



Dayanand Education Society's

DAYANAND COLLEGE OF COMMERCE, LATUR

We build excellent careers

Maharashtra, India

Annual Quality Assurance Report (AQAR)

Academic Year: 2015-16

Submitted to:

The Director,

National Assessment and Accreditation Council (NAAC),
P. O. Box No. 1075, Nagarbhavi, Bangalore -560072,
Karnataka, India.



Submitted by:

Internal Quality Assurance Cell (IQAC)
Dayanand College of Commerce, Latur
NAAC Track ID : MHCOGN 11086

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Dayanand College of Commerce, Latur

1.2 Address Line 1

Barshi Road

Address Line 2

Near Shivaji Chowk

City/Town

Latur

State

Maharashtra

Pin Code

413512

Institution e-mail address

dcomm@rediffmail.com

Contact Nos.

02382-221602

Name of the Head of the Institution:

Dr. Palnitkar A.V.

Tel. No. with STD Code:

02382-221602

Mobile:

9423347478

Name of the IQAC Co-ordinator:

Dr. Badade K.S.

Mobile:

9890631804

IQAC e-mail address:

kunal9000@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

MHCogn 11086

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/01/RAR/42

1.5 Website address:

www.dcomm.org

Web-link of the AQAR:

www.dcomm.org/AQAR2015-16.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.20	2003-04	May 3, 2004 to May 3, 2009
2	2 nd Cycle	B	2.66	2013-14	May 5, 2014 to May 4, 2019
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.01.2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR (2012-13) 15.12.2013
- ii. AQAR (2013-14) 31.12.2017
- iii. AQAR (2014-15) 31.12.2017

1.10 Institutional Status

University ☐ State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
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Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

•

1.12 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth
Marathwada University, Nanded

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and
community representatives

00

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

02

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

31

Faculty

20

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

*Avishkar & EDP workshop

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Preparation of academic calendar at the beginning of the year, monitoring its execution and preparing outcome report at the end.
- Preparation of evaluation schedule for different programmes.
- Semester wise and teacher wise teaching plan preparation and monitoring
- Collecting feedback from different stake holder and analysing and taking corrective actions.
- Submission of proposals to UGC under different schemes.
- Promoting teachers to submit proposal for Minor and Major research projects to university and UGC.
- Assessment of yearly PBAS proforma as per UGC, state government and university rules.
- Processing proposal under CAS for promotion of teachers.
- Organizing workshops, training, conferences for teaching staff.
- Organizing occasional guest lectures by subject experts for students.
- Organizing special events like Tally Talent Hunt, Verve, Financial Literacy Test etc to develop different skills among students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize parents meet	<ul style="list-style-type: none"> The BBA Department organized parents meet for BBA FY students on 25 July, 2015. On 25.02.2016 a Financial Literacy Workshop was organized for ladies parents of B.Com students.
To organize guest lectures of expert faculties	<ul style="list-style-type: none"> The BCA department organize the guest of Mr. Sufiyan Kazi (TIKL Company) on 'Mobile Application' on 25 July 2015 The BBA department organized a guest lecture of Dr. Prashant Kalaskar (Sinhgad Institute, Lonawala) on 'Corporate Etiquettes & expectations' on 22.08.2015 On 08.08.2015 Shri Navnath Choudhari guided B.Com students. On 22.08.2015 Shri L.M. Kulkarni guided on 'Loan Procedure' to B.Com Students. On 03.09.2015 the B.B.A. department organize a Mock Group Discussion under the guidance of Mr.Manoj Patil. On 05.09.2015 Mr.Anant Deshpande gave a guest lecture for B.Com Students.
To organize college level research festival 'Avishkar' for students	<ul style="list-style-type: none"> The college research festival was organized on 03.10.2015 in which 18 students presented their projects which were evaluated 10 students and 2 teachers participated in the district level research festival 'Avishkar' at College of Computer Science & Information Technology, Latur on 05.10.2015 During 30 to 31.12.2015 four research scholars participated at university level research festival at Nutan College, Selu. All of them were declared as a winners and sent to next level. During 10 to 12.01.2016 four research scholars participated at University research festival at Pune University.
To organize special guest lectures for B.Com with Banking & Insurance Students	<ul style="list-style-type: none"> On 06.01.2016 Shri Ajit Mane (Development office, LIC, Ambejogai) guided the students on 'Careers in Insurance Industry'. On 13.01.2016 Shri. Vilas Ektare (Retired Branch Manager of Bank of Baroda) guided the students on 'Careers in Nationalized Banks'. On 07.01.2016 Shri. Hemant Dodal

