.T. technocrats, through which proper training is provided to the faculty and staff to use the computers and to adopt automation procedures. Now, many faculty members are using I.T. tools, internet, PPT in their teaching. Office staff is also using computers as their usual practice.

- **In the light of the above recommendation the Management of the college may consider providing every department of the College with computers.**

  Computers are provided to almost all departments of the college viz. Principal's & Vice-principal's offices, Research department, library & Reading room, Administrative office, evaluation department, Audio-visual centre, open access to I.T. lab, independent Laptops provided to senior faculty members. All computers in all departments are in use for expected cause.

- **The College library though well equipped, lacks reprography facilities, which are needed on its premises to maximize its use by students, faculty and research scholars.**

  Reprography facilities are provided through the modernized machine to the faculty & students, and proved to be very useful.

- **The newly established research centre needs to be strengthened by adding more facilities for scholars.**

  Now, the research centre has been well-strengthened with internet facility, reference library with Ph.D. thesis, published research papers on numerous issues, encyclopedia, several rarely available reference books and adequate furniture. 46 Ph.D. research scholars are pursuing their study through the centre. The students studying research methodology are also affiliated with the centre.

- **Faculty needs to be encouraged to obtain research degrees, undertake research projects and publication so as to strengthen the research focus of the college.**

  Since four years, Ph.D. awarded to 07 teachers and M. Phil. degree to 02 teachers. 20 teachers have presented their 102 research papers in the state and national level conferences. 12 teachers have published the books on their concerned academic subjects. Not only teachers but the degree and P.G. final year students are also encouraged for research projects, 03 teachers are involved in pursuing the minor & major research projects, though there is scope for advancements. The college administration is well aware about unachieved research parameters and determined to achieve soon.

- **The College may consider providing more exposure for P.G. students to guest lectures by eminent academic personalities, businessmen, entrepreneurs and industrialists.**

  Eminent external academicians are invited to deliver speeches before M.Com. students. Successful business men & industrialists are presented before the M.Com. students as bright examples in the field of entrepreneurship. Ex-students of the college, who are now well-established industrialists are purposefully invited in the annual gathering programmes to encourage the students. (Ref. List of guest lectures in the Departmental profiles)

- **The College may provide space and make arrangements for the functioning of a Bank Extension Centre on the campus.**

  As the bank of Maharashtra, Bank of India and Axis bank are available at just across the road, still the college has not realized the need of extension counter in the premises. Due to rapidly increasing strength of the students, staff and number of financial transactions, bank extension counter will be made available in the college campus, as soon as possible.

- **The College may consider the starting of new Post-graduate courses such as Maters in Financial Administration (MFA) on a self –financing basis.**

  Diploma in marketing management & M.B.A. distant were commenced but M.B.A. was discontinued as per government policy and due to lack of students' response, P.G. diploma D.M.M. was discontinued. Management of the parent institution is sincerely thinking to introduce self-financed P.G. courses on financial management and M.B.A.

- **The Parent-teacher Association needs to be strengthened to help harness more resources for the College and its development.**

  The Parent-teacher association is functioning since two years, but really it is needed to be more strengthened. The college has assigned the responsibility to the senior teachers and enough efforts are taken to accelerate the contact frequency with the parents and to gain their positive responses.

- **The Alumni Association needs to be given a fresh focus to help the institution to take up new projects by way of introduction of short-term vocational certificate courses.**

  The alumni association is functioning satisfactorily, occasional meetings are organized and satisfactory responses are also gained. Recently, the alumni has passed the resolution to contribute cent-percent in the construction of separate research department in the college campus. In the next alumni meeting, the ex-students will be appealed to contribute and take initiative to support for the short-term vocational courses.

- **The College may take a clue from the new initiatives in the area of micro finance and micro enterprise development to initiate local Self- Help Groups to further its goal being focus on self-employment.**

  Earn & learn scheme is implemented for the economically weaker students, which is a mini attempt to direct the students towards self-employment. The college will try to initiate local self-help groups through financial literacy cell of the college with the guidance of external experts in this field. Entrepreneurship Development programmes are organized in collaboration with MCED.