	<p>(Development Officer, Latur) guided students on 'Life Insurance'.</p> <ul style="list-style-type: none"> On 28.01.2016 Shri. Kalidas Subramanyam (Branch Manager, Bank of Maharashtra, Latur) guided students.
To organize Entrepreneurship development programmes	<ul style="list-style-type: none"> Mrs. Smita Bajaj, Mrs. Rupa Jaju (Women Entrepreneurs from Latur) conducted practicals on Handicrafts and guided girl students about the business opportunities in that field on 28.01.2016. Total 120 students participated.
To organize special guest lectures for the students B.Com with Foreign Trade	<ul style="list-style-type: none"> On 12.02.2016 Mr. Gajanan Saraf (LG Electronics Ltd) guided 38 students on 'Export documentation & the process of exporting'
To organize financial literacy workshops for different target groups	<ul style="list-style-type: none"> The Financial Literacy Cell organized half a day workshop for different target groups such as School Students, College Students, Middle Income Group, Young Investors, Executives etc. Through 43 workshops 4214 participants benefited.
To collect feedback from students	A committee collected student's feedback about teacher's performance. It was analysed by the committee and communicated to the related teachers.
To organize Remedial Coaching Classes for Weak Learners	The weak learners from B.Com course were identified on the basis of their performance in examination. Their classes were arranged during 13.08.2016 to 02.09.2016. Total 65 students benefited from the activity.
To fill the post of Librarian	As per the Maharashtra State and SRTMU Nanded norms the selection procedure was started. The librarian was selected and appointed on full time basis on probation of one year.
To promote school students for NCFE-NFLAT arranged by National Centre for Financial Education	The Financial Literacy Cell of the college promoted School students for NCFE-NFLAT. Total 7578 students from 31 schools benefited from the drive. Mr. Abhay Chopra, Head, Corporate Marketing and Certifications, NISM, Mumbai visited the test venue and complimented our college resource persons.
Any other	On 05.08.2015 the Vice-Chancellor of SRTM University, Nanded gave a lecture through Video Conferencing for teaching staff members.
To organize gender sensitivisation programmes and special programmes for girl students	<ul style="list-style-type: none"> The members of Yuvati Kalyan Mandal were selected through personal interviews. The inauguration programme was organized on 25.08.2015 by Ex Principal Dr. Kamlati Thakar. On 17.10.2015 the Dandiya Ras Festival was arranged. A Health checkup camp was arranged through Dr. Sunita Bajaj (Venkatesh Pathology, Latur). In

	<p>which 150 girl students benefited.</p> <ul style="list-style-type: none"> • On 10.02.2016 Dr.Snehal Deshmukh & Dr. Anuja Kulkarni guided on 'PCOS' and related health problems. • On 08.03.2016 Dr. Manjula Jagratka, Mumbai conducted a half day workshop on 'Income awareness activity' for women entrepreneur.
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR was placed in the meeting of Local Management Committee (LMC). The recommendations by IQAC were discussed by the members & decision were taken.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	-	-	-
PG	2	-	1	-
UG	6	-	5	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	1	-	-	-
Others		-	1	1
Total	11	-	6	1

Interdisciplinary				
Innovative	1			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Updation of syllabi as per university norms.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	07	04	--	02*

*Principal & Physical Education Director

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04						01		05	

2.4 No. of Guest and Visiting faculty and Temporary faculty

27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	20	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Health Check up camp, Financial Literacy

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Revaluation, Photocopy, Barcoding, MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS -03

Faculty-01

Curriculum restructuring -03

2.10 Average percentage of attendance of students

B.Com-73%, BBA-61.02%, BCA-52.21%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com General	215	91	106	07	-	94.88
B.Com FT	69	13	41	05	-	85.50
B.Com CA	43	02	28	01	-	72.09
B.Com BI	28	03	20	02	-	89.28
BBA	67	13	06	-	-	28.86
BCA	67	16	23	09	-	71.64
M.Com	230	26	109	37	-	74.78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC arranges the Teachers' Orientation Programme (TOP) every year to improve teaching, learning process of the teaching staff members.
- It promotes the participation of teachers in faculty development programmes, training and workshops etc.
- The academic calendar, teaching plan, teaching pad (T-Pad), regular attendance of students, daily monitoring of regular classes etc is done.
- The Head of the Department of Commerce, Department of Languages, Department of Computer Application, BBA Co-ordinator, Co-ordinators of different cells etc take special efforts to promote the teaching & learning process.
- Every year the student's feedback is recorded, analysed & communicated to the related teachers with suggestion to improve their performance.
- The teachers have to submit the performance appraisal form/career advancement schemes forms to the college.
- IQAC tries to improve the evaluation criterions of internal evaluation by suggesting various reforms in the evaluation pattern.
- The college result is compared with university result and other colleges results to know the comparative performance of the college.
- Time to time academic review is taken by the IQAC.
- The teachers are promoted to use various teaching methods and audio visual aids to improve the teaching effectiveness.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	1
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	24
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	01	01	-
Technical Staff	13	05	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organization of college level Avishkar Research Festival for students
- Participation of students in District & University Level Avishkar Research Festival
- Organization of course work for Ph.D. research scholars
- Research promotion grants for unaided course teachers
- Encouraging the teachers to submit minor research projects to UGC & SRTMU Nanded.
- Encouraging the teachers to publish research paper in journals & conferences.
- Providing special facilities for research scholars in library & research centre.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	02	01	-
Conference proceedings	-	20	-

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

05

37

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

02

State level

04

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

12

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum	-	College forum	01		
NCC	-	NSS	03	Any other	43*

* The financial literacy cell organized extension activities for different target groups such as school students, college students, young investors, middle income group, executives, home makers etc.

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp.
- Financial Literacy Workshop
- NCFE-NFLAT for school students to promote Financial Literacy at school level.