- **Special incentives and privileges may be extended to lady students to attract them to the courses offered by the College in larger numbers. More facilities in the ladies room and the construction of more toilets for ladies may be considered.**

  As the college administration is very keen in the movement of women empowerment, maximum possible efforts are taken to attract girl students towards courses offered by the college. Special privileges are extended to the girls in enrolment, concessions & installment facilities in payment of college fees, free vehicle parking, special ladies room with all required facilities. Special programmes are organized for girl students through 'Yuvati Kalyan Mandal' on the various social issues concerned with women, girl students' mentoring by lady teachers, speeches of external women activities on the issues like women entrepreneurship, self-defence etc. As a result of girl students centric

focus, there are 784 girls learning in the various college programmes and the courses i.e. 39% of the total strength of the students.

- **A full-fledged counseling centre may be set up to cater to the emotional and psychological needs of adolescent students.**

  An independent counseling centre has been formed in the college. As the college emphasizes on behavioural evaluation on the basis of behavioural patterns observed by the class teachers. The students with more or less psychological & emotional abnormalities are traced out and carefully treated in the counseling centre by the concerned capable teachers, external experts also invited as and when required, according to the students' needs.

- **The Grievance Redressal Cell now functioning in an informal way may be strengthened and made more formal through setting up of more suggestion boxes on the campus and devising regular mechanism for analyzing grievances and rectifying the same.**

  The Grievance redressal cell is functioning with more formal manner and institutionalized properly. Two independent cells are there, a cell for students, and also a cell for staff. Very few grievances are registered and settled amicably. Suggestion boxes at the entrance, in ladies room, library and hostels are made available as a regular mechanism for grievance redressal.

- **The perspective plan for greening the campus may be expedited to enable the students to enjoy the benefits of greener campus.**

  Several efforts are taken to make campus eco-friendly and green. Approximately four hundred trees and thousands of plants are in the campus. Green audit is conducted annually through specially constituted committee consisting external environmentists and social activists in environment movement. All suggestions of the green audit committee are considered for action, sincerely.

- **The College may consider the appointment of a full time 'Employment Officer' to liaison with industries and business establishments and arrange for campus interviews and campus placement.**

  Even though full time employment officer still could not be appointed, but placement cell and entrepreneurship development cell work to liaison with industries and business establishments. Merit holders in Tally-Talent-Hunt competition organized by the college, are deployed to chartered accountants and business establishments for part-time employment. Some of the needy students are also referred by the college to business establishments for substantial earnings.

Some other initiatives:

Some other than above initiatives, infrastructural expansion and programmers after the previous NAAC accreditation are mentioned below –

- Dayanand auditorium (well-furnished, A.C.) is constructed
- Playground, Volleyball & Tenis court, Jogging track prepared
- B.B.A. degree course introduced and successfully conducted with more than sanctioned intake of the students.
- Centre for Computer Hardware & Networking, Mobile Repairing is run by the college in collaboration with external agency

- New optional subjects on the basis of students' needs and as the need of hour like H.R.M., Banking & Insurance, Retail Management, International Business etc.
- Vertical & horizontal expansion of classroom building to meet the needs of increasing strength of the students and additional divisions introduced.
- Appointments of well-qualified & competent teachers in adequate number for self-financed courses.
- Financial literacy cell of the college organizes literacy programmes, 106 programmes organized in other colleges and institutions, up till now.
- Canteen building constructed & run by the external professional.
- Huge hostel building for girls with all required facilities, where 76 girls are accommodated.
- C.C.T.V. cameras on all key spots in the college campus.

As there is no limit for expansions and advancements, 'Sky is the limit', management is ever thirsty & dynamic enough for the achievements of higher & higher zeniths in all respects. The process of endeavour is the progressive unfoldment which is perpetual and as the natural impact of inspiring dissatisfactions in the achievers, there is never full stop…

"The woods are lovely, dark & deep, miles to go before we sleep – before we sleep…"

Annexure

Annexure-I

Declaration by the Principal

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge.

This SSR for Re-accreditation is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date: 17/12/2013
Place: Latur

Principal / Head of the Institution
(Dr.Atmaram Palnitkar)

PRINCIPAL
Dayanand College of Commerce,
LATUR.

Annexure-II

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that *Dayanand College of Commerce, Latur* fulfils all norms-

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

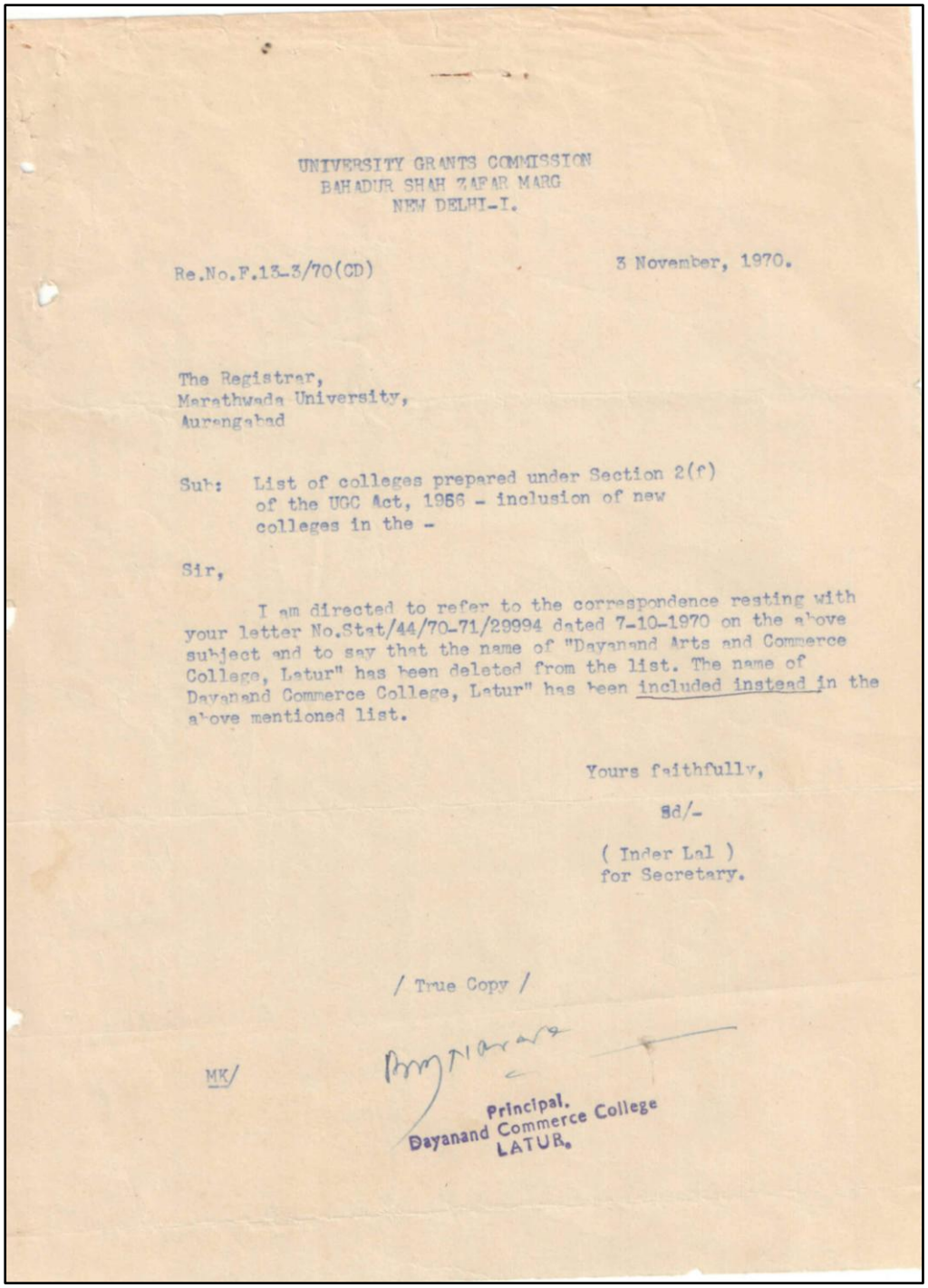
Date: 17/12/2013
Place: Latur

Principal / Head of the Institution
(Dr.Atmaram Palnitkar)

PRINCIPAL
Dayanand College of Commerce,
LATUR.

Annexure-III

UGC 2 (f) Letter dt. 03 November 1970



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-I.

Re.No.F.13-3/70(CD) 3 November, 1970.

The Registrar,
Marathwada University,
Aurengabad

Sub: List of colleges prepared under Section 2(f) of the UGC Act, 1956 - inclusion of new colleges in the -

Sir,

I am directed to refer to the correspondence resting with your letter No.Stat/44/70-71/29994 dated 7-10-1970 on the above subject and to say that the name of "Dayanand Arts and Commerce College, Latur" has been deleted from the list. The name of Dayanand Commerce College, Latur" has been included instead in the above mentioned list.

Yours faithfully,

Sd/-

(Inder Lal)
for Secretary.