Financial Literacy workshops conducted by college RPs

Academic Year	By Dr.Brijmohan Dayma		By Dr.Sarika Dayma		Total	
	No.of workshops	No.of participants	No.of workshops	No.of participants	No.of workshops	No.of participants
2015-16	16	1,330	27	2,882	43	4,212

Beneficiaries and Achievements in NCFE-NFLAT

Academic Year	Number of Schools	Number of Participants	Achievements
2015-16	31	7578	<ul style="list-style-type: none"> ❖ First national rank in terms of participated students and ❖ 2 national prize winner schools and ❖ First prize for resource persons

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5046.73 sq mtrs*	-	-	5046.73 sq mtrs*
Class rooms	23	07	61,54,506	30
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		7.37		
Others	06	02		08

*Main Campus (5046.73 sq mtrs) + Indoor stadium (733.23 sq mtrs) + ladies hostel (1232 sq mtrs) + boys hostel (1195 sq mtrs)

4.2 Computerization of administration and library

- The library software soul 2.0
- Office is fully computerized with College Management Software.
- 33 Computers are used for administration, office & library work.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22326	30,12,040.424	486	1,07,235	22812	31,19,275.424
Reference Books	14725	21,53,682.616	85	51,627	14810	22,05,309.616
e-Books	83000	5,000	14,000	5000	97000	10,000
Journals	38	4,53,568	4	32,550	42	4,86,118
e-Journals	5000	0	1,000	0	6000	0
Digital Database	1	0	0	0	01	0
CD & Video	1333	0	22	0	1355	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	182*	05 (142)	Yes	-	-	15	01	24
Added	10	-	-	-	-	-	-	10
Total	192	142	-	-	-	15	01	34

*Not including 15 laptops

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- There are 142 computers connected with internet.
- The subject CBT is compulsory for B.Com FY Students for which 4 practical classes in a week are conducted in Computer Lab.
- There is a optional subject – Computer Application for students of B.Com FY, SY & TY. Every week four practicals are conducted in Computer Lab.
- BCA & BBA Students are also trained in Computer Lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.84
ii) Campus Infrastructure and facilities	0.60
iii) Equipments	0.10
iv) Others	0.86
Total :	2.40

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC promotes the class teacher scheme, students behavioural observation by staff members and other activities
- Through students council and office notices, the students are informed regularly about getting financial assistance from government and other agencies in the form of Freeships /Scholarships.
- The advanced learners are encouraged to take extra courses/add on courses, given gold card having special privileges
- It promotes special activities for girl students through 'Yuvati Kalyan Mandal' such as health check-up drive for girl students.
- IQAC encourages students to participate in NSS, NCC, Sports, Cultural, Avishkar, Debate and Elocution & other co curricular and extra curricular activities.
- IQAC provides encouragement to M.Com students and Ph.D. research scholars to attend seminars, conferences and present research papers.
- The IQAC Cell has proposed various initiatives to enhance awareness of the students about various support services such as website, parent meet and faculty days available to them by the college. The Major student support services are incorporated in the college prospectus.

5.2 Efforts made by the institution for tracking the progression

- Internal evaluation through seminars, tutorials, assignments etc.
- Centralized unit tests in each semester.
- Semester End Examination of the university.
- Project work for the students of B.Com/BBA/BCA 3rd year & M.Com 2nd year students.
- Group discussion, personal interviews etc
- Practical Record Books / Project dissertation
- Regular Class interaction by teachers.
- Survey reports
- Industrial visits, Study tour reports
- Student feedback on various aspects
- Progress reports, course work, pre submission viva-voce for Ph.D. research students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Total
1712	513	68	2293

(b) No. of students outside the state

-

(c) No. of international students

03

No	%
1210	53

Men

Women

No	%
1083	47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1352	257	18	742	01	2370	1307	317	14	654	01	2293*

*including Ph.D. students – 68 (Men: 51, Women: 17)

Demand ratio - 1:2.45 (2209 Registration for 900 seats)

Dropout 16% (Out of 873, 735 completed the course)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive examination centre is run by Dayanand Education Society where the interested students from all colleges can enroll and benefit.
- The college conducts CA-CPT classes for interested students.
- Banking exam preparation classes organized by the college.

No. of students beneficiaries

121

5.5 No. of students qualified in these examinations---

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Career guidance sessions are organized by the teachers time to time.
- The Yuvati Kalyan Mandal members and students council teachers conduct counselling session as per the need.

No. of students benefitted

272

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Wipro	26	--	02
T.C.S.	20	--	01

5.8 Details of gender sensitization programmes

- Women empowerment cell (Yuvati Kalyan Mandal) organizes various programmes throughout the year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level
 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	12	
Financial support from government	1114	39,61,721
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

CRITERION-VI

Governance, Leadership and Management

The college is aided private college, run by Dayanand Education Society, Latur. The Governing Council of the society is elected democratically for three years. There are six independent single-faculty colleges (including Dayanand College of Commerce) in the campus. For each of these six colleges there is a separate 'Local Management Committee', which looks after the important issues like policy making and monitoring the performance of the colleges. Each college is led by the principal, and is assisted by a vice-principal and staff.