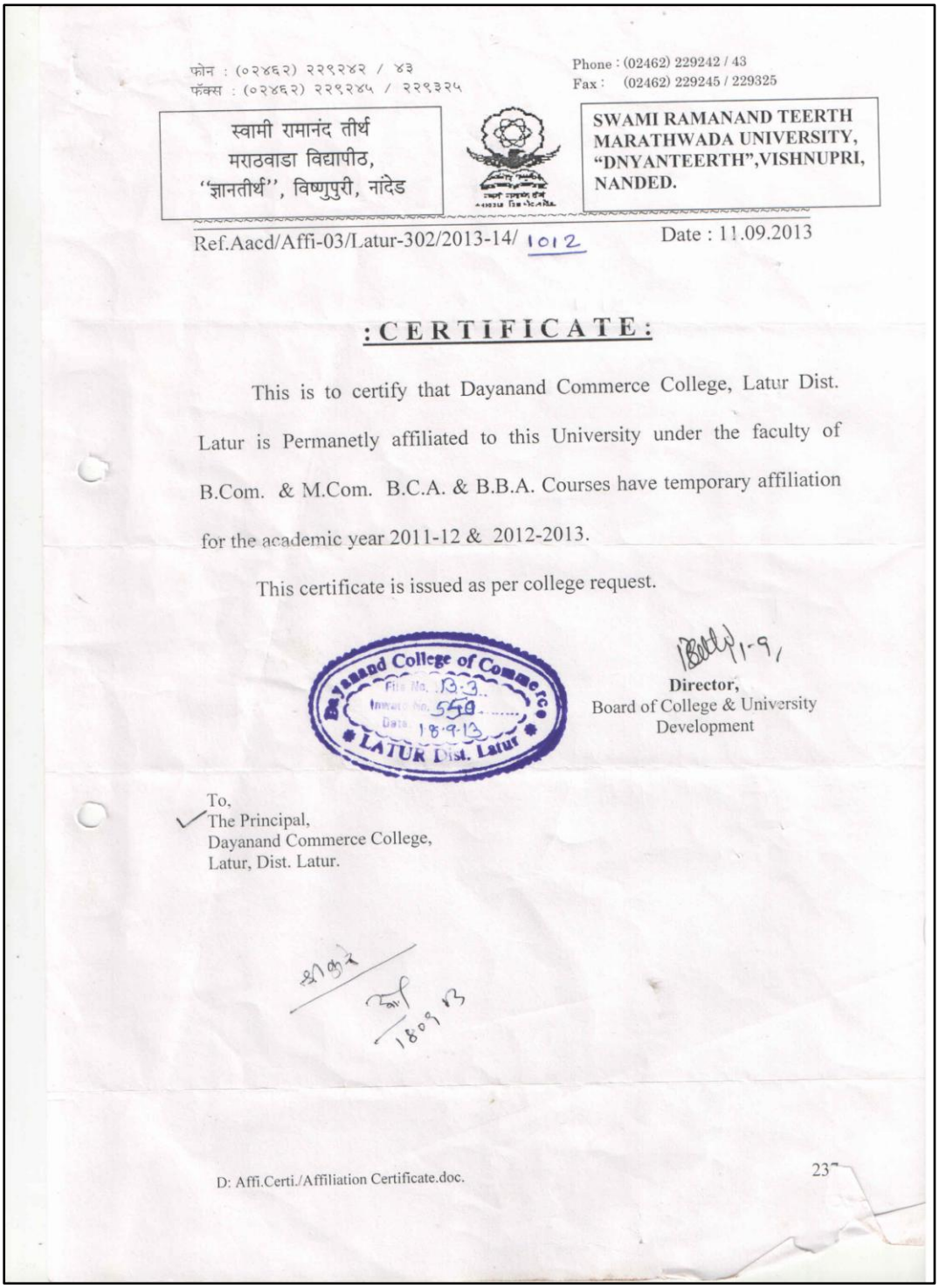
/ True Copy /

MK/

Principal,
Dayanand Commerce College
LATUR.

Annexure-IV

Latest Affiliation Letter of the University



फोन : (०२४६२) २२९२४२ / ४३
फॅक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229325

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ,
"ज्ञानतीर्थ", विष्णुपुरी, नांदेड

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
"DNYANTEERTH",VISHNUPRI,
NANDED.

Ref.Aacd/Affi-03/Latur-302/2013-14/ 1012 Date : 11.09.2013

:CERTIFICATE:

This is to certify that Dayanand Commerce College, Latur Dist. Latur is Permanetly affiliated to this University under the faculty of B.Com. & M.Com. B.C.A. & B.B.A. Courses have temporary affiliation for the academic year 2011-12 & 2012-2013.

This certificate is issued as per college request.

Dayanand College of Commerce
File No. 13-3
Inward No. 550
Date 18-9-13
LATUR Dist. Latur

Director,
Board of College & University Development

To,
The Principal,
Dayanand Commerce College,
Latur, Dist. Latur.

D: Affi.Certi./Affiliation Certificate.doc.

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Annexure-V

Previous NAAC Certificate-I