'Making policies, giving direction and getting things done' is the prime responsibilities of the management. Following committees work under the principal who looks after this aspect –

1. Discipline Committee
2. UGC Committee
3. Grievance Redressal (Staff) Committee
4. Purchase Committee
5. Construction Committee

6.1 Institutional Vision and Leadership

Dayanand Education Society established in 1961, had an important objective of providing higher education facilities at Latur with a belief that education is the most effective tool for the economic and social development of this backward area.

The authorities have a clear vision regarding the economic growth of the region through commerce education. Development of Entrepreneurship, imparting training to the learners in the areas of financial services, trade, commerce etc. are the goals set forth. The management always encourages a participative practice to achieve these goals.

Vision:

The vision of our parent institution, Dayanand Education Society is “आ नो भद्राः क्रतवो यन्तु विश्वतः” (ऋग्वेद 1-89-1) [AaNo BhdrahKratavoYantuVishwatah (Rigveda 1-89-1)]. It is also the vision of the college. It means “Let noble thoughts come to us from every side”.

Mission:

The mission statement of our institution is “**We Build Excellent Careers**” The students getting admission to commerce stream are career oriented. C.A., I.C.W.A., C.S., M.B.A., .Banking, P.O., entrepreneurship, Businessmen etc. are the attractive career choices before them. The college makes all possible efforts to build the excellent career.

All the activities are oriented towards the vision and mission.

Distinctive characteristics:

The goals of the college are formulated to address the needs of the society, the students we serve, our traditions, value orientation and the future. The following table shows the goals and the activities we perform to achieve these goals.

Goals		Activities	
1	Developing Entrepreneurial mindset of the students	1	E.D.P. in collaboration with MCED, EDP cell, Introduction of Foreign Trade as specialization
		2	Industrial visits
		3	In-plant training

		4	Encouraging Project work in the area of entrepreneurship
		5	Sales competition, AnandNagri
		6	Inviting businessmen, entrepreneurs in the college for guidance.
		7	Various courses in computer networking and mobile repairs.
2	Developing Managerial skills among the students	1	Various courses like BBA, Management Specialization at B. Com., M.Com. with HRM/Marketing.
		2	Students participation in Management of events
		3	Sales competition & training of salesmanship
3	Providing manpower for financial Administration of trade, industry & commerce	1	Autonomous course Tally
		2	Preparation for CPT & IPCC
4	To build the multi-dimensional personality of the students	1	Business news
		2	BhetVishwachi – (Newspapers sent in classroom)
		3	Creative corner
		4	Madhup – College Magazine
		5	NSS, NCC, Sports, Cultural activities
		6	Gathering programmes
		7	YuvatiKalyanMandal
		8	Classes for Banking recruitment, NET/SET, CA, Spoken English
		9	Ph.D. course work in various multi-disciplinary subjects
		10	Open stage- An opportunity to express the thoughts openly, a courage building experiment.
5	Developing skills to face the global changing scenario	1	Specialized courses at B.Com. level Foreign Trade & computer application.
		2	Specialization in ‘Marketing Management/Human Resource Management’ (M.Com.)
		3	‘BhetVishwachi’; (Newspapers sent in classroom)
		4	Training for developing Computer Skills

6.2 Does the Institution have a Management Information System?

Yes, An Institution has a Management Information System. CMS Software is implemented for official use. Commonly utilized in Office for the purpose of accounting, maintaining office records, sendingsms,etc.

6.3 Give a broad description of the quality improvement strategies of the institution for each of the following

- 6.3.1 Curriculum Development
- 6.3.2 Teaching & Learning
- 6.3.3 Examination and Evaluation
- 6.3.4 Research & Development
- 6.3.5 Library, ICT and physical infrastructure/implementation
- 6.3.6 Human resource management
- 6.3.7 Faculty and Staff recruitment
- 6.3.8 Industry interaction/Collaborations

The college has kept its vision, mission & goals in focus while developing its quality improvement strategy.

6.3.1 Curriculum Development:

The contribution of the institution and staff members to the development of the curriculum is as follows –

- 1) The principal has been elected as a B.O.S.Member of SRTMU, Nanded.
- 2) Two teachers are on Research Allocation Committee and Research Recognition Committee of SRTMU, Nanded.
- 3) There are three teachers on Board of Studies of the university,namely, Dr.A.V.Palnitkar, Dr.K.S.Badade & Dr.R.S.Pawar
- 4) The college has taken feedback on curriculum in conferences and workshops. This feedback is sent to the university and UGC
- 5) Suggestions from industrialists, chartered accountants and others were obtained by personally interacting with them before framing the curriculum.
- 6) Apart from the above, we frame the curriculum of following subject-

Foreign Trade (F.T),Computer Application(C.A.),Banking & Insurance (B.I)

Thus our institution has contributed to the curriculum development of university

6.3.2 Teaching & Learning :

Teaching & learning constitute a major part in education process. The college believes that the goals could be achieved well through improving the quality of teaching and learning. We have taken following steps in this regard –

A) For teaching

- Organizing teachers' Orientation & Training programmes,
- Encouragement to the teachers' to participate in various seminars, conferences, and workshops through the provision of duty leave, TA & DA.
- Encouraging teachers for active participation in research through research papers, major & minor research, research leading to Ph.D., guidance for research, etc.
- Enriching the facilities like fully computerized library, reading room, Internet facilities etc.
- Arranging guest lectures of area experts frequently.
- Staff academic activities for updating the knowledge & keeping harmonious relationships.
- Visiting various colleges of high academic standard.

B)For learning

- Improving the attendance in the class
- Teaching, evaluation and remedial teaching, special classes for advance learners
- Developing learning material, question bank and answer its answer keys
- Arranging field visits and in-plant training,
- Encouraging students to participate and manage the college events.
- Efforts for physical and mental fitness through sports, medical check-up counselling, and stress management programme, etc.
- Encouraging the students for participating in research by way of research festivals, & research papers
- *BhetVishwachi* – an activity of sending newspapers in classroom
- Improving facilities in classroom
- Felicitating best achievers
- Giving special identity to best performers by giving them Gold Card and giving special facilities
- Help of alumni particularly in sports & cultural activities – special coaching
- ICT based learning resources
- Provision of add-on courses, Career-oriented courses and career guidance by teachers
- Provision for all round development through various activities like NSS, NCC, Sports, cultural programmes, social activities, etc.
- Exams of Chartered Accountancy, banking services, NET/SET, Ph.D. course work etc.
- Provision of well-equipped computer labs, business lab, research lab etc.

6.3.3 Examination and Evaluation

For the purpose of an evaluation, College itself conduct internal exam through Internal Exam Department. In every semester internal exams are conducted. Seminar, Group Discussion, Project Reports, Tutorial and assignments are also used for the purpose of student evaluation. University exams are conducted as per the university schedule. For free and fare examinations university adopts the various measures to improve the examination and evaluation such as Joint Chief Superintendent by university, vigilance squad etc.

6.3.4 Research and Development

Research is supposed essential for the development of any nation in general. It is helpful to develop the teachers' quality in college. We have adopted a strategy to improve the quality of research.

- There is a research centre in our college; Centre is well furnished and computerized.
- Preparation of list of research topics on which researches are completed.
- Research festival is organized in the college
- Encouraging participation in research festivals organized by university and other institutes
- Teachers and students are encouraged to participate in active research by way of giving TA/DA
- Ph.D. awardees are felicitated
- Well-equipped research lab; Computer lab with Internet facility
- Well-developed library
- Course work for Ph.D. students is organized in the college
- Students are encouraged to participate in intercollegiate paper reading and writing competitions for which they are guided and assisted by the teachers. It is mandatory for the B.Com & M.Com. Students to prepare a project report as part of the curriculum. The concerned subject teacher co-ordinate this activity, encouraging the postgraduate students to conduct research in various aspects of Commerce.

- Teachers attend workshops on Research Methodology and innovative practices in teaching.
- There are 9 research guides in our research centre. In the year 2015-2016 total 02 research scholars are awarded with Ph.D. Degree.

6.3.5 **Library,ICT and physical infrastructure/implementation**

For academic activities the following infrastructure is available:

- Well-equipped classrooms, Business Lab, Language Lab, Computer Lab, LCD projectors
- Reading Hall with e-learning facility
- Audio-Visual (A.V.) Hall with internet connectivity
- Wi-Fi Connectivity
- 100% fully computerized library
- SOUL 2.0
- E-Resource-for online journal
- N-LIST

Dayanand commerce college library is fully computerized and fully automated. 'SOUL - 2.0' library management software is used for library operations. OPAC is available. All library documents are indexed.

Besides with the above library committee formed which has the representative members from each department. The committee ensures the requirement of books. Journals including online subscription are fulfilled.

6.3.6 **Human Resource Management**

Human factor is an essential thing for each and every organization. Real success of any organization is depending on it. The college takes all care to develop its Human Resource and keep them contented.

- 1) The college gives specialized training to teaching and non-teaching staff to improve their quality'. Non-teaching staff was trained through on the job training method in office practices, use of computer for office activities, record keeping etc., while teachers orientation and training programme was conducted to orient them towards ethics in the teachers job, and trained in the use of various techniques of ICT.
- 2) To improve their quality they are encouraged to undertake research. Visit to various colleges were also organized for understanding best practices.
- 3) Great care is taken to strengthen the interpersonal relationships by way of interweaving the staff in various committees. Their tours are organised for developing congenial relations.
- 4) The staffs appointed for aided course is remunerated on first day of every month, even if the aid is not received.
- 5) The salary of all the staff working in unaided courses is revised frequently. Bonus is paid to the non-teaching staff in these courses.
- 6) EPF and other rules of employment are followed strictly to offer the benefits to the staff.
- 7) Achievements of the staff are recognized and they are properly felicitated.
- 8) Education delivery is entirely trusted to the teachers and the management gives total autonomy to experiment and to implement creative ideas. The students are also free to approach the Principal and teachers with their new ideas and normally all such plans are Implemented.
- 9) The Principal shows full confidence in the ability of the faculty members; they get encouragement and feel free to experiment. New and innovative ideas are encouraged in the college.
- 10) The Principal is supportive and initiates many activities that are important from the students' career point of view.