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Dayanand Education Society's

Dayanand College of Commerce

Latur, affiliated to Swami Ramanand Teerth Marathwada University, Maharashtra as

Accredited

at the B++ level.

Date : May 03, 2004

Director

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C+grade, 65-70 - C++grade, 70-75 - B grade, 75-80 -B+ grade, 80-85 - B++ grade, 85-90 - A grade, 90-95 - A+ grade, 95-100 - A++ grade (upper limits exclusive).

Previous NAAC Certificate-II

Quality Profile

Name of the Institution : Dayanand Education Society's
Dayanand College of Commerce
Place : Latur, Maharashtra

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Cix Wi)*
I. Curricular Aspects	*86*	*10*	*860*
II. Teaching-learning and Evaluation	*82*	*40*	*3280*
III. Research, Consultancy and Extension	*80*	*05*	*400*
IV. Infrastructure and Learning Resources	*86*	*15*	*1290*
V. Student Support and Progression	*81*	*10*	*810*
VI. Organisation and Management	*88*	*10*	*880*
VII.Healthy Practices	*80*	*10*	*800*
		100	$\Sigma C_i W_i = 8320$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8320}{100} = 83.20$$

Director

EC/32/077

Annexure-VI

NAAC Peer team Report, Feb.2004

Provided separately

☼☼☼