- 11) The Principal encourages the faculty to attend faculty development programs, refresher courses and training programs organized by various authorities
- 12) The entire approach of governance is inclusive and no one feels left out. There is no discrimination on the basis of caste, creed, gender and religion.
- 13) The Principal has developed a close rapport with all levels of the staff and members can approach him to share their difficulties and problems. A just and fair approach has kept the entire working environment very positive.

6.3.7 Faculty and Staff recruitment :

The role of faculty members is important one. The college has adopted democratic practice of management. The faculty contributes actively in designing the academic plan and its implementation as well. Recruitment process is followed by university, state government and UGC norms.

6.3.8 Industry interaction/Collaborations:

Our college is a Commerce college and run the courses in commerce, management and I.T. for which the interaction with the industries are very essential for enhancing the quality of teaching and learning. Our students visit these industries for study purpose.

Apart from these, various other industries and variety of firms are visited by our students for completion of projects. Industrial visits are organized to impart practical knowledge. Industrialists. Professionals and businessmen are invited in the college to set an ideal in front of the students.

We have entered in MOU with Nath Educare Academy to train the students regarding different competitive exams, also we have entered in MOU with MCED which is conducting Entrepreneurial Development camps in our college, and students get benefit of it. The college helps the students to get access to various industries for completion of their projects and research.

6.3.9 Admission of Students:

Admission process is carried out as per rules. First up all, advertisements are given in local newspaper, than registration process is carrying on admissions of the applicants are confirmed as per merit basis.

The admission process is based on the guidelines provided by the S.R.T.M.University,Nanded& the reservation policy of the State Government of Maharashtra.

The admission process which enables us to maintain a fully transparent system characteristics of which are given below:

- a) The pre-merit applications can be filled by providing registration form
- b) The merit list is declared.
- c) The merit list is also displayed on the college notice board.
- d) Special notices are displayed regarding the admission status and vacancies in the various categories.
- e) Any query regarding the admission or the merit list is brought to the notice of the Admission Committee and the grievances, if any, are resolved.
- f) All information regarding the admission status is readily available.

6.4 Welfare schemes for Teaching, non-teaching and students :

The welfare schemes are offered to the **teaching and non-teaching staff** with an intention to create a healthy atmosphere in the college. Full freedom of thought and action is provided within the framework of the code of conduct. It is carefully seen that the staff enjoy all job-related rights, freedom and facilities; which fosters job-satisfaction.

- Group Insurance
- Employee Co-operative Society
- EPF (Unaided courses)
- Medical Reimbursement
- Timely Salary
- Bonus
- Salary Advances

We have following **welfare schemes for the students.**

- 1) Earn & Learn Scheme
- 2) Gold-cards to the first ten toppers of every class.
- 3) Fees concession to the economically weaker, meritorious students.
- 4) Free access to computer lab.
- 5) Remedial coaching classes & examination.
- 6) Night reading room.
- 7) Competitive exam. preparation classes
- 8) Sports facilities
- 9) NET/SET coaching classes
- 10) Health care centre
- 11) Student Counselling
- 12) All scholarship & Free ship, free mess and residence at hostel.
- 13) Women Empowerment Cell : YuwatiKalyanMandal
- 14) Bhetvishwachi (Newspapers in off period)
- 15) Open stage.
- 16) Career guidance and placement.
- 17) DayanandSuvidhaKendra: Stationery is sold at subsidized rate.
- 18) Anti-ragging committee.
- 19) Free Health Check-ups

These all welfare schemes boost a congenial environment on the campus.

6.5 Total corpus fund generated

Our Institution, 'Dayanand Education Society', generates corpus fund. Total corpus fund available with institution Rs. 16,34,876

6.6 Whether annual financial audit Audit has been done?

Yes, financial audit of an institution are done by professional in every year.

6.7 Whether Academic and Administrative Audit has been done?

Academic and Administrative Audit has been done by three ways.

1. By Chartered Accountant
2. Assessment Audit by Joint Director, Nanded.
3. Senior auditor—Nanded

4. Audit by Accountant General (AG), Nagpur (Normally once in 10 years)

- Our university has this provision to conduct academic audit of the affiliated colleges. The college offered itself for such an audit as and when asked by university.
- The management has appointed its committee for the academic audit of our college and it is conducting the audit of select activities every year. The suggestions given are communicated to the concerned.
- The results of the university exams are analysed by the college development committee and necessary action plan is suggested.
- The suggestions are discussed in the IQAC and necessary action plan is prepared and implemented.

6.8 Does the university/Autonomous college declare result within 30 days?

Declaration of results are done by the SRTMU, Nanded. Normally the results are declared within 45 days, after the last day of the university exam.

6.9 What efforts are made by the university/Autonomous college for Examination Reforms?

Not Applicable to Colleges

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent college?

University promotes and supports autonomy through nominating their representatives on Governing Body, Academic Council and Board of Studies. Respective Board of Studies has university representatives who provide valuable inputs for the framing and restructuring of the curriculum. The Swami Ramanand Teerth Marathwada University, Nanded, also make necessary provisions for the Autonomous College through updating the University Statute as per the guidelines of the UGC.

6.11 Activities and support from the Alumni Association:

The institution makes contacts and collaborates with alumni through website and it's Alumni Association. Many of the alumni are offered membership of the institution and they are made part of the administration, IQAC.

The Alumni of our college is our special stakeholder whose interests to see the Institute flourish and grow in stature they are one of the most responsible and important stakeholders of our campus. They share their experience and knowledge, by giving lectures, conducting workshops, facilitating placement of our students. Their contribution to a wide range of programs have added value to institutions' academic programs and extracurricular activities.

6.12 Activities and support from the Parent-Teachers Association:

Parents are invited for all major Functions-Sports, Academic and Extracurricular, etc. Principal and Class Teachers provide effective counselling to parents and their stakeholders. Informal Discussions with subject teachers and study material for slow learners are provided to parents.

6.13 Development Programmes for Support staff:

- Organizing teachers' Orientation & Training programmes, then evaluating the performance and giving feedback, if needed.
- Encouragement to the teachers' to participate in seminars, conferences, and workshops through the provision of duty leave, TA & DA.
- Encouraging teachers for active participation in research through research papers, major & minor research, research leading to Ph.D., guidance for research, etc.
- Enriching the facilities like library, reading room, Internet etc.
- Arranging guest lectures,
- Encouraging the best performer teachers by felicitations
- Staff academic activities for updating the knowledge & keeping harmonious relationships.
- Preparation of list of research topics on which researches are completed
- Research festival is organized in the college
- Encouraging participation in research festivals organized by university and other institutes
- Teachers and students are encouraged to participate in active research by way of giving TA/DA.
- Ph.D. awardees are felicitated
- Well-equipped research lab; Computer lab with Internet facility
- Well-developed library
- Course work for Ph.D. students is organized in the college
- Visit to various colleges to avail the information about the innovative teaching methodology for development of teaching staff
- For the **professional development of non-teaching staff** following enlisted efforts are taken–
 - Training for the use of Computers
 - Training for the use of Internet
 - Training for the use of software for Office activities
 - The Principal and Vice-principal guide the non-teaching staff.

6.14 Initiative taken by the institution to make the campus eco-friendly:

College conducts a green audit programme annually. College itself has constituted a separate committee to assess the environmental status, through a green audit programme. Following are the major environmental initiatives taken by the college to make the campus eco-friendly.

- Water harvesting
- Plantation
- Waste Management
- Energy Conservation

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Health check-up for girl students.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

As per the plan of action prepared at the beginning of the year majority activities are carried out. The details are given in the ATR.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Financial Literacy (FinLit) cell.
2. Health check-up for girl students.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Tree plantation in collaboration with 'HDFC Bank'

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths :

- The oldest & the largest commerce college in the Swami Ramanand Teerth Marathwada University, Nanded
- B.Com (Accounting), B.Com (Foreign Trade), B.Com (Computer Application), B.Com (Banking & Insurance), BBA, BCA, M.Com
- Research centre in commerce & management
- Special events for skill development of students.
- Highly qualified and experienced faculty members.
- Good infrastructural facilities with computer lab, business lab, language lab, library, sports, boys hostel, women hostel, indoor stadium, auditorium, canteen etc.
- Democratic management of the society.
- Excellent demand ratio.
- Good examination results as compared to other colleges & universities results.
- University toppers in many courses.

Weaknesses

- Limitation for industrial tie ups due to geographical location.
- Majority of the students are from rural area and lack language proficiency.
- Less ICT based learning resources.
- Lack of autonomy in framing curriculum.
- High student – teacher ratio

Opportunities

- Generation of funds from UGC and other government agencies through major research projects.
- Starting more collaborative projects and college- industry linkages with industries.
- Offering more flexibility, choice based credit system for students.

Threats

- Strengthen existing research centre for advanced study and for creating research atmosphere.
- Increasing placements through campus interviews.
- Increasing communication skills, employability of students.
- MOUs with industries for training & placement

8. Plans of institution for next year

- To collect feedback from students
- To organize Remedial Coaching Classes for Weak Learners
- To fill the post of Librarian
- To promote school students for NCFE-NFLAT arranged by National Centre for Financial Education
- To organize financial literacy workshops for different target groups
- To organize college level research festival 'Avishkar' for students
- To organize gender sensitivisation programmes and special programmes for girl students
- To organize Financial Education Week (FEW) 2017
- To apply for the testing centre of NISM, Mumbai
- To organize special guest lectures for B.Com with Banking & Insurance Students
- To start value education course for 3rd year students



(Dr. K.S. Badade)
Coordinator, IQAC



(Dr.A.V. Palnitkar)
Chairperson, IQAC



**Swami Ramanand Teerth Marathwada University,
Nanded - 431 606 (Maharashtra)**

(A UGC 2(f), 12(B) recognized & NAAC Re-accredited With 'A' Grade (CGPA 3.06) State University)

ACADEMIC CALENDAR FOR 2015-2016

1. ALL AFFILIATED COLLEGES, CONDUCTED COLLEGES & RECOGNISED INSTITUTIONS

Vacation	02/05/2015	To	15/06/2015
First Term	16/06/2015	To	21/10/2015
Vacation	22/10/2015	To	15/11/2015
Second Term	16/11/2015	To	01/05/2016
Vacation	02/05/2016	To	15/06/2016

2. ALL AFFILIATED COLLEGES OF ENGINEERING & PHARMACY

First Term	13/07/2015	To	05/12/2015
Vacation	07/12/2015	To	07/01/2016
Second Term	08/01/2016	To	31/05/2016
Vacation	01/06/2016	To	05/07/2016

3. ALL AFFILIATED LAW COLLEGES

First Term	01/07/2015	To	10/11/2015
Vacation	11/11/2015	To	06/12/2015
Second Term	07/12/2015	To	16/05/2016
Vacation	17/05/2016	To	30/06/2016

4. CAMPUS SCHOOLS & SUB CAMPUS (SUB-CENTRE)

Vacation	15/05/2015	To	14/06/2015
First Term	15/06/2015	To	06/11/2015
Vacation	07/11/2015	To	04/12/2015
Second Term	05/12/2015	To	30/04/2016
Vacation	02/05/2016	To	31/05/2016

**5. ADMISSION SCHEDULE FOR ALL AFFILIATED COLLEGES INCLUDING
CONDUCTED COLLEGES (EXCLUDING PROFESSIONAL COURSES)**

Sr. No.	Particulars	UG	PG
01	Commencement of Admission	01/06/2015	15/06/2015
02	Last Date of Submission of Application	20/06/2015	29/06/2015
03	Display of 1 st Merit List	23/06/2015	01/07/2015
04	Last Date Payment of Fees & submission of documents of 1 st Merit List	25/06/2015	04/07/2015
05	Display of 2 nd Merit List	26/06/2015	07/07/2015
06	Last Date Payment of Fees & submission of documents of 2 nd Merit List	29/06/2015	09/07/2015
07	Spot Admission & Last date of admission	30/06/2015	14/07/2015
08	Commencement of Classes	01/07/2015	16/07/2015
09	Last Date of Submission of Eligibility Form	31/08/2015	31/08/2015

Phone/ (दूरध्वनी) : (02462) 229242, 229243, 229250, 229251, FAX : 229574, 229520



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Nanded - 431 606 (Maharashtra)**

(A UGC 2(f), 12(B) recognized & NAAC Re-accredited With 'A' Grade (CGPA 3.06) State University)

**6. ADMISSION SCHEDULE FOR CAMPUS SCHOOLS & SUB-CENTRE ONLY FOR
FIRST SEMESTER**

Sr. No.	Particulars	UG	PG
01	Commencement of Admission	01/06/2015	15/06/2015
02	Last Date of Submission of Application	20/06/2015	29/06/2015
03	Display of 1 st Merit List	23/06/2015	01/07/2015
04	Last Date Payment of Fees & submission of documents of 1 st Merit List	25/06/2015	04/07/2015
05	Display of 2 nd Merit List	26/06/2015	07/07/2015
06	Last Date Payment of Fees & submission of documents of 2 nd Merit List	29/06/2015	09/07/2015
07	Spot Admission & Last date of admission	30/06/2015	14/07/2015
08	Commencement of Classes	01/07/2015	16/07/2015
09	Last Date of Submission of Eligibility Form	31/08/2016	31/08/2015

Note: Professional courses admission will be as per concerned Government Authority's notification.

7. SCHEDULE OF EXAMINATION

Sr. No.	Name of Examination	1 st Term Exam Date	2 nd Term Exam Date
01	BA., B.Com, B.Sc., B.B.A., (III rd year annual pattern +sem. pattern I to IV sem. Backlog Students) B.F.A., B. Lib., BJ., B.S.W., B.A.(F.D.), B.A.(Animation), B.A.(M.C.J.), (Regular+ Backlog students) & other remaining UG Course.	17/11/2015	05/04/2016
02	B.C.A., B.Sc.(CS), BCM., B.Sc.(Food Tech.), B.Sc.(IT), B.Sc.(Bio-Tech.), B.Sc. (Bio-Chemistry)	17/11/2015	05/04/2016
03	BA., B.Com, B.Sc., B.B.A., BCS.(2011 Pattern MCQ) & Sem. Pattern. V & VI Sem. & Other Remaining UG Courses		
04	All P.G. College, LAW., B.Ed., B. P. Ed., Pharmacy Course	01/12/2015	19/04/2016
05	Campus Schools	09/12/2015	15/04/2016
06	Engineering Course	16/12/2015	17/05/2016

वरील वेळापत्रक हे दुर शिक्षण/बहिस्थ (बॅकलॉग) अभ्यासक्रमासाठी देखील लागू राहील.

NOTE: 1. If a holiday falls at the commencement of the term or at the end of the term, the next Working day, after the holiday will be the first/last day of the term respectively.

2. Backlog students examination shall be commence before regular students examination.

Ref. No. PG/Acad.Cal./2014-15/ 5293

Date: 28/05/2015

Sd/-

DIRECTOR

Board of College & University Development

Copy to:

1. All the Principals of Affiliated Colleges,
2. All the Heads of Campus Schools, 3. Director, Sub-Center, Latur
4. Principal, Model College, Hingoli, 5. All the Heads of Administrative Sections
6. The Registrar, S.R.T.M. University, Nanded, 7. The Controller of Examinations, S.R.T.M. University, Nanded
8. The Librarian, S.R.T.M. University, Nanded
9. Deans of all Faculties
10. The System Expert, U.G.C. S.R.T.M.U. Nanded, to display on the Website.

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